Nation mourns Columbia

Students and professors describe connections to shuttle tragedy

Five slates state their intentions to take charge of SGA

Environmentalists oppose Iraqi war

Active campaigning begins Feb. 10

Christine Dellery

As America honored Columbia's seven lost astronauts through memorial services across the nation, Tuesday's UCF students and professors were reflecting and remembering as well.

Located less than 45 miles away from Cape Canaveral, where Columbia was scheduled to return Saturday morning, UCF students and professors described the connections they had to shuttle Columbia and why this tragedy will be etched in their memories forever.

Last Friday evening, freshman Chris Allainello, 18, remembers watching the astronauts on television. Floating in the space shuttle, eating dehydrated food and listening to music on a portable CD player, how exhilarating would it be to travel in space, he thought, admiring the courage of Rick Husband, William McCool, Ilan Ramon, David Brown, Kalpana Chawla, Laurel Clark and Michael Anderson.

Thirteen hours later the space shuttle Columbia was gone and those seven astronauts he watched on television had perished.

Only two years old when shuttle Challenger exploded in 1986, Allainello savored Saturday morning in radio broadcasts of the second space tragedy he has experienced in his life.

"It just seemed too crazy," he said.

Environmentalists oppose Iraqi war

Activists gather across the nation and United Kingdom

Landy McNick

Senior Jonathan Leto marched out to the Chevron gas station across the street from UCF Tuesday morning, where he called attention to what he called the real reason for war with Iraq: oil.

Eight others from groups such as Greenpeace, Campus Peace, Action and Peace-Orlando joined Leto, 21, on the International Day of Protest. More than 100 similar protests, organized by Target Oil, took place at gas stations across the United States and the United Kingdom.

Warning protest signs that vehemently denounced the credibility of the coming war with Iraq and talking to passers-by, the protesters called on supporters to hark if they opposed the war.

Leto said the protest intended to dispel myths about the pending war. "Today was the International Day of Protest," he said, "Our local chapter of Greenpeace was trying to inform people how the war in Iraq is caused by oil, not the threat of terrorism."

The protesters condemned America's dependence on oil and urged the U.S. to adopt cleaner sources of energy.

Another protester, senior Andrew Corcoran, 21, used the protest to promote alternative energy sources. "As the vibe

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Special Thanks to SGA, Alumni Association, UCF Bookstore, Regalia, Anne Marie’s Boutique, and all the amazing contestants!

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Higher education around the nation

Numerous experiments lost on Columbia

The tragedy that took the lives of seven astronauts aboard the space shuttle Columbia on Saturday also destroyed a number of scientific experiments sponsored by colleges and universities.

More than 100 experiments were aboard. They included experiments on five suspensions from the Colorado School of Mines, studies on combustion engines by the University of Southern California, research on bone growth in microgravity by a team of Canadian institutions, and a project on bacterial growth from Southwest Texas State University. Another experiment from Tel Aviv University that was being overseen by Israel's first astronaut — dealt with the impact of dust on global warming.

Other projects were also designed by schoolchildren from around the world.

For the National Aeronautics and Space Administration, the heavy payload of scientific experiments — more than in many recent shuttle flights — was a point of pride.

But some scientists have long maintained that the cult of the space being performed around the shuttle and the space station isn't justified by the costs of manned spaceflights. Now, with the world still grieving over the deaths of the seven astronauts, some expect that argument to intensify.

NASA to get small increase under Bush

The Bush administration wants to give the National Aeronautics and Space Administration 6.7 percent more in fiscal year 2004, a 3.5 percent increase over 2002, although colleges would not see most of the new funds, which are intended to modernize the aging fleet of space shuttles and build a new space plane, administration officials said on Monday.

Whether the loss of the space shuttle Columbia on Saturday will shift the administration's priorities for the space program is unclear. But some scientists say that it is unlikely NASA will shift funds from research to pay for improvements in the shuttle program or Columbia's replacement.

Space science, which focuses on astronomy and related disciplines, would fare the best under the president's proposed budget. It would grow from $2,671 billion in 2002 to $3,690 billion in 2004, up $108 million, or 2.6 percent. Biological and physical research to improve space travel would rise to $814 million, up $101 million, or 13.7 percent.

Some fields would see cuts. NASA's budget for earth sciences, a field that looks at how humans affect the planet, would decrease $1,375 billion in 2004, down $150 million, or 9.6 percent, from 2002.

Dye, Barr in Orlando mayoral runoff

Stef Dyer and Pete Barr will advance to a runoff in the race for Orlando mayor and two other candidates in Orlando's mayoral election on Tuesday.

Because neither Dyer nor Barr earned more than 50 percent of the vote, the two will face off in a special election Feb. 25 to decide who will replace current mayor Glenda Hood, who is leaving her post a year early to serve as Florida's secretary of state.

Dyer, who recently ran for Florida attorney general, captured 32 percent, and Barr, who promised his mayoral salary to charity, claimed 33.58 percent votes.

While UCF alumna Tina Pera has managed to have many college students to campaign organization, he only managed to garner 23.41 votes, finishing third behind Barr.

Candiates equal mix of Greeks and independents

Kirke's running mate is the current SGA Senate president pro tempore, Kevin Ortiz, 21. Ortiz is a junior in the civil engineering program with a minor in political science. He is currently a member of Sigma Phi Epsilon fraternity and the College of Engineering's town and student advisory committee, belongs to the Hispanic American Student Association, a campus Christian Fellowship of Engineers and the Society of Civil Engineers.

Heading up the "Students First" ticket is junior Jeff Steep, 20. Steep currently serves as the SGA director of Campus Agencies and was previously a senator, chair of the Legislative, Judicial and Rules Committee and chairman of the Scholarship Committee.

A member of Phi Kappa Alpha fraternity, Steep is also co-chair of the Educational Leadership program and serves on the Campus Life Facilities advisory board and the Multicultural Student Center advisory board.

Running with Steep is Aaron Cowger, 21, a political science student in the educational leadership program at UCF. Cowger is a member of Delta Sigma Phi fraternity and a graduate assistant for Campus Activities Board and a Pre-Law student-staff member.

Steep and Cowger want to focus on making SGA more proactive and efficient and hope to increase the amount of student scholarships that SGA awards.

"SGA has missed an opportunity to represent the entire student body and fulfill its original purpose," Steep said. "It is time to put the students first.

The fifth presidential candidate is Debra Talakala, 25, a third-year graduate student in the computer engineering program. Talakala is currently a student senate president of SGA — the Indian Student Association, president of the Graduate Student Association and sits on the Multicultural Student Center advisory board.

Talakala's running mate is junior Constance Katsialis, 19, Katsialis, a political science student, currently works as an adviser for the Business Honors College, an executive board member of the Honors Congress and a national merit scholar recruiter for UCF.

Talakala said that Katsialis wants to focus on rededicating SGA's role on campus.

"The focus of student government is not being fulfilled," Talakala said. "SGA is fulfilling itself to be a non-constructive entity."

Talakala believes that the SGA should be an "official advocate of student interests" and should present "common interests of students to the Legislature."
Faissal thermal protection systems.
Cballenger active thermal tiles from its left wing.
ed Tuesday's memorial problem and make the neoossary improvements."
last Saturday it didn 't happen again."
Joey Nobili, this mission with Columbia at 9 a.m.
Professor Roger Johnson felt another
He was one of many who witnessed Columbia
Alianiello's roommate, junior
U.S. Sen. Bill Nelson of Florida hugs a person at a memorial service for the crew of the space shuttle Columbia.
Murphy, a professor, shares his grief with other NASA and aerospace scientists.
Mostlehy was involved in a four-year joint project with the Kennedy Space Center to research the shuttle thermal protection systems. While he worked on NASA research projects, he performed various tests on Columbia, inspecting the tiles on the shuttle's left wing.
"Yesterday morning was very tragic," he said. "I feel bad for that other. This is something I touched with my own hands — it was a part of me and my world."
Johnson said.
Faissal Mostlehy, a UCF aerospace engineering professor, shares his grief with other NASA and aerospace scientists.
Mostlehy believes NASA's suspicions are accurate — that missing tiles under the shuttle's left wing are in fact what caused the shuttle to disintegrate.
Losing a few of the 24,000 tiles on each shuttle would not necessarily cause problems. However, those under the wings are normally the thickest and the most critical, he said.
Mostlehy does not believe that the Columbia tragedy will severely set back America's space program.
"I think we are resilient and the program will continue after we discover all the problems," he said.
He suggests improvements for each shuttle's thermal protection system and hopes NASA will develop a temporary repair system for the tiles if they fail off or malfunction while the orbiter is in space.
"I doubt if NASA will do any shuttle redesigns right away for a few feet," he said. "It would slow down their space program."
While many have acknowledged that safety reforms are absolutely critical to the survival of America's space program, many Americans wonder whether humans should be sent to space when robots can do the same job.
But Johnson doesn't believe robots can or should replace humans in space.
"There are just some things a human has to do," he said. "While computers are used as autopilots and robots can collect samples from space, humans are the only ones who can problem-solve in an unknown environment," he said.
Tilling the seven astronauts out of Columbia would not have prevented its breakup, Johnson said. The problems that caused this destruction had their basis in structural mishaps and not human error.
Senior aerospace engineer Amanda Silvas, '05, believes humans belong in space — and she hopes one day she can go.
"It would be horrible to stop humans from going to space now," she said. "We are willing to take the risks involved. People are the ones who designed these systems. They want to go to space with them — to see them work," she said.

UCF professors worked closely with NASA

PAGE 1

Kennedy Space Center
After the investigation closes,
Johnson hopes that NASA will make the necessary improvements to the existing space shuttles Atlantis, Discovery and Endeavour to increase safety and efficiency.
While he feels safety reforms for shuttle design are necessary, he doesn't think it's practical to replace existing shuttles with new ones.
"I hear that some officials want to scrap the [space shuttle] program and start all over — that would just be naive," he said.
It may take up to 10 years to complete another space fleet model.

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Women's group offers new forum for campus activism

LISA MARIE HOTTLE
STAFF WRITER

Kate Stoker and Kevi-Wonnei Wilson, high-profile outside the library, felt that activism was alive at UCF.

Just two months after a local activist planted the seed in Stoker's head of giving the National Organization for Women a home on UCF's campus, the women's studies department, to put together a display of feminists throughout history in the UCF library.

In April, NOW members will participate in the "Tunnel of Oppression," a walk-through exhibit where UCF NOW activists will depict scenarios, images and portrayals of the violence and prejudice some people experience every day.

In April, NOW members will coordinate with UCF's Victim Services and host "Take Back the Night," a rally that takes a stand against violence to make the night safe for men, women and children in the community.

Stoker also plans to organize a sleepover at the Coalition for the Homeless to help sit children of homeless parents in Orlando on April 4.

Committees are being formed so students can get involved in the mission is alive and a forum for anybody to make the last time they would hold a meeting in a religious institution.

Nevertheless, the chapter, still in its infant stages, has ambitious goals.

Throughout the month of March, NOW members will work with Lisa Logan, head of UCF's Women's Studies department, to put together a display of feminists throughout history in the UCF library.

In April, NOW will participate in the "Tunnel of Oppression," a walk-through exhibit where UCF NOW activists will depict scenarios, images and portrayals of the violence and prejudice some people experience every day.

The second meeting, attended by four times as many people as the first, proved that at least 16 students of all races and genders at UCF were interested in becoming social activists.

"People believe certain myths (about feminists) and believe we discriminate against other groups, particularly men," Wilson, 20, said. "We are not a bunch of man-haters."

The nonprofit organization, based in Washington, D.C., has the largest feminist following in the United States. Since its inception in 1966, NOW has pushed for sweeping changes in the political and social positions of women through massive marches, lobbying and even a few class-action lawsuits.

But at UCF, the mission is a little less political — to unify people of all races and gender.

Co-presidents Stoker and Wilson were inspired to bring the chapter to UCF after seeing a pay equity petition being activism are all being formed, the said.

But as a new organization, the chapter will have to rely on donations from Winter Park's NOW chapter and the Progressive Council until they can get their fund-raising efforts on the ground, and until SGA agrees to grant the activist club funds to produce flyers and announcements.

In the meantime, Wilson and Stoker have poured their own money into producing flyers and advertisements to announce the chapter, to spread its message on campus and its upcoming service events.

Wilson believes many young adults are apathetic about ending in any form of activism and hopes UCF's NOW chapter can change some of those students' minds.

"We know what's going on in the world and the changes taking place, we need to get involved so we can voice our thoughts," the junior said. "It's a forum for anybody to join."
One in five seniors report trouble getting into classes

Survey shows 'I Can't Finish' true for many

CARY GRAVSN
STAFF WRITER

Sophomore Michelle Wright, 20, tried to register for a research psychology class this semester, but was not able to.

"I could not get in because there was no space available," Wright said. The class required that students pass an exam, then register for her schedule, but the open section conflicted with another class. Now, Wright must wait until the summer to take the class, a problem for two upper-level psychology classes she still needs to take.

"It is going to cost me a lot because my scholarship doesn't pay for summer," said Wright, who now plans on taking 11 credit hours over the summer semester.

According to last year's graduating senior survey, Wright is not alone. Many students are unable to register for the classes they need during their time at UCF because of availability and other conflicts.

The survey, whose results were shared last month with the UCF Board of Trustees, revealed that UCF still needs to improve its ability to provide students with the classes they need. In response to the survey statement, "in my major, the courses I need were available," 19 percent of respondents disagreed, and 15 percent gave a neutral response. Only two-thirds responded with "agree."

Those numbers are improving, said Julia Pet-Armacost, interim director of the Department of Operational Excellence and Assessment Support, which conducts the survey every year.

Survey-takers fill out the survey when they submit an intent-to-graduate form, so the average student filling out the exam has been at UCF for a number of years.

Pet-Armacost cautioned that the numbers of people who disagreed and were neutral might have been inflated due to the fact that the survey encompasses students' entire careers at UCF. "It may be that four to six years ago when they started, they had some difficulty," Pet-Armacost said. "They may be reflecting on past experiences."

Although the survey responses may reflect past difficulties in registering for classes, the problem of class availability persists. A significant portion of students still cannot register for major-related courses.

"Not being able to take this class is not preventing me from taking other classes, because at least I could take classes to meet the general requirements," Vazquez said.

However, many students who have completed their general education requirements and need to take classes in their majors have trouble getting into classes. One such student, junior David Sweet, 21, has had trouble registering in the past, but thinks that the situation at UCF is improving.

"UCF has gotten better about class availability," Sweet said. "They may have to take the classes you need," he said.

Although overrides to add students to a closed class are available, administrators only approve overrides under "exceptional circumstances," according to UCF's Schedule Web Guide.Overrides require one or two signatures from the department head or from the dean of the college. Full classes may not be the only problem, according to Pet-Armacost. Class availability also depends on students' work schedules, vacations and the semester during which they need to take the class. Some classes may not be full but may be offered at inconvenient times or may not be offered every semester.

"In my major, the courses I need were available," 19 percent of respondents disagreed, and 15 percent gave a neutral response. Only two-thirds responded with "agree."

One recently released survey of last year's seniors asked, "In my major, the courses I need were available."

Illustration by Christopher Arnold

A Staff Writer for the Central Florida Future
More anti-war protests to come

FROM PAGE 1

president of Greenpeace, I think it's important for members to support this effort with No War for Oil signs, as our efforts will definitely come out in positive and negative responses. Some people were interested, and some weren't interested, said. "We got their e-mails. I was talking to a veteran in front of the FOX 31 camera. He said he agreed with us."

However, not everyone agreed. "We got a lot of complaints being yelled that have nothing to do with war," he said.

Despite the negative reactions, Leoto and Cuccaro plan to continue their protests against war with Iraq.

While Cuccaro called the turnout pretty decent, Leoto hoped for more students at the next protest. "There can always be more," Leoto said.

Cuccaro will try to recruit more students if Target Oil plans a second International Day of Protest. "I think we'll definitely come out and represent if we find out there's another International Day of Protest," she said.

Both Cuccaro and Leoto credited the peace rallies downtown on Saturdays for helping to spread the anti-war message.

Leoto said Campus Peace Action plans to bring that message to campus with another anti-war rally next Wednesday.

Most importantly the organizations that came out to protest wanted to show that there were alternatives to gasoline consumption, taking a firm stand on the Iraqi oil agenda.

The protesters drew both positive and negative responses from passersby and drew some media attention. "We got a lot of honks with support for what we were doing," Cuccaro said. "We got some negative reactions. I think there were more positive ones.".

Leoto said the protesters accomplished their goal of raising awareness. "Some people were interested, and some weren't interested," he said. "We got their e-mails. I was talking to a veteran in front of the FOX 31 camera. He said he agreed with us."

However, not everyone agreed. "We got a lot of complaints being yelled that have nothing to do with war," he said.

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Most importantly the organizations that came out to protest wanted to show that there were alternatives to gasoline consumption, taking a firm stand on the Iraqi oil agenda.
OUR STANCE:

Too-few classes still UCF's burden

A new survey revealed, one in five graduating seniors encounters difficulties getting classes during his or her time at UCF.

Although administrators say those numbers have improved, the survey shows that UCF still has a long way to go. Unfortunately, UCF's student population continues to grow; it may become more difficult for students to get the classes they need.

The projected additional enrollment of nearly 10,000 students at UCF in the next seven years will certainly create logistical problems for an already imperfect system. As anyone who has stood for hours to clear up a hold in the business school can attest, the registration process needs work. More students will merely complicate the problem.

To keep this problem under control, UCF must hire more faculty members at a greater rate than it adds students and add more course sections, especially in the most-populated majors. In many majors, students cannot get the classes they need each semester because their respective colleges do not have enough professors and therefore cannot offer enough sections.

Too often, students must wait a semester or longer to take classes they need. The situation is certainly worse in some majors than others. However, anyone who has had to put off taking a class for a semester because it filled up before he could register knows how frustrating that scenario is.

Students pay more every year for their classes. When they cannot get the classes they need, they often must take classes they do not need in order to qualify as full-time students and collect scholarship money from Bright Futures. Thus, UCF makes its money, but students do not get the education they want.

The survey gives evidence to the acronym that UCF stands for: U Can't Finish.

If UCF wants to become the world-class university it aspires to be, it must improve in this area. UCF must prioritize students before improving the university. If UCF's universe has fallen behind in this regard, the university must make it a priority to add a proportionate number of professors. To not do so is foolish and unfair to students.

OUR STANCE:

To recommend or not is a professor's right

The Justice Department should cease its investigation of Texas Tech University biology professor Michael L. Dini immediately.

The department's investigation centers on Dini's insistence that his students accept the theory of evolution. If they do not accept the theory, he refuses to write them letters of recommendation.

The student who ended the controversy did not even take one of Dini's classes. He sat in on two of Dini's classes, and then looked into Dini's recommendation policy.

Because he felt that Dini's policy violates his religious beliefs, the student filed a complaint with Liberty Legal Institute, a group of Christian lawyers that litigates religious freedom cases. LLI then brought the case to the attention of the Justice Department.

As Dini explained, "The policy is not meant in any way to be discriminatory toward anyone's beliefs, but instead to ensure that people who I recommend to a medical school or a professional school or a graduate school in the biomedical sciences are scientists."

Whether one believes that Dini should insist that students believe in evolution rather than creation or not, Dini, or for that matter any professor, has the right to give out his or her recommendation to whomever he or she sees fit.

If Dini thinks biology students must accept one of the most fundamental tenets of biology, that is his prerogative. Dini does not demand that students reveal their religious affiliation or dismiss their religious beliefs. He simply wants scientists to accept scientific doctrines.

Furthermore, Texas Tech students who do not meet Dini's criteria can get letters of recommendation from many other professors.

Outside groups such as Liberty Legal Institute should not interfere themselves with a professor's policy for giving recommendations, and neither should anyone else.

Even though Dini's requirement that students accept the theory of evolution for him to recommend them to graduate or medical school may contrude some students' beliefs in creationism, the Justice Department cannot force Dini to recommend students he deems unfit for further study in scientific fields.

The Justice Department has no business investigating a professor's criteria for writing letters of recommendation. Letters of recommendation are personal determinations and assessments of students' qualifications. Letters of recommendation should always remain a professor's choice.

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Could we have saved them?

INSPIED THOUGHTS

ADAM SHIVER
STAFF WRITER

"What went wrong?" many are asking about the Columbia disaster that took place Saturday morning. NASA speculates that foam broke free from the external fuel tank and collided with the shuttle's left wing; knocking loose an area of heat-resistant tiles in the process. NASA is investigating the extent of the damage inflicted during lift-off. And why was there no way for the crew to survey the exterior of the shuttle for any damages incurred during liftoff? And why was there no discussion of the space walk needed for a space walk on board? For something that is so vital to the survival of the astronauts on re-entry, NASA did not go above and beyond to find out truly how much damage was caused, if any, during launch. During the Apollo 13 mission to the moon, an explosion occurred in an oxygen tank, crippling the space vehicle. NASA's scientists at the time had the astronauts aboard the Apollo craft create makeshift solutions to their problems to get them home. Nothing like the oxygen tank explosion had ever been considered, but the unorthodox methods and quick thinking helped being these astronauts back to Earth safely. So why were there no experts thinking outside the box for the Columbia crew? If spacewalks were available to the astronauts of the Columbia, something could have been done. While it would have been best if a tile-repair kit was also aboard the shuttle, as they were in previous years, a solution could have been reached in repair any damages to the orbiter.

NASA insists that even if such equipment were available to the crew, repairs would have been impossible.

These are rocket-scientists—literally. Some of the most brilliant minds in the world work at NASA, and they could not come up with a way to look at the underbelly of the shuttle? If an explosion occurred at any launching, NASA would surely wreak havoc on face of more serious issues itself. Politicians who opposed Ashcroft became the nation's terrorism measures, an ultra-conservative in office, Ashcroft is a zealot. I mean, the matter of penalizing terrorist in military tribunals, proved itself a miserable fail. Not only the public is in lurking space flight for granted. With 113 shuttle mission under NASA's belt, it seems to me it is becoming more and more unlikely for NASA as well. I believe wholeheartedly in continuing manned space exploration, but we need to be more prepared for the challenges that face us in our journeys. While we cannot underplay all of the hurdles that we will face in the future, we can better prepare for such problems.

Colin Powell can be reached at powellcolin@comcast.net

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The day the music died

I THINK IT'S KICKIN' IN

STEPHEN HIRST
STAFF WRITER

Think back to when John Ashcroft became the nation's new attorney general. Politicians who opposed his selection raised hell. Such an ultra-conservative in office, surely would wreak havoc on our civil liberties, they said. And let's face it, Ashcroft is a zealot. I mean, the man's religious beliefs don't even allow him to dance. He regards the concept of men and women dancing together as fundamentally flawed and sinful. You don't get much more upright than that. But notice that since he's been in office, Ashcroft hasn't pursued some sort of "anti-dancing" agenda. As conservative as he is, Ashcroft doesn't use his beliefs to justify a policy for the entire country. No, that's what Senate Minority Leader Tom Daschle is here for.

Daschle, a prominent Democrat and senator from South Dakota, is in the process of creating a law that could send dance promoters to federal prison for decades. Does that sound like a bit harsh for setting up a dance? Well, most of Congress would probably agree.

A very similar bill was defeated last year in Congress, known as the Hare Act. It drew tons of opposition, and was defeated—perhaps in part due to high fees. The Hare Act didn't beat around the bush. It didn't try to disguise the fact that it was going after raves— all night dance-a-thons popular with college-age people. It was a nasty direct attack on Generation X and the dance culture, was recognized as such and was shot down.

Now the bill is back, this time cleverly concealed under the creatively titled Justice, Enhancement and Domestic Security Act of 2003. Not surprisingly, the bill forbids all terrorism measures, an increasingly popular cover for politicians to pursue hidden agendas.

The hope is that in the face of all serious issues such as the question of trying terrorists in military tribunals, the matter of penalizing ravers and rave organizers will slide in under the radar. While the word "rave" never once appears in the bill, the same oppressive laws are there, under the unlikely title of Crack House Statute Amendments.

Sen. Daschle's bill proposes to extend the crack house— a law that makes it illegal to maintain a building for the purposes of drug consumption. The idea is that this law also apply to mutual performances and similar events. In effect, concert promoters will be made liable for any drug consumption at the event, regardless of whether or not they knew anything at all about it.

"Think about the implications of this bill for a moment. It affects everyone who's been to a concert. Promoters will be held liable if they allow music to be played for any drug consumption at the event, regardless of whether or not they knew anything at all about it," Daschle says.

"The hope is that in the face of all serious issues such as the question of trying terrorists in military tribunals, the matter of penalizing ravers and rave organizers will slide in under the radar. While the word "rave" never once appears in the bill, the same oppressive laws are there, under the unlikely title of Crack House Statute Amendments.

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"Think about the implications of this bill for a moment. It affects everyone who's been to a concert. Promoters will be held liable if they allow music to be played for any drug consumption at the event, regardless of whether or not they knew anything at all about it," Daschle says.
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Simmons throws the Knights’ first perfect game

Matt Bethon  STAFF WRITER

Sophomore Pysha Simmons pitched the first perfect game in school history and the Golden Knights improved to 4-2 on the year after defeating Morris Brown and Bethune-Cookman on Sunday in the final day of the UCF Invitational.

Against Morris Brown, the Knights jumped all over starting pitcher Cristal Malone, scoring 10 runs in the first inning. The Knights padded their lead with another five runs in the third inning, then added nine more in the fourth to close out the scoring at 24-0. The 24 runs were a school record, breaking the previous mark of 21 set just a day earlier. Seven UCF players had two or more hits in the game, led by Whitney’s 4-5, five-RBI performance.

Simmons kept the Lady Wolverine batters off balance all day. She struck out 10 runners in five innings, with five soft singles being the only blemish. She also chipped in on the offensive end with a pair of two-RBI singles. Simmons improved to 4-2 on the year after defeating Rachelle Schmidt each had RBI doubles.

"I think I threw harder than I have this whole season," Simmons said. "I felt really good. I wasn’t even thinking about a perfect game. I was just like ‘Ok, don’t let them hit.’"

"A perfect game is different than a no-hitter because not only does the pitcher have to take the opposing team from getting a hit, she also has to keep from walking a batter and also hope that her defense plays error-free behind her," Coach Renae Laurs-Gillimpe was thrilled her pitcher was able to make history.

"Anytime a pitcher goes out you always think perfect game first," she said. "She did a great job out there and the defense was huge."

In the second game against Bethune-Cookman the Knights didn’t have it quite as easy. The Wildcats jumped out to an early 1-0 lead in the top of the third inning.

"The entire infield has under­gone an overhaul. Both veteran catchers, the best starting pitcher and the closer have all moved on to the next level," Bergman said. "This quantity of loss would cripple a team. But, our best player to throw a perfect game. I feel it will be an interesting team," Bergman said. "We have some areas of experience and we have some areas of inexperience."

The Golden Knights enter this season as two-time defending Atlantic Sun Champions. They have advanced to NCAA Regionals for three straight seasons. And though they have lost numerous talents from both their starting line-up and pitching staff and field a roster with 14 freshmen, they will lean on an experienced starting rotation and a talented young outfield to carry them to promi­nences once again.

Last season began with Bo Hall using his overpowering fastball out of the bullpen. By the end of the year he had set a career-high with a pair of two-RBI singles.

"If you play our doubles, we played our hearts out, we played tough, but we did not play our doubles that way," Coach Patricia Allison said.

The Golden Knights battled back in the singles division. Playing in the No. 1 spot, Junior Anna Westin defeated

Please see "Sturzbach" on 14

FIU sneaks by UCF

Sadie Sham  STAFF WRITER

The UCF women’s tennis team fell just short of a victory Sunday as the Knights lost to No. 42 Florida International, 4-3 at the UCF Tennis Complex.

It was UCF’s second consecutive loss to a nationally ranked opponent. The Knights lost to No. 50 FSU on Jan. 23. They are now 4-2 on the year.

The Knights were without the services of their No. 1 player, Michelle Ounnoua, who missed the match because of an injury. This meant that each UCF player had to play at a higher position than she was used to.

The Golden Knights dropped all three doubles matches, which they have struggled with in past seasons.

"We played our hearts out, we played tough, but we did not play our doubles that way," Coach Patricia Allison said.

However, the Golden Knights battled back, but in the singles division. Playing in the No. 1 spot, Junior Anna Westin defeated

Please see "Rollins" on 16
Watch For Toll Plaza Lane Changes!

Major changes are scheduled to occur in the northbound direction of State Road 417 at the University Main Toll Plaza. For approximately two months, there will be a concrete barrier separating the two northbound E-PASS lanes of State Road 417.

- E-PASS customers exiting to University Boulevard use right lanes only.
- E-PASS customers continuing north on State Road 417 (towards Aloma Avenue) use far left lane.

A graphical description of the toll plaza layout for this phase has been provided for your benefit. Watch for message boards placed along State Road 417 with exact dates for lane changes.

Why All The Changes?
The Expressway Authority is widening State Road 417 between State Road 50 and University Boulevard, and expanding the University Main Toll Plaza to include highway speed Express E-PASS lanes. Improvements are also being made to the University Boulevard Interchange.

What's Next?
- Toll plaza construction to be complete in April 2003.
- Total project completion anticipated by June 2003.

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Stertzbach gets the opening-day nod

FROM PAGE 12

starter, finishing with a 10-6 record, 3.61 ERA, two complete games and 78 strikeouts in 72.1 innings. Unfortunately for the Golden Knights, that performance spurred him to leave the program a year early and the Milwaukee Brewers swept him up in 19th round of the Major League Baseball Draft.

Despite Hall's departure, UCF won't lack talent on the mound. The weekend rotation will feature three senior right-handers: Von Bergman, Mark Michael and Lincoln Mincks.

Mincks also transferred to UCF just last year, from Iowa State, and pitched well to the tune of a 3-6 record and 3.74 ERA. The X-factor for the starting staff will be Taylor Coby. The righty sophomore didn't make his first collegiate appearance until April 5 last season because of a chipped bone in his ankle and only pitched in eight games. But he left his mark on the 2002 team, throwing six innings and allowing just two runs to Stetson in the A-Sun tournament on route to his first career win, and followed that up with a 4-1, 1.06 showing in the Shenandoah Valley League this summer. "I think this year there's so many guys that can come out and get the job done no matter who it is," Stertzbach said. "We're just so strong and so deep. There's really no one that comes out and doesn't compete and hasn't fulfilled their role." Similarly, the bullpen took a hit with the loss of Zach Sutton, who paced the Golden Knights with eight saves. Hard-throwing sophomore right-hander Matt Fox will attempt to fill his shoes after posting a 4.91 record and striking out six in 7.1 innings out of the pen last year. The only major problem with this Fox will also take over for the graduated Mike Myers as the everyday shortstop. If that workload becomes too stressful for him, Bergman has made it clear that closing comes first. "Matt has the most ability and is the best person for that job," Bergman said. "I don't know how he's going to be able to handle the wear and tear of playing everyday and then coming out of the bullpen. If it gets to the point where Matt can't do both of those things then he'll have to stay on the mound." Immediately to Fox's left and right, he'll see more first time starters in the black and gold. Only first baseman Rich Wallace returns in the infield. Junior college transfer Ed Lehmann, a solid left-handed hitter, will take over at second base. Third base will likely be a revolving door, with senior Nathan Kragt poised to see time in right field and at first base this year.

In quite a number of games last year, so the transition has been good," Stertzbach said. "I just getting out here everyday and getting the right mindset as a starter is going to be my ultimate goal." Michael will pitch the back end of that two-game weekend set against FIU. The Kentucky transfer made a nice impression in his initial UCF season, going 7-4 with a 3.63 ERA and team-high 91 strikeouts. Those numbers earned him a spot on the All-Conference second team.

Mincks also transferred to UCF just last year, from Iowa State, and pitched well to the tune of a 3-6 record and 3.74 ERA. The X-factor for the starting staff will be Taylor Coby. The righty sophomore didn't make his first collegiate appearance until April 5 last season because of a chipped bone in his ankle and only pitched in eight games. But he left his mark on the 2002 team, throwing six innings and allowing just two runs to Stetson in the A-Sun tournament on route to his first career win, and followed that up with a 4-1, 1.06 showing in the Shenandoah Valley League this summer. "I think this year there's so many guys that can come out and get the job done no matter who it is," Stertzbach said. "We're just so strong and so deep. There's really no one that comes out and doesn't compete and hasn't fulfilled their role." Similarly, the bullpen took a hit with the loss of Zach Sutton, who paced the Golden Knights with eight saves. Hard-throwing sophomore right-hander Matt Fox will attempt to fill his shoes after posting a 4.91 record and striking out six in 7.1 innings out of the pen last year. The only major problem with this Fox will also take over for the graduated Mike Myers as the everyday shortstop. If that workload becomes too stressful for him, Bergman has made it clear that closing comes first. "Matt has the most ability and is the best person for that job," Bergman said. "I don't know how he's going to be able to handle the wear and tear of playing everyday and then coming out of the bullpen. If it gets to the point where Matt can't do both of those things then he'll have to stay on the mound." Immediately to Fox's left and right, he'll see more first time starters in the black and gold. Only first baseman Rich Wallace returns in the infield. Junior college transfer Ed Lehmann, a solid left-handed hitter, will take over at second base. Third base will likely be a revolving door, with senior Nathan Kragt poised to see the most playing time, though Wallace may play there if Ryan Bear moves from right field to first base. UCF will also have to fill holes.

Service Ryan Bear could see time in right field and at first base this year.

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Knights improve to 4-2

FROM PAGE 12

the first inning on an Amber Jackson RIB-single.

The Knights didn't get much going offensively off of Wildcat starter Kaitie Finn until the third inning. With two runners on and one out, Stephanie Best took an 0-2 pitch and launched it over the left-field fence for a three-run homer that gave the Knights a 4-1 win. Taylor Sawyer got the win for the Golden Knights, going four innings and surrendering only one unearned run. Cupp went three innings in relief, striking out five.

The Knights will take their four-game winning streak to St. Augustine next weekend for the UCF/Triple Crown Classic.

Season begins at home

FROM PAGE 14

behind the plate as Jeremy Frost and George Cox both moved on. Two local freshmen, Drew Beterus and Ryan Bono, will split the duties. Beterus, a right-handed hitter, who shammed the Toronto Blue Jays to play for the Golden Knights, along with Bono with high expectations after getting named A-Sun Freshman of the Year in 2002. As usual, Easton's pre-season pick. But Bono, a left-handed hitter, will surely see plenty of action as well. Both will also likely figure into the third base equation and see time at designated hitter.

"I don't think it's fair to put a lot of pressure on them but they are talented freshmen and they have good instincts," Bergman said. "We know that they're going to make some mistakes but they're going to be freshmen mistakes that you normally make. And by midseason they won't be making those mistakes any more."

With this in mind, the starting five should be just fine. The Knights will need another great season out of their three star outfielders: Dee Brown, Clay Tingmper and David Mann.

As freshmen last season, Brown and Tingmper wasted no time showing off their talents. Brown hit .342 with three home runs and 56 RBIs, while Tingmper hit .304 with five home runs and 57 RBIs. Both got named to the A-Sun's All-Freshman team and Freshman All-American team, and Brown made the A-Sun All-Conference first team and earned Freshman of the Year honors. With a year of experience under their belts, they are expected to be as good as any other freshman in the league.

"Me and Dee fed off each other," Tingmper said. "We really didn't know what to expect, we just played our game. We really contributed. When I was on-deck, I was kind of in the back and things went well.," Tingmper said. "I could do it, I didn't know what to expect the first time up, but the second time was easier."

Tingmper will patrol center field, while Brown will likely switch back and forth between left field and right field. How often will depend on the defensive play of Mann.

"Henry is a good, versatile player," Bergman said. "Henry can play anywhere from leadoff hitter to third baseman. He's a solid fielder, and he's a guy that we can count on to produce."
The rowing team's ultimate goal is the 42 Points Team Trophy at the Dad Vail Regatta at the end of the season.

Coaches say depth should maintain crew's dominance

JON KUTLEK
Staff Writer

Coaches for the UCF woman's rowing team think they have discovered the key to success following a strong rowing season last year, and that key is depth. Coach Dennis Kamrad is highly optimistic about the upcoming rowing season that kicks off March 1 in Winter Park.

"We have a lot of depth, so much that we should be the best in the state in each boat," Kamrad said.

Preseason matches went well for the rowing team. The open weight varsity boat competed in seventh place at the Head of the Charles regatta, held in Boston, The Charles is the largest regatta in the world. The Knights had team depth strong enough as well as the Head of the Charles boathouse in Gainesville, Ga., the largest one-day event in the country. The team's depth showed well with all boats (open, lightweight, and beginners) receiving respectable finishes.

The rowing team, which has been training for this season since last fall, spends up to 20 hours a week training, sometimes as early as 5 a.m. in the morning. Rowing machines, commonly known as ergs, are the No. 1 training tool used by Kamrad. The machines are monitored to measure how well a person is rowing.

Assistant coach Vicky Summerfield boasts, "Overall, we have a great squad. We have a great program here at UCF."

The road for the rowing team is going to be a tough one. They will face such powerhouse teams as Michigan, Wisconsin, Columbia and Miami, all top 10 schools. However, the Knights will have a chance to see some of these opponents before the season begins as many schools elect to train in Florida.

One school that the Knights will be gunning for this year is Delaware, winners of last year's Dad Vail Regatta. The Dad Vail is the culminating event of the racing season, and an honor the Knights have fallen just short of in the past, finishing in second place twice. This year the rowing team wants it all, setting its sights on the All Points Team Trophy awarded to the No. 1 team at Dad Vail.

Although the loss of 15 seniors from last season will be a hindrance to this season's play, Kamrad sees real potential in senior Anne Cooper, who has been approaching pro-skill level in testing.

"She has really become a leader and has helped raise the bar for all members of the varsity team," Kamrad said.

One of the proudest accomplishments this far has been that on a team of more than 70 students, 30 made the honor roll.

"We really do have a academically solid crew," Summerfield said. "Especially for being so young.

The team has players from as far away as Ohio and Connecticut, and there are others from even farther away.

"We get lettermen students from mostly colder climates, like Illinois and New Jersey. And it seems as if we get a letter every other day from someone in Canada," Kamrad said.

While the rowing team consists of players from all over the country, Summerfield is beginning to look more locally for new talent.

"There is a lot of talent here in Florida, and we would like to try to develop it more.

This year's team consists of mainly Florida natives. Nine out of 10 freshmen are from Florida. And while a team with so many freshmen is prone to making mistakes, Kamrad is very optimistic about the upcoming rowing season.

"I think my coaching ability is our biggest obstacle," he joked, "that our depth is good and I see a lot of potential in our team. All of our boats will be wonderful. Our goal is for all of our boats to medal in all events."

ROLLINS, STETSON UP NEXT

FROM PAGE 12

the Golden Panthers' Staf Ly in a challenging 46, 63, 64 contest. Junior Julie Reustling blew away the competition as she overpowered Brita Berns 63, 64 in the No. 2 spot.

Also victorious was sophomore Oli Liberak, who dominated Darien Lomax 64, 65 in the No. 3 spot. PUI's Deborah Normen took the No. 3 win as she beat out sophomore Kristina Lehman in a 64, 2 (0) 2nd-round-round match. PUI clinched the No. 5 and No. 6 matches as Christine Seabrook routed freshman Pamela Fernandez 62, 63 and Courtnay Johnson defeated junior Anni Samara 64, 5-7. 64.

After the match, Allison said, "I told them they were proud of them. It was adversity. It was tough doing what we did today."

The Golden Knights' next match is scheduled for Thursday when they host Illinois at 1:30 p.m. at the UCF Tennis Complex. UCF will host Atlantic Sun rival Stetson on Saturday. The match is scheduled to begin at 11 a.m.
Asian culture celebrates lunar new year

JOEL ADDINGTON
STAFF WRITER

The Chinese and Asian cultures get to celebrate not one New Year, but two.

One month after the traditional New Year begins, the Chinese New Year, based on the lunar calendar, is brought in by Asians from all over the world. Saturday marked the beginning of the year 4701. The year of the sheep. The Chinese New Year is typically celebrated by most Asian cultures, not just the Chinese.

At many Asian businesses on Saturday along East Colonial Drive, the Chinese New Year was celebrated in full force, compliments of Wah Lum Kung Fu Association. The festivities began with one of many traditional Chinese ceremonies at the Wah Lum Temple at 831 N. Goldenrod Road.

“We light incense to pay respect to our ancestors … who’ve all passed on,” said Mimi Chan, instructor and daughter of Master Pai Chan, who introduced the Wah Lum (Northern Praguing Mantis) System in the U.S.

The incense sticks are then placed in a large golden bowl at an altar displaying photographs of those who have passed.

Pai Chan is currently the Grand Master of the Wah Lum Kung Fu Association and a 9th degree grandmaster of the Shaolin Temple in China.

Gifts are given in the form of small red envelopes (red is the color of good luck) and usually contain money for the children, Mimi Chan said.

Following the incense burning, 100,000 firecrackers were ignited at the Temple to start the New Year off with a bang, so to speak, and bring good luck in the New Year. Tradition indicates that the resulting firecracker debris should be left undisturbed because if it is swept away, it is thought the sweeping away all the good luck for the New Year, Mimi Chan said.

Throughout the day temple students, accompanied by many friends and spectators, traveled to local Asian businesses, such as Long’s Tailor and China Garden, to honor their heritage and celebrate the Chinese New Year by performing the Lion Dance — a physically challenging and well-orchestrated ritual of ancient Chinese culture, danced to the sounds of beating drums and clashing gongs. Learning the dance takes hours of training.

Most of the more extensive ceremonies were slated for the evening, a testament to the endurance of these performers. Although 16 of the locations were in close proximity to one another, a total of 60 businesses were visited and

PLEASE SEE 2003 ON 20

Thousands of firecrackers scattered the ground after they were lit with the belief that the noise will ward off evil spirits.

Spirit photography pictures the paranormal

THE ROAD LESS TRAVELED

Linnea Brown
STAFF WRITER

And just look at all the orbs in this picture," the instructor said, judicially examining a photograph projected onto the glowing television screen. "It looks like they were popping up here, being curious..."

"Oh, I missed five minutes of the spirit photography workshop and already I felt like the guy was speaking Swahili," noted one participant.

Obviously the 7 p.m. spirit photography workshop had already started when I rushed in. Held in the carpeted, comfy meeting room at the Spiral Circle — a mystical little house-turned-bookstore off Thornton Avenue — the workshop was meant to "enhance your perception of spirit energies and give photographic evidence of life after death," according to a flyer.

Sounds cool, I thought. However, I must be the only college-aged person who would think so, because I could not envision a single friend to go with me. Oh, well — I figured they would all be juiced later when they saw my phenomenal spirit photography skills.

The instructor, renowned psychic Rev. Peter Kennell, was sitting cross-legged on the carpet, controlling the slide show of pictures from his laptop as he explained each photograph. With brown hair, long eyelashes and an innocent, youthful face, he bore a noticeable resemblance to singer Ken Bloch of Better Human.

I deliciously joined the group of six other women and one man by shuffling into a white plastic garden chair and squinting at the television screen. Kennell had moved on to the next picture and was talking about orbs again, this time pointing out crawling spiders and glowing blob-like images that appeared to be swimming around in an otherwise normal-looking photograph of elderly people in the woods.

"Orbs are spirit energies from another dimension," Kennell explained.

PLEASE SEE SEARCHING ON 18
Searching for a few spirits

FROM PAGE 17 explained, "Just because you can't see them doesn't mean they're not there. I just take a picture whenever I feel their presence and the camera captures that.

The picture reminded me of my trip to Niagara Falls, when they droplets of water get on my camera lens and create a similar effect. But then again... maybe those drops were really orbs.

The women in the group were hanging onto Kennell's every word. "Do you ever get that thing that moves out of the corner of your eye, and when you turn to look at it, it's gone?" one wide-eyed woman asked earnestly. "It happens to me all the time."

Flashbacks, perhaps? I sought the urge to ask her if she had ever done any psychedelic drugs.

After a couple more orb photos, Kennell displayed a simple picture of a fish tank in his living room... with a transparent ghostlike human face inside it.

"I have a guide named Vanessa who has appeared to me as both an Egyptian and a woman from the '40s," Kennell explained. "I felt her presence near the fish tank, and snapped this picture."

Hmm... must be nice. Or a little creepy. For some reason, "having a guide" made me think of the holographic hitchhiking ghosts that accompany each ghost out of the haunted house ride at the Magic Kingdom.

Kennell proudly exhibited a vague horizonton of an alien (yes, even aliens), one of the women jumped up. "Wow, this makes me wonder how many times I've thrown away supernatural photos when I thought my pictures didn't turn out."

Or then again... maybe her film was just bad.

When Kennell was finished with his photo exhibition, he called us into a circle, where we grasped hands for a group meditation. "Lord, I pray that we bring the spirits of our loved ones back tonight," Kennell prayed fervently.

Whoa - my eyes flew open.

When our individual missions were over and the class had gathered back together, Kennell used his digital camera to show us the outside photographs he had just taken... jam-packed with orbs, of course. I looked on jealously.

"I guess I'll never find out if anyone else in the group had the gift. I'm still not sure if she really believes in it. However, do know that I had a great time learning about it, and Kennell was a fascinating lecturer.

As for my spirit photography career, I'm going to search through my closet until I find those droplets of water on pictures from Niagara Falls. But the next time I need a picture of the paranormal, I guess I'll just have to throw a sheet over someone's head, blow some bubbles (stabilized orbs and pretend).

To see one of Kennell's haunting spirit photographs or find out more about his classes, go to http://www.dwellersofthelight.com, or call 407-617-1679. The spirit photography workshop is held at the Spiral Circle bookstore, 750 N. Thornton Ave., at 6 p.m. the last Wednesday of each month. The suggested donation is $10.

Dr. Joseph Pizzimenti teaches students to see with more than their eyes.
Making relationships work on the job

Couples mix business, pleasure while employed and involved

Kristin Davis Staff Writer

When sophomore Jodie Andrews, 19, had to work with her boyfriend as a lifeguard, it was not always her ideal day at the beach.

"We were competitive with one another at times. When he got promoted, I had to take orders from him, which I didn't like at all," Andrews said. "I've been a big distraction for him." Andrews believes that they can work together without it affecting their jobs; however, she has always known that the two of you work well together, then it could be fun.

"I always know we will get along fine on the ride to work if we have the same shift. And we're there so we don't get on each other's nerves." Vanderwerf has worked at Friendly's for a year now, and she helped her boyfriend get a job there too. They have successfully been working together for almost six months now.

"The key to maintaining a professional work relationship is to keep the flirting to a minimum," she said. Vanderwerf is not the only person working with her boyfriend at Friendly's. Junior Lisa Craine, 21, met her boyfriend four years ago while working as a waitress there.

"I was hard concentrating on work and not romance," Andrews said. "It was a big distraction." Many couples believe that they can work together without it affecting their jobs; however, when two people break up, their views are not always the same: But Andrews believes if a couple finds a common ground, then working with your significant other does not always have to feel like a chore.

"If you set rules beforehand and the two of you work well together, then it could be fun." Sophomore Erica Vanderwerf, 19, believes that working with her boyfriend at Friendly's has been a great experience. "The worst and most frequently made mistake in relationships at work is getting others involved in a conflict between a couple, Durrance added. "I've seen relationships at work turn out really badly. Some people have a tendency to bring their problems into the workplace. Some people have difficulty keeping things professional at work. In my case, everyone at work can tell we are doing our thing," she said.

"When we were fighting at work, our manager would actually take one of us of the shift if we were working at the same time," she said.

"When we were working together for only two weeks. Although they eventually changed jobs, they decided that they wanted to continue seeing each other as well as working together.

After Craine began a new job at Planet Hollywood, her boyfriend was hired there three months later, but working together did not turn out as well as she had hoped for.

"When we were fighting at work, our manager would actually take one of us of the shift if we were working at the same time," she said.

"I think there was also tension between the two when her boyfriend received a raise before she did, despite the fact that she had been an employee there for three months longer than he had.

"I'd have to say that working at Friendly's has been like a chore. It's hard to keep a smile on your face if you are too busy serving customers most of the time. It only makes things worse when everyone at work gets involved in your relationship problems. Now we know to keep our relationship issues out of the workplace completely. If you saw us at work lately, you wouldn't even know we were a couple.

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The lion costumes, which are used to bless an establishment, are a Chinese symbol of guardianship and good luck.

2003 marks year of the sheep

blessed on Saturday. "For [the] businesses, it's important the lion comes in and blesses the place," Mimi Chan said. "It's a tradition that has been kept up for a long time."

Each lion costume has one person in the head and one person in the tail. To animate the lion's expressions from happy to curious, the front dancer blinks the lion's eyelids by pulling a string under the head, while dancing and simultaneously raising and lowering the large and elaborate lion head. To make the lion stand upright, the head or front dancer, typically the smaller and more agile of the pair, actually jumps onto the tail or back dancer, who braces this human ladder.

UCF alumnus Hiep Dang, and sophomore Willis Mui, 19, are both lion dancers.

The lion dance is physically strenuous, but at the same time fun, enjoyable and something they love doing. Dang said the first lion dance took place at Wah Lum Temple and included five lions. Historically, the lion dance was used to measure how strong or powerful a particular village or town was. "If you had a strong lion dance, than your Kung fu was good," Dang said. "The lion itself was always used as a symbol to scare away evil spirits. [That's why] you'll always see [the lions] outside guarding the temple."

Like the fireworks and red envelopes, the lion dance is also associated with bringing prosperity, success and good luck. "For the community, I think it's important, especially to the older generation, that they maintain and instill in their younger generation a little about their culture," said Mimi Chan.

The Chinese New Year tradition has people light incense to pay respect to ancestors. Historically, the lion dance was used to measure how strong or powerful a particular village or town was.
### Classifieds

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- **Deadline**: Monday - Monday 5 p.m. Fri. for Mon. Issue 5 p.m. Tues. for Thurs. Issue
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- Monday - Friday 9 a.m. - 5 p.m.
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### BIOPOLAR DEPRESSION

Dr. Charles Bailey, with CNS Healthcare is offering screenings in Orlando for participation in a research study of an investigational medication for these experiencing symptoms of bipolar depression. Eligible participants between 18 and 65 years of age will receive a comprehensive psychiatric examination and study medication at no cost. Health insurance is not necessary. Enrollment is limited.

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**BIPOLAR DEPRESSION**

### Have you done...

#### Do you have problems with Eating Too Much or Too Little? Trouble Sleeping? No Motivation? Poor Self image? Difficulty Concentrating? Downhearted and Blue Feelings?

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POLAR BEAR POOL PARTY
FRIDAY, FEBRUARY 7TH AT
THE RECREATION AND WELLNESS CENTER

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Travelin’ Max - Musician Badminton
Rock Climbing Tower Hula hoops
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Sand box - castle contest! Indoor volleyball
Sand Volleyball
UCF Baseball team PING PONG

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BEGINS FEBRUARY 8TH 2003

Primo Entertainment has moved the party Downtown

Exclusive VIP Party 9-10pm Invitation Only!

All New VIP Room!

Each 3 Every Saturday

Doors open at 9pm

Don't forget to vote for Primo's favorite Brian Battles and Joe MacLellan in the UCF election!!!

Located at 25 West Church Street Downtown, Orlando

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The Golden Rule
2002 - 2003
University of Central Florida
STUDENT HANDBOOK
To All University of Central Florida Students,

Welcome to the University of Central Florida. We are pleased you chose UCF to begin or continue your collegiate experience.

All matters involving the non-academic aspects of student life and student organizations are under the area of Campus Life, a unit within the division of Student Development and Enrollment Services.

The Office of Student Rights and Responsibilities is delegated the responsibility for providing information to students regarding University policies and procedures. It is our goal to assist all students in interpreting and using this information.

The Golden Rule was specifically created to provide the answers for many of your questions regarding University rules and regulations. This publication attempts to define your rights and responsibilities as a member of the University community to give you a better understanding of your role as a student at UCF.

The University of Central Florida may change, when it deems appropriate, any announcements, information, policies, rules, regulations, or procedures. The Golden Rule is published once a year and cannot always reflect new and modified information. When information is revised, the changes will be communicated through the student newspaper, on-line resources or other means of communications, at which time the revisions will supercede previous information.

The University of Central Florida values diversity in the campus community. Accordingly, discrimination on the basis of race, sex, national origin, religion, age, disability, marital status, parental status, or veteran's status is prohibited by federal and/or state law. Moreover, the University seeks to treat all persons fairly without regard for other differences, including sexual orientation or preference.

We wish you success in your educational endeavors here at UCF and hope that you become active in the opportunities offered in our University community.

Sincerely,
Patricia MacKown
Director
Office of Student Rights and Responsibilities

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1. The Golden Rule

Review Committee

A. Purpose

This committee shall be established for the purpose of responding to the changing needs of the student body with regard to the Golden Rule. It is intended to give the students a voice in determining the rules to which they shall adhere.

B. Membership

1. Membership is open to all students enrolled at the University.

2. The existence of the Committee shall be published to the student body.

a. At the beginning of each semester, a message shall be sent through an appropriate distribution channel inviting students to serve on the Committee.

b. The Committee shall maintain a Web page which shall contain information on meeting times and locations as well as any information under review, and which shall be closely linked from the online version of the Golden Rule.

c. Only student members of the Committee shall vote on proposals.

3. Faculty, staff, and other non-students of the University community may participate in the Committee as advisors.

a. At least one representative from the OSER shall maintain membership in the Committee and shall advise the student members at Committee meetings.

b. Staff members with expertise regarding particular sections of the Golden Rule shall be invited to attend Committee meetings to discuss said sections.

C. Powers

1. The Committee shall recommend changes to the Golden Rule to the appropriate administrative body.

a. All proposals which are approved by a majority vote of the student members of the Committee shall be submitted in writing to the administration.

b. Within one month of receiving a proposal submitted in this manner, administration shall notify the Committee of its decision regarding a proposal. If administration chooses to make changes to the proposal, it shall outline its reasons for choosing to do so in such a manner.

2. When reviewing sections of the Golden Rule for which the content is mandated by another University document, the Committee may propose changes to sections in such a document which are reflected in the Golden Rule through the appropriate administrative channels.

2. Student Rights and Responsibilities

A. Student Rights

Upon enrollment, students are entitled to the following freedoms and rights, which are hereby safeguarded: The student is entitled to:

1. Participation in Student Government and its elective process.

2. Membership in Student Organizations.

3. Freedom of expression. The basic freedom of students to hear, write, distribute, and act upon a variety of thoughts and beliefs is guaranteed. Freedom of expression carries with it the responsibility for seeing that the essential order of the University is preserved.

4. Freedom to hold public forums. The University desires to create a spirit of free inquiry and to promote the timely discussion of a wide variety of issues, provided the views expressed are stated openly and are subject to critical evaluation. Restrictions on free inquiry are held to a minimum and are consistent with preserving an organized society in which peace and order are maintained for change are available. Guest lecturers or off campus speakers sponsored by student groups may appear on the UCSF campus following arrangements with the designated University authority for such appearances.

5. Freedom to hear, write, distribute and act upon a variety of thoughts and beliefs. This provision is subject to the following regulations:

a. Written materials identified by the authorship and sponsorship may be sold on the campus within the guidelines of propriety and responsible journalism as established and supervised by the University Board of Publications which is appointed by the President or his designee. The distribution of such material, as is arranged by the Director of the Office of Student Activites, is permissible for student organizations provided steps have been taken to preserve the orderliness of the campus.

b. Non-university or off-campus printed materials shall not be distributed or circulated by student or student organizations without first being approved by the Director of the Office of Student Activites.

c. The distribution of materials or circulation of petitions to gratuite, entrance, or petition to those classrooms, at registration, in study areas or in residential units is not allowed without prior permission. Such permission may be requested from the appropriate University vice president, dean, or director.

6. Peaceful assembly. Existing laws and University rules shall be observed. Student gatherings must not disrupt or interfere with the orderly educational operation of the institution, nor violate state or local laws, or University rules.

7. Fair and impartial hearing. These matters shall include, but are limited to:

a. Disciplinary proceedings involving alleged violation of academic and nonacademic rules and regulations.

b. Refunds and charges.

c. The status of a student charged with a violation of University regulations shall not be affected pending final disposition of the case in the course of administrative action. For specific procedures and rights of students during the student conduct process, see later section entitled "Student Conduct Review Process."

8. Confidentiality of student records. Each University office and agency is responsible for the confidentiality of the records and disseminates information on students must follow the Florida and Federal laws regarding confidentiality of those records in their possession.


To ensure fairness to victims/survivors of acts of violence through the disciplinary process, the University has established the following policy on victims/survivors:

a. A victim or a survivor may have a person of her or his choice accompany her or him throughout the Student Conduct Review process. This person will act as a support person or advisor but will not represent the victim or survivor.

b. A victim or survivor may submit a written statement related to the alleged incident, prior to the hearing, that she or he believes is directly relevant to the case under review.

c. A victim or survivor may request an impartial third party or an advocate or representative to help prepare the victim/survivor's written "complaint statement" and suggest an appropriate sanction (to include appropriate protection) if the charged student is found to have been in violation of the Rules of Conduct.

The University has established regulations against the misuse of drugs and alcohol and has designated sanctions for violations. Ther efore, the University encourages all students to develop a lifestyle free of drug abuse and to understand the connections between life, learning, and social conduct, so that all may be able to maintain their personal and social relationships, as well as to educate others about the dangers of drug abuse.

The University is committed to the health and well-being of its students and the University's philosophy is that students shall be encouraged to build strong personal relationships for life in order to withstand the pressures of this world. In keeping with this principle, the University has established a Student Conduct Committee which is responsible for the reduction and violation of University regulations.

A. The University has a strong interest in the health, well-being, and education of its students. The University is committed to maintaining and improving the educational environment of the University.

B. To ensure the health, well-being, and education of all students, the University has established a Student Conduct Committee.

C. The Student Conduct Committee is responsible for the enforcement of University regulations and for the resolution of disputes among students.

D. The Student Conduct Committee has the authority to impose sanctions for violations of University regulations.

3. Procedures for Students on Probation or Suspension

A. The Student Conduct Committee shall have the authority to impose sanctions for violations of University regulations.

B. The Student Conduct Committee shall have the authority to impose sanctions for violations of University regulations.

C. The Student Conduct Committee shall have the authority to impose sanctions for violations of University regulations.

D. The Student Conduct Committee shall have the authority to impose sanctions for violations of University regulations.

4. Procedure for Disciplinary Action

A. Disciplinary action shall be taken against any student who violates University regulations.

B. Disciplinary action shall be taken against any student who violates University regulations.

C. Disciplinary action shall be taken against any student who violates University regulations.

D. Disciplinary action shall be taken against any student who violates University regulations.

5. Procedure for Disciplinary Action

A. Disciplinary action shall be taken against any student who violates University regulations.

B. Disciplinary action shall be taken against any student who violates University regulations.

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C. Disciplinary action shall be taken against any student who violates University regulations.

D. Disciplinary action shall be taken against any student who violates University regulations.
while participating in University sponsored or related activities, during University sponsored or related activities, during holidays, and during periods of continuous enrollment, or off-campus when that conduct is determined to directly or indirectly affect the interests of any part of the University. A student is continuously enrolled, once admitted, unless the student fails to register in two consecutive terms, excluding summer terms, and must re-apply for University admission.

1. Academic Dishonesty/Cheating
a. Cheating is a violation of student academic behavior standards. The common forms of cheating include:
   1. Unauthorized assistance in communication to another through written, visual, or oral means. The presentation of material which has not been studied or learned, but rather obtained through someone else's efforts and used as part of an examination, course assignment, or project. The unauthorized possession or use of course or course related material may also constitute cheating.
   2. Plagiarism: whereby another's work is used or appropriated without any indication of the source, thereby attempting to convey the impression that the work is the student's own. Any student failing to properly credit ideas or materials taken from another is plagiarizing.
   3. Any student who knowingly helps another violate academic behavior standards is also in violation of the standards.

2. Providing False and Misleading Information and/or Falsification of University Records
   a. Withholding related information, making false or misleading information or written communications, or concealing one's knowledge, material, data, record or instrument of identification.
   b. Deliberately and purposely providing false or misleading verbal or written information about another, which results in damage to the person's reputation.

3. Disruptive Conduct
   a. Any act which intentionally interferes, intimidates with, or obstructs the orderly conduct, process, or functions of the University or any part thereof.
   b. Violence which deliberately impedes or interferes with the normal flow of pedestrian and vehicular traffic.
   c. Any act which deliberately impedes or interferes with the normal flow of pedestrian and vehicular traffic.
   d. An act which tampers with the electro(s) of any University student organization or group.
   e. Willful destruction of University property or property of members or guests of the University.
   f. Misuse of any University safety equipment, fire fighting equipment, or fire alarms.
   g. An act which deliberately interferes with academic freedom or the freedom of speech of any member or guest of the University community.
   h. A false report of an explosive or incendiary device, which constitutes a threat or harm, scare.
   i. Conduct which is lewd or indecent.
   j. Breach of peace: an act which, shock, shits, or procures another person to breach the peace on the University premises or at University sponsored related functions.
   k. Failure to comply with oral or written instructions from duly authorized University officials with respect to duties or law enforcement officers acting in the performance of their duties, including failure to identify oneself to these persons when requested to do so.

4. Personal Abuse
   a. Verbal or written abuse of any person including level, indefinite, or obscene expressions or conduct.
   b. Physical abuse or threat of physical abuse to any person.
   c. Harassment: defined as behavior (including written or electronic communication such as AOL IM, E-mail, etc.) directed at a member of the University community which would cause severe emotional distress, intimidation, or coercion to a reasonable person in the victim's position, or would place a reasonable person in the victim's position in fear of bodily injury or death. This definition, however, shall not be interpreted to override the right of any member of the University community to freedom of expression protected by the First Amendment of the United States Constitution and any other applicable law.
   d. Failure to respect the privacy of other individuals.
   e. Retaliation against or harassment of(anonymous or otherwise) a student(s) or student group.

5. Sexual Misconduct
a. Sexual Assualt: acquaintance or non-acquaintance rape (date, friend, someone the victim knows casually or through mutual friends) or any other form of rape. Regardless of consent or non-consensual penetration, coercion, or penetration against the victim's will.
   b. Any act which could subject the victim to physical or mental harm such as sleep deprivation, forced contact with sexual contact, forced contact which could result in embarrassment, or any other act which could adversely affect the mental health or dignity of the individual.

6. Larceny/Property Damage
   a. Unauthorized use, possession, or use of services of property. Such property may be personal or public.
   b. Damage or defacing of University property or the property of the University or its agents or guests.

7. Hazing
   a. Any action or activity which recklessly or intentionally endangers the health of the physical health or safety of a student for the purpose of initiation or admission into, or affiliation with, any organization operating under registration with the University.
   b. Brutality of a physical nature such as whipping, beating, branding, forcing illegal substances, exposure to harm, or any consummation of any illegal act.

8. Unauthorized use of Keys, and/or Entry
   a. Unauthorized possession, duplication or use of keys to any University premises.
   b. Unauthorized entry or attempted entry to a University premises.

9. Misconduct at University Sponsored/Related Activities
   a. Violation of University rules or regulations of a host institution sponsored/related activity.

10. Unlawful Possession, Use, or Sale of any Controlled Substance
    a. Use, possession, sale or distribution of alcoholic beverages except as expressly permitted by the law and University rules and behavior under influence of alcoholic beverages is prohibited.

11. Alcoholic Beverages
    a. Possession, use or firearm or any weapon other than a common pocket knife on university premises or at University sponsored/related activities.
    b. Possession or use of firearms, explosives, or chemicals which are destructive, explosive, or corrosive on University premises or at University sponsored/related activities.

12. Possession and/or Use of a Firearm and/or Dangerous Material
   a. Possession of any firearm or weapon other than a common pocket knife on University premises or at University sponsored/related activities.
   b. Possession or use of firearms, explosives, or chemicals which are destructive, explosive, or corrosive on University premises or at University sponsored/related activities.

13. Intimidation or Participation in Intimidatory or Harassment
   a. Participation in a demonstration, parade, or picketing which involves the use of ethnicity or religion, or group to force the University to do something contrary to its public order and safety.
   b. Placing or carrying any device or objects which may be used to create panic or disorder.

14. Misuse of Computing and Telecommunications Resources
   a. The University supports open access to electronic communication and information. Nevertheless, the preservation of the open computing and communication environment requires adherence by users to applicable federal and University rules regarding the responsible use of computing, network, software, and telecommunications networks.
   b. Suspended criminal violations of applicable laws shall be reported to the University Police Department, appropriate law enforcement agencies or any other applicable authorities or agencies.
   c. The following guidelines are an interpretation of the University policy titled Use of Information Technology and Resources and clarifies the Campus Housing Internet Project (CHP). The examples provided in the guidelines are not all inclusive, and the guidelines are not limited to those examples that are listed. The rapidly changing environment of network computing requires UCF to incorporate and disseminate new applications that, though not listed in this document, are applicable to the listed policies.
   d. Users shall not use University computing resources to impersonate another individual.
   e. All email messages must correctly identify the sender.
   f. Users shall not modify the original attribution of e-mail messages.
   g. Users shall not send anonymous e-mail messages.
   h. Users shall not use the University's computing or telecommunications network to send e-mail "spam.
   i. For the purposes of this document e-mail shall include postings to newsgroups and Bebo's, point-to-point messaging as those generated by Internet pages including ICQ, AOL Instant Messenger, Yahoo, etc., or any electronic messaging involving computer and/or computer networks.

   a. False report of an explosive or incendiary device, which constitutes a threat or harm, scare.
   b. False report of an explosive or incendiary device, which constitutes a threat or harm, scare.
   c. False report of an explosive or incendiary device, which constitutes a threat or harm, scare.
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   g. False report of an explosive or incendiary device, which constitutes a threat or harm, scare.
   h. False report of an explosive or incendiary device, which constitutes a threat or harm, scare.
   i. False report of an explosive or incendiary device, which constitutes a threat or harm, scare.
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   z. False report of an explosive or incendiary device, which constitutes a threat or harm, scare.

2. Violation of...
18. Commission of a Felony or a Misdemeanor
Commission of an act, which is a felony or misdemeanor or provided in local, state, or federal law, the Director of OSRR or designee may refer the case to the Dispute Resolution Services Office for mediation as an alternative to disciplinary action. Mediation is a confidential process whereby two or more parties voluntarily meet with a neutral third party to communicate their concerns and needs to each other and to reach their own agreement on the resolution of the issue. All statements or information in mediation are responsible for keeping their agreement or negotiating it, if necessary. In the event a case is neither resolved nor reached a final and reach a full and final resolution, the case will be referred back to the Director of OSRR or designee for disciplinary action.

4. Informal Disposition
If an alleged violation of the Rules of Conduct is not handled through other appropriate channels, is not dismissed, or is not settled informally, then the Director of OSRR or designee shall present in writing formal charges to the student.

5. Formal Disposition
This written notification shall include:
- the student's name, social security number, and address.
- b. A description of the alleged violation including dates, times and places known at the time formal charges are prepared.
- c. A description of any written or oral evidence known at the time formal charges are prepared.
- d. An invitation to attend an information session during which the student will receive instructions and a schedule of the administration process and the student's rights, confirmation of the forum in which the case will be heard, and an opportunity to inspect and/or copy the evidence known at the time formal charges are prepared.
- e. An opportunity to attend an information session during which the student will receive instructions and a schedule of the administration process and the student's rights, confirmation of the forum in which the case will be heard, and an opportunity to inspect and/or copy the evidence known at the time formal charges are prepared.
- f. An opportunity to attend an information session during which the student will receive instructions and a schedule of the administration process and the student's rights, confirmation of the forum in which the case will be heard, and an opportunity to inspect and/or copy the evidence known at the time formal charges are prepared.

6. Student Conduct Board
The Student Conduct Board shall consist of twenty (20) members appointed by the Vice President for Student Development and Enrollment Services or designee. The Student Conduct Board shall consist of not less than five (5) faculty members and/or five (5) administrative staff members representing the various administrative divisions of the University, and ten (10) student members. Board members shall serve annual terms beginning and ending in August of each academic year. Whenever the number of board members available to serve in a particular disciplinary hearing is reduced, the Vice President may appoint additional members on an ad hoc basis.

7. Student Hearing Panel
A student hearing panel shall consist of one or two students randomly selected by the Director of OSRR or designee from the Student Conduct Board, and shall consist of two (2) faculty and administrative staff members combined, and two (2) student members. Each panel shall elect from among its members an individual to conduct that hearing and to report its decisions to the Director of OSRR or designee. At hearings conducted by a student hearing panel, the Director of OSRR or designee shall act as an administrative staff member. The panel, receive the panel's recommendation as to "in violation" or "not in violation" of the Rules of Conduct, and consider any sanctions recommended by the panel.

The Director of the OSRR or designee shall accept the recommendation of "in violation" or "not in violation" of any formal disciplinary hearing: 1. A copy of the formal charges in writing.
2. A video tape recording of the hearing.
3. All staff memos and/or data submitted.
4. All items of physical evidence submitted, provided such items are not returned to a rightful owner. In that case, photographs or other evidence shall be made before the hearing.
5. The recommendation by the hearing panel, if any.
6. The decision of the OSRR or designee's decision. 

4. Student Rights during the Student Conduct Review Process
A. The rights of the charged student shall be explained to each charged student prior to the commencement of any formal disciplinary hearing: 1. All parties shall be afforded reasonable written notice, at least five (5) calendar days prior to the hearing. A letter sent to the charged student stating the date and time scheduled for such challenge. A hearing officer so challenged will also be excused; however, the hearing shall not be permitted.
2. A brief statement of the behavior of the accused student or designee that serves as the basis for the violation(s) being charged.
3. A brief statement of the nature of the case and of the forum under which it is to be heard.
4. A brief statement of the nature of the case and of the forum under which it is to be heard.
5. A brief statement of the nature of the case and of the forum under which it is to be heard.
6. A brief statement of the nature of the case and of the forum under which it is to be heard.
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14. A brief statement of the nature of the case and of the forum under which it is to be heard.
The 2003 Academic Greek-Letter violation will be heard by a Hearing Panel. The University shall be charged accordingly. The Hearing Panel shall be convened, after consideration of the facts.

Certain other Special Student Councils, including: A. Diversified Greek Council Judicial Board; B. Interfraternity Council Judicial Board; C. National Pan-Hellenic Council Judicial Board; D. National Pan-Hellenic Council Judicial Board; E. GAMMA Council Any hearing panel organized and administered by the OSRR to deal with issues of organizational misconduct will supercede any actions, findings, or interpretations of any other hearing panel, in any case, and may not attend classes and may not otherwise be present on University premises unless authorized in writing in advance under conditions approved by the Director of OSRR. In determining whether the suspensions of students shall be allowed to be on University premises, the Director of OSRR or designee shall consider: a. whether the suspension creates an undo hardship on the suspended student in regard to considerations that include, but are not limited to, the medical needs of the student.

6. Disciplinary Sanctions

The sanctions which may be imposed on students for violations of any of the Rules of Conduct of this University shall include any of the sanctions listed under informal disposition or any of the following: A. Disciplinary Warning: A written notice of the student's behavior in violation of the UCF Rules of Conduct, and that if the student is subsequently found in violation of this rule, subsequent action may be more severe.

B. Disciplinary Probation

Disciplinary probation shall be for a specific length of time extending from a week to a number of semesters. Restrictive conditions may be imposed and vary according to the severity of the offense. Restrictive conditions may include, but may not be limited to, the following: loss of good standing, suspension, dismissal from participation in intercollegiate athletics or intramural programs, a letter of reprimand to the student's file, loss of any University privileges, required counseling, required training program. The participants are responsible for keeping their training program. The participants are responsible for keeping their training program. The participants are responsible for keeping their training program. The participants are responsible for keeping their training program.

6. Appeals Within the Student Conduct Review Process

A. Violation Reports

Alleged violations of the Rules of Conduct shall be reported in writing to the Director of Campus Life for each area campus, center, institutional site, or UCF affiliated community campus, or to the Director of OSRR. If the OSRR does not have a Director of Campus Life, the activity shall be investigated by the Director of Campus Life and the Director of OSRR in consultation with the Director of OSRR for expending the severity of the violation, effect of the violation on the University community, student's compliance with, sanctions, and ethical development demonstrated by the student. There is no appeal process regarding student conduct record expungement.

7. Appeals Within the Student Conduct Review Process

B. Appeals

The appeal must be made in writing and presented within (7) calendar days after the date of notification to the student of the disciplinary decision and sanction(s). The Associate Vice President for Campus Life shall determine if adequate grounds for appeal exist and if it is in the interest of the student to allow a second hearing (appeal) (thus sustaining the initial decision and sanction(s)) or require the case to the original hearing forum for reconsideration.

C. Further administrative appeals may be made in writing to the student to the Vice President for Student Development and Enrollment Services. Such appeal must be made within (7) calendar days after the date that the student was notified of the Associate Vice President's decision. The Vice President's decision will be considered final agency action.

D. Expungement of a Student Conduct Record - A student's conduct record is eligible for expungement if it is a single minor offense that did not result in suspension or expulsion and where a second violation would not likely result in suspension or expulsion from the University. A student conduct record may be submitted for successful submission and review of appropriate paperwork to the Office of Student Conduct. The process includes: a request for expungement from the Director of the OSRR and the Director of Campus Life, and the Director of Campus Life. The Director of the OSRR for expending the severity of the violation, effect of the violation on the University community, student's compliance with, sanctions, and ethical development demonstrated by the student. There is no appeal process regarding student conduct record expungement.

8. Student Conduct Review Process for the Area Campuses

A. Violation Reports

Alleged violations of the Rules of Conduct shall be reported in writing to the Director of Campus Life for each area campus, center, institutional site, or UCF affiliated community campus, or to the Director of OSRR. If the OSRR does not have a Director of Campus Life, the activity shall be investigated by the Director of Campus Life and the Director of OSRR in consultation with the Director of OSRR for expending the severity of the violation, effect of the violation on the University community, student's compliance with, sanctions, and ethical development demonstrated by the student. There is no appeal process regarding student conduct record expungement.
of ORSR or designees, Orlando campuses, present formal charges. At this point the same procedure as outlined in Section 7 of the Conduct Review Process for Formal Disposition shall take place.

8. Appeals Within the Conduct Review Process

The procedure for Appeals within the Conduct Review Process for the Area Campuses shall be the same as those for the main (Orlando) campus as previously outlined.

9. Expungement of a Student Conduct Record

A student’s conduct record is eligible for expungement if it is a single minor violation of University policy and was not related to the violation of University community, sanctions applied, completion of reparative measures, or any other conduct demonstrated by the student. There is no appeals process regarding student conduct records expungement.

10. Parental Notification Policy

A. In the fall of 2000, the Board of Regents of the State University System of Florida instructed each University to include provisions for notification of academic or other conduct violations of dependent students under the age of 21 if the student is found to be in violation of University policies regarding alcohol or other substances.

B. The purpose of the Parental Notification Policy at the University of Central Florida is to comply with the Board of Regents’ instructions and to promote the health and well being of students. This policy will provide parents an opportunity to partner with their student and the University to address behaviors that could place students at risk of harming themselves or others.

The University of Central Florida will notify parents or guardians of dependent students, defined in F.S. §22.635, under the age of 21, when the student is found responsible for violating University alcohol or other drug policies as found in the student handbook, The Golden Rule.

Parents will be notified if: 1. The student has been found responsible for the second or more times(in) in violation of the University policy regarding the use, possession, sale, or distribution of alcoholic beverages.

2. The student has been found responsible for the second or more times(in) in violation of the University policy regarding public intoxication.

3. The student has been found in violation of the University policy prohibiting binge drinking and/or aggressive behavior while under the influence of alcoholic beverages or a narcotic or other controlled substance not expressly permitted by law.

4. The student has been found in violation of the University policy regarding harassment, and/or discrimination.

5. The student has been found in violation of the University policy concerning employment, and/or staff members appointed to the Office of Student Conduct. The factors influencing the decision by the Director of the ORSR for expungement shall include the severity of the violation, the effect of the violation on the University community, sanctions applied, completion of reparative measures, or any other conduct demonstrated by the student. There is no appeals process regarding student conduct records expungement.

9. Evaluation of Student Conduct Review Process

The Student Conduct Review Process will be evaluated not less than every (3) calendar years by a University committee composed of three (3) student members, two (2) non-student members including the Student Body President to the Vice President for Student Development and Enrollment Services who will serve as the chair, (3) faculty and/or staff members appointed by the Vice President for Student Development and Enrollment Services.

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11. Student Academic Behavior

A. Academic Behavior Standards

UF is committed to a policy of honesty in academic affairs. Conduct that compromises a breach of this policy may result in academic discipline and disciplinary action.

1. Violations of student academic behavior standards on the University of Central Florida graduate and undergraduate level include the following:
   a. Cheating whereby non-permissible written, visual or oral assistance is given to another student or another student's source is utilized on examinations, course assignments or projects.
   b. Plagiarism whereby another's work is used or appropriated without any indication of the source, or the method of conversion or use or examination or course related material shall also constitute cheating.
   c. A student who has assisted another in any of the aforementioned breaches of the standards shall be considered equally culpable.
   d. The actions described herein do not apply to alleged violations arriving from the production of theses or dissertations. Such alleged violations are handled by the Office of Graduate Studies as outlined in Section B (6) below.

2. Academic Action

Action by the instructor:

a. When an instructor becomes aware of a violation of student academic behavior standards and before any academic action is taken, the instructor shall inform the student of the violation, citing the information on which the allegation is based. The instructor shall give the student the opportunity to respond in writing, and if the instructor continues to believe a violation of academic behavior has occurred, the instructor in consultation with the academic unit head, shall only inform the student in writing of the academic action being taken and the reason for such action.

b. In the event an instructor determines the final academic action report shall also be sent to the Director of the Office of Student Rights and Responsibilities (ORSR) or designee.

In response to a violation of the student academic behavior standards, the instructor, along with the unit head, shall for each infraction take appropriate measures ranging from a grade of "F" (failure) to expulsion. If the student serves a grade with a grade of "F" to a recommendation for disciplinary action forwarded to the Director of the ORSR or designee.

c. Should an alleged violation of academic behavior standards arise which cannot be resolved in a classroom setting in a term, the instructor shall notify the unit head who will notify the registrar that the student shall not be withdrawn from the course in question. Only a written release from the instructor of the authorized party designating a student for academic dismissal will be considered final.

3. Coordination of Academic and Disciplinary Action

a. When an instructor initiates academic action as the result of the student's alleged violation of academic behavior standards, the academic action should be processed before any disciplinary action is sought. At the time of the final academic action report, the instructor can recommend, through the unit head and college dean or designee to the Director of the ORSR or designee, that disciplinary action should be pursued by means of the Student Conduct Review Process.

b. When information concerning an alleged violation of academic standards is received by the Director of the ORSR or designee from somewhere other than institutional sources (e.g. other students, University police, etc.), the Director or designee shall inform the dean or designee of the college in which the violation allegedly took place. The college dean or designee shall inform the unit head, who, in turn, will notify any affected instructor. The instructor, in consultation with the unit head, shall then determine the academic action is appropriate. At the time of the final academic action report, the instructor can recommend through the unit head and college dean or designee to the Director of the ORSR or designee, that disciplinary action should be pursued by means of the Student Conduct Review Process.

In the case of multiple or aggravating violations of academic behavior standards, the Director of the ORSR or designee shall initiate disciplinary action based on information obtained from student records upon consultation with the college dean or designee.

B. Student Academic Appeals

1. Scope

a. This rule shall apply to students alleging unfairness from an instructor's
c. Alleged lowering of grades for non-academic reasons including discrimination.

b. Appeals taken by an instructor pursuant to the provisions of the UCF policy on "Student Academic Behavior"

b. This rule shall also apply to undergraduate students of departments, schools, or colleges.

c. Appeals of graduate programs or decisions or a faculty member, program, or college, including termination from an academic program, are discussed in the following section 6.

The professional judgment rendered by an instructor in assigning a grade or in conducting a class is excluded from the provisions of this rule except as noted in (a) above.

2. General Policy – The following assumptions are adopted

a. Students are entitled to a fair, prompt, and open resolution of complaints.

b. Faculty members and administrators are entitled to a fair, prompt, and open forum in defense of their action.

c. The University has a contractual obligation to comply with laws and policies and procedures established by existent federal, state, and local laws, rules, and regulations.

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a. Students are entitled to a fair, prompt, and open resolution of complaints.

b. Faculty members and administrators are entitled to a fair, prompt, and open forum in defense of their action.

c. The University has a contractual obligation to comply with laws and policies and procedures established by existent federal, state, and local laws, rules, and regulations.

b. Students have access to published materials and student government representatives to help them help understand procedures for handling complaints.

b. Faculty members and administrators have access to published materials and University staff to help them help understand procedures through which charges against them will be addressed.

c. Resolution of student appeals should be made as speedily and informally as possible.

b. The University has a contractual obligation to comply with laws and regulations of those entities that ensure the maintenance of academic standards.

g. The appropriate forum for discussion or alteration of academic matters is the academic unit responsible for these matters.

3. Resolution of Student Appeals at Informal Level

a. All student academic appeals or wrongful academic action(s) by an instructor or the student’s administrative advisor will first be brought to the attention of the instructor of the course or administrator perpetuating the alleged wrongfulness, to be resolved within one semester of the alleged wrongful action or grade, or as soon thereafter as the student so requests.

b. Student Academic Appeals

1. Scope

a. This rule shall apply to students alleging unfairness from an instructor's...
may continue to pursue an informal solution with the unit head or designee. This process begins when the student or their advisor submits a written appeal to the unit head or supervisor. Before filing the complaint, the student must consult with the Director of the OSRR or designee, who shall furnish advice to the student’s rights and responsibilities with respect to this policy.

b. The unit head or supervisor in consultation with the instructor or a representative of the instructor shall make reasonable efforts to resolve the problem with the student. This resolution shall take place within 10 school days of the complaint being brought to the unit head or supervisor. At the time the unit head or supervisor notifies the student of this decision, the student should also be informed of the formal procedures for appeal. The decision of the unit head or supervisor must be in writing.

c. When the instructor or university official (act) is occurring to inhibit the student from obtaining an academic solution of the problem, if at all possible, the resolution should wait until such time as the person whose action is being appealed can return to the campus, but no longer than one semester. If the unit head or college dean designee determines that a situation exists to inhibit the problem from being solved prior to the availability of the instructor or official (e.g., in a case of suspected academic dishonesty or grade inflation), the unit head or dean or designee shall make reasonable efforts to apprise the instructor or administrator of the situation. If the student’s action is being appealed, the student may elect to submit a written statement and to designate a faculty member to aid in solving the problem. If that person cannot be reached or does not elect to designate a replacement and the complaint cannot be dealt with promptly, then the unit head or dean or designee shall act on behalf of the instructor or administrator.

4. Resolution of Student Academic Appeals at the College Level

a. If satisfied with the resolution of the complaint proposed by the unit head or supervisor, the student may proceed within 10 school days of receipt of the written appeal to the unit head or supervisor’s decision to file a written appeal with the office of the dean of the college in which the action that occasioned the written appeal must clearly specify the action that the student perceives as wrong.

b. An assistant or associate dean in the college appropriate to the case will hear the appeal and render the opinion in writing. If the unit head or supervisor’s decision is not satisfied with the finding of this administrator, the student within 10 days may request an appeal to the student’s academic appeals committee.

c. The purpose of the student academic appeals committee is to determine whether a broader segment of the campus represented by the committee can determine the action as wrong. If so, they are to suggest a resolution for the action. Before filing the complaint, the student must consult with the Director of the OSRR or designee, who shall furnish advice to the student’s rights and responsibilities with respect to this policy.

d. The written appeal shall include the basis of the original complaint, the dates when the issue arose, the unit head, administrator, or supervisor, met with the student to discuss the problem, and the suggested resolution at that time.

e. The student Academic Appeals Committee

1. Each college shall establish a Student Academic Appeals Committee whenever required.

2. The committee shall be made up of at least three full-time faculty members and an equal number of students.

3. Student members shall be selected by the dean of the college or college unit head from a panel of students appointed by the Vice President of Student Development and Enrollment Services from a list of students furnished for this purpose by the Student Body President.

4. Any member shall be challenged for cause by either party. The validity of such challenges shall be decided by the Office of Student Development and Enrollment Services.

5. If a challenge is upheld, the college dean or designee shall appoint a replacement from the college’s tenured faculty or the student panel.

e. The college dean or designee shall call the student academic appeals committee together for an arranged appeals date.

f. In conducting a formal review, the Student Academic Appeals Committee shall adhere to the following guidelines:

1. The time limits specified in the previous review procedure may be extended by mutual agreement of the parties.

2. The student and the instructor or instructor’s designee shall be permitted to have a non-voting representative appear with them before the committee if they so choose.

3. The committee shall not be officially concerned with the appeal if the unit head or college dean involved, or replacement, has made the decision. The student will be provided with a copy of any material submitted by the parties to the committee at least 10 days before the committee meets to review the case.

4. The committee must make reasonable efforts to meet for review of the case within 15 school days of receipt of the student’s written appeal and any information provided by the final member and/or.

5. The committee will function as an advisory body to the college dean only when examining all available and relevant information concerning the student’s appeal of academic action by the instructor. Such information shall include the student’s previous performance and/or oral information provided by the instructor, statements made by the committee, and any other information the committee may deem relevant.

6. The student and faculty member involved shall be present to meet with the committee. Each shall be allowed adequate time to respond to any written or oral statements submitted, to any questions from committee members, and to present any additional information needed to clarify the issues involved.

7. After meeting with both parties, the committee shall develop its recommendations by majority vote. The committee chair shall designate a member to record the committee’s recommendations. These recommendations concerning the student’s appeal shall be submitted to the college dean.

8. The college dean shall render a decision within 10 school days of the receipt of the committee’s report. Copies of the committee’s recommendation and the dean’s decision shall be made available to both parties concerned, to the provost, and all other involved parties and department.

9. Final Appeal

A. If not satisfied with the college’s dean’s decision, the student may, within 10 school days, file a written request for review with the office of the investigator or the dean of undergraduate or graduate studies (depending upon the classification of the student) stating the basis for review and the resolution sought by the student.

B. The student will have at least 10 calendar days of the date of the receipt of the student’s written request for review. Copies of the dean’s written decision and the basis therefore shall be sent to the student, the college dean, the chair, the Director of the OSRR, the instructor involved (if any), and other involved parties.

6. Appeals of Graduate Program Actions or Decisions

a. Review of Academic Performance

The primary purpose of the graduate program academic performance standard rests with the degree program. However, the college and university must monitor a student’s progress and shall, absent extraordinary circumstances, revert any student to non-degree status if performance standards as specified by the program, college, or university are not maintained. Satisfactory academic performance remains a minimum requirement involving the standards of academic and professional integrity expected in a particular discipline or program. To maintain these standards shall, absent extraordinary circumstances, result in termination of the student from the program.

b. Degree program shall revert any graduate student to non-degree status at any time, when, in the judgment, the individual is deemed incapable of successfully performing at required standards of excellence. Once reversion to non-degree status has occurred, a student will not be allowed to enroll in graduate courses in that major and will be removed from courses currently taken. If a student is reverted to non-degree status, the student status can only occur through a formal grievance process. (See Academic Grievance Procedure in following section.)

Academic Grievance Procedure

The Office of Graduate Studies shall develop the procedures for academic grievances as outlined below. Academic matters are those involving, granting/terminating graduate status, research, or decisions involving graduate instruction or affecting academic freedom of graduate student. The appeals committee solicits the information and then decides about the grievance.

The Appeals Subcommittee of the Graduate Council is the committee that has jurisdiction for issues involving graduate students enrolled for graduate credit, with the exception of the following:

1. grade appeals for individual courses (not thesis or dissertation requirements)

2. non-academic issues of a disciplinary nature

The Academic Grievance Procedure is designed to provide a fair means of dealing with graduate student complaints regarding a specific action or decision by a faculty member, program or college, including termination from an academic program. Academic misconduct complaints processed with sponsored research will invoke procedures determined by the Office of Research.

Students who believe they have been treated unfairly, with the previous exceptions, may initiate a grievance. The procedure provides several levels of review. At each level of review the participants are further removed and have a broader outlook than the one who generated the grievance.

1. The student graduate should discuss the matter within the academic unit of the grievance and attempt to resolve the grievance informally.

2. If an informal resolution fails, the procedure is as follows:

a. The graduate student requesting consideration of a grievance, must state the nature of the grievance in writing to the graduate program coordinator, within one year of the date of the occurrence of the grievance.

b. The coordinator should include a brief narrative of the grievance, the parties involved, and a statement of remedy requested.

The coordinator shall request that the graduate student attend and present information and arguments about the grievance and invite others who may provide useful information to the meeting. The graduate program coordinator will recommend a response to the grievance to the college graduate coordinator.

c. The college graduate coordinator will consider the input of the college graduate coordinator and make a recommendation to the college dean about the grievance. The college dean will then make a final decision about the grievance at that level.

d. Should the graduate student wish to appeal the decision of the college or unit (whichever is appropriate), the student may request in writing to the Vice Provost and Dean of Graduate Studies that the grievance be considered at the next appropriate level. The Vice Provost and Dean may ask the Appeals Subcommittee of the Graduate Council of the Faculty Senate to examine the information and consider the grievance at a scheduled meeting. The above requests are not to request that the graduate student attend and present information and arguments about the grievance and invite others who may provide useful information to the meeting. The advisor or others to the committee may make the initial decision, and the student not to participate in the committee may consider the grievance at the next appropriate level. The Appeals Subcommittee solicits the information and then decides about the grievance. The student coordinator or others to the committee may make the initial decision, and the student at the next appropriate level. The Appeals Subcommittee solicits the information and then decides about the grievance that will occur. The advisor or others to the committee may make the final decision about the grievance at a future meeting.

c. The graduate program coordinator and the student shall be notified of the input of the graduate program coordinator and make a recommendation to the college dean about the grievance. The student will then be notified of the final decision regarding the grievance at that level.
12. Student Grievance Procedure

A. General
1. The purpose of this rule is to provide a procedure whereby student grievances are processed promptly and resolved fairly. Students shall be given adequate opportunity to bring complaints to the attention of the university with the assurance that the proper university officials will promptly investigate the facts of the case and evaluate these facts in an objective manner.
2. Student problems should be resolved, wherever possible, before the filing of a formal grievance, and open communication is encouraged so that resorting to formal grievance procedures will not be necessary. Informal resolution of grievances may be continued throughout the process.
3. Time limits contained in this rule may be extended by mutual agreement of the parties. Upon failure by the university or its representatives to provide a decision within the time limits provided in this rule or any action thereon, the grievant may appeal to the next appropriate step. Upon failure of the grievant or counsel to file an appeal, or to take prescribed action, within the time limits provided in this rule, the grievance shall be deemed to have been resolved at the prior step.

B. Exclusions
Grievances pertaining to the following matters shall not be processed under this rule:
1. Disciplinary actions taken under UCF conduct rules.
2. The professional judgment exercised by an instructor in assigning a grade.
3. Undergraduate program requirements of departments, schools, or colleges.
4. Graduate program actions or decisions by a faculty member, program or college, including terminations from an academic program.
5. Traffic and Parking Violations.
6. Professional judgment of licensed practitioners in health-related professions.

C. Definitions
1. "Day" means a calendar day.
2. "Grievance" means a dispute or request for redress of the interpretation or application of any rule or regulation of the University of the Board of Trustees.
3. "Grievant" means any enrolled or admitted student who presents a grievance under this rule.
4. "Respondent" means the UCF faculty or staff member who is alleged to have caused the grievance by identifiable acts of omission or commission.
5. "Party" means either the grievant or the respondent.
6. "Counsel" means an attorney or lay advisor.
7. "Resolution" means an action by or on behalf of the University that is satisfactory to the student.
8. "Student Grievance Panel" means a panel of 15 persons appointed by the President of the University based on recommendations from the President's Advisory Staff and from the Student Body President. Those eligible for appointment:
   a. Full-time faculty;
   b. A.K.P. and Career Service employees who hold administrative positions;
   c. Students currently enrolled and in good standing.
The Student Grievance Panel from which individual boards will be selected shall consist of:
   1. five faculty representatives;
   2. five administrative staff, representing the various administrative divisions of the University;
   3. five students whose names are to be selected from the student body of the University by the President of the Student Government Association.
Panel members shall serve annual terms beginning and ending in August of each academic year. When a vacancy occurs, the President shall make new appointments to fill unexpired terms. Wherever the exercise of the challenge reduce the number of panel members eligible to serve in a particular grievance, the President may appoint additional members on an ad hoc basis.
9. A "challenge" shall mean a formal objection, by either the grievant or the respondent, to having a member of the Student Grievance Panel appointed as either an investigator or Student Grievance Board member.
10. A "peremptory challenge" shall mean a challenge for which no explanation need to be given by the party making the challenge.
11. A "challenge for cause" shall mean a challenge based on alleged bias, prejudice, interest or other causes which would indicate that the challenged panel member should not serve because of involvement, predisposition or related causes. While either party may challenge for cause, such challenges shall be reviewed by the University General Counsel who shall advise as to the fitness to serve of the challenged panel member. General Counsel's decision as to such fitness shall be final.

D. Informal Resolution of Student Grievances
1. It is University policy to encourage the informal resolution of grievances directly between the student and the respondent. If this cannot be accomplished, the student is encouraged to continue informal resolution proceeding the problem orally through appropriate administrative channels up to, but not including, the office of the vice president in whose area the respondent is employed.
2. Upon request, the Director of the OSRR will inform the student of step-by-step procedures to be followed in an attempt to secure informal resolution.

E. Formal Resolution of Grievances
1. If informal resolution attempts do not succeed, the student may present the grievance in writing in the form indicated in (b) below. This written grievance shall be delivered or mailed to the dean of the university (University General Counsel's Office) no later than 25 days following the date on which the alleged act or omission causing the grievance occurred; or not later than 25 days from the date the student acquired knowledge, or could have reasonably expected to have acquired knowledge, of the alleged act or omission unless the time limit has been extended by mutual agreement.
2. Formal grievance shall be presented in the following format (Fig. 1).
3. Upon receipt of a formal student grievance, the clerk of the university will review the grievance to determine whether or not action under this rule is appropriate or is excluded under the provision of paragraph 2 above. If action under this rule is appropriate, the clerk of the University will notify the student of receipt of the grievance and the name of the respondent's vice president who will handle the step 1 of procedures outlined herein simultaneously the clerk will notify the respondent and deliver the written grievance to the vice president in whose area the respondent is employed. The clerk will inform the student that proceedings under this rule are not appropriate if such is the case. Regardless of the disposition, such notice will be mailed to the student within 3 days after the clerk's receipt of the written grievance.
4. Within 15 days of receipt of notification of the grievance, the respondent (or in case of absence of the respondent, the respondent's supervisor) shall prepare a written response (to the allegations) made by the student and shall furnish copies of this response to the respondent, to the appropriate vice president, and the clerk of the University.
5. Upon receipt of the grievance and the respondent's reply there to, the respondent's vice president shall take action as follows:
   a. If the grievant selects Option A (as noted in the format). On review of the grievance, the investigator shall prepare a statement in writing in the form indicated in (b) below. The statement by the investigator shall include, but need not be limited to: the statement by the respondent, the student's reply, and any evidence or testimony. Such evidence and testimony shall be furnished by or on the behalf of either party, according to the party's objections or the party's request, either in writing or in person.
   b. If the grievant selects Option B:
      1. Within 5 days after receipt of the grievance and respondent's reply, the vice president shall appoint an investigator from among the members of the Student Grievance Panel. This appointment shall be subject to appeal for cause and no more than two peremptory challenges by either party.
      2. The investigator shall file his report and recommendations and the respondent's reply there to. This report shall be in writing and shall include, but need not be limited to: the statement by the grievant and the respondent, statements by any witnesses testifying on behalf of either party, documents in support of either position, the investigator's summary and recommendation to the vice president.
   c. If the grievant selects Option C:
      1. Within 5 days after receipt of the formal grievance, the respondent's vice president shall appoint an investigator from among the members of the Student Grievance Panel. The appointment shall be subject to appeal for cause and no more than two peremptory challenges by either party.
      2. The investigator shall file his report and recommendations to the respondent's vice president within 25 days after receipt of the grievance and the respondent's reply there to. This report shall be in writing and shall include, but need not be limited to: the statement by the grievant and the respondent, statements by any witnesses testifying on behalf of either party, documents in support of either position, the investigator's summary and recommendation to the vice president.
      3. The vice president will review the investigator's report and render a decision, in writing within 10 days to the respondent and grievant. Notification of the grievant shall be made through the clerk of the University.
      4. If the grievant selects Option D:
         a. The vice president shall review the investigator's report and render a decision, in writing within 10 days to the respondent and grievant. Notification of the grievant shall be made through the clerk of the University.
         b. If the grievant selects Option E:
            1. Within 5 days after receipt of the grievance and respondent's reply, the vice president shall appoint an investigator from among the members of the Student Grievance Panel. This appointment shall be subject to appeal for cause and no more than two peremptory challenges by either party.
   c. If the grievant selects Option F:
      1. Within 5 days after receipt of the grievance and respondent's reply, the vice president shall appoint an investigator from among the members of the Student Grievance Panel. This appointment shall be subject to appeal for cause and no more than two peremptory challenges by either party.
      2. The investigator shall file his report and recommendations and the respondent's reply there to. This report shall be in writing and shall include, but need not be limited to: the statement by the grievant and the respondent, statements by any witnesses testifying on behalf of either party, documents in support of either position, the investigator's summary and recommendation to the vice president.
      3. The vice president will review the investigator's report and render a decision, in writing within 10 days to the respondent and grievant. Notification of the grievant shall be made through the clerk of the University.
      4. If the grievant selects Option G:
         a. The vice president shall review the investigator's report and render a decision, in writing within 10 days to the respondent and grievant. Notification of the grievant shall be made through the clerk of the University.

Student Grievant Format

<table>
<thead>
<tr>
<th>Name:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address where student may be reached:</td>
<td>SS#:</td>
</tr>
<tr>
<td>City:</td>
<td>State:</td>
</tr>
<tr>
<td>Zip:</td>
<td>Telephone:</td>
</tr>
</tbody>
</table>

University or BOT rule or regulation violated if any:

Statement of Grievance including date(s) or acts of omission for which redress is sought:

Name and Position of Respondent: Remarks Sought:

I will be represented in the grievance by (check one)

☐ Myself (☐) Legal Counsel (☐) Other (specify)

☐ I select the option checked below as the manner in which this grievance shall be disposed (check only one):

☐ A. (☐) The respondent's vice president may decide case on its merits

☐ B. (☐) The respondent's vice president shall appoint an investigator and decide what disposition should be made of my case after receiving the investigator's report.

☐ C. (☐) My case shall be reviewed by a grievance board appointed in accordance with UCF Rule 657-5.

This grievance was filed with the clerk of the University on the day of

20___(check one)

☐ Certifled or registered restricted delivery, return receipt requested mail

☐ Personal delivery

☐ Other

Occurrence of technical errors at the office of the Clerk of the University by:

Date Received:

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13. Student Record Guidelines

A. The following University guidelines are established in order to protect students from improper disclosure of private information.

1. Records shall be kept to meet the needs of the University. Limited access records are not open to public inspection and shall be maintained and open to public inspection only as provided in Florida Statutes 228.047 and 228.065 and 20 U.S.C. 1232g Federal Law. The Vice Presidents for Academic Administration and Finance are designated as custodians of limited access records.

2. Separate student files may be maintained for Academic and Financial Services, the Comptroller General of the United States, Department of Education and the Florida Department of Education; in response to a student's application for, or receipt of, financial aid; in response to a validly issued subpoena or other order of a court of competent jurisdiction. However, the University will make a reasonable attempt to notify the student prior to compliance with the court order or subpoena.

3. Information relating to the items below is not relevant to the educational process, except for counseling, medical, and research purposes. Therefore, no record shall be made outside the University naming the student in relation to the following information, except with the written consent of the student

4. No provision in the student grievance procedure shall preclude an informal settlement of the grievance at any stage of the process.

B. All persons handling student records shall be instructed concerning the confidentiality of such records and shall be informed of their professional and legal responsibilities regarding confidentiality. Personally identifiable student records and files as necessary in their job function and in accordance with the policy on confidentiality of student records. This activity is the responsibility of the chair of the academic department, or the director of the administrative office.

C. Personal with administrative assignments may have access to confidential student records and files, for counseling and health records, for internal educational purposes, including necessary administrative and statistical purposes, with the prior approval of the chair of the department.

The records of a student which are created instances such as a physician, or psychologist, or other professional or paraprofessional acting in his or her professional or paraprofessional capacity, or as administrators and may shall be maintained and open to public inspection and shall be maintained and open to public inspection only as provided in Florida Statutes 228.047 and 228.065 and 20 U.S.C. 1232g Federal Law. The Vice Presidents for Academic Administration and Finance are designated as custodians of limited access records.

In their representation, or with a concern for a significant risk to the health and safety of members of the University community, as well as to such officials at other educational institutions with similar interests or concerns.

E. Students may request this information be withheld by completing the necessary forms in the University Registrar's Office. Records shall be released in compliance with a court order.

F. Other than the information listed in the above, the University may not release personally identifiable information without written consent of the student to any party, except the following:

1. Other University officials;

2. Officials of other institutions in which the student intends to enroll, upon request by the student of the University a copy of such records, if request, and further allowing the student to amend the contents of the records;


4. In connection with a student's application for, or receipt of, financial aid;

5. Bona fide educational research organizations, which will use the personal identification only as described in 228.051;

6. State or local officials or authorities to which such information is specifically required to be reported or disclosed pursuant to 5 U.S.C. 552a (k) (7);

7. Accrediting organizations in order to carry out their accrediting functions;

8. In response to a validly issued subpoena or other order of a court of competent jurisdiction. However, the University will make a reasonable attempt to notify the student prior to compliance with the court order or subpoena.

G. In order for the parent(s) to have access to the student's records without written permission from the student, the parent(s) must certify in writing that the student is economically dependent upon the parent(s) as defined in Section 152 of the U.S. Internal Revenue Code of 1954.

H. Potential employers may be given the above information if the potential employer possesses proper credentials and offers proof that the student for which the inquiry is being made has given written permission for such information to be released to the potential employer. Each student shall have access to personal records and files except as noted herein subject to reasonable regulations as to time, place and supervision.

I. Information may be released to University officials with a legitimate educational interest or with a concern for a significant risk to the health and safety of members of the University community, as well as to such officials at other educational institutions with similar interests or concerns.

J. The University will formulate the above information if the potential employer possesses proper credentials and offers proof that the student for which the inquiry is being made has given written permission for such information to be released to the potential employer. Each student shall have access to personal records and files except as noted herein subject to reasonable regulations as to time, place and supervision.


This is a statement of the standards of conduct and disciplinary sanctions to be imposed for the violation of illicit drugs and alcohol by UCF students and employees on UCF property or as part of any of its activities. The unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance or the use of alcohol is harmful, prohibited in and on UCF owned, and controlled property or as part of any of its activities. Any UCF employee or student determined to have violated this policy shall be subject to disciplinary action for misconduct, which may include termination or removal and referral for criminal prosecution. No employee or student is to report to work, class or University sponsored events or activities that influence of illegal drugs or alcohol. Violation of these policies by an employee or student will be referred to the appropriate agency for criminal prosecution for drug or alcohol use disorder and referral for prosecution consistent with local, state, and federal law. The University's alcohol/beverages policy is stated below.

A. Campus Alcoholic Beverages Policy

1. Policy-The sale, service, possession, and consumption of alcoholic beverages are prohibited on all University, state and federal laws, city and county ordinances, and the licensing agreement with on-campus distributors which allows for the sale and service of alcoholic beverages. In addition, the University has formulated the following policies governing the sale, service, possession, and consumption of alcoholic beverages on campus.

2. Guidelines-The sale or service of alcoholic beverages to persons younger than 21 years of age is prohibited.

a. Possession or consumption of alcoholic beverages is prohibited by persons younger than 21 years of age.

b. Possession or consumption of alcoholic beverages in open or unopened containers is prohibited, except in designated areas or approved with special events.

c. Individuals are responsible for their actions; regardless of whether or not their mental or physical state may be affected by mind-altering chemicals such as alcohol and other drugs.

3. Distribution- The sale of alcoholic beverages on the University campus may be permitted only in licensed areas by licensed on-campus distributors.

4. The sale or service of alcoholic beverages to individuals of legal age will be permitted of other...
4. Approval Procedures for Student Groups: Prior approvals for students or student organizations to host an event where alcoholic beverages are present in non-licensed campus locations must be obtained from the Associate Vice President for Campus Life or designee.

a. The following information must be submitted to the student organization and approved by the appropriate University officials, in writing, no later than 45 days prior to the event(s). These arrangements include but are not to be limited to:

1. Sponsoring organization and nature of event;
2. Date, beginning and ending times and location of event;
3. Number in attendance and method of registering guests;
4. Method of designation for those of age/underage;
5. Location on campus where such consumption is permitted;
6. Type of alcohol along with food and alternative non-alcoholic beverages to be provided;
7. Method of security including campus police officers;
8. Person to be contacted at event in case of questions or problems.

5. Approval Procedures for Non-Student Groups: When an event is properly scheduled to take place in a location for which a campus concession holds a license, alcoholic beverages are to be sold through the concession and their license. Groups or organizations that seek to sell beer or wine along with non-alcoholic choice at other locations on campus must obtain prior approval to secure a beer or wine license through the Department of Business Services prior to making application for the license. With approval, the license is then to be obtained by the group or the student organization from the Alcoholic Beverages and Tobacco Division of the Department of Business Regulations.

6. Student Organizations

a. Active registered student organizations must secure in writing permission to provide or consume alcoholic beverages on property owned or operated by the University of Central Florida for the purpose of engaging in any activity to benefit either their own organization directly, or a program that their organization may sponsor, as follows:

1. Student Union and the Pegasus Circle - Director of the Student Union and Recreation and Wellness Center or designee;
2. Outdoor area immediately adjacent to any building - officially designated building manager for that facility;
3. Other outdoor open spaces on the campus - designated spokesperson for the Student Union and Recreation and Wellness Center or designee.

b. Inside any building - officially designated building manager for that facility.

c. Permission by active registered student organizations to use any space on such campus area or its host institution's campus for the purpose of providing or consuming alcoholic beverages must be secured in writing in advance by the organization from the Director of Campus Life on such campus area.

d. Off campus groups or organizations seeking permission to serve alcoholic beverages in a location and situation which does not require a license must obtain prior approval to serve alcohol on campus from the Director of Business Services, in order to comply with the Federal Drug-Free Workplace Act. Florida law requires that an employer employ on a grant or contract, for example, the Office of Human Diversity and Affirmative Action, or criminal court conviction for a violation occurring in the workplace no later than 5 days after such conviction. The University will notify the federal contracting agency within 10 days of having received notice that an employee engaged in the occurrence of such a conviction or grant has had a criminal drug statute conviction for a violation occurring in the workplace. The University will notify the employee who is so convicted and/or require the employee's satisfactory participation in a drug abuse assistance or rehabilitation program. In order to comply with the Federal Drug-Free Schools and Campuses Act, the following descriptions are listed:

C. Health Risks Associated With the Use of Illicit Drugs and the Abuse of Alcohol

Drugs cause physical and emotional dependence. Users may develop a craving for specific drugs. Many users may respond to the presence of drugs that lead to increased drug use.

Regular users of drugs develop tolerance, a need to take larger doses to get the same initial effect. They may respond by combining drugs, frequently with devastating results. Certain drugs, such as opioids, barbiturates, depressants and stimulants, cause physical dependence. With prolonged use, these drugs become part of the body's chemistry. When a regular user stops taking the drug, the body experi-

ences the physiological trauma known as withdrawal. The withdrawal may include (depend on the drug and its duration), such as: loss of appetite, irritability, tremors, panic, cramps, nausea, chills, weight loss, sleeplessness, delirium, convulsions, depression and disorientation among other discomforts. Psychological dependence on drugs occurs when taking drugs becomes the center of the user's life.

Psychological dependence on drugs can destroy ties to family and friends, as well as the user to abandon outside interests and hobbies. The user goes from taking drugs to feel good, to taking them to keep from feeling bad. Over time, drug use becomes more controlling of the user's life and can leave the user suicidal.

Drugs can remain in the body long after use has stopped. The extent to which a drug is retained in the body depends on the drug's chemical composition. Such accumulations of drugs and their metabolites may have effects on the mind and body weeks or even months after drug use has stopped.

Drugs can interfere with memory, sensation, and perception. They distort experiences and judgment, such that the user can lead others to harm themselves and others. Drugs interfere with the brain's ability to take in, process, and synthesize information. As a result, sensory information runs together, providing new sensations while blocking normal sensory ability to understand the information received. Drugs can have an insidious effect on perception; for example, cocaine and amphetamines often give users a false sense of functioning at their best. On the other hand, the user may experience delusions and disorientation among other psychological disturbances. Many users once addicted have turned to stealing, prostitution, and drug dealing in order to support their habit. Continued use can produce violent behavior and psychotic behavior (hallucinations and paranoia). Crack/cocaine as well as many other illicit drugs (for example, marijuana, hallucinogens, and stimulants) produce a wide gamut of withdrawn and euphoric effects. These can also cause sudden death from cardiac arrest or respiratory failure.


D. Drug/Alcohol Counseling, Treatment, or Rehabilitation and/or Re-entry Programs Available to UCF Student and Employees

A broad range of student services provided through UCFS's Division of Student Development and Enrollment Services are available to assist students with non-academic problems that negatively affect their performances. Among them are the ADAPT (Alcohol and Drug Awareness and Prevention Training) and REACH: Peer Education programs. ADAPT is a part of the wellness program coordinated through UCFS's Student Health Services and is designed to help student target problems and find solutions. The ADAPT program provides workshops to assist students in deciding if alcohol or drug use is becoming a personal problem.

In addition to counseling, UCFS's Counseling and Testing Center provides personal counseling to students who express a need for assistance due to drug or alcohol dependency or other personal problems that may result in drug or alcohol abuse. Services include one-on-one therapy and/or referral to other appropriate professional institutions. These services at the center are provided at no charge to currently enrolled students as long as the charges are return- ing to UCF from rehabilitation or re-entry programs. UCF has implemented a Student Assistance Program (SAP) to provide services to its approximately 45,000 regular personal employees at all campuses. SAP services will be available at no charge to UCF employees (except OPS personnel which include faculty, AFSCME and student assistants) and immediate family who live in their household as defined by the State Employee Group Insurance. UCF's SAP is an employee bene- fit designed to provide initial confidential assessment, counseling and/or referral to those situations where personal problems are adversely affecting their job performance and overall well-being. The program is designed to identify problems and assist employees (with the support of their affected dependents) by providing critical assistance when the problems are still in the early stages. SAP services offered or referred include and address a broad range of issues that trouble employees and/or dependents (for example, job burnout, personal emotional or psychological problems, marital distress, divorce, stress, and/or depression due to the death of a loved one or other traumatic event), financial problems, the illegal use of drugs and/or alcohol abuse. Specifically, the EAP is designed to:

- refer troubled employees/dependents;
- motivate employees/dependents to seek and accept assistance;
- assess troubled employees/dependent's problems and personal resources;
- recommend plan of action;
- provide initial counseling, and/or refer to such individuals;

E. Applicable Legal Sanctions Under Federal, State and Local Law for the Unlawful Possession or Distribution of Illicit Drugs and Alcohol

In the U.S. Department of Justice, Drug Enforcement and Administration 1989 edition of the Controlled Substances Laws. This statement is provided regarding applicable legal sanctions under federal law for the unlawful possession or distribution of illicit drugs.

"The foundation of the federal fight against drugs is Title II of the Comprehensive Drug Abuse Prevention and Control Act of 1970, commonly known as the Controlled Substances Act (CSA). The basic provisions of that law were strengthened by the Congress in 1984 and again with each subsequent revision. The CSA provides penalties for unlawful manufacturing, distribution, and dispensing of controlled substances. The penalties are basically determined by the
schedule of the drug or other substances, and sometimes are specified by the Department of Transportation as part of a list of marijuana. As the statute has been amended since its initial passage in 1969, the penalties have been altered by Congress."

Florida laws (directed to discourage persons from driving under the influence of drugs or alcohol) have severe penalties including mandatory minimum incarceration sentences. Other sanctions include:

- Suspension or revocation of driver's license;
- Suspension of vehicle registration and return of license plates, in the case of a multiple offender;
- Mandatory blood testing to determine alcohol or drug levels;
- Ban on open alcohol beverage containers in vehicles operating on public highways.

F. Biennial Review by UCF of Its Drug-Free Workplace Drug-Free Schools Policy Compliance
The Division of Student Development and Enrollment Services and Human Resource office will review, on a biennial basis, the effectiveness of the programs stated in its Drug-Free Workplace/Drug-Free Schools Policy Statement and will implement changes to the programs if they are needed in accordance with the Drug-Free Schools and Communities Act amendments of 1989 (Public law 101-226). This review will also be conducted to ensure that the programs and actions stated in the UCF Policy Statement are consistently enforced.

15. Student Activities and Organizations
The University supports a variety of student activities and organizations in their co-curricular value, their role in the general education of students, and their being an asset to the University community. Opportunities for student involvement in student organizations include student government, academic/professional and honorary, athletics, military, religious, special interests, minority, international and service groups. Student organizations play an important role in the total University life and must, therefore, exercise judgement and responsibility in the planning and implementation of their activities. This judgement and responsibility extends to individual members and officers of the student organization. Organizations and individuals must also observe certain regulations for rational and effective operation in the University community.

A. Student Organization Guidelines

1. Benefits of Involvement
The University of Central Florida (UCF) recognizes the importance of active and effective student organizations. Research clearly shows that those students who become involved in some form of organized activity do better academically, persist through graduation, gain valuable career-related experiences, and experience greater personal development when compared to those students who choose not to get involved. These benefits are even more enhanced for those students who take on leadership roles within student organizations.

2. The Ability to Organize
The University encourages students to organize themselves to pursue personal and/or professional interests. Further, the University supports the choice to form a student organization and strives to remove administrative barriers that would hinder such involvement.

3. University Oversight
The University has the responsibility to exercise appropriate oversight over student organizations and their related activities. This includes the official registration of all student organizations (as well as oversight for the appropriate time, place and number of all activities, events, etc. Policies and procedures related to the conduct of student organizations are presented below.

B. General Principles of Group Responsibility
Any student organization can be held responsible for its actions or the actions of a collection of its members acting together. It is recognized that occasional misconduct on the part of individual members may not be attributed to and/or be cause to penalize the organization; however, misconduct on the part of the organization may be addressed where:

- Members of the organization act to violate University standards of conduct.
- A violation arises out of an organization's financial, fund-raising, or otherwise supported activity.
- The organization's leadership has knowledge of the incident, behavior, etc. and fails to take corrective or prohibitive action before such incident, behavior, etc. occurs.
- The incident is such incident, behavior, etc. while it is occurring.
- An incident of misconduct occurs on premises and/or transportation thereto or thereto rented exclusively by the organization.
- A pattern of individual violations has occurred and/or continues without effective control, response, or sanction on the part of the organization or its leaders.

C. Registration of Student Organizations
The University recognizes the importance of student association, group, or organization other than the Student Government Association whose objectives are in keeping with the institutional goals and mission of the University is eligible for active registration. Registration is prohibited and completed upon the recommendation of the Student Government Association, the review and concurrence of the Office of Student Activities, and the approval of the Associate Vice President for Campus Life or designee.

1. Registration Process
To be considered for registration, a student organization must submit an official application for registration under the Office of Student Activities a list of 12 (at area campuses) UCF student members and their UCF ID numbers, the signature of all officers and the faculty/staff advisor(s), and the organization's mission, function, securing, and maintaining the privilege to be registered, each student organization must agree in writing to follow its policies, procedures, and regulations and to hold harmless the University for any actions or activities of the organization.

2. Privileges of Registration
Student organizations registered with the University must have the following privileges as provided below:

- a. The privilege to use University facilities depending on availability, program and guidelines.
- b. The privilege to request Student Government Association activity and services fees.
- c. The privilege to establish dues and sponsor money-raising projects.
- d. The privilege to use the University's name as part of the organization's name.
- e. The privilege to invite guest speakers to campus.
- f. The privilege to grant awards and honors to organization members.

3. Registration of Student organizations by the University shall not imply support for any student organization's purpose, philosophy or activities. The University will not assume any legal liability for any student organization's activities. Rules and procedures for one semester.

D. Update Reports
At the beginning of each semester, and following organization elections, each student organization must file an update report with the Office of Student Activities. The report must be completed with the holding of the organization's membership and officers, the signature of at least two current officers and the faculty/staff advisor(s), the purpose, and the organization's address. Organizations that do not turn in an update form or do not meet any of the other informational requirements listed above will be considered inactive. Complete membership and informational reports must be made available to the Office of Student Activities upon request. Any change in the above requirements indicated above during the academic year should be reported to the Office of Student Activities.

E. Funds and Expenditures
Registered organizations may receive operating and programming funds from Student Government Association funds through an application process. All approved Student Government Association funding will be disbursed and expended through the Student Government Association Office. Organizations that do not receive funding from Student Government Association may deposit or withdraw students' funds, from the campus account or through an account established with the Office of Finance and Accounting.

F. Membership
Membership in any student organization is limited to any student who is currently paying fees and is enrolled with the University of Central Florida. Organizational membership requirements must also be satisfied. UCF faculty, staff, alumni, and Central Florida Research Institute employees are not eligible to vote participating members. In order to comply with the University's commitment to non-discrimination, all students who enroll the University will be assured equal access to educational programs and related opportunities without regard to race, sex, age, religion, disability, national origin, marital or parental status, or veteran's status.

G. Student Eligibility for Leadership Positions
1. The University has established the following minimum requirements for service in student leadership positions. Such positions may be elected or appointed and shall include without limitation, only as the University deems appropriate in its sole discretion, student government officials, officers of active registered student organizations, members of University department-sponsored, and funded and sponsored groups, and the student body. These minimum requirements may be reviewed for waiver only under extraordinary circumstances as determined by the Eligibility Appeals Board by the University in its sole discretion.
- a. During and fall spring semesters, he or she must not be enrolled in any student activity fee-paying half-time student (customarily defined as having six (6) credit hours as an undergraduate degree-seeking student or a part-time undergraduate student, or at least five (5) credit hours in a graduate degree-seeking program). Student is not required to be enrolled during the summer term, however, student must be continuously enrolled during spring and fall semesters and following spring semester.
- b. Have a minimum institutional grade point average of 2.5 for all hours attempted. However, a lower GPA may be considered by UCF and/or previous educational institution if student is a transfer student.
- c. In good academic and disciplinary standing, defined as not being on academic or disciplinary probation.
- d. Free of financial or disciplinary holds on University records. Student will have no two to three weeks to meet requirements for financial or disciplinary clearance.

2. Students who do not meet these minimum requirements may submit a written appeal to the Eligibility Appeals Board through the Office of Student Activities within 2 weeks from the first day of each class session. The appeal should address the causes for ineligibility and reasons for believing that the problems have been resolved. The Eligibility Appeals Board is the deciding body of appeals of eligibility. An appeal may waive the eligibility requirements for one semester.

The Eligibility Appeals Board may review the academic record of students in those positions of leadership or responsibility. If final approval of exemption is determined as unsatisfactory, the Board may recommend to the student, the advisor, the organization, and the Associate Vice President for Campus Life that the student resign from the position of leadership or responsibility.

The Student Government Association has established eligibility requirements for selected positions in that organization. These requirements and governing procedures are presented in their election statutes, which are made available by the Eligibility Appeals Board upon request, as well as to all candidates filing for office.

H. Faculty or Staff Advisor
All organizations shall have a UCF faculty or staff advisor in order to be considered for active registration. An advisor shall be appointed by the President for the Eligibility Appeals Board in order to receive Student Government Association funding.

1. Conduct Regulations for Student Organizations
These conduct regulations shall be applied uniformly to all student organizations of the University and its area campuses and shall be deemed a part of the terms and conditions of attendance of all students and student organization registration.

The following defined and described actions include but are not limited to conduct for which disciplinary action may be taken. Those student organizations that do not meet the minimum eligibility requirements of the University may be required to conduct that occurs against students or non-students on University property or on University sponsored or related activities, during school sessions, during holidays and during periods of continuous enrollment or off campus when that conduct is
determined to adversely affect the interest(s) of any part of the University.
1. Damage to Property Malicious or unwarranted damage or destruction of another's property is prohibited.
2. Theft, Disregard for Property No student organization shall take, attempt to take, or keep in its possession property or services not belonging to their organization.
3. Disorderly Conduct No student organization shall:
   a. Act in a manner which can reasonably be expected to disturb academic pursuits or infringe upon the privacy, rights, privileges, health, or safety of students or the University community or local community.
   b. Obstruct the free movement of people or activity around the campus, interfere with the use of University facilities or prevent the normal operation of the University.
   c. Condone or encourage such acts of physical assault, including sexual assault.
   d. Engage in obscene or indecent conduct.
   e. Fail to comply with the administrative policies as enacted by the University.
   f. Fail to comply with the directions of University officials or student agents acting in the performance of their duties.
4. Alcohol and Drug Related Misconduct Florida law prohibits possession or consumption of alcoholic beverages by those under the legal drinking age and prohibits making alcoholic beverages available to persons under the legal drinking age (see Alcohol Policy section for more information).
   a. No student shall furnish or cause to be furnished any alcoholic beverage to any person under the legal drinking age.
   b. The sale of alcohol is prohibited.
   c. No organization shall furnish or cause to be furnished any alcoholic beverage to any person in a state of noticeable intoxication.
   d. The unlawful possession, use, sale, and/or distribution of controlled substances is prohibited.
   e. Each organization shall take all necessary steps to see that this regulation is not violated at function(s), meeting(s), or any other event(s) at which any property it owns, operate(s), or rents.
   f. Each student organization shall take all necessary steps to see that no person under the legal drinking age possesses alcoholic beverages at functions it sponsors as well as within any property or transportation it owns, operates, and/or rents.
5. Unauthorized Entry Unauthorized entry, attempted entry, or remaining in private or restricted areas of the University, Green Park, or community facilities is prohibited.
6. Gambling Student organizations are prohibited from the following:
   a. Pay or sponsor of an unlawful game of chance for money or for anything of value on University premises or at any affiliation sponsored by a student organization.
   b. Unlawfully sell, barter, or dispose of a ticket, order, or any interest in a chance of obtaining money on which name on University premises or at any affiliation sponsored by a student organization.
   c. Wage on a University team or organization in a competition, with or without an intent to have a direct influence in the success of the competition.
7. Hazing The University does not condone hazing in any form and defines hazing to include but not limited to:
   a. Any action or situation which recklessly or intentionally endangers the mental or physical health and/or safety of a student for the purpose of initiation or admission into, or association with, any organization operating under registration with the University.
   b. Brutality of a physical nature such as whipping, beating, flogging, branding, forcing illegal or immoral acts upon a person, or other forced activity which could adversely affect the mental or physical health or safety of the individual.
   c. Any activity that could subject the individual to mental or physical health and/or safety of a student for the purpose of initiation or admission into, or association with, any organization operating under registration with the University.
8. Outstanding Debt Failure to insure that all organization bills are paid. All registered student organizations are responsible for ensuring that all bills are paid to both on and off campus vendors in a timely manner.
9. Use of Facilities Failure to properly register student activities. Registered student organizations planning events in University facilities are responsible for knowing any applicable policies and are expected to be in full compliance with them. Those individuals acting on behalf of an organization that reserve facilities should check with the University department or office responsible for the facility. Confirm that all procedures have been followed.
10. Fire Safety and Sanitation:
   a. Tampering with or damage to fire safety equipment is prohibited. Causing, condoning, or an employee or agent of any situation involving incontinency or other chemicals or substances, explosives, or flammables which may result in danger to another's person or property is prohibited.
   b. Possession or use of illegal fire works, incendiary devices, or dangerous explosives is prohibited.
   c. Failure to properly maintain a student organization's use or possession of property (or surrounding property) so as to create a potential danger in respect to the health and safety of the occupants or members of the University and surrounding community is prohibited.
11. Advertising
   a. Organization or circulation of any advertising media that contains false, misleading, or deceptive information or obscene language or patently offensive material is prohibited.
12. Falsification of Information
   a. Causing, condoning, or encouraging the alteration or creation of any official University record, document or form to include incorrect or misleading information is prohibited.
   b. Reporting or providing false, misleading, incomplete, or incorrect information to any official is prohibited.
13. Social Events
   a. Allowing crowd size that exceeds fire codes or limits so as to infringe upon the rights and/or property of others and/or endanger those in attendance is prohibited. Student organizations should refer to other national parent organizations or University policies for specific information on crowd size.
   b. Failing to provide adequate parking so that vehicles are impeding the normal flow of traffic, causing an accident, or threatening the safety of an individual to participate in such an activity notwithstanding.
14. Default
   a. Failure to provide adequate security personnel or other security measures to protect the safety of those in attendance at an organization-sponsored event is prohibited.
   b. Conducting any event that interferes with the normal progress of academic events on campus is prohibited.
15. Media
   a. Failure to register any potentially hazardous event with the Office of Student Activities and/or Office of Greek Affairs 15 days before the event is prohibited.
   b. Failure to adhere to specific time limits and other restrictions required of all outdoor events involving bands or other forms of amplified music is prohibited.
16. Outdoor events which take place on property governed by the University must be no more than 300 p.m. Outdoor events taking place on property not owned by the University must be no more than 7 p.m. at the time determined by the governing agency for that property.
17. Solicitation and Fundraising All student organizations shall conduct any solicitation and fundraising activities in a manner that does not violate or is contrary to the policies of the University or its Office of Student Activities, the President, and/or federal, state and/or local law.
18. Misuse or Infringement of University’s Names or Marks etc. Student Organizations are prohibited from the unauthorized use of the University’s name, abbreviation, insignia, trademarks, service marks, including the Pegasus, monograms, seal, or any graphic identity symbols. The phrases “UCF” or “University of Central Florida” (or some form thereof) cannot precede the title of the organization.
19. Compliance with the Directions or Requests of University Officials Student organization officials and members shall comply with all directions or requests of University officials, University police officers, etc. in a timely manner.
20. Student Organization Conduct Review Process
21. Violation Reports Allotted violations of the UCF Rules of Conduct shall be reported in writing to the Director of the ORSR or designee. The written complaint of violations of these Student Organization Guidelines shall be made no later than one year following discovery of the alleged violation. After hearing a case involving individual students, a student hearing panel deems that the offense was an organizational offense in nature and not just the actions of an individual member, then the case will be handled as such. The Director of the ORSR or designee will make appropriate inquiries into the circumstances of the case to determine the proper course of action and the final disposition of formal charges resulting from the circumstances of the case, unless the Vice President for Student Development and Enrollment Services or designee shall decide otherwise.
22. Mediation
   a. Mediation is reserved to the nature and severity of the alleged violation, the Director of the ORSR or designee may refer the case to the Dispute Resolution Mediation as an alternative to disciplinary action. Mediation is a confidential process whereby two or more parties in conflict may meet with an impartial mediator to communicate their concerns and needs to each other and to reach their own agreement to the resolution of the case. The organizational participants in mediation are responsible for keeping their agreement or recommending that it is necessary. In the event that the organization does not reach a full and final resolution, the case will be brought back to the Director of the ORSR or designee for disciplinary action.
23. Informal Disposition At the discretion of the Director of ORSR or designee, violations found not to warrant formal discipline resolution may be directed to an appropriate forum for proper disposition and/or settled by one or more of the following: cooperation; restitution; community service; or other educational sanctions.
2. Conduct of Hearings
The following is furnished as a guide to the sequence of events in a hearing:

a. Reading of charges.

b. Presentation of evidence.

c. Presentation of evidence in defense of the charged student organization.

d. Deliberation (in executive session).

e. Annunciation of the decision.

3. Case Record
The case record shall consist of the following items:

a. A copy of the formal charges in writing.

b. A video tape recording of the hearing.

c. All staff memoranda and/or data submitted.

d. All items of physical evidence submitted are not returned to a rightful owner.

f. Student Organization
Hearings Panel

A student organization hearing panel to consider individual cases shall be randomly selected by the Director of the OSRR or designee from the Student Organizational Hearing Board and shall consist of two (2) faculty or administrative staff members combined, and two (2) student members. Each panel shall elect from its number an individual to conduct that hearing and to report its decisions to the Director of OSRR or designee. At no time may any panel ever be in a position to act as a self-sustaining hearing panel, the Director of OSRR or designee shall appoint a suitable number of the panel, based on standards set forth in the Sanctions for Student Organizations section of the Student Conduct Review Process.

b. Administrative Hearings
Administrative hearings shall be conducted by a faculty or staff member randomly selected by the Director of the OSRR or designee from the Student Organization Hearing Board. The charges against the student organization shall be informed of the hearing officer assigned to the case and shall have the opportunity to challenge the neutrality of the individual within three (3) school days of notification. The organization shall state in writing the basis for such challenge. A hearing officer so challenged will be excused; however, indiscriminate challenges shall not be permitted.

The Director of the OSRR or designee shall accept the recommendation of "in violation" or "not in violation" or remand the case for further review. The Director of the OSRR or designee accepts the recommendation of "in violation," they may approve, mitigate or increase the sanctions recommended by the panel, based on standards set forth in the Sanctions for Student Organizations section of the Student Conduct Review Process.

b. Administrative Hearings
Administrative hearings shall be conducted by a faculty or staff member randomly selected by the Director of the OSRR or designee from the Student Organization Hearing Board.

A. Statement of the nature of the case and of the forum under which it is to be heard.

b. A brief statement of the behavior of the accused organization. 

If the University is unable to state the behavior in detail at the time it notifies is, the initial statement may be limited to an explanation of the general issues involved. Therewith, upon request by the student organization, a more detailed and definitive statement will be prepared prior to the commencement of any formal hearing.

2. The student organization may challenge the charge of the accused organization. The Director of OSRR shall maintain a list of impartial advisors and resources available to the student organization for preparing the defense. The advisor shall assist the organization in the development of evidence but shall not speak for the organization in the case on behalf of the student.

3. All hearings shall be conducted on the basis that the charged student organization is not in violation until the preponderance of evidence proves otherwise.

3. The organization's representative(s) may hear and question witnesses.

6. The organization shall not be forced to present self-incriminating evidence; however, the University is not required to post disciplinary proceedings pending the outcome of any civil or criminal prosecution.

7. The decision of "in violation" or "not in violation" on the charges shall be based solely on the evidence presented at the hearing.

8. The results of any formal hearing shall be furnished to the student organization within two (2) working days following the hearing.

9. The organization's registration shall be changed pending the University's final decision in the matter except in cases where the Vice President for Student Development and Enrollment Services or designee determines that the safety, health, or general welfare of any individual, group, or agency of the University may be involved.

L. Sanctions for Student Organizations

The following sanctions shall be imposed against a student organization for the violation of a UCP conduct regulation. This list is neither exhaustive nor in order of severity and shall be enlarged upon or modified to meet the particular circumstances of any given situation.

1. Recommendation for Charter Revocation: An official request to a national office that the local chapter's charter be revoked.

2. Revocation of UCP Registration: Permanent severance of the organization's relationship with UCP.

3. Suspension of UCP Registration: Temporary severance of the organization's relationship with UCP for a specific period of time. The period of time and any required conditions must be satisfied before re-registration must be specified in the decision of the hearing panel.

4. Probation: Temporary restrictions of certain activities or behavior on the part of the organization as defined by the hearing panel and/or an officially sanctioned status of the organization whereas further violations of UCP policy could result in suspension, revocation of registration, etc.

5. Warning: An official warning that the organization is in violation of UCP policies, and that if the organization is subsequently found in violation of their policy, subsequent action may be more severe.

6. Restitution: Restitution for a loss caused by the organization's actions.

7. Community Service: Assignments to specific number of hours at a community service agency or project.

8. Mediation: Official mediation between the organization and any offended parties.

9. Restrictions: Restrictions of some or all of the organization's activities or privileges, including, but not limited to, social activities, intramural competition, organizations, homecoming, etc.

10. Organizational Suspension (see Administrative Action). Note: Disposition of administratives is suspension may be extended in cases involving student organizations.

11. Required Educational Programs: Alcohol awareness program, drug awareness program, etc. for a specified percentage of membership.

M. Appeals within the Student Conduct Review Process

Student organizations found in violation because of a hearing may appeal that finding and such appeals must be made within thirty days of the receipt of the written notice. Any appeal by an organization must be in writing and it must be based on one or more of the following:

1. Irregularities in hears and stated procedures of the hearing that could have affected the outcome of the hearing.

2. Discovery of new and significant evidence that could have affected the outcome of the hearing and that was not known or could not reasonably been discovered prior to the time of the initial hearing.

3. The sanctions are extraordinarily disproportionate to the violation(s).
The rule is to describe by The Golden Rule; and enforcement is proceeding in the State of Florida by the Florida Department of Insurance. All businesses in the State of Florida are required to have insurance endorsed with the Office of Student Services. To determine if the cur- rent UCF liability coverage provides the required protection or public or private property. Examples include, but are not limited to: bonfire use, firecrackers, fireworks, etc.; aircraft land­ings; low level aircraft demonstrations; or fly-by; motor vehi­cle races; gatherings in excess of 150 persons, including unregis­ tered campus athletic events. Additionally, student organiza­ tions shall register events with these elements according to the Registered Event procedure.

5. Director of Public Safety

6. Applicant’s Responsibilities

In addition to securing University approval to conduct the event, applicants shall be responsible for:

a. The event is conducted as described in the approved appli­ cation. Any changes to the event must be submitted to the Office of Student Activities. Submission of the com­ pleted form begins the calendaring process and assists in obtaining special support services such as Police, Physical Plant, and Insurance.

b. If the organization desiring to sponsor an event does not com­ plete the Registered Event Form to days prior to the date of the scheduled event, the organization may be denied the use of University facilities to conduct the event. The form shall be signed by an officer of the student organiza­ tion and the faculty or staff advisor.

7. University Assistance

If facilities and personnel are available, the University may be able to assist applicants by provid­ ing security, clean-up crews, etc. at cost. However, there is no assurance that such assistance will be available for any specific event.

8. Insurance Requirements

a. Registration of events, depending on the nature of the event, must be covered by liability insurance in amounts appropriate for the event as determined by the University.

b. University departments acting as applicants shall contact the University’s insurance office to determine if the current UCF liability coverage provides the required protection. If the current UCF liability coverage does not provide the required protection, a special rider must be obtained. Cost of such rider shall be charged to the appropriate department’s account.

c. All other applicants must furnish at their own cost appropri­ ate proof of adequate insurance from a surety firm licensed to do business in the State of Florida by the Department of Insurance.

9. Cancellations and Terminations

a. Application or approval for conducting a registered event may be cancelled by either the applicant or the University upon giving written notice to the other party.

d. The Director of Public Safety and Police will circulate applica­ tions received to the following University officials for their infor­ mation and approval, and will advise the applicant of the University’s approval or disap­ proval:

2. Director of Physical Plant (if event is held on any UCF proper­ ty besides the Student Union or Recreation and Wellness Center)

3. Director of Student Union and Recreation and Wellness Center (if event is held in the Student Union or Recreation and Wellness Center)

4. Risk Manager

3. Applicant’s Responsibilities

In addition to securing University approval to conduct the event, applicants shall be responsible for:

a. The event is conducted as described in the approved appli­ cation. Any changes to the event must be submitted to the Office of Student Services. Submission of the com­ pleted form begins the calendaring process and assists in obtaining special support services such as Police, Physical Plant, and Insurance.

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5. Insurance Requirements

a. All potentially hazardous events must be covered by liability insur­ ance in amounts appropriate for the event as determined by the University.

b. University departments acting as applicants shall contact the University’s insurance office to determine if the current UCF liability coverage provides the required protection or public or private property. Examples include, but are not limited to: bonfire use, firecrackers, fireworks, etc.; aircraft land­ings; low level aircraft demonstrations; or fly-by; motor vehi­cle races; gatherings in excess of 150 persons, including unregis­ tered campus athletic events. Additionally, student organiza­ tions shall register events with these elements according to the Registered Event procedure.

2. Required Approvals

A. Event planning or scheduling the event may be cancelled by either the applicant or the University upon giving written notice to the other party.

d. The Director of Public Safety and Police will circulate applica­ tions received to the following University officials for their infor­ mation and approval, and will advise the applicant of the University’s approval or disap­ proval:

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b. If the organization desiring to sponsor an event does not com­ plete the Registered Event Form to days prior to the date of the scheduled event, the organization may be denied the use of University facilities to conduct the event. The form shall be signed by an officer of the student organiza­ tion and the faculty or staff advisor.

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5. Insurance Requirements

a. All potentially hazardous events must be covered by liability insur­ ance in amounts appropriate for the event as determined by the University.
be provided outlining the rea­son for the event or the purpose for one week of the event to the hosting party.

C. Loud Speakers and Sound Equipment
Active registered organizations must secure in writing permission to use amplified sound on the Orlando campus (including Research Pavilion) for the purpose of engaging in any activity to benefit either their own organization in­directly or a program that their organization may sponsor, as follows:
1. Student Union and inside the Pegasus Circle – Director of Student Union and Recreation and Wellness Center (see Student Union Amplified Sound Policy).
2. Outdoor area immediately adjacent to any building - officially designated building manager for that facility.

Permission by active registered stu­dents to use any space on each area campus or its host institution for a purpose of such fundraising must be secured in writing in advance from the Director of Campus Life on each area campus. All registered student events must be in compliance with local, state, and federal laws.

D. Admission Fees
Student or registered student organizations wishing to charge admission to an event should receive prior approval from the Office of Student Activities. No admission fees may be charged to students for events for which a fee funded event pursuant to applicable Florida statutes.

E. Contracts
No student is permitted to represent the University as a signatory on contracts.

F. Student Organization Contests, Campaigns, or Petitions
Any registered student organization sponsoring a fundraising cam­paign, contest, competition or petition must register with the Office of Student Activities. This does not pertain to Student Government Association elections.

G. Free Assembly Areas
1. University buildings and grounds may be scheduled for political activity and other exercises of group rights by registered student organizations in areas specifically designated for that purpose by the President or designee. Such use must be on a nonexclusive basis with the conduct of classes or other normal activities of the University. Determination of what constitutes interference shall be made by the University President or designee in the best interests of the University.
2. In the absence of specific design­ation made pursuant to (b), above and subject to other regulations of the University regarding the assembly of large numbers of people, the University of Central Florida ("UCF") must coordinate such activities through UCF's Director of Student Union and Recreation and Wellness Center or designee. The conduct of all such activities shall be confined to that area of campus situated within the boundaries of Pegasus Circle from Centaurus Drive to Aquarius Agra Drive.

Persons wishing to utilize the free speech area must secure per­mission from the Director of Student Leadership Programs or designee.

2. Procedure
Vendors must comply with the following guidelines to reserve and allocate space for the conduct of solicitation:

Market Day Guidelines
a. Contact UCF's Student Union Event Services to request space. Space is limited, reservations must be made in advance at UCF's Student Union Event Services desk (for an application and fee schedule).

b. The brick mall area between the John T. Washington Center and the Student Union

c. Open grass area bounded by the Chemistry Building and Apollo Circle to the north and south and the sidewalks to the east and west.

d. The grounds near the northeast corner of the Area, across the entrance driveway and the service access road at north of that area.

II. Advertising and Signs
To publicize a campus-wide event, a maximum of three wood or cloth banner signs may be posted. These signs must not be larger than 4' x 8'. Cloth banners, wood signs, and wooden stakes may be posted for a maximum of three consecutive business days.

All signs must be removed by the posting organization within 24 hours after the expiration of the posting or on the fifth day. This posting policy does not apply to Student Government Association elections.

Student organizations are limited to posting of wood or cloth signs 3 times per semester. During the first 2 weeks of the Fall and Spring semester, and the during of the Student Government organization, Senatorial, and Presidential elections, any registered organization may post up to 5 wood and or cloth signs in campus areas situated within the boundaries of Pegasus Circle.

These postings will not count towards the three times per semester rule.

The placement of printed material on vehicles in parking areas is not permitted.

I. Solicitation on Campus

1. General Policy
All business entities and all natural and legal persons (hereinafter referred to as "Vendor(s)") wishing to solicit business or otherwise engage in any form of com­mercial activity on the campus of the University of Central Florida ("UCF") must coordinate such activities through UCF’s Director of Student Union and Recreation and Wellness Center or designee.

The conduct of all such activities shall be confined to that area of campus situated within the boundaries of Pegasus Circle from Centaurus Drive to Aquarius Agra Drive.

a. Each building of the University will have properly posted signs prohibiting in-line skating, skateboarding, and scooters procedure of adjacent to building structures.

b. The building manager is responsible for posting the signs with the assistance of the Physical Plant.

c. Any staff or faculty member shall discourage anyone from engaging in such activities on campus, including students, faculty, or staff, or using scooters within the confines of each building or adjacent to the property, the disruptive individual will be referred to the Division of Student Development and Enrollment Services or Human Resources as applicable. In the case of a person not affiliated with the University, University Police will issue a Trespass Warning according to policy. The University Police will notify the reporting party as necessary.

d. This procedure applies to all hallways within University build­ings and stairways and entrances adjacent to the exterior of each building.

e. In-line skating, skateboarding, and scooters are prohibited on the roadways.

2. Procedure
Students for activity and admission fees may be charged to secure in writing permission.

Petitions must be signed by the President or designee of the officially designated building manager of that facility or designee based upon the authority of the relationship of the institution.

On the area campuses or their host institutions, permission to use space to conduct solicitations must be secured from the Director of Campus Life on that area campus and, as required, from the appropriate official of that host institution.

Failure of officially registered, active student organizations to comply with this solicitation policy and procedure may result in student disciplinary action taken against such organizations, including the loss of the privilege to engage in solicitations on UCF property, the loss of the privilege to register as a student organization, as well as other disciplinary action.

5. Responsibility
The Associate Vice President for Campus Life or designee shall be responsible for implementing this policy.

17. In-line Skating, Skateboarding, and Scooters Procedure

a. Each building of the University will have properly posted signs prohibiting in-line skating, skateboarding, and scooters procedure of adjacent to building structures.

b. The building manager is responsible for posting the signs with the assistance of the Physical Plant.

c. Any staff or faculty member shall discourage anyone from engaging in such activities on campus, including students, faculty, or staff, or using scooters within the confines of each building or adjacent to the property, the disruptive individual will be referred to the Division of Student Development and Enrollment Services or Human Resources as applicable. In the case of a person not affiliated with the University, University Police will issue a Trespass Warning according to policy. The University Police will notify the reporting party as necessary.

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Failure of officially registered, active student organizations to comply with this solicitation policy and procedure may result in student disciplinary action taken against such organizations, including the loss of the privilege to engage in solicitations on UCF property, the loss of the privilege to register as a student organization, as well as other disciplinary action.

5. Responsibility
The Associate Vice President for Campus Life or designee shall be responsible for implementing this policy.
"Courage is not the absence of fear, but rather the judgement that something else is more important than fear."

-Ambrose Redmoon
“They shall not grow old, as we that are left grow old. Age shall not weary them, nor the years condemn. At the going down of the sun, and in the morning, We shall remember them.”

- LAURENCE BINYEN
Of all investments into the future, the conquest of space demands the greatest efforts and the longest-term commitment... but it also offers the greatest reward: none less than a universe.

—Daniel Christian

In this race for space, can expect to stay behind to be the leader of other nations and no nation which expects adventures of all time, and it is one of the great we join in it or not, will go ahead, whether the exploration of space...

—John F. Kennedy

The exploration of space will go ahead, whether we join in it or not.