Nation mourns Columbia

Students and professors describe connections to shuttle tragedy

Environmentalists oppose Iraqi war

Five slates state their intentions to take charge of SGA

Active campaigning begins Feb. 10

Christine Drellery

As American honored Columbia’s seven lost astronauts through memorial services across the nation, Tuesday UCF students and professors were reflecting and remembering as well.

Located less than 15 miles away from Cape Canaveral, where Columbia was scheduled to return Saturday morning, UCF students and professors described the connections they had to shuttle Columbia and why his tragedy will be etched in their memories forever.

Last Friday evening, freshman Chris Alitott, 18, remembers watching the astronauts on television, floating in the space shuttle, eating his first salad. He remembers thinking that this was a great day for his nation.

INIDE

No rebuilding here

UCF football team will rely on a young team of players as the season opens this weekend.

Making relationships work

Find out how student couples make business and school easier -- and easier.

INDEX

Commendrory memorial poster inside

Five slates state their intentions to take charge of SGA

Active campaigning begins Feb. 10

Cary Grayson

The Student Government Association presidential election season opened last Thursday with a crowded field of candidates. This year, candidates will be running on two-person tickets, a departure from the recent three-member ticket.

While five slates have turned in the necessary paperwork, the signatures must be verified by the SGA staff before any can officially declare candidates. Formal campaigning begins Feb. 20.

Senior Brian Battles, 23, is running with senior Joe Macellani, 21, to run for president and vice president, respectively. He credits his success on campus as a factor in his decision to run for president.

Battles is a member of Lambda Chi Alpha fraternity and Outstanding Dean’s List honors — as well as the International Student Council First Annual, the UCF Athletes Committee and the

Please see Candidates on 3
CONGRATULATIONS KATIE NOLAND
MISS UNIVERSITY OF CENTRAL FLORIDA 2003

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1st runner up - Kristy Burgess
2nd Runner Up - Jennifer Hartzler
3rd Runner Up - Genevieve Jahn
4th Runner Up - Erin Keller
Non-Finalist Talent - Denesha Jenkins
Non-Finalist Interview - Sheena Howell

Special Thanks to SGA, Alumni Association, UCF Bookstore, Regalia, Anne Marie’s Boutique, and all the amazing Contestants!

- Funded by the Activity and Service Fee as allocated by the Student Government Association
Candidates equal mix of Greeks and independents

Kirk's running mate is the current SGA Senate president, pro-tomper, Kevin Orts, 21. Orts is a junior in the civil engineering program with a minor in political science. He is currently a member of Sigma Phi Epsilon fraternity and the College of Engineering's Town and Student Advisory Committee, belongs to the Hispanic American Student Association, Central Florida Society of Engineers and the Society of Civil Engineers.

Heading up the "Students First" ticket is junior Jeffrey Steeg, 20. Steeg currently serves as the SGA director of Campus Activities and was previously a senator, chairman of the Legislative, Judicial and Rules Committee and chairman of the Scholarship Committee.

A member of Pi Kappa Alpha fraternity, Steeg is also co-president of a student organization "L.O.A.D." that serves on the Campus Life Facilitities advisory board and the Multicultural Student Center advisory board. Running with Steeg is Aaron Constanza, 20, a second-year student in the educational leadership program at UCF. Constanza is a member of Delta Tau Delta fraternity, a graduate assistant for Campus Activities Board and a late-night staff member.

Steeg and Constanza want to focus on making SGA more professional and efficient and hope to increase the amount of student scholarships that SGA awards. Conversely, Kirk said, "SGA has missed an opportunity to represent the entire student body and fulfill its original purpose." Steeg said: "It is time to put the students first."

The fifth presidential candidate is Deanna Talakala, 19, a third-year graduate student in the computer engineering program. Talakala is currently a student senator, president of the Interfraternity Council and sits on the Multicultural Student Center advisory board.

Talakala's running mate is junior Constance Katsafanas, 19, Katsafanas, a physics major, currently works as an adviser for the Honors College, an executive board member of the Honors Congress and is a national merit scholar recruiter for UCF.

Talakala believes that the SGA should be an "official advocate of student interests" and should present "common interests of students to the Legislature."

Dyer, Barr in Orlando mayoral runoff

Stuady Dyer and Pete Barr will advance to a runoff election after neither gained enough votes to win outright in the first round of primary voting among the candidates in Orlando's mayoral election on Tuesday.

Because neither Dyer nor Barr earned more than 50 percent of the votes, the two will face off in a special election Feb. 25 to decide who will replace current mayor Glenda Hood, who is leaving her post a year early to serve as Florida's secretary of state.

Dyer, who recently ran for Florida attorney general, captured 39.82 percent, and Barr, who promised his mayoral salary to charity, claimed 30.65 percent of the vote.

While UCF alumnus Tino Perez had lost his bid for the UCF presidency, he was the best under the president's proposed budget. It would grow from $3.809 billion in 2002 to $3.980 billion in 2004, up 2.6 percent. Biological and physical research to improve space travel would rise to $801 million, up 34.1 percent, or 32.6 percent.

Some fields would see cut. NASA's budget for earth sciences, a field that looks at how humans affect the planet, would remain $1.475 billion in 2004, down 150 million, or 9.0 percent, from 2002.

The Bush administration wants to give the National Aeronautics and Space Administration $32.6 percent of the votes, the two candidates who are running for mayor in Orlando's mayoral runoff, 53.1 percent increase over 2002, although colleges would not see much of the new funds, which are intended to modernize the aging fleet of space shuttles and build a new space plane, administration officials said on Monday.

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Constance Katsafanas, left, and Panu Talakala

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Constance Katsafanas, left, and Panu Talakala

Aaron Constanza, left, and Jeff Steeg
UCF professors worked closely with NASA

Faissal C. Ballenger

FROM PAGE 1

said. "I had watched those people on
TV only a couple of hours before. I
remember hearing about the Challenger explosion when I was a kid, but I didn't think something like
this would happen again."

Allamando's roommate, junior
Joey Nobili, 20, was shaken by the
news. He had watched Columbia lift
to 16 days earlier from outside his
apartment.

"It was a real shock to find out
about the accident," he said. "I actual-
ly saw [the shuttle] go up, but then
last Saturday it didn't come back."

Sixteen minutes before the shut-
tle was scheduled to land at Kennedy
Space Center, NASA lost communica-
tion with Columbia at 9 a.m. NASA's
oldest shuttle was on the nation's
16th mission when it broke into pieces
283,000 feet above Texas.

NASA officials suspect the shuttle dis-
integrated after it lost several protec-
tive thermal tiles from its left wing.

UCF aerospace engineering pro-

fessor Roger Johnson felt another
shock to find out about the
incident.

"I saw [the shuttle] only a cou-
ple of hours before... I thought we
had 16 days earlier from outside his
apartment."

He now
attends Kennedy Space Center. Johnson hopes that NASA
will increase safety reforms for the
shuttle's left wing.

"I think we are resilient and the
program will continue after we dis-
cover all the problems," he said.

Mostlehy was involved in a four-
year joint project with the Kennedy
Space Center to research the shuttle
thermal protection systems. While he
worked on NASA research projects,
he performed various tests on Col-
umbia, inspecting the tiles on the
shuttle's left wing.

"Saturday morning was very
tragic," he said. "I feel bad for that
other. This is something I touched
with my own hands — it was a part of
me and my work."

Mostlehy believes NASA's suspi-
cions are accurate — that missing
tiles under the shuttle's left wing are
in fact what caused the shuttle to dis-
integrate.

Losing a few of the 24,000 tiles
on each shuttle would not necessarily
cause problems. However, those
under the wings are normally the
thickest and most critical, he said.

But Mostlehy does not believe
that the Columbia tragedy will sever-
ely set back America's space program.

"I think we are resilient and the
program will continue after we dis-
cover all the problems," he said.

He suggests improvements for
each shuttle's thermal protection sys-
tem and hopes NASA will develop a
temporary repair system for the tiles
if they fail to fall off or malfunction
while the orbiter is in space.

"I doubt if NASA will do any
shuttle redesigns right away for a
new fleet," he said. "It would slow
down their space program."

While many have acknowledged
that safety reforms are absolutely
critical to the survival of America's
space program, many Americans
wonder whether humans should be
sent to space when robots can do the
same job.

But Johnson doesn't believe robots
can or should replace humans in
space.

"There are just some things a
human has to do," he said. "While
computers are used on autopilots and
robots can collect samples from
space, humans are the only ones who
can problem-solve in an unknown
environment," he said.

Taking the seven astronauts out
of Columbia would not have prevent-
ed its breakup, Johnson said. The
problems that caused this destruction
had their basis in internal mishaps
and not human error.

Senior aerospace engineer
Andrea Silva, 22, believes humans
belong in space — and she hopes one
day she can go.

"It would be terrible to stop
humans from going to space now," she
said. "We are willing to take the
risks involved. People are the ones
who designed those systems. They
want to go to space with them — to
see them work," she said.
Women's group offers new forum for campus activism

Lisa Marie Hottle  
Staff Writer

Kate Stoker and Kim WWE Wilson, high-rolled outside the library, elated that activism was alive at UCF.

Just two months after a local activist planted the seed in Stoker's head of giving the National Organization for Women a home on UCF's bustling activist campus, the senior's vision of a grassroots organization highlighting feminism is beginning to take off.

The second meeting, attended by four times as many people as the first, proved that at least 18 students of all genders and races at UCF were interested in becoming social activists.

"People believe certain myths (about feminists) and believe we discriminate against other groups, particularly men," Wilson, 20, said. "We are not a bunch of man-haters."

The nonprofit organization, based in Washington, D.C., has the largest feminist following in the United States since its inception in 1969. NOW has pushed for sweeping changes involving women's roles in mass marches, lobbying and even a few class-action lawsuits.

But at UCF, the mission is a little less political — to unify people of all races and gender.

Co-presidents Stoker and Wilson were inspired to bring the chapter to UCF after seeing a pro-payer equity petition being passed around in early November. With over 70 signatures collected in the course of a day — half of which were male — they decided to give a voice to those seeking equality.

The pair first partnered with the University of Florida's chapter, one of the oldest divisions in operation. With Gainesville's support, Wilson and Stoker arranged a conference called "Where Are the Voices of Women?" last Saturday at a local church.

While Stoker, 20, admits the location seems contrary to NOW's attitude about reproductive freedom for women and gay and lesbian rights, the church was the first location that offered the activist group a forum to hold its meeting.

"With so many people questioning religion, it's ironic to have our first project in a church," Stoker said. But she promised that probably wouldn't be the last time they would hold a meeting in a religious institution.

Nevertheless, the chapter, still in its infant stages, has ambitious goals.

Throughout the month of March, NOW members will work with Lisa Logan, head of UCF's Women's Studies department, to put together a display of feminists throughout history in the UCF library. In April, NOW will participate in a "Tunnel of Oppression," a walk-through exhibit where UCF NOW activists will depict scenarios, images and portrayals of the violence and prejudice some people experience everyday.

In April, NOW members will coordinate with UCF's Victim Services and host "Take Back the Night," a rally that takes a stand against violence to make the night safe for men, women and children in the community.

Stoker also plans to organize a sleepover at the Coalition for the Homeless to help sit children of homeless parents in Orlando on April 4. Committees are being formed so students can get involved with an issue they feel passionate about, Stoker said.

"We realize many people may feel uncomfortable working on a certain project like abortion rights, so they can get behind something else they really believe in," she said.

Committees that address media and body image issues, community service and peace activism are all being formed, she said.

But as a new organization, the chapter will have to rely on donations from Winter Park's NOW chapter and the Progressive Council until they can get their fund raising efforts off the ground, and until SGA agrees to grant the activist club funds to produce flyers and announcements.

In the meantime, Wilson and Stoker have poured their own money into producing flyers and advertisements to announce the chapter's existence on campus and its upcoming service events.

Wilson believes many young adults are apathetic about enlisting in any form of activism and hopes UCF's NOW chapter can change some of those students' minds.

"With so much going on in the world and the changes taking place, we need to get involved so we can voice our thoughts," the junior said. "It's a forum for anybody to join."

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One in five seniors report trouble getting into classes

Survey shows 'I Can't Finish' true for many

CARY GRAISON

Sophomore Michelle Wright, 20, tried to register for a psychology class this semester, but was not able to.

"I could not get in because there was no space available," Wright said. The class required 12 credit hours, which she had accumulated, was open to her schedule, but the online section conflicted with another class. Now, Wright must wait until the next semester to take the class, which is a prerequisite for two upper-level psychology classes she still needs to take.

"It is going to cost me a lot because my scholarship doesn't pay for summer," said Wright, who now plans on taking 11 credit hours over the summer.

According to last year's graduating senior survey, Wright is not alone. Many students are unable to register for the classes they need during their time at UCF because of availability and other conflicts.

The survey, whose results were shared last month with the UCF Board of Trustees, revealed that 70% of respondents agreed that UCFT needs to improve its ability to provide students with the classes they need. In response to the survey statement, "In my major, the courses I need were available," 15% of respondents disagreed, and 15 percent gave a neutral response. Only two-thirds responded with "agree."

Those numbers are improving, said Julia Pet-Armastoc, interim director of the Department of Operational Excellence and Assessment Support, which conducts the survey every year.

"Students fill out the survey when they submit an end-of-semester form, so the average student filling out the exam has been at UCF for a number of years," Pet-Armastoc said. Pet-Armastoc cautioned that the numbers of people who disagreed and were neutral might have been inflated, due to the fact that the survey encompasses students' entire careers at UCF. "It may be that four to six years ago when they started they had some difficulty," Pet-Armastoc said. "They may be reflecting on past experiences."

Although the survey responses may reflect past difficulties in registering for classes, the problem of class availability persists. A significant portion of students still cannot register for major-related courses.

The problem extends to general education courses as well. Mariseth Ehdez, the associate vice president of Academic Development and Retention, focuses on communicating the needs of incoming students like Khadem Al-Dekduma to the different colleges at UCF, specifically for general education courses.

"One, 18, could not register for a general chemistry class this semester. Dekduma needs to take this class before she can continue with most of her required courses."

"Not being able to take this class is not preventing me from taking other classes, because at least I could take classes to meet the general requirements," Vazquez said. However, many students who have completed their general education requirements and need to take classes in their majors have trouble getting those classes.

"One such student, junior Darin Saalfeld, 21, could not register for a neurophysiology class this semester. Although the class is an elective in her major, Saalfeld considered it essential because she plans to go to graduate school to become a physician's assistant.

"I needed to take neurophysiology but there was only one class, and by the time my enrollment appointment came around it was already full," Saalfeld said. This problem caused her to rearrange her plans for the next two years' worth of classes, and she may have to take the class over the summer, if she gets to take it at all.

However, administrators and some students say that class availability has improved. Junior David Sweet, 21, has had problems registering in the past, but thinks that the situation at UCF is improving. "UCF has gotten better about class availability," Sweet says. "I can plan my course schedule with my adviser and will override you into the classes you need," he said.

Although overrides to add students to a closed class are available, administrators only approve overrides under "exceptional circumstances." The recent UCF Survey Web Guide: Overrider requires one or two signatures from the department head or from the dean of the college.

Full classes may not be the only problem, according to Pet-Armastoc. Class availability also depends on students' work schedules, overcrowding and the semester during which they need to take the class. Some classes may not be full but may be offered at inconvenient times or may not be offered every semester.

"I think that often classes are available, but not at the time the student prefers," Pet-Armastoc said. According to Pet-Armastoc, however, the registrar's student development and enrollment services and individual colleges all continuously work together to alleviate the problem, which is worse in some departments than others.

"I do not think the system is in place where the problems be."

The various departments use the graduating senior survey, along with other similar surveys, to identify the individual colleges to accommodate them.

One of the other concerns is helping to ensure that class sections are tailored to fit the needs of students who work or have other obligations that may prevent them from registering. Pet-Armastoc also emphasized that class availability is not one of the prevalent causes for delayed graduation, according to the same survey. Most students who fail to graduate in four years report that it is for personal reasons and not because they were chronically unable to register for needed classes.

While the office of Academic Development and Retention provides information about the needs of upcoming students, particularly with regard to general education courses, it is up to the individual colleges to accommodate them.

"We're working on a model to anticipate need in major courses, and that's a little bit hard," Ehdez said, who is optimistic that her department can help UCF colleges better accommodate major-specific courses.

There's a commitment from the provost office that this is important. The system is in place to keep improving," she said.
More anti-war protests to come

FROM PAGE 1

president of Greenpeace, I think it's important for members to support this effort with No War for Oil signs, as some media attention," Cuccaro said.

Leto, also a member of Campus Peace Action, said the country's dependence on oil is growing.

"While the U.S. consumes a quarter of the world's oil and imports half of its daily consumption, Vice President Dick Cheney's energy plan shows the U.S. is moving toward increasing that to two-thirds per day by 2020," Leto said.

Cuccaro questioned America's policy toward Iraq.

"It's interesting that France, China and Russia are the three nations in the permanent Security Council who aren't supporting this effort, when all three nations depend on Iraq for oil, and the U.S. has been banned from Iraq's supply for a decade," Cuccaro said.

"When are we going to move toward more efficient cars, and renewable energy?" Cuccaro asked. "Bush already opened the door for hydrogen-fuel cells in his state of the Union Address."

Popular renewable energy sources include hydrogen-fuel cell and solar energy technology, which could potentially reduce America's daily oil intake. The demonstration came in full support of these alternatives to gasoline consumption, taking a firm stand on the Iraq oil agenda.

The protesters drew both positive and negative responses from passers-by and drew some media attention. "We got a lot of honks with support for what we were doing," Cuccaro said. "We got some negative reactions. I think there were more positive ones.

Leto said the protesters accomplished their goal of raising awareness. "Some people walked by and were interested," Leto said. "We got their e-mails. I was talking to a vet­

ern in front of the Fox 5 camera. He said he agreed with us."

However, not everyone agreed. "There were a lot of civilians being yelled at that have nothing to do with war," he said.

Despite the negative reactions, Leto and Cuccaro plan to continue their protests against war with Iraq.

While Cuccaro ended the turnout pretty decent, Leto hoped for more students at the next protest. "There can always be more," Leto said.

Leto said Campus Peace Action plans to bring that message to campus with another anti-war rally next Wednesday.

Most importantly the organizations that came out in protest wanted to show that there were alternatives to vio­

lence and that people could take a stand against the war by supporting alternative energy resources. With the anti-war movement mounting on campuses nationwide, many American students are demanding to have their voices heard.

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Too-few classes still UCF's burden

As a recent survey revealed, one in five graduating seniors encounters difficulties getting classes during his or her time at UCF.

Although administrators say those numbers have improved, the survey shows that UCF still has a long way to go. Unfortunately as UCF's student population continues to grow, it may become more difficult for students to get into the classes they need.

The projected additional enrollment of nearly 10,000 students at UCF in the next seven years will certainly create logistical problems for an already imperfect system. As anyone who has stood for hours to clear up a hold in the business school can attest, the registration process needs work. More students will merely complicate the problem.

To keep this problem under control, UCF must hire more faculty members at a greater rate than it adds students and add more core courses, especially in the most popular majors. In many majors, students cannot get the classes they need each semester because their respective colleges do not have enough professors and therefore cannot offer enough sections.

Too often, students must wait a semester or longer to take classes they need. The situation is certainly worse in some majors than others. However, anyone who has had to put off taking a class for a semester because it filled up before he could register knows how frustrating that scenario is.

Students pay more every year for their classes. When they cannot get the classes they need, they often must take classes they do not need in order to qualify as full-time students and collect scholarship money from Bright Futures. Thus, UCF makes its money, but students do not get the education they want.

The survey gives credence to the argument that UCF stands for U Denis. If UCF wants to become the world-class university it aspires to be, it must improve in this area. Students pay too much to not get the classes they need. UCF should focus on hiring enough professors to accommodate all the students it plans to accept. Otherwise, the university has fallen behind in this regard.

With thousands of additional students on the way, UCF must make it a priority to add a proportionate number of professors. To not do so is foolish and unfair to students.

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—JOHN PHILIPPS
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Could we have saved them?

INSIPID THOUGHTS

ADAM SHIVER
STAFF WRITER

“What went wrong?” many are asking about the Columbia disaster that took place Saturday morning. NASA speculates that foam broke free from the external fuel tank and collided with the shuttle’s left wing. Knocking loose a horn area of heat-resistant tiles that were essential in preventing the shuttle from burning up on reentry. So this leads me to my questions regarding NASA’s preparation.

Was there no way for the crew to survey the exterior of the vehicle for any damages incurred during liftoff? And why was there no得起-on or equipment needed for a space-walk on board? For something that is so vital to the survival of the astronauts on reentry, NASA did not go above and beyond to find out truly how much damage was caused, if any during launch.

During the Apollo 13 mission to the moon, an explosion occurred in an oxygen tank, crippling the space vehicle. NASA’s scientists at the time had the astronauts aboard the Apollo craft create makeshift solutions to their problems to get them home. Nothing like the oxygen tank explosion had ever been considered, but the unconventional methods and quick thinking helped being those astronauts back to Earth safely.

If space crafts were available to the astronauts of the Columbia, something could have been done. While it would have been best if a tile-repair kit was also aboard the shuttle, as they were in previous years, a solution could have been reached to repair any damages to the orbiter.

NASA insists that even if such equipment were available to the crew, repairs would have been impossible. These are rocket-scientists literally. Some of the most brilliant minds in the world work at NASA, and they could not come up with a way to look at the underbelly of the shuttle?

If all else failed and there were serious concerns that the stress insulation foam could have damaged the shuttle, why wasn’t another space vehicle, whether it was American or not, sent up to retrieve the crew and bring them down safely or at least repair any damage?

Not only the public is taking space flight for granted. With 113 shuttle missions under NASA’s belt, it seems to me it is becoming more and more routine for NASA as well. I believe wholeheartedly in continuing manned space exploration, but we need to be more prepared for the challenges that face us in our journey. While we cannot underplay all of the hurdles that we will face in the future, we can better prepare for such problems.

Colinna Alan Shen can be reached at adam@ucffuture.com

The day the music died

STEPHEN HIRST
STAFF WRITER

Think back to when John Ashcroft became the nation’s new attorney general. Politicians who opposed his selection raised hell. Such an ultra-conservative in office would surely wreak havoc on our civil liberties, they said. And yet he was confirmed.

Ashcroft is a zealot. I mean, the man’s religious beliefs don’t even allow him to dance. He regards the concept of men and women dancing together as fundamentally flawed and sinful. You don’t get much more uptight than that. But notice that since he’s been in office, Ashcroft hasn’t pursued some sort of “anti-dancing” agenda. As conservative as he is, Ashcroft doesn’t use his beliefs to justify a policy for the entire country. Nope, that’s what Senate Minority Leader Tom Daschle is here for.

Daschle, a prominent Democrat and senator from South Dakota, is in the process of crafting a law that could send dance promoters to federal prison for decades. Does that sound like a bill worth fighting for to get up a dance? Well, most of Congress would probably agree.

A very similar bill was defeated last year in Congress, known as the Rave Act. It drew tons of opposition, and was defeated—perhaps in part due to high toll. The Rave Act didn’t beat around the bush. It didn’t try to disguise the fact that it was going after raves— all night dance-a-thons popular with college-age people. It was a nasty direct attack on Generation X and the dance culture, was recognized as such and was shot down.

Now the bill is back, this time cleverly concealed under the creatively titled Juicy, Enhancement and Domestic Security Act of 2003. Not surprisingly, the bill lacks anti-terrorism measures, an increasingly popular cover for politicians to pursue hidden agendas.

The hope is that in the face of all serious houses such as the question of trying terrorists in military tribunals, the matter of penalizing raves and rave organizers will slide in under the radar. While the word “rave” never once appears in the bill, the same oppressive laws are there, under the unlikely title of Crack House Statute Amendments.

Sen. Daschle’s bill proposes to extend the crack house— a law that makes it illegal to maintain a building for the purposes of drug consumption. The idea is that you could also apply to musical performances and similar events. In effect, concert promoters will be made liable for any drug consumption at the event, regardless of whether or not they knew anything at all about it.

“Think about the implications of this bill for a moment. It affects everyone who’s been to a concert. Promoters will be held at the idea of booking the Dave Matthews Band, Cypress Hill or The Crystal Method. This could change the entire environment of concerts as we know them. The language used in the bill is so broad it could apply to bar owners, radio disc jockeys, corner便当 owners and even home owners. For instance, let’s say that a resident at University Club threw a house party, and a couple strangers wandered in and pop some ecstasy. Now the resident is responsible and could face a 20-year prison sentence. In throttling that party, the resident has unknowingly committed a federal felony somehow. “Prostitution enhancement” doesn’t seem to describe that situation very aptly.

The way I see it, this amounts to one thing—the Drug Enforcement Agency itself is finally wanting the white flag. The DEA has proved itself a miserable failure; now it’s passing the buck. And when simple concert and rave promoters can’t succeed where the government failed, they’re suddenly convicted felons.

This is a gross misplacement of responsibility. It’s no more a concert promoter’s fault that some fan uses Ecstasy than it is Fatman’s fault that someone is fat, or Smith and Wesson’s fault that people get shot. The government is getting unprecedented power. Many supposedly indefensible rights have been walled off the wake of the war on terror. Personal privacy in America has reached an all-time low. And in the face of constantly escalating tensions in Iraq, Israel and North Korea, Tom Daschle is hard at work conjuring up new ways to stamp out all the grievous damage inflicted on society by music and dancing. At least we would have seen it coming from Ashcroft.

Gustavo Sepulveda line can be reached at adam@ucffuture.com

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Simmons throws the Knights' first perfect game

Matt Bething
STAFF WRITER

Pysha Simmons pitched the first perfect game in school history and the Golden Knights improved to 4-2 on the year after defeating Morris Brown and Bethune-Cookman on Sunday in the final day of the UCF Invitational.

Against Morris Brown, the Knights jumped all over starting pitcher Cristal Malone, scoring 10 runs in the first inning. The Knights pounded out eight hits in the inning, highlighted by Dottie Cupp's two-run home run. Jennifer Whitley and Rachelle Schmidt each had RBI doubles.

In the second game against Bethune-Cookman, the Knights scored five runs in the third inning, then added nine more in the fourth to close out the scoring at 24-0. The 24 runs were a school record, breaking the previous mark of 21 set just a day earlier. Seven UCF players had two or more hits in the game, led by Whitley's 4-5, five-RBI performance.

Simmons kept the Lady Wolverine batters off balance all day. She struck out a career-high seven batters, never allowing a runner to reach base. She also chipped in on the offensive end by hitting a career-high 14 RBIs in the game.

A perfect game is different than a no-hitter because not only does the pitcher have to keep from walking a batter and also hope that her defense plays error-free behind her. Coach Renee Luers-Gillispie was thrilled her pitcher performed.

"Anytime a pitcher goes out you always think perfect game first," she said. "She did a great job out there and the defense was huge."

"I think I threw harder than I have this whole season," Simmons said. "I felt really good. I wasn't even thinking about a perfect game. I was just like 'Ok, don't let them hit.'"

A perfect game is different than a no-hitter because not only does the pitcher have to keep the opposing team from getting a hit, she also has to keep from walking a batter and also hope that her defense plays error-free behind her. Coach Renee Luers-Gillispie was thrilled her pitcher was able to make history.

"Anytime a pitcher goes out you always think perfect game first," she said. "She did a great job out there and the defense was huge."

The Golden Knights enter this season as two-time defending Atlantic Sun Champions. They have advanced to NCAA Regionals for three straight seasons. And though they have lost numerous talents from both their starting lineup and pitching staff and field a roster with 14 freshmen, they will lean on an experienced starting rotation and a talented young outfield to carry them to prominence once again.

Last season began with Bo Hall using his over-powering football out of the bullpen. By the end of the year he had established himself as UCF's best closeout pitcher.

The Golden Knights enter this season as two-time defending Atlantic Sun Champions. They have advanced to NCAA Regionals for three straight seasons. And though they have lost numerous talents from both their starting lineup and pitching staff and field a roster with 14 freshmen, they will lean on an experienced starting rotation and a talented young outfield to carry them to prominence once again.

"If I feel it will be an interesting team," Bergman said. "We have some areas of experience and we have some areas of inexperience."
Watch For Toll Plaza Lane Changes!

Major changes are scheduled to occur in the northbound direction of State Road 417 at the University Main Toll Plaza. For approximately two months, there will be a concrete barrier separating the two northbound E-PASS lanes of State Road 417.

- E-PASS customers exiting to University Boulevard use right lanes only.
- E-PASS customers continuing north on State Road 417 (towards Aloma Avenue) use far left lane.

A graphical description of the toll plaza layout for this phase has been provided for your benefit. Watch for message boards placed along State Road 417 with exact dates for lane changes.

Why All The Changes?

The Expressway Authority is widening State Road 417 between State Road 50 and University Boulevard, and expanding the University Main Toll Plaza to include highway speed Express E-PASS lanes. Improvements are also being made to the University Boulevard Interchange.

What’s Next?

- Toll plaza construction to be complete in April 2003.
- Total project completion anticipated by June 2003.

For More Information

Contact: Mary Brooks
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Log on to:
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or call 407-82EPASS
Stertzbach gets the opening-day nod

The weekend rotation will feature three senior right-handers: Von Bergman, McInnes and Lincoln Mincks.

Bergman had a sensational season in 2002, going 5-0 with a 1.81 ERA and striking out 60 batters in 64.2 innings. But he had this almost exclusively out of the bullpen, making just one start in 21 appearances. Still, he'll get the ball when the Golden Knights open their season Saturday at Jay Bergman Field against Florida International.

"I did pitch an extended amount of innings in quite a number of games last year, so the transition has been good," Stertzbach said. "Just getting out here everyday and getting the right mindset as a starter is going to be my ultimate goal." He also will pitch the back end of that two-game weekend set against FIU. The Kentucky transfer made a nice impression in his initial UCF season, going 7-4 with a 3.03 ERA and team-high 91 strikeouts. Those numbers earned him a spot on the All-Conference second team.

McInnes also transferred to UCF just last year, from Iowa State, and pitched well to the tune of a 2-6 record and 5.73 ERA.

The X-factor for the starting staff will be Taylor Cobo. The righty sophomore didn't make his first collegiate appearance until April 5 last season because of a chipped bone in his ankle and only pitched in eight games. But he left his mark on the 2002 team, throwing six innings and allowing just two runs to Stetson in the A-Sun tournament en route to his first career win, and followed that up with a 4-1, 1.06 showing in the Shenandoah Valley League this summer.

"I think this year there's so many guys that can come out and get the job done no matter who it is," Stertzbach said. "We're just so strong and so deep. There's really no one that comes out and doesn't compete and hasn't fulfilled their role." Similarly, the bullpen took a hit with the loss of Zach Satliff, who paced the Golden Knights with eight saves. Hard-throwing sophomores right-hander Matt Fox and left-handed hitter, that performance spurred him to leave the program a year early and the Milwaukee Brewers swept him up in 19th round of the Major League Baseball Draft.

Because Hall's departure, UCF won't lack talent on the mound. The weekend rotation will feature three senior right-handers: Von Bergman, Mark Michael and Lincoln Mincks.

Mincks made a nice impression in his innings. Unfortunately, the only major problem with this Fox will also take over for the sophomores right-hander Matt Fox will attempt to fill his shoes after posting a 4.91 record and striking out six in 7.1 innings out of the pen last year.

The only major problem with this Fox will also take over for the graduated Mike Myers as the everyday shortstop. If that workload becomes too stressful for him, Bergman has made it clear that closing comes first.

"Matt has the most ability and is the best person for that job," Bergman said. "I don't know how he's going to be able to handle the wear and tear of playing everyday and then coming out of the bullpen. If it gets to the point where Matt can't do both of those things then he'll have to stay on the mound." Immediately to Fox's left and right, he'll see more first time starters in the black and gold. Only first baseman Rich Wallace returns in the infield. Junior college transfer Ed Lehmann, a solid left-handed hitter, will take over at second base. Third base will likely be a revolving door, with senior Nathan Knispel poised to see the most playing time, though Wallace may play there if Ryan Bear moves from right field to first base.

UCF will also have to fill holes on the mound...
Season begins at home

behind the plate as Jerome Frost and George Cox both moved on. Drew Butera and Ryan Bono, both lefty-swinging hitters, who shared the duties. Butera, a right-handed batter, who flipped the Toronto Blue Jays to play for the Golden Knights, also had the opportunity to play in a high expectations after getting named A-Sun Freshman of the Year in his first year with UCF's baseball team.

The Knights didn't get much going offensively off of their three-run homer that the Knights scored on a heads-up decision by Bono.

Timpner said. "We really didn't know what to expect, we just played our game. We really didn't have any experience under our belts, but we made some mistakes and played some good baseball."

But Bono, a left-handed hitter, will surely come back next year. He also played home plate as Jeremy Bergman was named to the A-Sun All-Freshman team and Freshman All-American team, and Brown made the A-Sun All-Conference first team and earned All-Conference of the Year honors. With a year of experience under their belts, the Knights will be looking to have a bigger, more experienced season.

"If you think it's fair to put a lot of pressure on them but they are talented freshmen and they have good instincts," Bergman said. "We know that they're going to make some mistakes early but they're going to be freshmen mistakes that you normally make. And by midseason they won't be making those mistakes."
The rowing team's ultimate goal is the 44 Points Team Trophy at the Dad Vail Regatta at the end of the season.

Coaches say depth should maintain crew's dominance

**Jon Kutilek**

SPORTS WRITER

Coaches for the UCF woman's rowing team think they have discovered the key to success following a strong rowing season last year, and that key is depth. Coach Dennis Kamrad is highly optimistic about the upcoming rowing season that kicks off March 1 in Winter Park.

"We have a lot of depth, so much that we should be the best in the state in each boat," Kamrad said.

Preseason matches went well for the rowing team. The open weight varsity boat from seventh place at the Head of the Charles regatta, held in Boston, The Charles is the largest regatta in the world. The Knights had a strong finish as well at the Head of the Charles regatta held in Gainesville, Ga., the largest one-day event in the country. The team's depth showed well in all boats (open, lightweight, and beginning) achieving respectable finishes.

The rowing team, which has been training for this season since last fall, spends up to 20 hours a week training since early March. Rowing machines, commonly known as ergs, are the No. 1 training tool used by Kamrad. The machines are monitored to measure how well a person is rowing.

Assistant coach Vicky Summerfield boasts, "Overall, we are in better shape this year than we have ever been in our four years of rowing."

The road for the rowing team is going to be a tough one. They will face many powerhouse boats such as Michigan, Wisconsin, Columbia and Miami, all top 10 schools. However, the Knights will have a chance to see some of these opponents before the season begins as many schools and Florida natives are Florida natives. Nine out of 10 freshmen are from Florida. And while a team with so many freshmen is prone to making mistakes, Kamrad is very optimistic about the upcoming rowing season.

"I think my coaching ability is our biggest obstacle," he joked. "But our depth is good and I see a lot of potential in our team. All of our boats will be wonderful. It's our goal for all of our boats to medal in all events."

Rollins, Stetson up next

FROM PAGE 12

the Golden Panthers' Fall in a challenging 46, 63, 64 contest. Junior Julie DeFrance broke the school record with a 99.94 in the 1100 meter event.

Also victorious was sophomore Olu Oniru, who dominated the 800 meter with a 2:05.35 and won the 1600 meter with a 4:32.89.

The Knights' next match is scheduled for Thursday when they host Florida at 1:20 p.m. at the UCF Tennis Complex. UCF will host Atlantic Sun rival Rollins on Saturday. The match is scheduled to begin at 1:15 p.m.
Asian culture celebrates lunar new year

JOEL ADDINGTON
STAFF WRITER

The Chinese and Asian cultures get to celebrate not one New Year, but two.

One month after the traditional New Year begins, the Chinese New Year, based on the lunar calendar, is brought in by Asians from all over the world. Saturday marked the beginning of the year 2003, the year of the sheep. The Chinese New Year is typically celebrated by most Asian cultures, not just the Chinese.

At many Asian businesses on Saturday along East Colonial Drive, the Chinese New Year was celebrated in full force, compliments of Wah Lum King Fu Association. The business began with one of many traditional Chinese ceremonies at the Wah Lum Temple at 511 N. Orange Blossom Trail.

"We light incense to pay respect to our ancestors...who we are passed on," said Mimi Chan, instructor and daughter of Master Pai Chan, who introduced the Wah Lum (Northern Praying Mantis) System in the U.S.

The incense sticks are then placed in a large golden bowl at an altar displaying photographs of those who have passed.

Pai Chan is currently the Grand Master of the Wah Lum King Fu Association and a 5th degree successor of the Shaolin Temple in China.

Gifts are given in the form of small red envelopes (red is the color of good luck and usually contain money for the children, Mimi Chan said.

Following the incense burning, 1,000 firecrackers were ignited at the Temple to start the New Year off with a bang, so to speak, and bring good luck in the New Year. Tradition indicates that the resulting firecracker debris should be left undisturbed because if it is swept away, it is the sweeping away all the good luck for the New Year, Mimi Chan said.

Throughout the day temple students, accompanied by many friends and spectators, traveled to local Asian businesses, such as Long's Travel and China Garden, to honor their heritage and celebrate the Chinese New Year by performing the Lion Dance — a physically challenging and well-orchestrated ritual of ancient Chinese culture, danced to the sounds of clattering drums and crashing gongs. Learning the dance takes years of training.

Most of the more extravagant ceremonies were slated for the evening, a testament to the endurance of these performers. Although 16 of the locations were in close proximity to one another, a total of 20 businesses were visited.

Thursday, Feb. 6

A Drink World

This show was hosted by the Islands Institute of the Arts Thursday, with those guests choosing to drink their way through artwork inspired by the Chinese New Year. These local artists served up plentiful drinks and delicious finger foods while patrons sampled local drinks and wine and enjoyed the entertainment and a chance to hear all about the new exhibit. The show will be available to check out again February 28, 2003 in the Islands Institute.

Friday, Feb. 7

Party with a cause

Vseudo (aka) Paul Dehne from The Inguished offers a fun-filled outdoor party with a cause February 6. With music from the DJ's of The Inguished and food from Carter's Kitchen, this event will be a fun-filled party. For those who dare to dance, the dance floor will be located in the middle of the outdoor area. The Inguished located at 345 N. Orange Blvd. is located at 407-823-5841.

Tuesday, Feb. 11

Orlando Magic vs. New Jersey Nets

The Magic defeat the Nets with a final score of 103-98. Highlights from the Magic's game against the New Jersey Nets, led by head coach Pat Riley, are now ready for viewing in the NBA Game Center by 100,000 viewers. The Magic defeated the Nets on Tuesday at the TD Waterhouse Center, located at 851 N. Franklin St., by 407-823-5600.

Wednesday, Feb. 12

Film faves

Hazel Block is the instructor that leads in the study of photography. Among her many endeavors is running through various techniques of how to take the perfect shot. The workshops are held in the Spiral Circle, located at 407-823-5600.

Thursday, Feb. 13

Father's Valentine's Day fashion show

Here's a fun-filled way to show your dad how much you love him... by taking him to a fashion show. "The Vino" Fashion show began with the doors open at 7 p.m., followed by fashion show beginning at 8 p.m. The show features four unique fashion shows with a wine tasting after the show. The entrance fee is $20, which includes an appetizer of kabobs and glass of wine.

Thursday, Feb. 13

Asian cultural celebration

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Searching for a few spirited

FROM PAGE 17
explained. "Just because you can't see them doesn't mean they're not there. I just take a picture whenever I feel their presence and the camera captures that.

The picture reminded me of my trip to Niagara Falls, when they dropped water onto my camera lens and created a similar effect. But then again ... maybe those drops were really orbs.

The women in the group were hanging onto Kennell's every word. "Do you ever get that thing that moves out of the corner of your eye, and when you turn to look at it, it's gone?" one wide-eyed, fortysomething woman asked earnestly. "It happens to me all the time."

Flashbacks, perhaps? I thought the urge to ask her if she had ever done any psycodelic trips. After a couple more orb photos, Kennell displayed a simple picture of a fish tank in his living room ... with a transparent, ghostlike human face inside it.

"I have a guide named Vanessa who has appeared to me as both an Egyptian and a woman from the '50s," Kennell explained. "I felt her presence near the fish tank and snapped this picture, and there she was."

Hmm... must be nice. Or a little creepy. For some reason, "having a guide" made me think of the holographic hitchhiking ghosts that accompany each guest out of the haunted house ride at the Magic Kingdom.

As Kennell proudly exhibited a vague horizon shot of an alien (yep, even aliens), one of the women poked up. "Wow, this makes me wonder how many times I've thrown away supernatural photos when I thought my pictures didn't turn out."

Or then again ... maybe her film was just bad.

When Kennell was finished with his photo exhibition, he called us into a circle, where we grasped hands for a group meditation. "Lord, I pray that we can bring the spirits of our loved ones near again today."

When our individual sessions were over and the class had dispersed, together, Kennell met his digital camera to show us the outside photos he had just taken. jam-packed with orbs, of course. I looked on jealously. "I guess I'll never find out if anyone else in the group had the gift."

In fact, I'm not sure if I fully believe in it. However, I do know that I had a great time learning about it, and Kennell was a fascinating lecturer.

As for my spiritual photography career, I'm going to search through my closet until I find those water droplet orbit pictures from Niagara Falls. But the next time I need a picture of the paranormal I guess I'll just have to throw a sheet over someone's head, blow some bubbles (stale orb) and pretend.

To see one of Kennell's haunting spirit photographs or find out more about his classes, go to http://www.ghostexpeditionlight.com, or call 407-417-1679. The spirit photographer work shop is held at the Spiral Circle bookstore, 750 N. Thornton Ave., at 7 p.m., on the last Wednesday of each month. The suggested donation is $10.
Making relationships work on the job

Couples mix business, pleasure while employed and involved

KRISTIN DAVIS Staff Writer

When sophomore Jordie Andrews, 19, had to work with her boyfriend as a lifeguard, it was not always her ideal day at the beach.

"It was hard concentrating on work and not romance," Andrews said. "It was a big distraction.

Many couples believe that they can work together without it affecting their job; however, when two people break up, their views are not always the same.

Andrews believes that if a couple finds a common ground, then working with your significant other does not always have to feel like a chore.

"If you set rules beforehand and the two of you work well together, then it could be fun," said sophomore Erica Vanderwerf, 19, who works with her boyfriend at Friendly's.

Vanderwerf has worked at Friendly's for a year now, and she helped her boyfriend get a job there too. "They have successfully been working together for almost six months now.

"The key to maintaining a professional work relationship is to keep the flirting to a minimum," she said.

"When we're at work, we try not to act like we're just friends."

But Vanderwerf is not the only person working with her boyfriend at Friendly's. Junior Lisa Craine, 21, met her boyfriend four years ago while working as a waitress there.

They started dating after working together for only two weeks. Although they eventually changed jobs, they decided that they wanted to continue seeing each other as well as working together.

After Craine began a new job at Planet Hollywood, her boyfriend was hired there three months later, but working together did not turn out as well as they had hoped for.

"When we were fighting at work, our manager would actually take one of us off of the shift if we were working at the same time," she said.

There was also tension between the two when her boyfriend received a raise before she did, despite the fact that she had been an employee there for three months longer than he had.

"We were competitive with one another at times. When he got promoted, I had to take orders from him, which I didn't like at all."

However, the couple has since learned how to keep things balanced and have recently started working together at Red Lobster.

"Now when we fight over stupid things, our manager just tells us to get over it," Craine said.

The most important lesson Craine said she has learned is not to mix work with her personal life separate from her private life.

"It only makes things worse when everyone at work gets involved in your relationship problems. Now we know to keep our relationship issues out of the workplace completely. If you saw us at work lately, you wouldn't even know we were a couple.

"Respect is the key to making any relationship work, said sophomore Marce Durrance, 20, said.

Durrance has worked with his girlfriend, who he met at his current job at Olive Garden, for six months now.

"I used to think it was a bad idea for people to date people at work," he said. "But after actually getting a try, it's worked out really well for me. We hadn't really had a fight so far."

He believes that keeping things under control and being considerate of one another's feelings has made his relationship work best while working with his girlfriend.

Learning from other people's mistakes about what not to do when dating co-workers has also helped him, he said.

"The worst and most frequently made mistake in relationships at work is getting involved in a conflict between a couple, Durrance added.

I've seen relationships at work turn out really badly. Some people have a tendency to bring their problems into the workplace. Some people have difficulty keeping things professional at work. In my case, everyone at work can tell we are dating but it's not like we go and make out in the kitchen or anything."

MISS UCF CROWNED

Miss UCF 2002, Isabel Bogou'ag (left) is joined by Katie Haslau, who was crowned Miss UCF 2003 during the annual scholarship pageant Feb. 1.
The lion costumes, which are used to bless an establishment, are a Chinese symbol of guardianship and good luck.

2003 marks year of the sheep

blessed on Saturday.

“For [the] businesses, it’s important the lion comes in and blesses the place,” Mimi Chan said. “It’s a tradition that has been kept up for a long time.”

Each lion costume has one person in the head and one person in the tail. To animate the lion’s expressions from happy to curious, the front dancer blinks the lion’s eyelids by pulling a string under the head, while dancing and simultaneously raising and lowering the large and elaborate lion head. To make the lion stand upright, the head or front dancer, typically the smaller and more agile of the pair, actual jumps onto the tail and back dancer, who braces this human ladder.

UCF alumnus Hiep Dang, and sophomore Willis Mui, 19, are both lion dancers.

The lion dance is physically strenuous, but at the same time fun, enjoyable, and something they love doing, Dang said. The first lion dance took place at Wah Lum Temple and included five lions. Historically, the lion dance was used to measure how strong or powerful a particular village or town was.

“If you had a strong lion dance, your Kung fu was strong," Dang said. “The lion itself was always used as a symbol to scare away evil spirits. That’s why you’ll always see the lions outside ‘guarding’ the temple.”

Like the firecrackers and red envelopes, the lion dance is also associated with bringing prosperity, success and good luck. “For the community, I think it’s important, especially to the older generation, that they maintain and instill in their younger generation a little about their culture,” said Mimi Chan.
Dr. Charles Bailey, with CNS Healthcare, is offering screenings in Orlando for participation in a research study of an investigational medication for these experiencing symptoms of bipolar depression. Eligible participants between 18 and 65 years of age will receive a comprehensive psychiatric examination and study medication at no cost. Health insurance is not necessary. Enrollment is limited.

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Bartenders Wanted. $300 a day potential. Looking for exciting and outgoing people. Training provided. No experience needed. Call 1-800-966-6520 ext 107.

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**300 For Rent**

Sublease in Northside Lakes Apt. 4bth. m/s. 4 br/4 bath. All incl. $400/month. Call Sarah at 850-943-8350 or see my website today. E/W, W/D, $100/month. 1/2 block from UF.

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Two-bedroom furnished apartment, around $250/month. E-mail: kim@kimko.com.

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Roommate to share huge 3bd/2ba apartment in Orlando gated community. Room is furnished, W/D in apartment. Must sign lease through December 2003. Rent: $500 + 1/2 util. excludes cable. Call 407-962-1013 for appointment.

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1 bedroom avail. in Waterford Lakes Home, Less than 10 min. from ucf. Fast access D6l A1a, utilizes I-4 west. Call Lindsay at (504) 701-3006 or (407) 376-2466.

**350 Roommates**


**350 Roommates**


**350 Roommates**

S. East Orlando. Only 15 min. from ucf. 10 min. to airport. FM and CD stereo equipment, tv & cable. $350/month with utilities. Room includes 1/2 util. Roommate is a student. E-mail: zbt@zbtnational.org or call 407-621-0692. Women renters only.

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**350 Roommates**

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The Golden Rule
2002 - 2003
University of Central Florida
STUDENT HANDBOOK
To All University of Central Florida Students,

Welcome to the University of Central Florida. We are pleased you chose UCF to begin or continue your collegiate experience.

All matters involving the non-academic aspects of student life and student organizations are under the area of Campus Life, a unit within the division of Student Development and Enrollment Services.

The Office of Student Rights and Responsibilities is delegated the responsibility for providing information to students regarding University policies and procedures. It is our goal to assist all students in interpreting and using this information.

The Golden Rule was specifically created to provide the answers for many of your questions regarding University rules and regulations. This publication attempts to define your rights and responsibilities as a member of the University community to give you a better understanding of your role as a student at UCF.

The University of Central Florida may change, when it deems appropriate, any announcements, information, policies, rules, regulations, or procedures. The Golden Rule is published once a year and cannot always reflect new and modified information. When information is revised, the changes will be communicated through the student newspaper, on-line resources or other means of communications, at which time the revisions will supersede previous information.

We wish you success in your educational endeavors here at UCF and hope that you become active in the opportunities offered in our University community.

Sincerely,

Patricia MacKown
Director
Office of Student Rights and Responsibilities

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1. The Golden Rule Review Committee

A. Purpose
This committee shall be established for the purpose of responding to the changing needs of the student body with regard to the Golden Rule. It is intended to give the students a voice in determining the rules to which they shall adhere.

B. Membership
1. Membership is open to all students enrolled at the University.
2. The existence of the Committee shall be publicized to the student body.

C. Powers
1. The Committee shall hold meetings to discuss the Golden Rule.
2. Faculty, staff, and other non-students from various groups of the University community may participate in the Committee as advisors.

D. Rules
1. All proposals are approved by a majority vote of the student members of the Committee and then submitted to the administration.
2. Within one month of receiving a proposal submitted in this manner, administration shall notify the Committee of its decision regarding the proposal. If administration chooses to reject the proposal, the reasons for the rejection shall be communicated to the Committee.

2. Student Rights and Responsibilities

A. Student Rights
Upon enrollment, students are entitled to the following freedoms and rights. To the extent that there is a conflict between the University rules and regulations and these rights, the student's rights are protected as described in the Golden Rule.

A. Participation in Student Government Association and its elective process.

B. Membership in Student Organizations.

C. Freedom of expression. The basic freedom of students to hear, write, distribute, and act upon a variety of thoughts and beliefs is guaranteed. Freedom of expression carries with it the responsibility for seeing that the essential order of the University is preserved.

D. Freedom to hold public forums. The University desires to create a spirit of free inquiry and to promote the timely discussion of a wide variety of issues, provided the views expressed are stated openly and are subject to critical evaluation. Restrictions on inquiry are held to a minimum and are consistent with preserving an organized society in which peace and order can be maintained. If change are available. Guest lecturers or off-campus speakers sponsored by student groups may appear on the University's campus following arrangements with the designated University authority for such appearances.

E. Freedom to hear, write, distribute and act upon a variety of thoughts and beliefs. This right is subject to the following regulations:

a. Written materials identified by authorship and sponsorship may be sold or distributed on campus within the guidelines of property and responsible journalism as established by the University Board of Publications which is appointed by the President or designee. The distribution of such material, as is arranged by the Director of the Office of Student Activities, is permissible for student organizations provided steps have been taken to preserve the orderliness of the campus.

b. Non-university or off-campus printed materials shall not be distributed or circulated by student or student organizations without first being stamped by the Office of the Director of the Office of Student Activities.

c. The distribution of materials or circulation of petitions to captive audiences shall not be done to those classrooms, at registration, in study areas or in residential units not allowed without prior permission. Such permission may be requested from the appropriate University vice president, dean, or director.

6. Peaceful assembly. Existing laws and University rules shall be observed. Student gatherings must neither disrupt or interfere with the orderly educational operation of the institution, nor violate state or local laws, or University rules.

7. Fair and Impartial hearing. These matters shall include, but not be limited to:

a. Disciplinary proceedings involving alleged violations of academic and nonacademic rules and regulations.

b. Refunds and charges. The status of a student charged with a violation of University regulations shall not be affected pending final disposition of the orderly educational system for justice. The ideal balance of control for liberties is strongly weighted toward understanding and acceptance of the individual's responsibility, not always because of agreement, but because compliance also serves as an effective process and helps in the completion of stated individual and University objectives.

C. Personal Health Responsibilities
Each student must assume a certain degree of responsibility for his or her own education and for the maintenance of health. Learning and education take place within a body. A drug or a mistreated body cannot perform properly nor be restored after injury. Each student's responsibilities include:

1. Student Conduct and/or Offense.

a. A victim or survivor may retain her or his irrevocable right to seek redress, including sexual harassment, sexual assault, and violation of the rules of conduct.

b. A victim or survivor may submit a complaint related to the alleged incident, prior to the hearing, that she or he believes is in violation of the rules of conduct and that was not heard during the hearing.

c. A victim or survivor may retain her or his irrevocable right to seek redress, including sexual harassment, sexual assault, and violation of the rules of conduct.

d. A victim or survivor may seek redress, including sexual harassment, sexual assault, and violation of the rules of conduct.

3. Student Responsibilities
The most basic responsibility of a student is to study and move forward in intellectual development, while taking advantage of the many opportunities provided in this University environment for total personal growth, development and maturation.

Students and organizations are responsible for the observance of all University policies and rules.

Rights and freedoms in any environment are protected through exercised responsibilities and maintained through the orderly educational system for justice. The ideal balance of control for liberties is strongly weighted toward understanding and acceptance of the individual's responsibility, not always because of agreement, but because compliance also serves as an effective process and helps in the completion of stated individual and University objectives.

The University has established policies which are designed to ensure the following:

1. The Golden Rule governing information in this handbook and has distributed it to help guide direction and awareness for the academic community. It is the University's responsibility to ensure compliance and to monitor the University's actions. The University of Oklahoma has the following policies on victim/survivors:

a. A victim or survivor may retain her or his irrevocable right to seek redress, including sexual harassment, sexual assault, and violation of the rules of conduct.

b. A victim or survivor may submit a complaint related to the alleged incident, prior to the hearing, that she or he believes is in violation of the rules of conduct and that was not heard during the hearing.

3. Student Responsibilities

a. A victim or survivor may seek redress, including sexual harassment, sexual assault, and violation of the rules of conduct.

b. A victim or survivor may seek redress, including sexual harassment, sexual assault, and violation of the rules of conduct.

4. Student Responsibilities

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5. Student Responsibilities

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6. Student Responsibilities

a. A victim or survivor may seek redress, including sexual harassment, sexual assault, and violation of the rules of conduct.

b. A victim or survivor may submit a complaint related to the alleged incident, prior to the hearing, that she or he believes is in violation of the rules of conduct and that was not heard during the hearing.
while participating in University sponsored or related activities, during University sponsored or related activities, during holidays, and during periods of continuous enrollment, or off-campus when that conduct is determined to adversely affect the interests of any part of the University. A student is continuously enrolled, once admitted, unless the student fails to register in two consecutive terms, excluding summer terms, and must re-apply for University admission.

1. Academic Dishonesty/Cheating

a. Cheating is a violation of student academic behavior standards. The common forms of cheating include:

1) Unauthorized assistance communication to another through written, visual, or oral means. The presentation of<br>material which has not been studied or understood, but rather obtained through someone else's efforts and used as part of an examination, course assignment, or project. Unauthorized possession of or use of course related materials may also constitute cheating.

b. Any student who knowingly helps another violate academic behavior standards is also in violation of the standards.

1. Providing False and<br>False Records.

a. Participation in a demonstration or<br>disruption of scheduled or normal<br>University processes.

2. Misuse of Computer<br>Information Resources

a. Sexual Assault: acquaintance<br>misconduct or date rape (where the<br>victim knows casually or through<br>mutual friends) or any other form of<br>rape, statutory rape, or non-consensual<br>sexual penetration, coercion, or penetration against the victim's will.

Any sexual assault which occurs between members of the University community or off the UCF campus shall be consensual, meaning that willing and verbal agreement shall be clearly in advance by all persons involved at each new level of involvement. A person shall not knowingly take advantage of another person who is under 18 years of age, mentally defective, under the influence of prescribed medicines, alcohol, illegal<br>drugs, or who is not conscious or aware, and thus is not able to give consent as defined above. Further, a person shall not physically or verbally coerce another person to engage in any form of sexual conduct, to the end that consent as defined above is not given.

c. Sexual Harassment: unwel­comable verbal or physical contact for sexual favors, or verbal or physical conduct of a sexual nature which offends, or impairs another person's full enjoyment of the educational benefits, atmosphere, or opportunities provided as part of the University.

d. Public Indecency: exposure of one's body in such a manner that another person reasonably could be offended or to display sexual behavior which another person reasonably finds offensive.

e. Vandalism: sexual stimulation sought through trespass, rape, or vandalism activities.

NOTE: UCF will use discretion in<br>accommodating the victim as well as<br>protecting the rights of the accused<br>(s). As a result of these special circumstances, a case of sexual student misconduct may be resolved before a hearing officer. UCF will not attempt to<br>shelter students from federal, state, and/or local laws pertaining to sexual misconduct. For further information see "Prohibitions for Victims/Survivors."
2. Any attacks on University computing resources or networks, such as Denial of Service attacks, or flooding will be punishable by acade­mic/disciplinary action and/or (criminal) charges against the offender.

15. Gambling
a. Play in an unlawful game of chance for money or for anything of value on University premises or at any affair sponsored by a stu­dent or student organization.

b. Unlawfully sell, barter or dis­pose of a ticket, order, or any interest in a scheme of chance by solicitation on University premises or at any affair sponsored by a student or student organization.

c. Wager on a University team or organization in a manner that affords a direct influence in the succes­sion of the contest.

16. University Designated Student Conduct Violations
Repealed or flagrant violations of regulations governing University student residences.

17. University Wordmark Violations
Unauthorized use of the official University wordmark, Pegman, monogram, seal, or other graphic identity symbol.

18. Commission of a Felony or a Misdemeanor
Commission of an act, which is a felony or misdemeanor or provided on local, state, or federal law.

3. Student Conduct Review Process

A. Violation Reports
Alleged violations of the University Rules of Conduct shall be report­ed to the Director of the Office of Student Rights and Responsibilities (OSRR) or designee. The written complaint of violation of the UC's Rules of Conduct shall be made no later than one year following discovery of the alleged violation. The Director of OSRR shall make appropriate inquiries into the circumstances of the case to determine one of the following dispositions:

• Case dismissed
• Administrative action
• Mediation
• Formal disposition

1. Case Dismissal
The Director of OSRR or designee shall dismiss a case if it is found to have insufficient facts or evi­dence to substantiate the claim of misconduct; the accused person is not a student or the misconduct is not a violation of the rules of conduct.

2. Administrative Action
In unusual cases, which dictate a decision for the welfare of any individual, the student body, or any part of the University or its community, the Director of OSRR or designee may take immediate and summary action to resolve the situation. This summary action may include any of the disci­plinary sanctions (warning, proba­tion, suspension, or expulsion) or any lesser sanction that the Director of OSRR or designee determines necessary to protect the interests of any or all con­cerned. Such action is subject to review within three (3) working days by the Vice President for Student Development and Enrollment Services or designee. In the instance of summary sus­pension or expulsion, there will be a scheduling of a hearing within three (3) days to determine the status of the summary suspension or expulsion.

Sanctions taken through adminis­trative action shall remain in effect until the final disposition of formal charges resulting from the circumstances of the case, unless the Vice President for Student Development and Enrollment Services or designee decide otherwise.

3. Mediation
Depending on the nature and severity of the alleged violation, the Director of OSRR or designee may refer the case to the Dispute Resolution Service Office for mediation as an alternative to disci­plinary action. Mediation is a confidential process whereby two or more parties voluntarily meet with a mediator to communicate their concerns and needs to each other and to reach their own agreement on the reso­lution of the matter. All parties in mediation are responsible for keeping their agreement or rene­gating it, if necessary. In the event that mediation fails to reach a final and reach a final and resolution, the case will be referred back to the Director of OSRR or designee for disciplinary action.

4. Informal Disposition
If an alleged violation of the Rules of Conduct is not handled through other appropriate channels, is not dismissed, or is not settled informally, then the Director of OSRR or designee shall present in writ­ing formal charges to the student.

This written notification shall include:

• The student's name, social security number, and address.
• b. A brief description of the alleged violation including dates, times and places known at the time for­mal charges are prepared.
• c. A list of potential witnesses known at the time formal charges are prepared.
• d. A description of any written or electronic evidence at the time formal charges are prepared.
• e. An invitation to attend an infor­mation session during which the student will receive instructions and guidance for the discovery process and the student's rights, confi­rmation of the hearing in which the case will be heard, and an oppor­tunity to inspect and/or copy the evidence known at the time formal charges are prepared.

The charged student shall request either a hearing before a panel of the Student Conduct Board or an Administrative Hearing Officer before the Vice President for Student Develop­ment and Enrollment Services or designee.

The charged student shall receive a hearing before a panel of the Student Conduct Board or an Administrative Hearing Officer before the Vice President for Student Develop­ment and Enrollment Services or designee.

Sanctions taken through adminis­trative action shall remain in effect until the final disposition of formal charges resulting from the circumstances of the case, unless the Vice President for Student Development and Enrollment Services or designee decide otherwise.

4. All items of physical evidence shall be used in support of local, state, and/or federal campaigns.

b. A statement of the nature of the case and of the forum under which it is to be heard.

c. A brief statement of the behavior of the accused student that serves as the basis for the violation(s) being charged.

If the University is unable to state the behavior in detail at the time notice is served, the initial statement may be limited to an expla­nation of the general issues involved. Thereafter, upon request by the student, a more specific and defini­tive statement will be furn­ished prior to the com­mencement of any formal hearing.

5. The recommendation by the hearing panel, if any.

6. The Director of OSRR's deci­sion.
available to the student for purposes of due process. The adviser shall assist the student in the disciplinary process but shall not speak or present on behalf of the student.

5. All hearings shall be conducted on the basis that the charged student is not in violation until the preponderance of evidence proves otherwise.

4. The student may inspect any evidence presented in support of the charges. Evidence may be presented in defense of the student.

5. The student may hear and question adverse witnesses.

6. The student shall not be forced to present self-incriminating evidence; however, the University is not required to postpone disciplinary proceedings pending the outcome of any civil or criminal prosecution.

7. The decision of “no violation” or “not in violation” on the charges shall be based solely on the evidence presented at the hearing.

8. The results of any formal hearing shall be furnished in writing to the student and the appropriate hearing panel (2) working days following the hearing.

9. The student’s enrollment status shall remain unchanged pending the University’s final decision in the matter, except in cases where the Vice President or designee for Student Development and Enrollment Services or designee determines that the nature of the offense places a threat upon the physical safety, health, or general welfare of the student, any individual, or any part of the University may be involved.

5. Special Student Hearing Panels

Certain other special Student Hearing Panels function to hear specified charges of misconduct as defined below. The Director of the OSRR or designee may refer cases to the appropriate hearing panel after consultation with the student. The Director of the OSRR or designee serves as a general advisor to these boards. Designated advisors may be assigned to each of these boards as well.

A. Student Organizational Hearing Panel

Reports of any student organization violating the Rules of Conduct shall be subject to the following: The violation will be referred to the Student Organizational Hearing Panel. This applies to all student organizations, including: Academic; Greek-Letter; Social; Honor; Service; Religious; Political; Military; Professional; Ethnic; Minority; International; Governance Council; Special Interest and Sports. The student organizational hearing panel shall consist of two faculty or staff members and two students. The members of the student organizational hearing panel are appointed by the Vice President of Student Development and Enrollment Services. Once the organization is notified of charges, a student organizational hearing panel shall be convened by the Director of the OSRR or designee. The President of the student organization shall act as the primary contact between the organization and the OSRR. This board is under the supervision of the Office of Student Rights & Responsibilities.

B. Greek-Letter Hearing Panels

There are several hearing panels for social, Greek-Letter organizations. These panels deal specifically with and are limited to constitutions, bylaws, or organizational rules of their respective governing councils, which includes the following:

1. Diversified Greek Council Judicial Board
2. Interfraternity Council Judicial Board
4. National Panhellenic Council Judicial Board
5. GAMMA Council

Any hearing panels organized and administered by the OSRR to deal with issues of organizational misconduct will supersede any actions, powers, or duties, if any, conferred or imposed by the aforementioned boards. These Greek hearing panels do not fall under the supervision of the Office of Student Rights and Responsibilities.

C. Student Government Judicial Council

The Student Government Judicial Council hears cases involving interpretation of the Constitution of the Student Body of UCF and other powers as specified in the Student Government Association Statutes. This council does not fall under the supervision of the Office of Student Rights and Responsibilities.

D. Disciplinary Sanctions

The sanctions which may be imposed on students for violation of any of the Rules of Conduct of this University shall include any of the sanctions listed under informal disposition or any of the following:

- Restrictive conditions
- Restrictive conduct
- None

6. Appeals Within the Student Conduct Review Process

Appeals must be made in writing to the appropriate hearing forum within five (5) calendar days after receipt of the formal resolution. Appeals must be in writing and must be presented to the appropriate hearing forum within five (5) calendar days from the date of the original decision or sanction, or any lesser sanction that is applied, completion of sanctions, or appeal, if any, is made.

7. Appeals Within the Student Conduct Review Process

A. Disciplinary Warning

Any appeal heard by the Vice President for Campus Life arising from a student’s behavior in violation of the UCF Rules of Conduct, and if that student is subsequently found in violation of this rule, subsequent action may be more severe.

B. Disciplinary Probation

Disciplinary probation shall be for a specific period of time extending from a week to a number of semesters. Restrictive conditions may be imposed and vary according to the severity of the offense. Restrictive conditions may include, but may not be limited to, the following: loss of good standing, probation, suspension, expulsion, or designee shall discontinue the case if it is found to not have sufficient facts or evidence to substantiate the claim of misconduct, the accused person is not a student or the misconduct is not a violation of the rules of conduct.

8. Student Conduct Review Process for the Area Campuses

A. Violation Reports

All violations of the Rules of Conduct shall be reported in writing to the Director of Campus Life at each area campus, center, institutional site, or UCF affiliated community campus, or to the Director of the OSRR where the University has established an OSRR hearing forum. The University does not have a Director of Campus Life, who shall make appropriate inquiries into the circumstances of the violation. The University, in consultation with the Director of OSRR for the one of the following courses of action:

1. Immediate
2. Mediation
3. Formal disposition

9. Appeal Process

An appeal must be made in writing to the appropriate hearing forum within five (5) calendar days after receipt of the formal resolution. Appeals must be in writing and must be presented to the appropriate hearing forum within five (5) calendar days from the date of the original decision or sanction, or any lesser sanction that is applied, completion of sanctions, or appeal, if any, is made.

1. Appeal Process

Any appeal made in writing to the appropriate hearing forum within five (5) calendar days after receipt of the formal resolution. Appeals must be in writing and must be presented to the appropriate hearing forum within five (5) calendar days from the date of the original decision or sanction, or any lesser sanction that is applied, completion of sanctions, or appeal, if any, is made.

1. Case Dismissal

The Director of Campus Life will forward the case to the Director of OSRR or designee who shall dismiss a case if it is found to not have sufficient factual evidence or evidence to substantiate the claim of misconduct, the accused person is not a student or the misconduct is not a violation of the rules of conduct.

2. Administrative Action

In unusual cases, which dictate an immediate response by the University, the student or the student's designee shall discontinue the case if it is found to not have sufficient facts or evidence to substantiate the claim of misconduct, the accused person is not a student or the misconduct is not a violation of the rules of conduct.
The University of Central Florida will notify parents or guardians of dependent students, defined in F.S. 228.093 under the age of 21, when the student is found responsible for violating University alcohol or other drug policies as found in the University’s catalog. The Student Academic Appeals policy shall apply to all student appeals, including those involving conduct violations.

1. Violations of student academic behavior standards on the University of Central Florida main campus and graduate level include the following:
   a. Cheating whereby non-permissible written, visual or oral assistance is obtained from another student or another source is utilized on examinations, course assignments or projects. The behavior standard of cheating or use of examination or use of coursework related material shall also constitute cheating.
   b. Plagiarism whereby another's work is used or appropriated without any indication of the source. The behavior standard of plagiarism shall be considered equally culpable.
   c. The actions described herein do not apply to alleged violations arriving from the production of these or dissertations. Such alleged violations are handled by the Office of Graduate Studies as outlined in section B.6 below.

2. Academic Action
   a. When an instructor becomes aware of a violation of student academic behavior standards and before any academic action is taken, the instructor shall inform the student of the violation, citing the information on which the allegation is based. The instructor shall give the student the opportunity to respond in writing or in person, thus furnishing the student a forum for discussing or altering the alleged violation.
   b. In response to a violation of the student academic behavior standards, the instructor, along with the head unit, shall inform the student in writing of the academic action being taken and the reason for such action. Reports of the initial violation and the final academic action report shall also be sent to the Director of the Office of Student Rights and Responsibilities (OSRR) or designee.
   c. Should an alleged violation of academic behavior standards affect a student's grade, the instructor shall follow the course with a grade of "F" for disciplinary action forwarded to the Director of the OSRR or designee.
   d. This rule shall also apply to undergraduate programs of departments, schools, or colleges.

3. Resolution of Student Appeals at Informal Level
   a. All student appeals shall be heard by an instructor or an instructor's designee. The instructor shall have the option to refer an appeal to the Director of the Office of Student Rights and Responsibilities (OSRR) or designee.
   b. The Director of the OSRR or designee shall initiate disciplinary action based on informal proceedings. This review shall be considered final unless the student and/or designee of the outcome.
   c. The appropriate forum for discussion or alteration of academic matters is the academic unit responsible for these matters.

4. Resolution of Student Appeals
   a. A student has the right to appeal an adverse decision by the instructor or administrative level. The student may appeal the decision in writing to the Director of the Office of Student Rights and Responsibilities (OSRR) or designee.
   b. If the student is not satisfied with the decision of the OSRR or designee, the student may appeal the decision in writing to the student's appeal committee. The student's appeal committee shall consist of three (3) student members of the student government, the student advisor, and the administrator the student appeals.

5. Student Academic Appeal
   a. A student's appeal of an unfavorable decision by the Director of the Office of Student Rights and Responsibilities (OSRR) or designee shall be heard by the student's appeal committee. The student's appeal committee shall consist of three (3) student members of the student government, the student advisor, and the administrator.
   b. If the student is not satisfied with the decision of the student's appeal committee, the student may appeal the decision in writing to the student's appeal committee.

6. All student appeals shall be heard by a student appeal committee. The student appeal committee shall consist of three (3) student members of the student government, the student advisor, and the administrator.

7. Resolution of Student Appeals
   a. All student appeals are resolved by an instructor or an instructor's designee. The instructor shall have the option to refer an appeal to the Director of the Office of Student Rights and Responsibilities (OSRR) or designee.
   b. If the student is not satisfied with the decision of the OSRR or designee, the student may appeal the decision in writing to the student's appeal committee. The student's appeal committee shall consist of three (3) student members of the student government, the student advisor, and the administrator.

8. Resolution of Student Appeals
   a. All student appeals are resolved by an instructor or an instructor's designee. The instructor shall have the option to refer an appeal to the Director of the Office of Student Rights and Responsibilities (OSRR) or designee.
   b. If the student is not satisfied with the decision of the OSRR or designee, the student may appeal the decision in writing to the student's appeal committee. The student's appeal committee shall consist of three (3) student members of the student government, the student advisor, and the administrator.

9. Student Academic Appeal
   a. A student's appeal of an unfavorable decision by the Director of the Office of Student Rights and Responsibilities (OSRR) or designee shall be heard by the student's appeal committee. The student's appeal committee shall consist of three (3) student members of the student government, the student advisor, and the administrator.
   b. If the student is not satisfied with the decision of the student's appeal committee, the student may appeal the decision in writing to the student's appeal committee.

10. Parental Notification Policy
    a. In the fall of 2000, the Board of Regents of the State University System of Florida instructed each University to include provisions for parental notification of disciplinary action and academic failure of dependent students under the age of 21 if the student is found to be in violation of University policies regarding alcohol, other drugs, or designee.
   b. The purpose of the Parental Notification Policy at the University of Central Florida is to comply with the Board of Regents' instructions and to promote the health and well being of students.
   c. This policy will provide parents an opportunity to partner with their student and the University to address behaviors that could place students at risk of harming themselves or others.
4. Resolution of Student Academic Appeals at the College Level

a. If a student is dissatisfied with the resolution of the complaint proposed by the unit head or supervisor, the student may proceed within 10 school days of receipt of the decision of the unit head's or supervisor's decision to file a written appeal with the office of the dean of the college in which the action occurred. The written appeal shall clearly specify the action that the person believes was improper.

b. An assistant or associate dean in the college appropriate to the case will hear the appeal and render a decision in writing within 10 days. If the student is not satisfied with the decision, the student may request an appeal to the student academic appeals committee.

c. The purpose of the student academic appeals committee is to determine whether a broader segment of the campus represented by the committee can act more appropriately than the individual unit head or supervisor. The written appeal shall include the basis of the original complaint, the dates and circumstances, the name of the instructor, unit head, administrator, or supervisor, with the student to discuss the problem, and the proposed resolution at that time.

d. The Student Academic Appeals Committee will meet within 10 school days of receipt of the appeal. The committee shall be composed of 10 faculty members, with at least five tenured faculty members and an equal number of students.

5. Final Appeal

a. If the student is dissatisfied with the college's decision, the student may, within 10 school days, file a written request for review with the dean of undergraduate studies or, in the case of graduate studies, the dean of graduate studies (depending upon the classification of the student) at the college. The dean shall respond within 10 days.

b. The dean must decide whether to order a formal review, make a decision, or decline to order a formal review.

6. Appeals of Graduate Program Actions or Decisions

a. Review of Academic Performance

The primary responsibility for determining academic performance standards rests with the graduate program. However, the college and university shall monitor a student's progress and shall, absent extenuating circumstances, react to any student's non-degree status if performance standards as specified by the program, college, or university are not maintained. Satisfactory academic performance involving academic progress and involving the standards of academic and professional integrity expected in a particular discipline or program. The student's academic performance shall be determined by a committee consisting of five members and an equal number of students.

b. Final Appeal

The graduate student shall discuss the matter with the Graduate Council and attempt to resolve the grievance informally. If the informal resolution fails, the procedure is as follows:

7. If an informal resolution fails, the procedure is as follows:

a. The graduate student may request consideration of a grievance, if requested by the student, the department, or the graduate committee. If the graduate student is dissatisfied with the department's decision, the student may request consideration of the grievance at the college or university level. The graduate student is entitled to a fair and prompt hearing. The graduate student shall be notified of the decision within 10 days of the hearing.

b. The graduate student may appeal the decision to the graduate council.

c. The graduate student may appeal the decision to the graduate council.
12. Student Grievance Procedure

A. General

1. The intent of this rule is to provide a procedure whereby student grievances are processed promptly and fairly. Students shall be given adequate opportunity to bring complaints to the attention of the University with the assurance that the proper University officials will promptly investigate the facts of the case and evaluate these facts in an objective manner.

2. Student problems should be resolved, wherever possible, before the filing of a formal grievance, and open communication is encouraged so that resorting to formal grievance procedures will not be necessary. Informal resolution of grievances may be continued throughout the process.

3. Time limits contained in this rule may be extended by mutual agreement of the parties. Upon failure by the University or its representatives to provide a decision within the time limits provided in this rule or by any appeal from the decision, the grievant may appeal to the next appropriate step. Upon failure of the grievant or counsel to file an appeal, or to take prescribed action, within the time limits provided in this rule, the grievance shall be deemed to have been resolved at the prior step.

B. Exclusions

Grievances pertaining to the following matters shall not be processed under this rule:

1. Disciplinary actions taken under UCF conduct rules;
2. The professional judgment exercised by an instructor in assigning a grade;
3. Undergraduate program requirements of departments, schools, or colleges;
4. Graduate program actions or decisions by a faculty member, program or college, including termination from an academic program;
5. Traffic and Parking Violations;
6. Professional judgment of licensed practitioners in health-related professions.

C. Definitions

1. "Day" means a calendar day.
2. "Grievance" means a dispute or request for redress of the interpretation or application of any rule or regulation of the University of the Board of Trustees.
3. "Grievant" means any enrolled or admitted student who presents a grievance under this rule.
4. "Respondent" means the UCF faculty or staff member who is alleged to have caused the grievance by identifiable acts of omission or commission.
5. "Party" means either the grievant or the respondent.
6. "Counsel" means an attorney or lay advisor.
7. "Resolution" means an action by or on the behalf of the University that is satisfactory to the student.

8. "Student Grievance Panel" means a panel of 15 persons appointed by the President of the University based on recommendations from the President's Advisory Staff and from the Student Body President. Those eligible for appointment:
   a. Full-time faculty;
   b. A.R.P. and Career Service employees who hold administrative positions;
   c. Students currently enrolled and in good standing;
   d. Student Grievance Panel from which individual boards will be selected shall consist of:
      1. 5 faculty representatives;
      2. 2 administrative staff, representing the various administrative divisions of the University;
      3. 3 students whose names are to be submitted to the University by the President of the Student Government Association;

Panel members shall serve annual terms beginning and ending in August of each academic year. When a vacancy occurs, the President shall make new appointments to fill unexpired terms. Whenever the existence of the challenge reduce the number of panel members eligible to serve in a particular grievance, the President may appoint additional members on an ad hoc basis.

9. A "challenge" shall mean a formal objection, by either the grievant or the respondent, to having a member of the Student Grievance Panel appointed as either an investigator or Student Grievance Board member.

10. A "peremptory challenge" shall mean a challenge for which no explanation need be given by the party making the challenge.

11. A "challenge for cause" shall mean a challenge based on alleged bias, prejudice, interest or other causes which indicate that the challenged panel member should not serve because of involvement, predisposition or other related causes. While either party may challenge for cause, such challenges shall be reviewed by the University General Counsel who shall advise as to the fitness to serve of the challenged panel member. General Counsel's decision as to such fitness shall be final.

D. Informal Resolution of Student Grievances

1. It is the University policy to encourage the informal resolution of grievances directly between the student and the respondent. If this cannot be accomplished, the student is encouraged to continue informal resolution presenting the problem orally through appropriate administrative channels up to, but not including, the office of the vice president in whose area the respondent is employed.

2. Upon request, the Director of the OISR will inform the student as to the administrative channels to be followed in an attempt to secure informal resolution.

E. Formal Resolution of Grievances

1. If informal resolution attempts do not succeed, the student may present the grievance in writing in the form indicated in (b) below. This written grievance shall be mailed or delivered to the clerk of the University (University General Counsel's Office) no later than 25 days following the date on which the alleged act or omission causing the grievance occurred; or not later than 25 days from the date the student acquired knowledge, or could have been reasonably expected to have acquired knowledge, of the alleged act or omission unless the time limit has been extended by mutual agreement.

2. Formal grievance shall be presented in the following format (Fig. 1).

3. Upon receipt of a formal student grievance, the clerk of the University will review the grievance to determine whether or not action under this rule is appropriate or is excluded under the provisions of paragraph 2 above. If action under this rule is appropriate, the clerk of the University will notify the student of receipt of the grievance and the name of the respondent's vice president who will handle the step 1 procedure outlined herein simultaneously. The clerk will notify the respondent and deliver the written grievance to the vice president in whose area the respondent is employed. The clerk will inform the student that proceedings under this rule are not appropriate if such is the case. Regardless of the disposition of the document, such notice will be mailed to the student within 5 days of the clerk's receipt of the written grievance.

4. Within 15 days of receipt of notification of the grievance, the respondent (or in case of absence of the respondent, the respondent's supervisor) shall prepare a response to the allegations made by the student and shall furnish copies of this response to the grievant, to the appropriate vice president, and the clerk of the University.

5. Upon receipt of the grievance and the respondent's reply there to, the respondent's vice president shall take action as follows:

a. If the grievant selects Option A (as noted on the format). If review of the grievance, associated documents and any discussion to determine the facts, the respondent's vice president shall establish the University position and notify the grievant.

b. If the grievant selects Option C: 1. Within 5 days after receipt of the formal grievance, the respondent's vice president will appoint

...
a Student Grievance Board to review the case. This board shall include individuals who are uninvolved parties selected from among the members of the Student Grievance Panel. Two shall be faculty members, a shall be administrators and a shall be a student. Either party may challenge for cause any panel member selected to serve on the board and the President shall make the challenge no more that 2 of the selected. After the exercise of all challenges, the Vice President shall name one member of the board to act as chair.

2. Proceedings of the Student Grievance Board shall be carried out under the following general principles:
   a. The board's record of proceedings and recommenda­
      tions shall be in writing, in the vice­
      president no later than 20 days
      after the date the board is
      appointed.
   b. Where applicable, the Florida Rules of Civil
      Procedure shall apply for
      purposes of discovery.
      The chair may issue appropriate
      orders to effect discovery
      and to preclude an informal
      delay. This shall not be con­
      strued to prevent continu­
      ances or the showing of good
      cause.
   c. All parties to the grievance
      may make opening and closing
      statements, offer testimony and
evidence, and cross­examine
      witnesses.
   d. The rules of evidence
      need not be strictly fol­
      lowed but may be liberally
      construed in furtherance of
      a fair and prompt adjudica­
      tion of the grievance.
   e. The fact­finding portion of
      the grievance shall be open.
   f. No provision in the stu­
      dent grievance procedure shall preclude an informal
      settlement of the grievance at any stage of the process.
   g. Deliberation—immedi­
      ate upon conclusion of the fact­find­ing portion of the hear­
      ing, or as soon thereafter as is practicable, shall be held, and all
      witnesses shall be dismissed and the board shall go into closed
      session for consideration of the facts and conclusions. The rec­
      ommendation must be agreed to in writing by at least 3 of the board's members.

3. The respondent's right to present evidence shall be precluded by the recommendation and render a deci­
   sion within 10 days. This decision shall be written and given to the grievant and the respondent through the dean of the university.

13. Student Record Guidelines
   A. The following University guidelines are established in
   order to protect students from improper disclosure of private information.
   1. Records shall be kept to meet the needs of the University.
      Limited access records are not open to public inspection and
      shall be maintained and open to
      public inspection only as provid­
      ed in Florida Statutes 922.227 and
      286.016 and 28 USC 1403.
      Federal Law. The Vice Presidents for
      Student Affairs and Student
      Administration and Finance are designated as custodians of
      limited access records.
   2. Separate student file may be maintained at the University of Central Florida, Orlando, Florida, 32816, in the following offices:
      a. Academic—Supporting
         documents and personal
         education records (Registrar)
      b. Student disciplinary records (Director of OSRR)
      c. Medical records (Director of Student Health Services)
      d. Financial Aid records (Director of Financial Aid)
      e. Counseling and Testing Center records (Director, OSRR)
      f. Student Legal Services records (Director of Student Legal Services)
      g. Dispute Resolution Services records (Director of Student Legal Services)
      h. Placement Center records (Director of Career
         Resource Center)
      i. Student Repayment records (University Comptroller)
      j. Veterans' records (Director of Veterans' Affairs)
      k. Law enforcement records (Director of University Police)
   3. Information relating to the items below is not relevant to the educational process, except for counseling, medica­
      l, and research purposes. Therefore, no record shall be used outside the
      University naming the student in relation to the following information, except with the expressed
      written consent of the student.
      a. Race
      b. Gender
      c. Religion
      d. Disability
      e. Political or social views
      f. Membership or organiza­
         tions other than hon­
         ory or professional
         organizations directly
         related to the education process
   B. All persons handling student records shall be instructed on con­
   cealing the confidential nature of such records and shall be informed of their professional and
   legal responsibility regarding confiden­
tiality. Personally identify­
   able student records are only to be disclosed as prescribed in
   28CFR 99.3 F.F.S.
   C. Record­keeping personnel may have access to confidential
   student records and files as necessary
   in their job function and in accor­
   dance with the policy on confiden­
tiality as described in these
   records. This activity is the responsibility of the
   chair of the academic department, or the director of the administra­
   tive office.
   Persons with administrative assignments may have access to confidential student records and files, including counseling and health
   records, for internal educational purposes, including necessary administrative and statistical pur­
   poses, provided permission of the chair of the department.
   The records of a student which are created instances such as a physician, or psychologist, or other professional or paraprofessional
   acting in his or her professional or paraprofessional capac­
   ity, or assisting in that capacity, and which are created or maintai­
   ned, or used only in connection with the records of the student, are not available to anyone other than persons providing such treat­
   ment, providing that such records can be personally reviewed by a physician or other appropriate professional of the student's choice, and with the
   student's written consent. Financial records of the parents of the stu­
   dent or any information con­
   tained therein, limited to pro­
   fessional staff immediately responsible for those areas of University operation.
   The records of a student which are created or maintained by an attor­
ney employed in Student Legal Services (OSRR) for legal profes­sional acting in his or her capacity, and which are created or maintai­
ned, or used only in connection with the records of the student are not available to any other person except as per­
mitted by the Florida Bar Rules. The attorney­client privilege in this regulation is subject to very few excep­
tions. A SLA attorney representing a student will reveal information representing representation only in very limited circumstances, and then only to the
student's own written request, a final court order, or whenever appropriate in carrying out his or her representation. No informa­
 tion will be given in response to telephone inquiries except as per­
mitted by the Florida Bar Rules.
   D. No one having access to confiden­
tial student records may disclose information beyond that is listed below. The following informa­
tion may be given in response to telephone inquiries: student's name, confirmation of current
   enrollment, mailing address, current telephone num­
   ber if it is a listed number, dates of attendance at UCF, and degrees and awards earned at UCF. In addition to the foregoing informa­
tion, date of birth, e-mail address, major field of study at UCF, par­
cipation in officially recognized activities and sports, and height and weight of members of inter­
collegiate athletic teams may be given in response to a written request to the applicable records custodian.
   E. Students may request this information be withheld by com­
pleting the necessary forms in the University Registration Office. Records shall be released in com­
pliance with a court order.
   F. Other than the information list­
ed in the above, the University may not release personally identifi­
able information without written consent of the student to any party, except the following:
      1. Other University officials;
      2. Officials of other institutions in which the student intends to enrol, conditioned upon the stu­
dent being notified in writing of a copy of such records, if request­
ed, and further allowing the stu­
dent an opportunity to pre ­
      view the contents of the records;
      3. Authorized representatives of the Comptroller General of the United States, U.S. Department
      of Education and the Florida Department of Education;
      4. In connection with a student's application for, or receipt of, financial aid;
      5. Bona fide educational research organizations, which will use the personal identification only as described in 28CFR 99.3;
      6. State or local officials or authori­
ties to which such information is specifically required to be report­
ed or disclosed pursuant to 5
      U.S.C. 526A(4)(7);
      7. Acceding organizations in order to carry out their accredita­
      tion functions;
      8. In response to a validly issued subpoena or other a court from a court of competent jurisdic­tion. However, the University will make a reasonable attempt to notify the student prior to compli­
      ance with the court order or sub­
      poena.
   G. In order for the parent(s) to have access to the student's records without written permis­sion
   from the student, the parent(s) must certify in writing that the student is economically dependent upon the parent(s) as de­
   fined in Section 152 of the U.S. Internal Revenue Code of 1954. Such written certification is to be
   included in the student's record.
   H. Potential employers may be given the above information if the potential employer presents proper
   credentials and offers proof that the student for whom the inquiry is being made has given written permission for such information to be released to the potential employer.
   Each student shall have access to per­
   sonal records and files except as noted herein subject to reason­able
   regulations as to time, place and supervision.
   I. Information may be released to University officials with a legitimate educational interest in the student
   or with a concern for a significant risk to the health and safety of members of the University com­
   munity, as well as to such official at educational institutions with similar inter­
   ests or concerns.

14. Drug-Free Workplace/Drug­Free Schools Policy
   Statement
   This is a statement of the stan­
dards of conduct and disciplinary sanctions to be imposed for the utili­
ation of illicit drugs and alcohol
   by UCF students and employees on UCF property or as part of any of its activities.
   The unlawful manufacture, distribu­tion, dispensation, possession, or control of a substance or control of its use is illegal.
   Violation of these policies by an employee or student will be reason for immediate referral for drug or alcohol use dis­
   order and referral for prosecution consistent with local, state, and federal law. The University's alco­
   holic beverages policy is stated below.

A. Campus Alcoholic Beverages Policy
   1. Policy—The sale, service, possess­
      tion, and consumption of alco­
      holic beverages are not allowed
      on university campuses or state and federal laws, city and county ordinances, and the licens­ing
      agreement with on-campus distributors which allow for the sale and service of alcoholic bever­
      ages. In addition, the University has formulated the following poli­
      cies governing the sale, service, possession, and consumption of alcoholic beverages on campus.
   2. Guidelines—The sale or service of alcoholic beverages to persons younger than 21 years of age is prohibited.
      a. Possession or consumption of alcoholic beverages is prohibited by persons younger than 21 years of age.
      b. Possession or consumption of alcoholic beverages in open or unopened containers is prohibited, except in designated areas or in approved with special events.
      c. Individuals are responsible for their actions, regardless of whether or not their mental or physical state may be affected by mind­altering chemicals such as alcohol and other drugs.
      d. Student organizations may develop and implement regulations regarding alcohol use.
   3. Location—The sale of alcoholic beverages on the University campus may be permitted only in licensed areas by licensed on­
      campus distributors.
   4. The sale or service of alcoholic beverages to individuals of legal age will be permitted of other
4. Approval Procedures for Student Groups—Prior approval for students or student organizations to host an event where alcoholic beverages are present in public or non-licensed campus locations must be obtained from the appropriate University officials, normally at least four weeks prior to the event(s). These arrangements include but are not to:

1. Sponsoring organization and nature of event;
2. Date, beginning and ending times and location of event;
3. Number in attendance and method of registering guest(s);
4. Method of designating for those of age/underage;
5. Contained area where alcoholic beverages consumption is permitted;
6. Type of alcohol along with food and alternative non-alcoholic beverages to be provided;
7. Method of security including checking of campus police officers;
8. Person to be contacted at event in case of questions or problems.

5. Approval Procedures for Non-Student Groups—When an event is properly scheduled to take place in a location for which a campus concession holds a license, alcoholic beverages are to be sold through the concession and their license. Groups or organizations that seek to sell beer or wine along with a non-alcoholic choice at any location on campus must obtain approval to secure a beer or wine license from Business Services prior to making application for the license. With approval, the license is then to be obtained by the alcoholic beverage sponsor from the Alcoholic Bevers and Tobacco Division of the Department of Business Regulations.

2. Student Organizations

1. Active registered student organizations must secure in writing permission to serve alcohol or consume alcoholic beverages on property owned or operated by the University of Central Florida for the purpose of engaging in any activity to benefit either their own organization directly, or a program that their organization may sponsor, as follows:
   a. In the Student Union and the Pegasus Circle—Director of the Student Union and Recreation and Wellness Center or designee;
   b. Outdoor area immediately adjacent to any building—officially designated building manager for that facility;
   c. Other outdoor open spaces on the campus—designated sponsor or the director of the Student Union and Recreation and Wellness Center or designee.

2. Permission by active registered student organizations to use any space on each area campus or its host institution's campus for the purpose of providing or consuming alcoholic beverages must be secured in writing in advance by the host institution's campus Life on any area campus.

3. Off campus groups or organizations seeking to serve alcoholic beverages in a location and situation which does not require a license must obtain prior approval to serve alcohol on campus from the Director of Business Services, in order to comply with the Federal Drug-Free Workplace Act. The Director of Business Services for the University of Florida requires that an employee employed on a grant or contract notify the Office of Human Research or the campus or criminal justice statute conviction for a violation occurring in the workplace no later than 5 days after such conviction. The University will notify the federal contracting agency within 10 days of having received notice that an employee engaged in the performance of such a contract or grant has had a criminal drug statute conviction for a violation occurring in the workplace. The University will notify the federal agency that an employee who is so convicted and/or require the employee's satisfactory participation in a drug abuse assistance or rehabilitation program. In order to comply with the Federal Drug-Free Schools and Campuses Act, the following descriptions are listed.

C. Health Risks Associated With the Use of Illicit Drugs and the Misuse of Alcohol

Drugs cause physical and emotional dependence. Users may develop a craving for specific drugs. Drug use can lead to psychological dependence, a condition of withdrawal, giving rise to a drug craving and a physical inability to lead an increased drug use.

Regular users of drugs develop tolerance, a need to take larger doses to get the same initial effect. They may respond to combining drugs, frequently with devastating results. Certain drugs, such as opiates, barbiturates, and tranquilizers, can cause death.

Physical dependence and the incidence of a variety of aggressive acts, including spouse and child abuse. Moderate to high doses of alcohol can cause marked impairment in higher mental functions, severely alter a person's ability to learn and remember information. Very high doses of alcohol can cause depression and death. If combined with other depressants of the brain, such as barbiturates, the effect of a much lower dose of alcohol will produce the effects just described.

Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to produce withdrawal symptoms including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can lead to effects on the brain and vital organs such as the liver and the brain.

Far more addictive than heroin, barbiturates, or other illicit drugs is crack, a cheap but potent form of cocaine. This highly addictive, repeated use can lead to addiction within a few days. Crack is a form of drug and psychological disorders. Many users once addicted have turned to stealing, prostitution, and drug dealing in order to support their habit. Continued use can produce violent behavior and psychosexual activities that are similar to schizophrenia. Crack/cocaine as well as many other illicit drugs (for example, marijuana, hallucinogens) produce a wide gamut of withdrawn, paranoid, and depressed. These can also cause sudden death from cardiac arrest or respiratory failure.


D. Drug/Alcohol Counseling, Treatment, or Rehabilitation and/or Re-entry Programs Available to UCF Student and Employees

A broad range of student services provided through UCF's Division of Student Development and Enrollment Services are available to assist students with non-academic problems that negatively affect their performance. Among them are the ADAPT (Alcohol and Drug Awareness and Prevention Training) and REACH: Peer Education programs. ADAPT is a part of the wellness program co-sponsored through UCF's Student Health Services and is designed to help students target problems and find solutions. The ADAPT program provides workshops to assist students in deciding if alcohol or other drug use is becoming a personal problem.

In addition to counseling, UCF's Counseling and Testing Center provides personal counseling to students who express a need for assistance due to drug or alcohol dependency or other personal problems that may result in drug or alcohol abuse. Services include one-on-one therapy and/or referral to other appropriate professional institutions. These services at the center are provided at no charge to currently enrolled students as long as their registration expenses are returning to UCF from rehabilitation or re-entry programs. UCF has implemented an Employee Assistance Program (EAP) to provide services to its approximately 5000 regular personnel employees. EAP services will be available at no charge to UCF employees (except OPS personnel which include administration, housekeeping, and student assistants) and immediate family who live in their household as defined by the State of Florida. UCF's Employee Assistance Program is an employee benefit designed to provide initial confidential, assessment counseling, and to refer problems to appropriate professional whose personal problems are adversely affecting their job performance and overall well being. The program is designed to identify problems and assist employees (with the support of their affected dependents) by providing services when needed. The types of services and problems are still in the early stages. EAP services offered or referred include and address a broad range of issues that trouble employees and/or dependents (for example, job burnout, personal emotional or psychological needs, child abuse, marriage, divorce, stress, bereavement, depression due to the death of a loved one or other traumatic event, family/peer drug problems, the illegal use of drugs and/or alcohol abuse. Specifically, the EAP is designed to:

1. Refer troubled employees/dependents;
2. Motivate employees/dependents to seek and accept assistance;
3. Assess troubled employee/dependents' problems and personal resources;
4. Recommend plan of action;
5. Provide initial counseling, and/or referral to such individuals.

E. Applicable Legal Sanctions Under Federal, State and Local Law for the Unauthorized Possession or Distribution of Illicit Drugs and Alcohol

In the U.S. Department of Justice, Drug Enforcement and Administration 1989 edition of Handbook for Law Enforcement, the following statement is provided regarding applicable legal sanctions under federal law for the unlawful possession or distribution of illicit drugs.

"The foundation of the federal fight against drugs is Title II of the Comprehensive Drug Abuse Prevention and Control Act of 1970, commonly known as the Controlled Substance Act (CSA). The basic provisions of that law were strengthened by the Congress in 1984 and again with each new Drug Abuse Control Act. The CSA provides penalties for unlawful manufacturing, distribution, and dispersing of controlled substances. The penalties are basically determined by the
15. Student Activities and Organizations

The University supports a variety of student activities and organizations as an integral part of the educational process. These activities can play an important role in the total University life and must, therefore, exercise judgement and responsibility in the planning and implementation of their activities. In return, the University community must also observe certain regulations for rational and effective operation in the University community.

A. Student Organization Guidelines

1. Benefits of Involvement

The University of Central Florida (UCF) recognizes the importance of active and effective student organizations. Research clearly shows that those students who become involved in some form of organized activity do better academically, persist through graduation, gain valuable career-related skills, and experience greater personal development when compared to those students who choose not to get involved. The benefits are even more enhanced for those students who take on leadership roles within student organizations.

2. The Ability to Organize

The University encourages students to organize themselves in order to pursue personal and/or professional interests. Further, the University supports the choice to form an organized activity and strives to remove administrative barriers that would hinder such involvement.

3. University Oversight

The University has the responsibility to exercise appropriate oversight over student organizations and their related activities. This includes the official registration of all student organizations as well as oversight for the appropriate time, place and manner of all activities, events, etc. Policies and procedures related to the conduct of student organizations are presented below.

4. General Principles of Group Responsibility

Any student organization can be held responsible for its actions or the actions of a collection of its members acting together. It is recognized that occasional misconduct on the part of individual members may not be attributed to and/or be cause to penalize the organization; however, misconduct on the part of the organization may be addressed when:

- Members of the organization act together to violate University standards of conduct.
- A violation arises out of an organization-sponsored, financed, or otherwise supported activity.
- The organization’s leadership has knowledge of the incident, behavior, etc. and fails to take corrective or prohibitive action before such incident, behavior, etc., occurs, exists or persists.
- An incident of misconduct occurs on premises and/or transpires remotely, instead of occurring at the University.

5. Pattern of individual violations has occurred and/or continues with no bottom control, response, or sanction on the part of the organization or its leaders.

6. The organization or related activities provided the content for the conduct.

C. Registration of Student Organizations

Any student association, group, or organization other than the Student Government Association whose objectives are consistent with the organizational goals and mission of the University is eligible for active registration. Registration is granted and completed upon the recommendation of the Student Government Association, the review and concurrence of the Office of Student Activities, and the approval of the Associate Vice President for Campus Life or designee.

1. Registration Process

To be considered for registration, a student organization must submit an application to the Student Government Association funds through an application process. All approved Student Government Association funding will be disbursed and expended through the Student Government Association. Organizational activities that do not receive funding from Student Government Association may deposit or retain funds, but only through the campus account or through an account established with the Office of Finance and Accounting.

2. Privileges of Registration

Student organizations registered with the University are granted the following privileges as provided below:

- The privilege to use University facilities depending on availability, program and guidelines.
- The privilege to request Student Government Association activity and service fees.
- The privilege to establish dues and sponsor money-raising projects.
- The privilege to use the University’s name as part of the organization’s name.
- The privilege to invite guest speakers to campus.
- The privilege to grant awards and honors to organization members.

3. Registration of student organizations by the University shall not imply support for any student organization’s purpose, philosophy, or activities. The University will not assume any legal liability for any activities of student organization activities. Rule 6C7-5.0021, Section (2)

D. Update Reports

At the beginning of each semester, and following organization elections, all student organizations must file an update report with the Office of Student Activities. The report must include information about the organization’s membership and officers, the signature of at least two current officers and the faculty sponsor (if any), the purpose, and the organization’s address. Organizations that do not turn in an update form or do not meet any of the other informational requirements listed above will be considered inactive. Complete membership and financial information for inactive organizations should be made available to the Office of Student Activities upon request. Any change in the organization’s information should be communicated during the academic year should be reported to the Office of Student Activities.

E. Funds and Expenditures

Registered organizations may receive operating and programming funds from Student Government Association funds through an application process. All approved Student Government Association funding will be disbursed and expended through the Student Government Association. Organizational activities that do not receive funding from Student Government Association may deposit or retain funds, but only through the campus account or through an account established with the Office of Finance and Accounting.

F. Membership

Membership in any student activity is limited to any student who is currently paying fees and is enrolled with the University of Central Florida. Organizational membership requirements must also be satisfied. UCF faculty, staff, alumni, and Central Florida Research Park employees may not be voting members. In order to comply with the University’s commitment to non-discrimination, all students who enroll at the University shall be assured equal access to educational programs and related opportunities without regard to age, sex, sex, sexual orientation, religion, national origin, marital or parental status, or veteran’s status.

G. Student Eligibility for Leadership Positions

1. The University has established the following minimum requirements for service in student leadership positions. Such positions may be elected or appointment and shall include without limitation, only as the University deems appropriate in its sole discretion, student government officials, officers of active registered student organizations, members of University department-sponsored groups, and legal representatives of University student groups. These minimum requirements may be reviewed for waiver only under extraordinary circumstances as deemed appropriate by the University in its sole discretion.

2. During fall and spring semesters, Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation. Be free of financial or disciplinary probation.
determined to adversely affect the interest(s) of any part of the University.

1. Damage to Property Malicious or unwarranted dam-
ger or destruction of another's property is prohibited.

2. Theft, Disregard for Property No student organization shall take, attempt to take, or keep in its possession property or services not belonging to its organization.

3. Disorderly Conduct No student organization shall:
   a. Act in a manner which can reasonably be expected to damage academic pursuits or infringe upon the privacy, rights, privileges, health, or safety of students or the University community or local community.
   b. Obstruct the free movement of others or movement around the campus, interferes with the use of University premises, or prevent the normal operation of the University.
   c. Condone or encourage such acts of physical assault including sexual assault.
   d. Engage in obscene or indecent conduct.
   e. Fail to comply with the administrative policies as enacted by the University.
   f. Fail to comply with the directions of University officials or agents acting in the performance of their duties.

4. Alcohol and Drug Related Misconduct

Florida law prohibits possession or consumption of alcoholic beverages by those under the legal drinking age and prohibits making alcoholic beverages available to persons under the legal drinking age (see Alcohol Policy section for more information).

a. No alcohol shall be furnished or served in any alco-
hol beverage to any person under the legal drinking age.

b. The sale of alcohol is prohibited.

c. No organization shall furnish or serve alcoholic beverages to any person in a state of noticeable intoxication.

d. The unlawful possession, use, sale, and/or distribution of con-
trolled substances is prohibited.

Each organization shall take all necessary steps to see that this regulation is not violated at functions which are sponsored by or for any property it owns, operates, and/or rents.

e. Each student organization shall take all necessary steps to see that no person under the legal drinking age possesses alcoholic beverages at functions it sponsors as well as within any property or transportation it owns, operates, and/or rents.

5. Unauthorized Entry Unauthorized entry, attempted entry, or remaining in private or restricted areas of the University, Greek Park, or community facilities is prohibited.

6. Gorging Student organizations are prohibited from the following:
   a. Pay or sponsor of an unlawful game of chance for money or for anything of value on University premises or on any affi air spon-
ored by a student organization.
   b. Unlawfully sell, bar, or dispose of a ticket, order, or interest in a chance game of chance by whatever name on University premises or at any affair spon-
ored by a student organization.
   c. Wage on a University team or organization in a competition, with or without an intent to have a direct influence in the outcome of the competition.
   d. Hazing The University does not condone hazing in any form and defines hazing to include but not limited to:

      i. Any action or situation which recklessly or intentionally endan-
ger the mental or physical health of a student or uses such action or situation to cause physical or mental health or safety of the individual.

   e. Any activity that could subject the individual to mental or physical health or safety of the individual.

   f. Forcing or requiring the violation of University policies, federal, state, or local law.

   g. Any activity, as described above, upon which the initiation or admission into or association with a University organization may be directly or indirectly con-
ditioned, shall be presumed to be a "forced" activity, the willingness of an individual to participate in such an activity notwithstanding.

8. Outstanding Debt Failure to insure that all organization bills are paid. All registered student organizations are responsible for ensuring that all bills are paid to both on and off campus vendors in a timely manner. Groups shall not knowingly enter into purchase or rental agree-
ments that are beyond the resources of the organization's ability to pay.

9. Use of Facilities Failure to properly register student organization planning events in University facilities are responsi-
ble for having any applicable policies and are expected to be in full compliance with them. Those individuals acting on behalf of an organization that does not maintain that all pro-
cedures have been followed.

10. Fire Safety and Sanitation:
   a. Tampering with or damage to fire safety equipment is prohib-
ted. Causeing, cudding, or removing of an existing situation or involving incendiary or other substances, explosives, or incendiary devices, which could result in danger to another's person or property is prohibited.
   b. Possession or use of illegal fire works, incendiary devices, or dan-
gerous explosives is prohibited.
   c. Failure to properly maintain a student organization's facilities or property (or surrounding propri-
ty) so as to create a potential dan-
ger to the health and safety of the occupants or members of the University and surrounding com-

11. Advertising
   a. Origination or circulation of any advertising material may be dif-
ferentiate between the health and safety of the occupants or members of the University and surrounding com-

12. Falsification of Information
   a. Curing, condoning, or encour-
aging the alteration or creation of any official University record or document or form to include incorrect or misleading informa-
tion to be false or misleading.

   b. Reporting or providing false, misleading, incomplete, or incor-
rect information to any official is prohibited.

13. Social Events
   a. Allowing crowd size that may be directly or indirectly con-
duct in a manner which could adversely affect the mental or physical health or safety of the individual.

   b. Failing to provide adequate parking so that vehicles are impeding the normal process of traf-

   c. Failing to provide adequate security personnel or other secu-

   d. Conducting any event that alters the normal progress of academic events on campus is prohibited.

   e. Failure to register any poten-
tially hazardous event with the Office of Student Activities and/or Office of Greek Affairs 15 days before the event is prohibited.

   f. Failing to adhere to specific time limits and other restrictions

The chief officer of the student organization or another member designated by a majority of the voting members of the organization shall take immediate action when an organization when the organization is charged with a viola-
tion of the code. This person will be sent all notices and will appear at all hearings to represent the organi-

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   a. Tampering with or damage to fire safety equipment is prohib-
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   b. Possession or use of illegal fire works, incendiary devices, or dan-
gerous explosives is prohibited.
   c. Failure to properly maintain a student organization's facilities or property (or surrounding propri-
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   c. Failing to provide adequate security personnel or other secu-

   d. Conducting any event that alters the normal progress of academic events on campus is prohibited.

   e. Failure to register any poten-
tially hazardous event with the Office of Student Activities and/or Office of Greek Affairs 15 days before the event is prohibited.

   f. Failing to adhere to specific time limits and other restrictions

required of all outdoor events involving bands or other forms of amplified music is prohibited.

10. Events which take place on property governed by the University, including but not limited to 9:00 p.m. outdoor events taking place on property not owned by the University shall be determined by the governing agency for that property.

11. Solicitation and Fundraising All student organizations shall conduct any solicitation and fundraising activities in a man-
ner that does not violate or is contrary to the policies of the University or its Office of Student Activities, University Union, and/or, federal, state and/or local law.

12. Misuse or Infringement of University's Names or Marks etc. Student organizations are pro-
hibited from the unauthorized use of the University's name, abbre-
viation, or mark, and/ or its logos, and its marks, including the Pegasus, monogram, seal, or other graphic iden-
tities symbols. The phrases "UCF" or "University of Central Florida" (or some form thereof) cannot precede the title of the organiza-
tion.

13. Compliance with the Directions or Requests of University Officials Student organization officers and members shall comply with all directions or requests of University officials, University police, etc. in a timely manner.

14. Student Organization Conduct Review Process

1. Violation Reports Alleged violations of the UCF Rules of Conduct shall be reported in writing to the Director of the OSRR or designee. The written complaint of violations of the Student Organization Guidelines shall be made no later than one year following discovery of the alleged violation. After hearing a case involving individual stu-
dents, a student hearing panel deems that the offense was an organizational offense in nature and not just the actions of an individual member, then the case will be handled as such. The Director of the OSRR or designee shall make appropri-
ate inquiries into the circumstances of the case to determine one of the following dispositions:

   a. Case dismissal
   b. Administrative action
   c. Student hearing
   d. Formal disposition

The chief officer of the student organization or another member designated by a majority of the voting members of the organization shall take immediate action when an organization when the organization is charged with a viola-
tion of the code. This person will be sent all notices and will appear at all hearings to represent the organi-

e. Formal Disposition

If an alleged violation of the Student Organization Guidelines is not dismissed through the procedures of the appropriate channels, is not dismissed, or is not settled informally, the Director of OSRR or designee shall present in writing formal charges to the student organization.

This written notification shall include:

1. The name of the organization, the chief student officer name, and address as well as the name and address of advisor(s).
2. Brief description of the alleged violation including date(s), time(s), and place(s) known at the time formal charges are prepared.
3. Names of potential witnesses known at the time formal charges are prepared.
4. A description of any written or physical evidence known at the time charges are prepared.
5. An invitation to attend an information session during which the organization's representative will receive instructions regarding the conduct review process and the procedures for confirmation of the forum in which the case will be heard, and an opportunity to inspect and/or copy the evidence known at the time charges are prepared that likely could be presented at the hearing.

The charged student organization shall request a hearing either before a panel of the Student Organization Hearing Board or before an Administrative Hearing Officer appointed by the Vice President for Student Development and Enrollment Services or designee.

f. Student Organization Hearing Board

The Student Organization Hearing Board shall consist of twenty (20) persons appointed by the Vice President for Student Development and Enrollment Services. The Student Organization Hearing Board shall consist of not less than five (5) faculty members and five (5) administrative staff members representing the various administrative divisions of the University, and ten (10) student members. Board members shall serve annual terms beginning and ending in August of each academic year. When a vacancy occurs, the Vice President shall make new appointments to fill unexpired terms. Whenever the number of board members does not serve in a particular disciplinary hearing is reduced, the Vice President may appoint additional members on an ad hoc basis.

h. Administrative Hearings

Administrative hearings shall be conducted by a faculty or staff member randomly selected by the Director of OSRR or designee from the Student Organization Hearing Board. The charged student organization shall inform the hearing officer assigned to the case and shall have the opportunity to challenge the impartiality of the individual within three (3) school days of notification. The organization shall be notified in writing of the basis for such challenge. A hearing officer so challenged will be excused; however, indeterminate challenges shall not be permitted.

The Director of the OSRR or designee shall accept the recommendation of "in violation" or "not in violation" or remand the case for further investigation, if the Director of the OSRR or designee accepts the recommendation of "in violation", they may approve, mitigate or increase the sanctions recommended by the panel, based on standards set forth in the Sanctions for Student Organizations section of the Student Conduct Review Process.

2. Conduct of Hearings

The following is furnished as a guide to the sequence of events in a hearing:

a. Reading of charges.

b. Presentation of evidence:
   i. Alleged student organization.
   ii. Presentation of evidence in defense of the charged student organization.
   iii. Deliberation (in executive session).

3. Case Record

The case record shall consist of the following items:

a. A copy of the formal charges in writing.

b. A video tape recording of the hearing.

4. Final Disposition

a. The recommendation by the hearing panel.

b. The Director of OSRR decision.

i. Sanctions for Student Organization

A copy of the formal charges in writing.

b. A statement of the nature of the case and of the forum under which it is to be heard.

b. A brief statement of the behavior of the accused organization that warrants the imposition of the violation(s) being charged.

If the University is unable to state the behavior in detail at the time the notice is served, the initial statement may be limited to an explanation of the general issues involved. Thereafter, upon request by the student organization, a more detailed and definitive statement will be provided prior to the commencement of any formal hearing.

2. The student organization may present in writing formal charges to the Student Organization Hearing Board. The Director of OSRR shall maintain a list of impartial advisors and resources available to the student organization for preparing the defense. The advisor shall assist the organization in the disciplinary process but shall not speak for or present the case on behalf of the student.

3. All hearings shall be conducted on the basis that the charged student organization is not in violation until the preponderance of evidence proves otherwise.

4. The organization's member representative(s) may inspect any evidence presented in support of the charges. Evidence may be presented in defense of the group.

5. The organization's member representative(s) may hear and question witnesses.

6. The organization shall not be forced to present self-incriminating evidence; however, the University is not required to post a disciplinary hearing pending the outcome of any civil or criminal prosecution.

7. The decision of "in violation" or "not in violation" on the charges shall be based solely on the evidence presented at the hearing.

8. The results of any formal hearing shall be furnished in writing to the student organization within two (2) working days following the hearing.

9. The organization's registration shall be changed pending the University's final decision in the matter except in cases where the Vice President for Student Development and Enrollment Services or designee determines that the safety, health, or general welfare of any individual, or any part of the University may be involved.

L. Sanctions for Student Organizations

The following sanctions may be imposed on a student organization for the violation of a UCF conduct regulation. This list is neither exhaustive nor in order of severity and shall be enforced upon or modified to reflect the particular circumstances of any given situation.

1. Requirement for Charter Revocation: An official request to a national office that the local chapter's charter be revoked.

2. Repeal, Revocation of UCF Registration: Removal or suspension of the relationship of the organization's relationship with UCF.

3. Suspension of UCF Registration: Temporary severance of the organization's relationship with UCF for a specific period of time. The period of time and any requirements necessary to be satisfied before re-registration must be specified in the decision of the hearing panel.

4. Probation: Temporary restrictions of certain activities and behavior of the organization as defined by the hearing panel and/or an officially sanctioned status of the organization whereas further violations of UCP policy could result in suspension, revocation of registration, etc.

5. Warning: An official warning that the organization is in violation of UCP policy, and that if the organization is subsequently found in violation of any policy, subsequent action may be more severe.

6. Restitution: Restitution for a loss caused by the organization's actions.

7. Community Service: Assigns a specific number of hours at a community service agency or project.

8. Mediation: Official mediation between the organization and any offended parties.

9. Restrictions: Restriction of some or all of the organization's activities or privileges, including, but not limited to, social activities, intramural competition, organization competition, Homecoming, etc.

10. Organizational Suspension (see Administrative Action). Note: disposition of administratively suspended organization may be extended in cases involving student organizations.

11. Required Educational Programs: Alcohol awareness programs, drug awareness programs, etc. for a specified percent of membership.

M. Appeals within the Student Organization Conduct Review Procedure

Students organizations found in violation because of a hearing may appeal that finding and sanctions imposed by a hearing panel. An appeal shall be based on one or more of the following:

i. Irregularity in hearing and that could have affected the outcome of the hearing.

2. Discovery of new and significant evidence that could have affected the outcome of the hearing and that was not known or could not reasonably have been discovered or known at the time of the initial hearing.

3. The sanctions are extraordinarily disproportionate to the violation(s).
The appeal must be made in writing
16. Event Management

A. Registered Events

1. Scope
a. The purpose of this rule is to enable policies for events sponsored by student-organized events that might possibly result in such damage to persons in or around any amount of fire damage or public or private property. This rule applies to events held on
b. The registered events include all of the following elements, but are not limited to:
   1. Recreational Burning - bonfires, torches, candles or any other form of open flame (also subject to approval by application and location of Orange County Fire Rescue Services);
   2. Use of alcohol;
   3. Affirm declaration of fire by use of
   4. Events such as music, events, or any other similar event;
   5. Events that hold
5. The Director of Student Development and Wellness Center, and allows the event to the host.
6. Applications for approval shall be complete a Registered Event form at least 10 days prior to the date of the scheduled event, the event may be denied use of University facilities for the following reasons:
   a. Adequate or appropriate facilities are not available;
   b. Failure to comply with any of the following:
   c. Inadequate arrangements for presentation of the program, including finances;
   d. The proposed event constitutes a clear and present danger to the University by either the applicant or the University; and
   e. Inadequate liability insurance.
3. Cancellation
   a. The Office of Student Activities coordinates the calendaring process for events for active registered student organizations. Contracts, vending agreements, purchasing of items and any other arrangements may be offered only after prior consultation with the Office of Student Activities.
   b. The organization desiring to sponsor an event that does not complete the Registered Event form to days prior to the date of the scheduled event, the University may be denied use of University facilities for the following reasons:
   a. Adequate or appropriate facilities are not available;
   b. Failure to comply with any of the following:
   c. Inadequate arrangements for presentation of the program, including finances;
   d. The proposed event constitutes a clear and present danger to the University by either the applicant or the University; and
   e. Inadequate liability insurance.
4. Approval of facilities for Events

A. Required:
   a. Revision to the University’s insurance office to determine if the current UCF liability coverage provides the required coverage and the necessary forms the University may be denied for the following reasons:
   a. Adequate or appropriate facilities are not available;
   b. Failure to comply with any of the following:
   c. Inadequate arrangements for presentation of the program, including finances;
   d. The proposed event constitutes a clear and present danger to the University by either the applicant or the University; and
   e. Inadequate liability insurance.

Denial of approval for the use of University facilities may be appealed by the sponsoring organization upon written application to the Vice President for Student Development and Enrollment Services.

5. Required Approvals
a. Active registered student organizations must secure the required approvals at least 10 calendar days in advance of a proposed event before conducting or publicly announcing the intent to conduct the event.

b. Applications for approval shall be made in writing to the University’s Office of Student Activities. Student Activities will assist student organizations in obtaining required approvals by contacting any of the following University officials for their information and approval:
   1. Director of Environmental Health and Safety
   2. Director of Physical Plant
   3. Risk Manager
   4. Director of Student Union and Recreation and Wellness Center
   5. Director of Public Safety and Police

6. Applicant’s Responsibilities

In addition to securing University approval to conduct the event, applicants shall be responsible for:
   a. The event is conducted as described in the approved application and any approved amendments thereto for clean-up, extra security, etc.
   b. All restrictions and regulations, such as amplified sound, costs, admissions fees, advertising, and any other conditions on the event by the University are followed.
   c. Any applications for permit. and permits. that are required for the conduct of the event. may be denied use of University facilities for the following reasons:
   a. Adequate or appropriate facilities are not available;
   b. Failure to comply with any of the following:
   c. Inadequate arrangements for presentation of the program, including finances;
   d. The proposed event constitutes a clear and present danger to the University by either the applicant or the University; and
   e. Inadequate liability insurance.

9. Cancellations and Terminations

a. Application or approval for conducting a registered event may be terminated for any reason by either the University or the applicant or the University upon giving written notice to the other party.

b. Any registered event may be terminated during the event by the Office of Student Activities or by the Department if it is determined that the event is not in strict accordance with the terms of the approved application or in the event of disruptive or unsafe situations.

Written notice shall be provided outlining the reasons for termination for disruptive or unsafe events in writing to the hosting party. The event is conducted as described in the approved application or in the approved amendments thereto for clean-up, extra security, etc. at cost. However, there is no assurance that such assistance will be available for any specific event.

5. Insurance Requirements

A. All potentially hazardous events must be covered by liability insurance in amounts appropriate for the event as determined by the University.

b. University departments acting as applicants shall contact the University’s insurance office to determine if the current UCF liability coverage provides the required coverage and the necessary forms the University may be denied use of University facilities for the following reasons:
   a. Adequate or appropriate facilities are not available;
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   c. Inadequate arrangements for presentation of the program, including finances;
   d. The proposed event constitutes a clear and present danger to the University by either the applicant or the University; and
   e. Inadequate liability insurance.

7. University Assistance

If facilities and personnel are available, the University may be able to assist applicants by providing security, clean-up crews, etc. at cost. However, there is no assurance that such assistance will be available for any specific event.

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   e. Inadequate liability insurance.
be provided outlining the reas-
sons for such an extension at least one
week of the event to the hosting
party.

C. Loud Speakers and Sound
Equipment
Active registered organizations must secure in writing permission to use amplified sound equipment on the Orlando campus (including Research Pavilion) for the pur-
pose of engaging in any activity to
benefit either their own organiza-
tion directly or a program that their
organization may sponsor, as
follows:
1. Student Union and the Pegasus Circle – Director of the Student Union
and Recreation and Wellness Center
(see Student Union Amplified Sound Policy).
2. Other outdoor spaces on the
campus – designated specifi-
cally for those purposes by
the Director of the Student
Union and Recreation and
Wellness Center.
3. Inside any building – officially
designated building manager for
that facility.

D. Authorization
Permission by active registered stu-
dents or organizations to use any space on
the Orlando campus or its host
instant must be obtained in writing for the pur-
purpose of such fundraising must be
secured in writing in advance from
the Director of Campus Life on each
campus. All registered student
events must be in compliance with
local, state, and federal law.

II. Advertising

A. No student is permitted to repre-
sent the University as a signatory on
contracts.

B. Student Organization
Contests, Campaigns, or
Petitions
Any registered student organiza-
tion sponsoring a fundraising cam-
paign, contest, competition or peti-
tion must register with the Office of
Student Development and
Safety for approval. This does not
pertain to Student Government
Association elections.

C. Free Assembly Areas
1. University buildings and
grounds may be scheduled for
political activity and other exer-
cises of the right of free speech
in areas specifically designated for
that purpose by the President or
designee. Such use must be on
a noninterference basis with the
conduct of classes or other normal
activities of the University. Determination of what consti-
tutes interference shall be made
by the University President or
designee in the best interests of the
University.

2. In the absence of specific desig-
nation made pursuant to (g), above
and subject to other regulations of
the University regarding the
assembly of large numbers of peo-
ple in a residential college of
the University of Central Florida
(‘UCF’) must coordinate such
activities through UCF’s Director of
Student Union and Recreation
and Wellness Center or designee.
The conduct of all such activities
shall be confined to that area of
the University, including the
boundaries of Pegasus Circle
from Centurion Drive to
Aquarina Grande.

3. Persons wishing to utilize the free
speech area must secure permis-
sion from the Director of Student
Leadership Programs or designee.

4. The use of the open grass area
between the Information Booth
and the Math and Physics Building
as determined by Apolo Circle
and the sidewalks leading to the
south west entrance of the Math
and Physics Building.

5. The brick mall area between
the John T. Washington Center and
the Student Union.

6. The grass area bounded by
the Chemistry Building and
Apolo Circle to the north and
south and the sidewalks to the
east and west.

7. The parking garage adjacent to
the Student Union.

III. Solicitation on Campus
I. General Policy
All business entities and all
natural and legal persons thereafter
referred to as “Vendor(s)” wishing
to solicit business or other-
wise engage in any form of com-
mercial activity on the property of
the University of Central Florida
(‘UCF’) must coordinate such
activities through UCF’s Director of
Student Union and Recreation
and Wellness Center or designee.
The conduct of all such activities
shall be confined to that area of
the University, including the
boundaries of Pegasus Circle
from Centurion Drive to
Aquarina Grande.

II. Solicitation on Campus
A. Contact UCF’s Student Union Event Services to request space.

1. Space is limited. Reservations
must be made in advance at UCF’s
Student Union Event Services.

2. Vendor’s files will be
required regardless of the
space requested.

3. The market may be canceled
and/or rescheduled at the
discretion of UCF’s Student
Union Event Services staff.

4. Vending space will be clearly
designated for Vendors upon
their arrival at set times. Displays
may extend beyond the allotted
space.

5. The market will end promptly
at 5:00 p.m. UCF Student Union
patio will be open to load mer-
chandise and equipment from
5:00 p.m. to 6:00 p.m. Vendor
must completely vacate UCF’s
Student Union patio by 6:00 p.m.

6. Vendor is not set up by 1:00 a.m. UCF may, but is not
obligated to, remove the Vendor’s
equipment, if any, and will
consider such Vendor a NO SHOW. This Information will be noted in
Vendor’s file and could impact future reservations.

7. If the market is canceled in
advance of the market, vendors
will be reimbursed. Vendor’s
files will be refunded to UCF’s
Vendors who paid the fees. No
requested refunds will be issued if
the market is held and inclement
weather occurs during the day.

8. Vendors are to purchase a
parking pass on the days they
will be on campus. Parking is
available in lot T-600 after the
vendor unloads the materials
required for the market at
UCF’s Student Union.

9. Vendors must adhere to the
requirements established by
UCF’s Student Union for the
safety of the event and any rules as
may be mandated by UCF’s
Department of Environmental
Health and Safety.

10. UCF shall not tolerate the
placement of tables, displays,
tests, or activities for solicita-
tion purposes outside Pegasus
Circle. UCF’s Police will be
responsible for making sure all such activities outside Pegasus
Circle. Those violating this poli-
icy will be instructed to leave
immediately and may be
issued a no-trespass warning by UCF Police.

11. Campus Locations for
Solicitation

a. Contiguous to UCF’s Student
Union Event Services to request
space. Space is limited. Reserva-
tions must be made in advance
at UCF’s Student Union Event
Services. All fees for the reserva-
tion of space must be paid at the
time the reservation is
made. (See Student Union Event
Services fee schedule).

b. Vendors may post up to
5 wood and/or cloth signs in
the Student Union.

2. Inside any building – officially
designated building manager for
that facility. on campus or its host
instant must be secured in writing
in advance from the
Director of Campus Life on each
campus. All registered student
events must be in compliance with
local, state, and federal law.

3. Inside any building – officially
designated building manager for
that facility.

4. All registered student organiza-
tions wishing to charge admis-
sion to an event should receive
prior approval from the
Office of Student Activities. No
admission fees may be charged to
students for events in facility
fee funded events pursuant to
applicable Florida statutes.

5. No student is permitted to repre-
sent the University as a signatory
on contracts.

6. Any registered student organiza-
tion sponsoring a fundraising cam-
paign, contest, competition or peti-
tion must register with the Office of
Student Development and
Safety for approval. This does not
pertain to Student Government
Association elections.

7. Student organization are
limited to posting of wood or cloth signs 3 times per semester. During
the first 2 weeks of the Fall and
Spring semester, and the dura-
tion of the Student Government
election. Senatorial and
Presidential elections, any regis-
tered organization may post up
to 5 wood and/or cloth signs in
the Student Union. These postings will not
counter the three times per semester rule.

8. The placement of printed materi-
als on vehicles in parking areas is
not permitted.

II. Solicitation on Campus

A. General Policy
All business entities and all
natural and legal persons thereafter
referred to as ‘Vendor(s)” wishing
to solicit business or other-
wise engage in any form of com-
mercial activity on the property of
the University of Central Florida
(‘UCF”) must coordinate such
activities through UCF’s Director of
Student Union and Recreation
and Wellness Center or designee.
The conduct of all such activities
shall be confined to that area of
the University, including the
boundaries of Pegasus Circle
from Centurion Drive to
Aquarina Grande.

1. University and areas immedi-
ately adjacent to the University
are under the direction of the
Director of the UCF Areas or
designee.

2. Any person or entity not
increasing or not a current activ-
ity of UCF, or not designee for
that facility or designer based
upon the authority granted by
the appropriate official of that
host institution.

3. Failure of officially registered,
active student organizations to
come in compliance with this
solicitation policy and procedure
may result in stu-
dent disciplinary action taken
toward those organizations, includ-
ing the loss of the privilege
to engage in solicitation on UCF
property. the loss of the privilege
to register as a student organization, as well as other disciplinary action.

4. Responsibility
The Associate Vice President for
Campus Life or designee shall be
responsible for implementing this
policy.

E. In-line Skating, Skateboarding,
and Scooters Procedure

a. Each building of the University
will have properly posted signs
prohibiting in-line skating, skate-
bording, or scooters, or any
activity of adjacent to building
structures. The building manager
is responsible for posting the signs
with the assistance of the Physical Plant.

b. Any staff or faculty member
shall discourage anyone from
in-line skating, skateboarding,
or using scooters within the confines
of any building or adjacent to the
property, the disruptive individ-
ual will be referred to the Division of
Student Development and
Enrollment Services or Human
Resources as applicable. In the
case of a person not affiliated with
the University, University Police
will issue a Trespass Warning
according to policy. The University Police will notify
the reporting party as necessary.

c. No in-line skating, skateboarding,
and scooters are prohibited on
the roadways.

d. The University Police: Depart-
ment is responsible for enforcing
this procedure.

f. Scooters used by persons with
disabilities to aid in their mobility
are exempt from this policy.
"Courage is not the absence of fear, but rather the judgement that something else is more important than fear."

- AMBROSE REDMOND
“They shall not grow old, as we that are left grow old. Age shall not weary them, nor the years condemn. At the going down of the sun, and in the morning, We shall remember them.”

- LAURENCE BINYEN
Of all investments into the future, the conquest of space demands the greatest efforts and the longest-term commitment... but it also offers the greatest reward: none less than a universe.

—Daniel Christian

In this race for space, no nation which expects to stay behind can expect to be the leader of other nations and no nation which expects adventures of all time, will go ahead, whether we join in it or not.

—John F. Kennedy

The exploration of space will go ahead, whether we join in it or not.