Nation mourns Columbia

Students and professors describe connections to shuttle tragedy

Five slates state their intentions to take charge of SGA

Environmentalists oppose Iraqi war

Active campaigning begins Feb. 10

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Higher education around the nation

Numerous experiments lost on Columbia

The tragedy that took the lives of seven astronauts aboard the space shuttle Columbia on Saturday also destroyed a number of scientific experiments sponsored by colleges and universities.

More than 100 experiments were aboard. They included experiments on fire suppression from the Colorado School of Mines, studies on combustion engines by the University of Southern California, research on bone growth in microgravity by a team of Canadian institutions, and a project on bacterial growth from Southwest Florida State University. Another experiment, from Tel Aviv University that was being overseen by Israel's first astronaut — dealt with the impact of dead orbits on global warming.

Other projects were also designed by schoolchildren from around the world.

For the National Aeronautics and Space Administration, the heavy payload of scientific experiments — more than in many recent shuttle missions — was a point of pride.

But some scientists have long maintained that the culture of the science being performed aboard the shuttle and the space station does not justify the costs of manned spaceflight. Now, with the world still grieving over the death of the seven astronauts, some expect that argument to intensify.

NASA to get small increase under Bush

The Bush administration wants to give the National Aeronautics and Space Administration $15.47 billion in fiscal year 2004, a 3.1 percent increase over 2003, although colleges would not see most of the new funds, which are intended to modernize the aging fleet of space shuttles and build a new space plane, administration officials said on Monday.

While the loss of the space shuttle Columbia on Saturday will shift the administration's priorities for the space program toward tragedy, some scientists say that it is unlikely NASA will shift funds from research to pay for improvements in the shuttle or Columbia's replacement.

Space science, which focuses on astronomy and related disciplines, would fare the best under the president's proposed budget. It would grow from $2.87 billion in 2002 to $3.58 billion in 2004, up $805 million, or 25.6 percent, biological and physical research to improve space travel would rise to $805 million, up $101 million, or 13.2 percent.

Some fields would see cuts. NASA's budget for each science, a field that looks at how humans affect the planet, would remain $1.475 billion in 2004, down $150 million, or 9.0 percent, from 2002.

Dyer, Barr in Orlando mayoral runoff

Eddie Dyer and Pete Barr will advance to a runoff election in January to decide on the new mayor for Orlando. Neither Dyer nor Barr garnered more than 50 percent of the vote, the two will face off in a special election Feb. 25 to decide who will replace current mayor Glenda Hood, who is leaving her post a special election.

Because neither Dyer nor Barr earned more than 50 percent of the vote, the two will face off in a special election Feb. 25 to decide who will replace current mayor Glenda Hood, who is leaving her post a special election.

Dyer, who recently ran for Florida attorney general, captured 3,820 votes, and Barr, who promised his mayoral salary to charity, claimed 4,005 votes.

While UCF alumni Tom Fowle had managed to have many college-student-driven campaign organizations, he only managed to garner 4,136 votes, finishing third behind Barr.

Candidates equal mix of Greeks and independents

Kirke's running mate is the current SGA Senate president pro tempore, Kevin Orta. Orta is a junior in the civil engineering program with a minor in political science. He is currently a member of Sigma Phi Epsilon fraternity and the College of Engineering's Union and Student Advisory Committee, both to the Hispanic American Student Association, Central Florida Society of Engineers and the Society of Civil Engineers.

Heading up the "Students First" ticket is junior Jeff Streep, 20. Streep currently serves on the SGA director of Campus Agencies and was previously a senator, chairman of the Legislative, Judicial and Rules Committee and chairman of the Scholarship Committee.

A member of Pi Kappa Alpha fraternity, Streep is also on-experience director for the EAD Scholars program and serves on the Campus Life Facilities advisory board and the Multicultural Student Center advisory board.

Running with Streep is Aaron Cowgler, 21, a member of the educational leadership program at UCF. Cowgler is a member of Delta Chi fraternity, a graduate assistant for Campus Activities Board and a late-night staff member.

Streep and Cowgler want to focus on making UCF more productive and efficient and hope to increase the amount of student scholarships that SGA awards.

"The SGA has missed an opportunity to represent the entire student body and fulfill its original purpose," Streep said. "I'm in it to try to support the students first."

The fifth presidential candidate in the Florida Traditional's 25, a third-year graduate student in the computer engineer program. Kirke is currently a student senator president of SGA, the Indian Student Association, president of the Graduate Student Senate and sits on the Multicultural Student Center advisory board.

Traditional's running mate is junior Constance Kastadimas, 19, Kastadimas, a political science student, currently works as an advisor for the Horner Honors College, an executive board member of the Honors Congress and is a national merit scholar recruiter for UCF.

Kastadimas and Kastadimas want to focus on reinventing SGA's role on campus.

"The vision of student government is not being fulfilled," Kastadimas said. "SGA is fulfilling itself to be a non-student fulfillment agency."
UCF professors worked closely with NASA

FROM PAGE 1

said, "I had watched these people on TV only a couple of hours before. I remember hearing about the Challenger explosion when I was a kid, but I didn't think something like this would happen again."

Allamano's roommate, junior Joey Nobili, 20, was shaken by the news. He had watched Columbia lift off 16 days earlier from outside his apartment.

"It was a real shock to find out about the accident," he said. "I actually saw [the shuttle] go up, but then last Saturday it didn't come back."

Sixteen minutes before the shut­tle was scheduled to land at Kennedy Space Center, NASA lost communica­tion with Columbia at 9 a.m. NASA's oldest shuttle was on the nation's 115th mission when it broke into pieces 133,000 feet above Texas. NASA officials suspect the shuttle dis­integrated after it lost several protec­tive thermal tiles from its left wing.

UCF aerospace engineering pro­fessor Roger Johnson felt another "It was very saddened by the tragedy," he said. "I was very involved with Columbia at 9 a.m. I had my work cut out for me up until today," he said. "I hope there are quick answers."

At Kennedy Space Center, Johnson hopes that NASA will make the necessary improvements to the existing space shuttles. "Discovery and Endeavor are necessary and efficiency," he said. "We need to make the shuttles as safe as possible right away before we start all over again."

"I hear that some officials want to scrap the [space shuttle] program and start all over — that would just be lethal," he said. "It may take up to 10 years to complete another space fleet."

Johnson said: "Faisal Mostley, a UCF aerospace engineering professor, has his own hands — it was a part of me and my life."

Mostley was a leader in a four­year joint project with the Kennedy Space Center to research the shuttle thermal protection systems. He worked on NASA research projects, performed various tests on Columbia, inspecting the tiles on the shuttle's left wing.

"Saturday morning was very tragic," he said. "I feel bad for that other. This is something I touched with my own hands — it was a part of me and my life."

Mostley believes NASA's suspi­cions are accurate — that missing tiles under the shuttle's left wing are in fact what caused the shuttle to dis­integrate.

Losing a few of the 24,000 tiles on each shuttle would not necessarily cause problems. However, those under the wings are normally the thickest and the most critical, he said.

"Mostly believes that Columbia tragedy will never happen again," he said. "I think we are resilient and the program will continue after we dis­cover all the problems," he said.
Women's group offers new forum for campus activism

Lisa Marie Hotte

Kate Stoker and KeKe'onna Wilson, high-fived outside the library, elated that activism was alive at UCF.

Just two months after a local activist planted the seed in Stoker's head of giving the National Organization for Women a home on UCF's campus, the organization is starting to take off.

The second meeting, attended by four times as many people as the first, proved that at least 15 students of all races and races at UCF were interested in becoming social activists.

"People believe certain myths about feminists" and believe the discrimination against other groups, particularly women," Wilson, 20, said. "We are not a bunch of man-haters."

The nonprofit organization, based in Washington, D.C., has the largest feminist following in the United States. Since its inception in 1966, NOW has pushed for sweeping changes in the political and social posts of women through mass marches, lobbying and even a few class-action lawsuits.

But at UCF, the mission is a little less political — to unify people of all races and gender.

Co-presidents Stoker and Wilson were inspired to bring the chapter to UCF after seeing a pay equity petition being passed around in early November. With over 70 signatures collected in the course of a day — half of which were male — they decided to give a voice to those seeking equality.

The pair first partnered with the University of Florida's chapter, one of the oldest divisions in operation. With Gainesville's support, Wilson and Stoker arranged a conference called "Where Are the Voices of Women?" last Saturday at a local church.

"We are not a bunch of man-haters," Wilson said. "We believe women discriminate and that discrimination against other groups, particularly women, is just as wrong as any other form of discrimination."

while Stoker, 20, admits the location seems contrary to NOW's attitude about reproductive freedom for women, gay and lesbian rights, the church was the first location that offered the activist group a forum to hold its meeting.

"With so many people questioning religion, it's ironic to have our first project in a church," Stoker said. But she promised that probably would not be the last time they would hold a meeting in a religious institution.

Nevertheless, the chapter, still in its infant stages, has ambitious goals.

Throughout the month of March, NOW members will work with Lisa Logan, head of UCF's Women's Studies department, to put together a display of feminists throughout history in the UCF library. In April, NOW will participate in the "Tunnel of Oppression," a walk-through exhibit where UCF NOW activists will depict scenarios, images and portrayals of the violence and prejudice some people experience every day.

In April, NOW members will coordinate with UCF's Victim Services and host "Take Back the Night," a rally that takes a stand against violence to make the night safe for men, women and children in the community.

Stoker also plans to organize a sleepover at the Coalition for the Homeless to help sit children of homeless parents in Orlando on April 4.

With committees being formed so students can get involved with an issue they feel passionate about, Stoker said.

"We realize many people may feel uncomfortable working on a certain project like abortion rights, so they can get behind something else they really believe in," she said.

Committees that address media and body image issues, community service and peace activism are all being formed, she said.

But as a new organization, the chapter will have to rely on donations from Winter Park's NOW chapter and the Progressive Council until they can get their fund raising efforts off the ground, and UCF SGA agrees to grant the activist club funds to produce flyers and announcements.

In the meantime, Wilson and Stoker have poured their own money into producing flyers and advertisements to announce the chapter's existence on campus and its upcoming events.

Wilson believes many young adults are apathetic about enfusing in any form of activism, but hopes UCF's NOW chapter can change some of those students' minds.

"With so much going on in the world and the changes taking place, we need to get involved so we can voice our thoughts," the junior said. "It's a forum for anybody to join.

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February 6, 2003 • The Central Florida Future
One in five seniors report trouble getting into classes

Survey shows 'I Can't Finish' true for many

CARY GRAVSON STAFF WRITER

Sophomore Michelle Wright, 20, tried to register for a research psychology class this semester but was not able to.

"I could not get in because there was no space available," Wright said. The class was needed, but she couldn't sign up because there were no openings.

"It is going to cost me a lot because my scholarship doesn't pay for summer," said Wright, who now plans on taking 11 credit hours over the summer.

According to last year's graduating senior survey, Wright is not alone. Many students are unable to register for the classes they need during their time at UCF because of availability and other conflicts.

The survey, whose results were shared last month with the UCF Board of Trustees, revealed that UCF still needs to improve its ability to provide students with the classes they need. In response to the survey statement, "In my major, the courses I need were available," 51 percent of respondents disagreed, and 15 percent gave a neutral response. Only two-thirds responded with "agree."

Those numbers are improving, said Julia Pet-Armacost, interim director of the Department of Operational Excellence and Assessment Support, which conducts the survey every year.

"Seniors fill out the survey when they submit an intent-to-graduate form, so the average student filling out the exam has been at UCF for a number of years," Pet-Armacost cautioned. The numbers of people who disagree and were neutral might have been inflated, due to the fact that the survey encompasses students' entire careers at UCF. "It may be that four to six years ago when they started, they had some difficulty," Pet-Armacost said. "They may be reflecting on past experiences."

Although the survey responses may reflect past difficulties in registering for classes, the problem of class availability persists. A significant portion of students will not register for major-related courses.

The problem extends to general education courses as well. Maribeth Elam, the associate vice president of Academic Development and Retention, focuses on communicating the needs of incoming students like freshman Kathelden Vazquez to the different colleges at UCF, specifically for general education courses.

Vazquez, 18, could not register for a general chemistry class this semester. Vazquez needs to take this class before she can continue with most of her biology classes.

"Not being able to take this class is not preventing me from taking other classes, because at least I could take classes to meet the general requirements," Vazquez said. However, many students who have completed their major or general education requirements and need to take classes in their majors have trouble getting those classes.

One such student, junior Kara Dedekuma, 21, could not register for a neuropsychology class this semester. Although the class is an elective in her major, Dedekuma considers it essential because she plans to go to graduate school to become a physician's assistant.

"I needed to take neuropsychology but there was only one class, and by the time my enrollment approval came around it was already full," Dedekuma said. This problem caused her to rearrange her plans for the next two years' worth of classes, and she may have to take the class over the summer, if she gets to take it at all.

However, administrators and some students say that class availability has improved. Junior David Sweet, 21, has had problems registering in the past, but thinks that the situation at UCF is improving. "UCF has gotten better about class availability," Sweet said. "If you can't find a class with your advisor, they will override you into the classes you need," he said.

Although overrides to add students to a closed class are available, administrators only approve overrides under "exceptional circumstances," according to UCF's Schedule Web Guide.Overrides require one or two signatures from the department head or from the dean of the college.

Full classes may not be the only problem, according to Pet-Armacost. Class availability also depends on students' work schedules, availability and the semester during which they need to take the class. Some courses may not be full but may be offered at inconvenient times or may not be offered every semester.

"I think that often classes are available, but not at the time the student prefers," said Elam.

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More anti-war protests to come

FROM PAGE 1

president of Greenpeace, I think it's important for members to support this effort with No War for Oil signs, as well as with support for renewable energy," Cuccaro said.

Leto, also a member of Campus Peace Action, said the country's dependence on oil is growing.

"While the U.S. consumes a quarter of the world's oil and imports half of its daily consumption, which Vice President Dick Cheney's energy plan shows the U.S. is being more and more toward increasing that to two-thirds per day by 2030," Leto said.

Cuccaro questioned America's policy toward Iraq.

"It's interesting that France, China and Russia are the three nations in the permanent Security Council who aren't supporting this effort, when all three nations depend on Iraq for oil, and the U.S. has been banned from Iraq's supply for a decade," Cuccaro said.

"When are we going to move toward more efficient cars, and renewable energy?" Cuccaro asked. "Bush already opened the door for hydrogen-fuel cells in his State of the Union Address."

Popular renewable energy sources include hydrogen-fuel cell and solar energy technologies, which could potentially reduce America's daily oil intake. The demonstration came in full support of these alternatives to gasoline consumption, taking a firm stand on the Iraqi oil agenda.

The protesters drew both positive and negative responses from passers-by and drew some media attention. "We got a lot of honks with support for what we were doing," Cuccaro said. "We got some negative reactions. I think there were more positive ones."

"I was told the protesters accomplished their goal of raising awareness. 'Some people nodded at us and were interested,' Leto said. 'We got their e-mails. I was talking to a vet­ eran in front of the Fox 35 camera. He said he agreed with us.'"

Despite the negative reactions, Leto and Cuccaro plan to continue their protests against war with Iraq.

While Cuccaro called the turnout pretty decent, Leto hoped for more students at the next protest. "There can always be more," Leto said.

Cuccaro will try to recruit more students if Target Oil plans a second International Day of Protest. "I think we'll definitely come out and represent if we can find out there's another International Day of Protest," she said.

Both Cuccaro and Leto credited the peace rallies downtown on Saturdays for helping to spread the anti-war message.

"They let students know that the Central Florida Future Campus Peace Action plans to bring that message to campus with another anti-war rally next Wednesday," Leto said.

Most importantly the organizations that came out to protest wanted to show that there were alternatives to violence and that people could take a stand against the war by supporting alternative energy resources. With the anti-war movement mounting on campuses nationwide, many American students are demanding to have their voices heard.

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Our Stance:
Too Few Classes Still UCF's Burden

A recent survey revealed, one in five graduating seniors encounters difficulties getting classes during his or her time at UCF.

Although administrators say those numbers have improved, the survey shows that UCF still has a long way to go. Unfortunately, UCF's student population continues to grow, it may become more difficult for students to get into the classes they need.

The projected additional enrollment of nearly 10,000 students at UCF in the next seven years will certainly create similar problems for an already imperfect system. As anyone who has stood for hours to clear up a hold in the business school can attest, the registration process needs work. More students will merely complicate the problem.

To keep this problem under control, UCF must hire more faculty members at a greater rate than it adds students and add more course sections, especially in the most-populated majors. In many majors, students cannot get the classes they need each semester because their respective colleges do not have enough professors and therefore cannot offer enough sections.

Too often, students must wait a semester or longer to take classes they need. The situation is certainly worse in some majors than others. However, anyone who has had to put off taking a class for a semester because it filled up before he could register knows how frustrating that scenario is.

Students pay more every year for their classes. When they cannot get the classes they need, they often must take classes they do not need in order to qualify as full-time students and collect scholarship money from Bright Futures. Thus, UCF makes its money, but students do not get the education they want.

The survey gives credence to the acronym that UCF stands for U Can't Finish. If UCF wants to become the world-class university it aspires to be, it must improve in this area. Students pay too much to get the classes they need. UCF should focus on hiring enough professors to accommodate all the students it plans to accept. Obviously, the university has fallen behind in this regard.

With thousands of additional students on the way, UCF must make it a priority to add a proportionate number of professors. To not do so is foolish and unfair to students.

Our Stance:
To Recommend or Not Is a Professor's Right

The Justice Department should cease its investigation of Texas Tech University biology professor Michael L. Dini immediately.

The department's investigation centers on Dini's insistence that his students accept the theory of evolution. If they do not accept the theory, he refuses to write them letters of recommendation.

The student who enquired about the controversy did not even take one of Dini's classes. He sat in on two of Dini's classes, and then looked into Dini's recommendation policy.

Because he felt that Dini's policy violated his religious beliefs, the student filed a complaint with Liberty Legal Institute, a group of Christian lawyers that litigates religious freedom cases. Dini then brought the case to the attention of the Justice Department.

As Dini explained, "The policy is not meant in any way to be discriminatory toward anyone's beliefs, but instead to ensure that people who recommend to a medical school or a professional school or a graduate school in the biomedical sciences are scientists."

Whether one believes that Dini should insist that his students believe in evolution rather than creation or not, Dini, or for that matter any professor, has the right to give out his or her recommendation to whomever he or she sees fit.

If Dini thinks biology students must accept one of the most fundamental tenets of biology, that is his prerogative. Dini does not demand that students reveal their religious affiliation or diminish their religious beliefs. He simply wants scientists to accept scientific doctrines.

Furthermore, Texas Tech students who do not meet Dini's criteria can get letters of recommendation from many other professors.

Outside groups such as Liberty Legal Institute should not involve themselves with a professor's policy for giving recommendations, and neither should anyone else.

Even though Dini's requirement that students accept the theory of evolution for him to recommend them to graduate or medical school may contradict some students' beliefs in creationism, the Justice Department cannot force Dini to recommend students it deems unfit for further study in scientific fields.

The Justice Department has no business investigating a professor's criteria for writing letters of recommendation. Letters of recommendation are personal determinations and assessments of students' qualifications. Letters of recommendation should always remain a professor's choice.

"The universe is full of magical things, patiently waiting for our wits to grow sharper."

—JOHN PHILIPPS

Letters to the Editor

Is anyone surprised at what has happened to the Safe Ride program? In response to the article "'Walter pogram may fold again," by Ben Ead published Feb. 16, it seems to me that the program is working the way it was intended.

The goal was to give a small percentage of our student body vouchers so they could get a free ride home after a night out on the town. All 30,000 students are paying for the program through their student fees. All of us could use a voucher for emergency purposes. None of us want to go broke doing this. It is the students' voucher after they use the voucher and the emergency is over.

To administer Safe Ride fairly, all students should be eligible for vouchers. If we don't want to go broke doing this, let the students reimburse the students who rode the ride. A few of us who might try to cheat out of this, but the students in the student body who would need it most in a time of need. This was not a small percentage of the student body. The program is working the way it was intended.

—MICHAEL R. THOMSON

Salvaging Safe Ride won't help most students

Because you are paying for this program and are most at risk in an emergency, you should be the only ones eligible.

This was not designed for everybody to use, just a few Greeks and their friends who could use these vouchers not once, but often.

To administer Safe Ride fairly all students should be eligible for vouchers. If we don't want to go broke doing this, let the students reimburse the students who rode the ride. A few of us who might try to cheat out of this, but the students in the student body need it most in a time of need. This was not a small percentage of the student body. The program is working the way it was intended.

—NOAH D. SARGENT

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INSPIRED THOUGHTS

ADAM SHIVER
STAFF WRITER

"What went wrong?" many are asking about the Columbia disaster that took place Saturday morning. NASA specifies that zombie broke free from the exterior tank and collided with the shuttle's left wing, knocking loose an area of heat-resistant tiles. The idea was to prevent the shuttle from burning up on re-entry.

So this leads me to my questions regarding NASA's presence at the scene.

Why was there no way for the crew to survey the exterior of the shuttle? Why were any damages incurred during liftoff?

And why was there no discussion or equipment needed for a space walk on board? For something that is so vital to the survival of the astronauts on re-entry, NASA did not go above and beyond to find out truly how much damage was caused, if any, during launch.

During the Apollo 13 mission to the moon, an explosion occurred in an oxygen tank, crippling the space vehicle. NASA's scientists at the time had the astronauts aboard the Apollo craft create makeshift solutions to their problems to get them home. Nothing like the oxygen tank explosion had ever been considered, but the unconventional methods and quick thinking helped being those astronauts back to Earth safely.

If spacewalks were available to the astronauts of the Columbia, something could have been done. While it would have been best if a tile-repair kit was also aboard the shuttle, as they were in previous years, a solution could have been reached to repair any damages to the orbiter.

NASA insists that even if such equipment were available to the crew, repairs would have been impossible.

These are rocket-scientists—literally.

Some of the most brilliant minds in the world work at NASA, and they could not come up with a way to look at the underbelly of the shuttle?

If all else failed and there were serious concerns that the stray insulation foam could have damaged the shuttle, why wasn't another space vehicle, whether it was American or not, sent up to retrieve the crew and bring them down safely or at least repair any damage?

Not only the public is taking space flight for granted. With 113 shuttle missions under NASA's belt, it seems to me it is becoming more and more routine for NASA as well. I believe wholeheartedly in continuing manned space exploration, but we need to be more prepared for the challenges that face us in our journeys. While we cannot unlearn all of the hurdles that we will face in the future, we can better prepare for such problems.

Colin PASSEY can be reached at stephen @dailyfix.com

The day the music died

I THINK IT'S KICKIN' IN

STEPHEN HIRST
STAFF WRITER

Think back to when John Ashcroft became the nation's new attorney general. Politicians who opposed his selection raised hell. Such an ultra-conservative in office would surely wreak havoc on our civil liberties, they said. And let's just face it — Ashcroft is a zealot. I mean, the man's religious beliefs don't even allow him to dance.

He regards the concept of men and women dancing together as fundamentally flawed and sinful. You don't get much more uptight than that.

But notice that since he's been in office, Ashcroft hasn't pursued some sort of "anti-dancing" agenda. As conservatively as he is, Ashcroft hasn't used his beliefs to justify a policy for the entire country. No, that's what Senate Minority Leader Tom Daschle is here for: Daschle, a prominent Democrat and senator from South Dakota, is in the process of creating a law that could send dance promoters to federal prison for decades. Does that seem a bit harsh for setting up a dance? Well, most of Congress would probably agree.

A very similar bill was defeated last year in Congress, known as the Rave Act. It drew tons of opposition, and was defeated — perhaps in part due to its name. The Rave Act didn't beat around the bush. It didn't try to disguise the fact that it was going after raves — all night dance-a-thons popular with college-age people. It was a nasty direct attack on Generation X and the dance culture, was recognized as such and was shot down.

Now the bill is back, this time cleverly concealed under the creatively titled Justice, Enhancement and Domestic Security Act of 2003. Not surprisingly, the bill includes anti-terrorism measures, an increasingly popular cover for politicians to pursue hidden agendas.

The hope is that in the face of all serious homes such as the question of trying terrorists in military tribunals, the matter of penalizing ravers and rave organizers will slide in under the radar. While the word "rave" never once appears in the bill, the same oppressive laws are there, under the unlikely title of Crack House Statute Amendments.

Sen. Daschle's bill proposes to extend the crack house — a law that makes it illegal to maintain a building for the purposes of drug consumption. The idea is to force law enforcement to also apply to musical performances and similar events. In effect, concert promoters will be made liable for any drug consumption at the event, regardless of whether or not they knew anything at all about it.

"Think about the implications of this bill for a moment. It affects everyone who's been to a concert," Promoters will be held at the idea of booking the Dave Matthews Band, Cypress Hill or The Crystal Method. This could change the entire environment of concerts as we know them. The language used in the bill is so broad it could apply to bar owners, radio disc jockeys, tour busses, club owners and even home owners. For instance, let's say that a resident at University of Iowa dorms has a party, a couple strangers wander in and pop some Ecstasy. Now, the resident is responsible and could face a 20-year prison sentence. In shorting that party, the resident has unknowingly committed a federal felony. Somehow, "just doing his job" seems to describe that situation very aptly.

The way I see it, this amounts to one thing — the Drug Enforcement Agency itself is finally wanting the white flag. The DEA has proved itself a miserable fail the time and again at controlling drug use, so now it's passing the buck. And if simple concert and fan can't succeed where the government failed, they're suddenly convicted felons.

This is a gross misplacement of responsibility. It is no more a concert promoter's fault that some fans use Ecstasy than it is the government's fault that someone is fat, or Smith and Wesson's fault that people get shot.

The government is gaining unprecedented power. Many supposedly inalienable rights have been waded on the face of the war on terror. Personal privacy in America has taken an all-time low. And in the face of constantly escalating tensions in Iraq, Israel and North Korea, Tom Daschle is hard at work conjuring up new ways to stamp out all the grievances damaged on society by music and dancing. At least we would have seen it coming from Ashcroft.

Colin PASSEY can be reached at stephen @dailyfix.com

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Springs throws the Knights’ first perfect game

Matt Bethen

Staff Writer

Psyla Simmons pitched the first perfect game in school history, and the Golden Knights improved to 4-2 on the year after defeating Morris Brown and Bethune-Cookman on Sunday in the final day of the UCF Invitational.

Against Morris Brown, the Knights jumped all over starting pitcher Cristal Malone, scoring 10 runs in the first inning. The Knights pounded out eight hits in the inning, highlighted by Dottie Cupps’s two-run home run. Jennifer Whitley and Rachelle Schmidt each had RBI doubles.

The Knights scored five runs in the third inning, then added nine more in the fourth to close out the scoring at 24-0. The 24 runs were a school record, breaking the previous mark of 21 set just a day earlier. Seven UCF players had two or more hits in the game, led by Whitley’s 4-5, five-RBI performance.

Simmons kept the Lady Wolverine batters off balance all day. She struck out eight hitters, never allowing a runner to reach base. She also chipped in on the offensive end with a pair of RBI singles.

Took just three innings to record the perfect game. Almost the entire infield has undergone an overhaul. Both veteran catchers, the best starting pitcher and the closer have all moved on to the next level. Often this quantity of loss would cripple a team attempting to win its conference for a third consecutive time, but at UCF, prospects still look plenty bright, a great sign of the strength of the program Jay Bergman has built over the past 21 years.

A perfect game is different than a no-hitter because not only does the pitcher have to keep the opposing team from getting a hit, she also has to keep from walking a batter and also hope that her defense plays error-free behind her.

Almost every hitter’s reaction was the same as two-time defending Atlantic Sun Champions. They have advanced to NCAA Regionals for three straight seasons. And though they have lost numerous talents from both their starting lineup and pitching staff and field a roster with 14 freshmen, they will lean on an experienced starting rotation and a talented young outfield to carry them to postseasons once again.

The Golden Knights enter this season as two-time defending Atlantic Sun Champions. They have advanced to NCAA Regionals for three straight seasons. And though they have lost numerous talents from both their starting lineup and pitching staff and field a roster with 14 freshmen, they will lean on an experienced starting rotation and a talented young outfield to carry them to postseasons once again.

Last season began with Bo Hall using his overpowering fastball out of the bullpen. By the end of the year he had established himself as UCF’s best FIU sneaks by UCF

Sadie Sham

Staff Writer

The UCF women’s tennis team fell just short of a victory Sunday as the Knights lost to No. 42 Florida International, 4-3 at the UCF Tennis Complex.

It was UCF’s second consecutive loss to a nationally ranked opponent. The Knights lost to No. 50 FSU on Jan. 26. They are now 4-4 on the year.

The Knights were without the services of their No. 1 player, Michelle O’Manon, who missed the match because of an illness. This meant that each UCF player had to play at a higher position than she was used to.

The Golden Knights dropped all three doubles matches, which they have struggled with in past seasons.

“Whoever’s out, we played tough, but we did not play our doubles that way,” Coach Patricia Allen said.

However, the Golden Knights battled back in the singles division. Playing in the No.1 spot, junior Anna Westin defeated
Watch For Toll Plaza Lane Changes!

Major changes are scheduled to occur in the northbound direction of State Road 417 at the University Main Toll Plaza. For approximately two months, there will be a concrete barrier separating the two northbound E-PASS lanes of State Road 417.

- E-PASS customers exiting to University Boulevard use right lanes only.
- E-PASS customers continuing north on State Road 417 (towards Aloma Avenue) use far left lane.

A graphical description of the toll plaza layout for this phase has been provided for your benefit. Watch for message boards placed along State Road 417 with exact dates for lane changes.

Why All The Changes?

The Expressway Authority is widening State Road 417 between State Road 50 and University Boulevard, and expanding the University Main Toll Plaza to include highway speed Express E-PASS lanes. Improvements are also being made to the University Boulevard Interchange.

What's Next?

- Toll plaza construction to be complete in April 2003.
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Stertzbach gets the opening-day nod

FROM PAGE 12

Bergman has a sensational season in 2002, going 7-4 with a 1.81 ERA and striking out 59 batters in 62 innings. But he did this almost exclusively out of the bullpen, making just one start in 21 appearances. Still, he'll get the ball this year when the Golden Knights open their season Saturday at Jay Bergman Field against Florida International.

"I did pitch an extended amount of innings in quite a number of games last year, so the transition has been good," Stertzbach said. "Just getting out here everyday and getting the right mindset as a starter is going to be my ultimate goal." Michael will pitch the back end of that two-game weekend set against FIU. The Kentucky transfer made a nice impression in his initial UCF season, going 7-4 with a 3.93 ERA and team-high 91 strikeouts. Those numbers earned him a spot on the All-Conference second team.

Mincks also transferred to UCF just last year, from Iowa State, and pitched well to the tune of a 7-6 record and 3.74 ERA. The X-factor for the starting staff will be Taylor Cobb. The highly recruited did make his first collegiate appearance until April 5 last season because of a chipped bone in his ankle and only pitched in eight games. But he left his mark on the 2002 team, throwing six innings and allowing just two runs to Stetson in the A-Sun tournament en route to his first career win, and followed that up with a 4-1, 1.06 showing in the Shamrock Valley League this summer.

"I think this year there's so many guys that can come out and get the job done no matter who it is," Stertzbach said. "We're just so strong and so deep. There's really no one that comes out and doesn't compete and hasn't fulfilled their role."

Similarly, the bullpen took a hit with the loss of Zach Sauton, who paced the Golden Knights with eight saves. Hard-throwing sophomore right-hander Matt Fox will attempt to fill his shoes after posting a 4.91 record and striking out six in 7.1 innings out of the pen last year. The only major problem with this Fox will also take over for the graduated Mike Myers as the everyday shortstop. If that workload becomes too stressful for him, Bergman has made it clear that closing comes first.

"Matt has the most ability and is the best person for that job," Bergman said. "It's hard to know how he's going to be able to handle the wear and tear of playing everyday and then coming out of the bullpen. If it gets to the point where Matt can't do both of those things then he'll have to stay on the mound."

Immediately to Fox's left and right, he'll see more first time starters in the black and gold. Outfielders Rich Wallace returns in the infield. Junior college transfer Ed Lehmann, a solid left-handed hitter, will take over at second base. Third baseman Billy Knott will likely be a revolving door, with senior Nathan Knott poised to see the most playing time, though Wallace may play there if Ryan Bear moves from right field to first base. UCF will also have to fill holes
Knights improve to 4-2

FROM PAGE 12

the first inning on an Amber Jackson RBI-single.

The Knights didn’t get much going offensively off of Wildcat starter Katie Finn until the third inning. With two runners on and two outs, Stephanie Best took an 0-2 pitch and launched it over the left-field fence for a three-run homer that gave the Knights a 3-0 lead. “I thought it was gonna be

afly out because it went so high,” Best said. “Fortunately, I got enough of it and it curved over.”

Nikki Green added a sacri­

fice fly in the seventh inning to put the Knights up by three runs. The Wildcats loaded the bases in the bottom of the seventh with two outs, but Cupp struck out Jackson to end the inning.

“For the most part, it was a good performance for the freshmen last season, won’t make freshman mistakes that you normally make,” Cupp said.

Depending only one unearned run, Cupp went three innings in relief, striking out five.

The Knights will take their four-game win streak to St. Augustine next weekend for the UCF/ Triple Crown Classic. The team will face Southern Illinois, Purdue and Mississippi.

“If feels really good to be going into next weekend with our record,” Luers-Gillispie said. “I’m really looking forward to it.”

Season begins at home

FROM PAGE 14

behind the plate as Jeremy Frost and George Cox both moved on. Two freshmen, Drew Butera and Ryan Bono, will split the duties. Butera, a right-handed hitter, who shunned the Toronto Blue Jays to play for the Golden Knights, already comes in with high expectations after getting named A-Sun Freshman of the Year in the last year. He spent most of the season at Jay Bergman

Field, where they went 25-4 in 2002.

“Playing at home is going
to be nice, I hope it’s an advantage,” Bergman said.

particularly with a team that is going to be in essence a young team in certain key positions.”

UCF ranked 28th in the Collegiate Baseball preseason poll and 69th in the Baseball America preseason poll. Along with Steinson and Florida Atlantic, they are con­

considered the class of the A-Sun despite the changes they must make. Nothing short of winning the conference and achieving greater things beyond will satisfy them.

“I just want to win,” Brown said. “We get all the way to regionals last year and didn’t win, I just want to win this year. We just want to make it far as we can make it as a team.

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Coaches say depth should maintain crew's dominance

JOE KUTILEK
staff writer

Coaches for the UCF woman's rowing team think they have discovered the key to success following a strong rowing season last year, and that key is depth. Coach Dennis Kamrad is highly optimistic about the upcoming rowing season that kicks off March 1 at Winter Park.

"We have a lot of depth, so much that we should be the best in the state in each boat," Kamrad said.

Pressure meets well for the rowing team. The open weight varsity boat came in seventh place at the Head of the Charles regatta, held in Boston, The Charles is the largest regular regatta in the world. The Knights had a strong finish as well at the Head of the Charles regatta, held in Boston, the largest one-day event in the country. The team's depth showed well with all boats (open, lightweight, and beginners) receiving respectable finishes.

The rowing team, which has been training for this season since last fall, spends up to 20 hours a week training, sometimes as early as 5:30 in the morning. Rowing machines, commonly known as ergs, are the No. 1 training tool used by Kamrad. The machines are monitored to measure how well a person is rowing.

Assistant coach Vicky Summerfield boasts, "Overall, we are in better shape this year than we've ever been, but this will also be the toughest schedule we have ever had."

The road for the rowing team is going to be a rough one. They will face much powerhouse teams such as Michigan, Wisconsin, Columbia and Miami, all top 10 schools. However, the Knights will have a chance to see some of their opponents before the season begins as many schools travel to train in Florida.

One school that the Knights will be gunning for this year is Delaware, winners of last season's Head of the Chattahoochee in Gainesville, Ga., the largest regatta in the South. The road for the rowing team comes in well for the rowing team. The team, as Charles Gaines, and the state's largest regatta, will host Atlantic University, the largest regatta in the South. Not only will the Knights have to face off against teams from across the country, they will also be facing some of their fiercest competitors.

"We have a lot of depth, so much that we should be the best in the state in each boat," Kamrad said.

The team has players from as far away as Ohio and Connecticut, and there are others from even farther away.

"We get letters from students from mostly colder climates, like Illinois and New Jersey. And it seems as if we get a letter every other day from someone in Canada," Kamrad said.

While the rowing team consists of players from all over the country, Summerfield is beginning to look more locally for new talent.

"There is a lot of talent here in Florida, and we would like to try to develop it more."

This year's team consists of mainly Florida natives. Nine out of 10 freshmen are from Florida. While a team with so many freshmen is prone to making mistakes, Kamrad is very optimistic about the upcoming rowing season.

"I think my coaching ability is our biggest obstacle," he joked. "But our depth is good and I see a lot of potential in our team. All of our boats will be wonderful."

Our goal is for all of our boats to medal in all events."

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RON MILLER, STETSON UP NEXT
FROM PAGE 12
the Golden Knights' Molloy in a challenging 64, 63, 64 contest. Junior Julie Pernet is being blown away by the competition as she overpowered Brittany Disclos, 64, 62.

Also victorious was sophomore Oksana Lunin, who dominated Erika Lofeen, 64, 62, in the No. 1 spot. While the No. 1 win was a hard-fought victory over sophomore Cristina Lehman in a 64, 63, 61-61 showdown, their final score, 62, 64, 62, clinched the No. 5 and No. 6 matches as Christine Smith routed freshman Pamela Hernandez, 62, 63, and Courtney Johnson defeated junior Amiras Samraa, 64, 7-5.

After the match, Allison said, "I told them they were proud of them. It was our last day, so we wanted to do what we did today.""

The Golden Knights next match is scheduled for Thursday when they host William and Mary at 12:30 p.m. at the UCF Tennis Complex. UCF will host Atlantic Sun rival Stetson on Saturday. The match is scheduled to begin at 11 a.m.
Asian culture celebrates lunar new year

Joel Addington
Staff Writer

The Chinese and Asian cultures get to celebrate not one New Year, but two.

One month after the traditional New Year begins, the Chinese New Year, based on the lunar calendar, is brought in by Asians from all over the world. Saturday marked the beginning of the year 2003, the year of the sheep. The Chinese New Year is typically celebrated by most Asian cultures, not just the Chinese.

At many Asian businesses on Saturday along East Colonial Drive, the Chinese New Year was celebrated in full force, compliments of Wah Lum Kung Fu Association. The businesses began with one of many traditional Chinese ceremonies at the Wah Lum Temple at 811 N. Goldenrod Road.

"We light incense to pay respect to our ancestors, in accordance to the traditions," said Mimi Chan, instructor and daughter of Master Pai Chan, who introduced the Wah Lum (Northern Praying Mantis System) in the U.S.

The incense sticks are then placed in a large golden bowl as an altar displaying photographs of those who have passed. Pai Chan is currently the Grand Master of the Wah Lum Kung Fu Association and a 6th generation successor of the Shaolin Temple in China.

Gifts are given in the form of small red envelopes (red is the color of good luck) and usually contain money for the children, Mimi Chan said.

Following the incense burning, 100,000 firecrackers were ignited at the Temple to start the New Year off with a bang, so to speak, and bring good luck in the New Year. Traditionally incense sticks are lit, creating an aura of smoke, it is believed that the resulting firecracker debris should be left undisturbed because if it is swept away, it is believed the sweeping away all the good luck for the New Year, Mimi Chan said.

Throughout the day temple students, accompanied by many friends and spectators, traveled to local Asian businesses, such as Long's Tudor and China Garden, to honor their heritage and celebrate the Chinese New Year by performing the Lion Dance — a physically challenging and well-orchestrated ritual of ancient Chinese culture, danced to the sounds of clashing drums and crashing gongs. Learning the dance takes years of training.

Most of the more extensive ceremonies were slated for the evening, a testament to the endurance of these performers. Although 16 of the locations were in close proximity to one another, a total of 60 businesses were visited and

Please see 2003 on 20

Thousands of firecrackers scattered the ground after they were lit with the belief that the noise will ward off evil spirits.

Nona Zeitlin, Off.

THE ROAD LESS TRAVELED

Linnea Brown
Staff Writer

"And just look at all the orbs in this picture," the instructor exclaims, gazing excitedly at a photograph projected onto the glowing television screen. "It looks like they were popping up here, being curious..."

Wow, I missed five minutes of the spirit photography workshop and already I felt like the guy was speaking Swahili.

Obviously, the 7 p.m. spirit photography workshop had already started when I rushed in. Held in the carpeted, cozy meeting room at the Spiral Circle — a mystical little house-turned-bookstore off Thornton Avenue — the workshop was meant to "enhance your perception of spirit energies and give photographic evidence of life after death," according to a flyer. Sounds cool, I thought.

However, I must be the only college-aged person who would think so, because I could not even attempt to single-handedly find the only remaining seat in the room. Twelve women and two men were attempting to be seated amidst the clunky, black, old-fashioned television. A long, thin light was flickering in my face, which I assumed were Kines (or Polter) orbs, a paranormal phenomenon that resembles a small, green or red light that is a result of television static.

Hazel Kennell had moved on to the next picture and was talking about orbs again, this time pointing them out small, glowing blob-like images that appeared to swirl around in an otherwise normal-looking photograph of elderly people in the woods.

"Orbs are spirit energies from another dimension," Kennell said.

Please see Searching on 18
Searching for a few spirits

FROM PAGE 17

explained, "Just because you can't see them doesn't mean they're not there. I just take a picture whenever I feel their presence and the camera captures that.

The picture reminded me of my trip to Niagara Falls, when I dropped off water onto my camera lens and created an abstract effect. But then again maybe those drops were really orbs.

The women in the group were hanging onto Kennell's every word. "Do you ever get that thing that moves out of the corner of your eye, and when you turn to look at it, it's gone?" one wide-eyed, fortysomething woman asked earnestly. "It happens to me all the time."

Flashbacks, perhaps? I thought the urge to ask her if she had ever done any psychedelic drugs. After a couple more orb photos, Kennell displayed a simple picture of a fish tank in his living room... with a transparent, ghostlike human face inside it. "I have a guide named Vanessa who has appeared to me so often in Egypt and as a woman from the 18th century."

"I felt her presence near the fish tank and snapped this picture, and there she was!"

Hmm... must be nice. Or a little creepy. For some reason, "having a guide" made me think of the holographic hitchhiking ghosts that accompany each guest out of the haunted house ride at the Magic Kingdom.

Dr. Kenneth proudly exhibited a vague horizon shot of an alien eye, even aliens, one of the women piped up. "Wow, this makes me wonder how many times I've thrown away supernatural photos when I've thought my pictures didn't turn out."

Or then again... maybe her film was just bad.

When Kennell was finished with his photo exhibition, he called us into a circle, where we grasped hands for a group meditation. "Lord, I pray that we bring the spirits of our loved ones near us."

When our individual sessions were over and the class had gathered back together, Kennell met his digital camera to show us the outside photographs he had just taken... jam-packed with orbs, of course. I looked on jealously. I guess I'll never find out if anyone else in the group had the gift. In fact, I'm still not sure if I fully believe in it. However, I do know that I had a great time learning about it, and Kennell was a fascinating lecturer.

As for my spiritual photography career, I'm going to search through my closet until I find those wonderful droplet/orb pictures from Niagara Falls. But the next time I need a picture of the paranormal, I guess I'll just have to throw a sheet over someone's head, blow some bubbles (simulated orbs) and pretend.

To see one of Kennell's haunting spirit photographs or find out more about his classes, go to http://www.spiralsoulphotography.com, or call 407-417-1679.

The spirit photography workshop is held at the Spiral Circle bookstore, 750 N. Thornton Ave., at 7 p.m., on the last Wednesday of each month. The suggested donation is $10.

---

I'll always try to show my students not just to tell them, that a whole person is attracted to that pair of eyes. A person with cool water, needs, goals and fears. I encourage my patients to talk about themselves, so I can get to know them as individuals. The students pick up on that. They learn that you can be the best choice in the world, but if you can't gain the trust of your patient, none of the rest matters.

"Knowledge for the sake of knowledge is not what today's students are looking for. At school, we have a responsibility to prepare them to succeed in a rapidly changing world. New Southeastern University will lead the charge, with a progressive, wide-camp curriculum and highly responsive faculty, to bring the groundbreaking to make that happen. I couldn't see myself anywhere else."

---

DR. JOSEPH PIZZIMONTE TEACHES STUDENTS TO SEE WITH MORE THAN THEIR EYES

You can't help but see things differently after spending time with Dr. Joseph Pizzimonte, Assistant Professor of Optometry at Nova Southeastern University's College of Optometry... you're a student or a patient. That's because he believes in putting his heart into his work.

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---

PHOTO CREDITS: (Off Oak Ridge Rd) 407.860.5911
Making relationships work on the job

Couples mix business, pleasure while employed and involved

KRISTIN DAVIS
SEDGWICK

When sophomore Jodie Andrews, 19, had to work with her boyfriend as a lifeguard, it was not always her ideal day at the beach.

"Working together for almost a year at Typhon's Lagoon, she felt that "it was hard concentrating on work and not romance," Andrews said. "It was a big distraction."

Many couples believe that they can work together without a strain on their relationship, however, when two people break up their views are not always the same. But Andrews believes if a couple finds a common ground, then working with your significant other does not always have to feel like a chore.

"If you set rules beforehand and the two of you work well together, then it could be fun," Sanders added.

Sophomore Erica Vanderwerf, 19, believes that working with her boyfriend at Friendly's has been a great experience.

"When our lives get hectic, I always know I will get to spend time with him on the ride to work if we have the same shift. But we're both busy serving customers most of the time. So we don't get on each other's nerves."

Vanderwerf has worked at Friendly's for a year now, and she helped her boyfriend get a job there two jobs they have successfully been working together for almost six months now.

"The key to maintaining a professional work relationship is to keep the flirting to a minimum," she said.

"When we're at work, we try to act like we're just friends." But Vanderwerf is not the only person working with her boyfriend at Friendly's. Junior Lisa Craine, 21, met her boyfriend four years ago while working as a waitress there.

They started dating after working together for only two weeks. Although they eventually changed jobs, they decided that they wanted to continue seeing each other as work together.

After Craine began a new job at Planet Hollywood, her boyfriend was hired there after three months later, but working together did not turn out as well as she had hoped for.

"When we were fighting at work, our manager would actually take one of us off of the shift if we were working at the same time," she said.

"There was also tension between the two when her boyfriend received a raise before she did, despite the fact that she had been an employee there for three months longer than he had.

"We were competitive with one another at times. When he got promoted, I had to take orders from him, which I didn't like at all."

However, the couple has since learned how to keep things balanced and have recently started working together at Red Lobster.

"Now when we fight over stupid things, our manager just tells us to get over it," Craine said.

"The most important lesson Craine has learned is not always to keep our relationship issues out of the workplace completely. If you saw us at work lately, you wouldn't even know we were a couple.

"It's easy to see the key to making any relationship work, senior Marc Durrance, 20, said. Durrance has worked with his girlfriend, who he met at his current job at Olive Garden, for six months.

"I used to think it was a bad idea for people to date people at work, he said. But after actually giving it a try, it's worked out really well for me. We haven't really had a fight yet so far."

He believes that keeping things under control and being considerate of one another's feelings has made his relationship less dependent on work with his girlfriend. Learning from other people's mistakes about what not to do when dating co-workers has also helped him, he said.

"We've seen relationships at work turn out really badly. Some people have a tendency to bring their problems into the workplace. Some people have difficulty keeping things professional at work. In my case, everyone at work can tell we are dating, but it's not like we go out and make out in the kitchen or anything."

"When our lives get hectic, I always know I will get to spend time with him on the ride to work if we have the same shift. And we're both busy serving customers most of the time. So we don't get on each other's nerves."

—ERICA VANDERWERF

September
The lion costumes, which are used to bless an establishment, are a Chinese symbol of guardianship and good luck.

2003 marks year of the sheep

blessed on Saturday.

"For [the] businesses, it's important the lion comes in and blesses the place," Mimi Chan said. "It's a tradition that has been kept up for a long time." Each lion costume has one person in the head and one person in the tail. To animate the lion's expressions from happy to curious, the front dancer blinks the lion's eyelids by pulling a string under the head, while simultaneously raising and lowering the large and elaborate lion head. To make the lion stand upright, the head or front dancer, typically the smaller and more agile of the pair, actually jumps onto the tail or back dancer, who braces the human ladder. UCF alumnus Hiep Dang, and sophomore Willis Mui, 19, are both lion dancers.

The lion dance is physically strenuous, but at the same time fun, enjoyable and something they love doing, Dang said. The first lion dance took place at Wah Lum Temple and included five lions. Historically, the lion dance was used to measure how strong or powerful a particular village or town was. "If you had a strong lion dance, than your Kung fu was strong," Dang said. "The lion was always used as a symbol to scare away evil spirits. That's why you'll always see the lions outside guarding the temple." Like the firecrackers and red envelopes, the lion dance is also associated with bringing prosperity, success and good luck. "For the community, I think it's important, especially to the older generation, that they maintain and instill in their younger generation a little about their culture," said Mimi Chan.
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The Golden Rule
2002 - 2003
University of Central Florida
STUDENT HANDBOOK
To All University of Central Florida Students,

Welcome to the University of Central Florida. We are pleased you chose UCF to begin or continue your collegiate experience.

All matters involving the non-academic aspects of student life and student organizations are under the area of Campus Life, a unit within the division of Student Development and Enrollment Services.

The Office of Student Rights and Responsibilities is delegated the responsibility for providing information to students regarding University policies and procedures. It is our goal to assist all students in interpreting and using this information.

The Golden Rule was specifically created to provide the answers for many of your questions regarding University rules and regulations. This publication attempts to define your rights and responsibilities as a member of the University community to give you a better understanding of your role as a student at UCF.

The University of Central Florida may change, when it deems appropriate, any announcements, information, policies, rules, regulations, or procedures. The Golden Rule is published once a year and cannot always reflect new and modified information. When information is revised, the changes will be communicated through the student newspaper, online resources or other means of communications, at which time the revisions will supersede previous information.

The University of Central Florida values diversity in the campus community. Accordingly, discrimination on the basis of race, sex, national origin, religion, age, disability, marital status, parental status, or veteran's status is prohibited by federal and/or state law. Moreover, the University seeks to treat all persons fairly without regard for other differences, including sexual orientation or preference.

We wish you success in your educational endeavors here at UCF and hope that you become active in the opportunities offered in our University community.

Sincerely,

Patricia MacKown
Director
Office of Student Rights and Responsibilities

1. The Golden Rule Review Committee

A. Purpose
This committee shall be established for the purpose of responding to the changing needs of the student body with regard to the Golden Rule. It is intended to give the students a voice in determining the rules to which they should adhere.

B. Membership
1. Membership is open to all students enrolled at the University.
2. The existence of the Committee shall be publicized to the student body.
   a. At the beginning of each semester, a newsletter shall be sent through an appropriate distribution channel inviting students to serve on the Committee.
   b. The Committee shall maintain a Web page which shall contain information on meeting times and locations and be available for current review, and which shall be closedly linked from the online version of the Golden Rule.
3. Only student members of the Committee shall vote on proposals.
4. Faculty, staff, and other non-student members of the University community may participate in the Committee as advisors.
   a. At least one representative from the OSER shall maintain membership in the Committee and shall advise the student members at Committee meetings.
   b. Staff members with expertise particular to sections of the Golden Rule shall be invited to provide information to the Committee to discuss said sections.

C. Powers
1. The Committee shall recommend changes to the Golden Rule to the appropriate administrative bodies.
   a. All proposals which are approved by a majority vote of the student members of the Committee shall be submitted in writing to the administration.
   b. Within one month of receiving a proposal submitted in this manner, the administration shall notify the Committee of its decision regarding a proposal. If administration chooses to accept the proposal into the Golden Rule, it shall outline its reasons for choosing to do so in such manner.
2. When reviewing sections of the Golden Rule for which the content is mandated by another University document, the Committee may propose changes to sections in such a document which are reflected in the Golden Rule through the appropriate administrative channels.

2. Student Rights and Responsibilities

A. Student Rights
Upon enrollment, students are entitled to the following freedoms and rights. The presentation of the same shall be accomplished in accordance with University procedures and does not result in disruption or distraction as elsewhere described in the Rules.

1. Participation in Student Government Association and its elective process.
2. Membership in Student Organizations.
3. Freedom of expression. The basic freedom of students to hear, write, distribute, and act upon a variety of thoughts and beliefs is guaranteed. Freedom of expression carries with it the responsibility for seeing that the essential order of the University is preserved.
4. Freedom to hold public forums. The University desires to create a spirit of free inquiry and to promote the timely discussion of a wide variety of issues, provided the views expressed are stated openly and are subject to critical evaluation. Restrictions on free inquiry are held to a minimum and are consistent with preserving an organized society in which peace and order are maintained. Information on topics for change are available. Guest lecturers or off campus speakers sponsored by student groups may appear on the UCF campus following arrangements with the designated University authority for such appearances.
5. Freedom to hear, write, distribute and act upon a variety of thoughts and beliefs. This recognizes the freedom of thought to the following regulations:
   a. Written materials identified by the administration and supported by approved sanctions may be sold or distributed on campus within the guidelines of propriety and responsible journalism as established and supervised by the University Board of Publications which is appointed by the President or designee. The distribution of such material, as is arranged by the Director of the Office of Student Activities, is permissible for student organizations provided steps have been taken to preserve the orderliness of the campus.
   b. Non-university off-campus printed material shall not be distributed or circulated by student or student organizations without first being sanctioned by the Director of the Office of Student Activities.
   c. The distribution of materials or circulation of petitions to confuse or intimidate the student community are prohibited within the guidelines of the College's Rights, Rules, and regulations issued by the Faculty Senate or the Board of Trustees.
   d. A student or visitor may not sell or have in possession any drug abuse and to understand the connections between life, learning, and health. The University provides a variety of programs, including counseling, and counseling, and assistance through review boards or councils.
   e. Students and student organizations are also subject to University disciplinary sanctions for the violation of a Student Right. Student Affairs encourages students to develop a lifestyle free of drug abuse and to understand the connections between life, learning, and health. The University provides a variety of programs, including counseling, and assistance through review boards or councils.
   f. A student or visitor may not engage in any behavior that exceeds the boundaries of the legal system.
   g. A student or visitor may not engage in any behavior that exceeds the boundaries of the legal system.
   h. A student or visitor may not engage in any behavior that exceeds the boundaries of the legal system.

B. Student Responsibilities
The most basic responsibility of a student is to study and move forward in intellectual development, while taking advantage of the many opportunities provided in this University environment for total personal development, growth, and maturation.

Students and organizations are responsible for the observance of all University policies and rules.

Rights and freedoms in any environment are protected through exercised responsibilities and maintained through an orderly educational system for justice. The ideal balance of control for liberty is strongly weighted toward understanding the rights of individual students as acts of individual responsibility, not always because of agreement, but because compliance also serves the University's interests and helps to maintain the cooperation of students and University objectives.

The University has compiled student governing information in this handbook and has distributed it to help provide direction and awareness for the academic community. It is each student's responsibility to become aware of and learn its regulatory context and procedures for dealing with problems which may arise in the course of educational progress.

When University rules are judged to no longer serve the best interests of all, the reconsideration for change should be introduced through appropriate channels.

D. AIDS Policy
It is the policy of the State University System (SUS) to balance the rights of Acquired Immune Deficiency Syndrome (AIDS) victims to an education and employment against the rights of students and University employees to an environment in which they are protected from contracting the disease. In the belief that education can exercise commensurate and consistent with the disease, and help the public to respond in a reasoned manner, the SUS is committed to providing the best medical and legal information available. Any actions taken will respect the rights of the individual to confidentiality as well as the individual's welfare and that of the University community. For further information, contact the Office of Alcohol and Other Drug Programming through Student Development and Enrollment Services.

E. Rules of Conduct
These conduct rules shall apply to all undergraduate students, graduate students, and student organizations of the University and its area campuses and shall be deemed a part of the terms and conditions of admission and enrollment of all students.

Failure to comply with duly established laws and regulations may subject violator(s) to appropriate civil authorities. Violations of University regulations shall be subject to appropriate disciplinary action as prescribed in the disciplinary file of the individual(s) and/or the organization.

Generally, authority necessary to enforce regulations is vested in the Vice President for Student Development and Enrollment Services. Selected functions of this authority are shared with faculty, staff and students. Some functions of student and non-student conduct officers are assisted through review boards or councils.

Students and student organizations are also subject to University disciplinary sanctions for the violation of a Student Right. Student Affairs encourages students to develop a lifestyle free of drug abuse and to understand the connections between life, learning, and health. The University provides a variety of programs, including counseling, and assistance through review boards or councils.

The following defined and described actions include, but are not limited to, conduct for which disciplinary action may be taken. These rules apply to all students for conduct that occurs against other students or non-students on University premises.
1. Academic Dishonesty/Cheating

a. Cheating is a violation of student academic behavior standards. The common forms of cheating include:

1. Unauthorized assistance in communicating with another through written, oral, or oral means. The presentation of material which has not been studied or learned, but rather obtained through someone else's efforts and used as part of an examination, course assignment, or project. The unauthorized possession or use of course-related material may also constitute cheating.
2. Plagiarism: whereby another's work is used or appropriated without any indication to the source, thereby attempting to convey the impression that it is the student's own. Any student failing to properly credit ideas or materials taken from another is plagiarizing.
3. Any student who knowingly helps another violate academic behavior standards is also in violation of the standards.

2. Providing False and Misleading Information and/or Falsification of University Records

a. Withholding related information, or providing false or misleading information (oral or written) to University officials, faculty or staff.

b. Forgery, alteration or misuse of any documents, materials, data, record or instrument of identification.

c. Deliberately and purposely providing false or misleading verbal or written information about another individual that results in damage to the person's reputation.

d. False report of an explosive or incendiary device, which constitutes a threat or breach of security.

3. Disruptive Conduct

a. Is any act which intentionally interferes, disrupts with, or obstructs any orderly conduct, process, function or activity of the University or any part thereof.

b. Violence which deliberately impedes or interferes with the normal flow of pedestrian and vehicular traffic.

c. Any act which deliberately impedes or interferes with the normal flow of pedestrian and vehicular traffic.

4. Foreign Abuse

a. Deliberate and purposeful deception (false or any part thereof).

b. Harassment: defined as behavior (including written or electronic communication such as AOL, IM, etc.) directed at a member of the University community which would cause severe emotional distress, intimidation, or coercion to a reasonable person in the victim's position, or would place a reasonable person in the victim's position in fear of bodily injury or death. This definition, however, shall not be interpreted to abridge the right of any member of the University community to freedom of expression protected by the First Amendment of the United States Constitution and any other applicable law.

c. Failure to respect the privacy of other individuals.

d. Retaliation against harassment of any person(s) alleging misconduct.

5. Sexual Assault: misconduct

a. Sexual assault: acquaintance rape (i.e., rape by a person the victim knows causally or through mutual friends) or any other form of rape. Rapes, regardless of context, are considered sexual assault, regardless of consent

b. Sexual harassment: defined as non-consensual sexual contact, coercion, or penetration against the victim's will

6. Authorized or Unordered possession, duplication or use of University premises.

b. Unauthorized entry or attempted entry to a University premises.

7. Misuse of any University property or equipment

f. Failure to perform any of the freedom of speech or any member or guest of the University.

8. Unauthorized use of software, keys, or any part thereof.

b. Misuse of any University property or equipment, fire fighting equipment, or fire alarms.

c. An act which deliberately interferes with the academic freedom or the freedom of speech of any member or guest of the University community.

d. A false report of an explosive or incendiary device, which constitutes a threat or breach of security.

II. Personal Abuse

a. Participation in a demonstration, parade, or picketing.

b. Interfering with or obstructing any law enforcement agency or any electronic server.

II. Unauthorized use of University computing resources

a. Unauthorized possession, duplication or use of computer resources to interfere with the normal functioning of any server.

b. Unauthorized use of computing resources to interfere with the normal functioning of any server.

c. Unauthorized use of computing resources to interfere with the normal functioning of any server.

III. Unlawful Possession, Use, or Sale of Controlled Substance

a. Possession, sale, distribution or sale of any controlled substance.

b. Operation of a vehicle while under the influence of any controlled substance or any other form of drug.

IV. Personal Abuse

a. Unlawful abuse of, or in any manner that would constitute harassment, or any other form of behavior that would cause a reasonable person to be offended or to display sexual behavior which another person reasonably finds offensive.

b. Vagrancy: sexual solicitation sought through trespass, spy, or canvassing activities.

V. Personal Abuse

a. False report of an explosive or incendiary device, which constitutes a threat or breach of security.

b. Damage or defacing of University property or the property of an other individual.

b. Any action or action which recklessly or intentionally endangers the physical health or safety of a reasonable person.

a. Any action or action which recklessly or intentionally endangers the physical health or safety of a reasonable person.

b. Any action or action which recklessly or intentionally endangers the physical health or safety of a reasonable person.

VI. Misuse of Computer and Telecommunications Resources

a. Unauthorized use of computing resources to interfere with the normal functioning of any server.

b. Unauthorized use of computing resources to interfere with the normal functioning of any server.

c. Unauthorized use of computing resources to interfere with the normal functioning of any server.

7. Sexual misconduct: acquaintance rape

a. Sexual activity, sexual harassment, or any form of rape. Rapes, regardless of context, are considered sexual assault, regardless of consent

b. Sexual harassment: defined as non-consensual sexual contact, coer­ ception, or penetration against the victim's will

VIII. Unauthorized use of software, keys, or any part thereof. A. Unauthorized use of software, keys, or any part thereof.

b. Misuse of any University property or equipment, fire fighting equipment, or fire alarms.

c. An act which deliberately interferes with the academic freedom or the freedom of speech of any member or guest of the University community.

d. A false report of an explosive or incendiary device, which constitutes a threat or breach of security.

E. Violation of University policies and regulations for the protection of a host institution's sponsored/related activity.

F. Unlawful Possession, Use, or Sale of Controlled Substance

G. Use, sale, possession, distribution or sale of any drug, alcohol, or any other form of drug.

H. Unauthorized use of computing resources to interfere with the normal functioning of any server.

I. Unauthorized use of computing resources to interfere with the normal functioning of any server.

J. Unauthorized use of computing resources to interfere with the normal functioning of any server.

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V. Unauthorized use of computing resources to interfere with the normal functioning of any server.

W. Unauthorized use of computing resources to interfere with the normal functioning of any server.

X. Unauthorized use of computing resources to interfere with the normal functioning of any server.

Y. Unauthorized use of computing resources to interfere with the normal functioning of any server.

Z. Unauthorized use of computing resources to interfere with the normal functioning of any server.
3. Those who wish to regis-
register a server must provide
full administrative access to the
networking or telecommunication
networks and shall not attempt to
access unauthorized resources.

4. Also prohibited is the use of
Napster (mong file-sharing soft-
software) when used as a
server. This rule also applies to
similar applications such as Mster,
Gnutp, Audio Galery, File Agent, etc.

5. Users shall not attempt to
undermine the security or the
integrity of the computer sys-
tems or telecommunication net-
work and shall not attempt to
gain unauthorized access to these
resources.

6. Users shall not intentionally
damage, disable, or disrup-
t computing or telecom-
munications equipment or software.

7. Any attacks on University
computing resources or networks,
such as Denial of Service at-
attacks, could be presented at the
haring.

8. Use of the University's com-
puting resources or networks
shall be used for educational or
research purposes.

9. Use of the University's com-
puting resources or networks
shall be used for educational or
research purposes.

10. Violations of the Rules of
Conduct shall be reported
to the Director of Student Rights
and Responsibilities (OSRR) or
designee. The written complaint
shall include a description of
any violation including dates,
times and places known at the
time charges are prepared.

11. A brief description of the
affirmed charges shall be issued
to the student and the
written notice shall include:
- The student's name, social
security number, and address.
- A statement of the time,
place, and nature of the
violation.

12. An additional hearing
may be requested by the
student and/or the
accused.

13. The case record shall consist of
the following items:
- A copy of the formal charges
in writing.
- A video tape recording of the
hearing.

14. All items of physical evidence
submitted, provided such items
are not submitted to a
rightful owner. In that case, photographs
or other materials shall be made
available.

15. The recommendation by the
panel, if any.

16. The Director of the OSRR's
decision.

17. Student Conduct
Report

5. Student Conduct
Report

A. Violation Reports
Alleged violations of the UCF Rules of Conduct shall be reported
to the Director of Student Rights and Responsibilities (OSRR) or
designee. The written complaint of violation of the UCF Rules of Conduct shall be made no later than one year following discovery of the alleged violation. The Director of Student Rights and Responsibilities (OSRR) or designee shall make appropriate inquiries into the circumstances of the case to determine one of the following dispositions:
- Case dismissal
- Administrative action
- Investigation
- Formal disposition

1. Case Dismissal
The Director of OSRR or designee shall dismiss a case if it is found to not have sufficient facts or evidence to substantiate the claim of misconduct. The accused person is not a student or the misconduct is not a violation of the rules of conduct.

2. Administrative Action
In unusual cases, which dictate a decision for the welfare of any individual, the student body, or any part of the University or its community, the Director of OSRR or designee may take immediate and summary action to resolve the incident. The summary action may include any of the disciplinary sanctions (warning, probation, suspension, or expulsion) or any lesser sanction that the Director of OSRR or designee determines necessary to protect the interests of any or all concerned. This action is subject to review within three (3) working days by the Vice President for Student Development and Enrollment Services or designee.

3. Mediation
Depending on the nature and severity of the alleged violation, the Director of OSRR or designee may refer the case to the Dispute Resolution Office for mediation as an alternative to disciplinary action. Mediation is a confidential process whereby two or more parties voluntarily meet with a designated mediator to communicate their concerns and needs to each other and to reach their own agreement on the resolution of the allegations. The agreements in mediation are responsible for keeping their agreement and renegoti-
ating it, if necessary. In the event that mediation does not result in a final and reach a final resolution, the case will be referred back to the Director of OSRR or designee for disciplinary action.

4. Informal Disposition
If an alleged violation of the Rules of Conduct is not handled through other appropriate channels, is not dismissed, or is not settled informally, then the Director of OSRR or designee shall present in writ-
ing formal charges to the student.

5. Formal Disposition
An alleged violation of the Rules of Conduct is not handled through other appropriate channels, is not dismissed, or is not settled informally, then the Director of OSRR or designee shall present in writing formal charges to the student.

6. The case record shall consist of the following items:
- A copy of the formal charges in writing.
- A video tape recording of the hearing.
- All items of physical evidence
submitted, provided such items
are not returned to a
rightful owner. In that case, photographs
or other materials shall be made
available.
- The recommendation by the
panel, if any.
- The Director of the OSRR's
decision.
available to the student for prepayment of the fine. The advice to the student shall be in the disciplinary process but shall not speak or present the case in behalf of the student.

3. All hearings shall be conducted on the basis that the charged student is not in violation until the presentation of evidence proves otherwise.

4. The student may inspect any evidence presented in support of the charge. Demand shall be presented in defense of the student.

5. The student may hear and question adverse witnesses.

6. The student shall not be forced to present self-incriminating evidence; however, the University is not required to postpone disciplinary proceedings pending the outcome of any civil or criminal prosecution.

7. The decision of "in violation" or "not in violation" shall be based solely on the evidence presented at the hearing.

8. The results of any formal hearing shall be furnished to the student in writing within two (2) working days following the hearing.

9. The student's enrollment status shall remain unchanged pending the University's final decision in the matter, except in cases where the Vice President and/or Director of Campus Life, Development and Enrollment Services or designee determines that the student's continued enrollment as a student, any individual, or any part of the University may be involved.

5. Special Student Hearing Panels

Certain other Special Student Hearing Panels function to hear specified charges of misconduct as defined below. The Director of OSRR or designee may refer cases to the appropriate hearing panel after appropriate investigation. The Director of OSRR or designee serves as a general advisor to these boards. Designated advisors may be assigned to each of these boards as well.

A. Student Organizational Hearing Panel

Reports of any student organization violating the Rules of Conduct shall be charged accordingly. The violations of certain student organizations shall be heard by the Student Organizational Hearing Panel. This applies to all student organizations, including: Academic; Greek-Letter; Social; Honor; Service; Religious; Political; Military; Professional; Ethnic Minority; International; Governance Council; Special Interest and Sports. The student organizational hearing panel shall consist of two faculty or staff members and two students. The members of the student organizational hearing panel are appointed by the Vice President of Student Development and Enrollment Services. Once the organization is notified of charges, a student organizational hearing panel shall be called by the Designee of the Director of OSRR or designee. The President of the student organization shall act as the primary contact between the organization and the OSRR. This board is under the supervision of the Office of Student Rights & Responsibilities.

B. Greek-Letter Hearing Panels

There are several hearing panels for social, Greek-Letter organizations. These panels deal specifically with and are limited to constitutional violations of their respective governance councils, which includes the following:

1. Divested Greek Council Judicial Board.
2. Interfraternity Council Judicial Board.
5. GAMMA Council.

Any hearing panels organized and administered by the OSRR to deal with issues of organizational misconduct will supersede any, actions, investigations, findings, and sanctions formed by the aforementioned boards. These Greek hearing panels do not fall under the supervision of the Office of Student Rights and Responsibilities.

C. Student Government Judicial Council

The student body council hears cases involving interpretation of the Constitution of the Student Body of UCF and other powers as specified in the Student Government Association Statutes. This council does not fall under the supervision of the Office of Student Rights and Responsibilities.

6. Disciplinary Sanctions

The sanctions which may be imposed on students for violation of any of the Rules of Conduct of this University shall include any of the sanctions listed under informal disposition or any of the following:

A. Disciplinary Warning

A disciplinary warning shall be issued if the student's behavior is in violation of the UCF Rules of Conduct, and if the student is subsequently found in violation of this rule, subsequent action may be more severe.

B. Disciplinary Probation

Disciplinary probation shall be for a specific length of time extending from a week to a number of semesters. Restrictive conditions may be imposed and vary according to the severity of the offense. Restrictive conditions may include, but may not be limited to:

1. The appeal shall be made in writing to the Vice President for Campus Life within seven (7) calendar days after the date of notification to the student by the OSRR. The Associate Vice President for Campus Life shall first determine if sufficient grounds for appeal exist and whether the appeal (thus sustaining the initial decision and sanction(s) or remand the case to the original hearing forum for reconsideration. However, if the student is subsequently found in violation of a rule while on disciplinary probation, the University may suspend or expel the student from the University.

C. Disciplinary Suspension

A student involved in an offense warranting consideration of action more serious than disciplinary probation or one involving serious questions adverse to the University's welfare of the student, any individual, or any part of the University may be involved.

6. Appeals Within the Student Conduct Review Process

A.学生 found in violation as a result thereof on the basis of evidence presented in support of the charge, may request an appeal. If it is found that it is not to have sufficient facts or evidence to substantiate the charges of misconduct, the accused person is not a student or the misconduct is not a violation of the rules of conduct.

2. Administrative Action

In unusual cases, which dictate an immediate decision on the part of the OSRR, individual, the student body or any part of the University, the Director of Campus Life may take immediate and summary administrative action to remove the situation. This action may include any of the formal disciplinary sanctions described in this chapter. The University determines necessary to protect the interests of all concerned.

The sanction of disciplinary probation with restrictive conditions, suspension or expulsion shall be approved in advance by the Director of OSRR or designee, Orlando Campus. All action taken at the area campus may be subject to review by the Director of OSRR or designee, Orlando Campus, the Associate Vice President for Campus Life and the Vice President for Student Development and Enrollment Services.

Sanctions taken through administrative action shall remain in effect until the final disposition of all charges resulting from the circumstances of the case, unless the Vice President for Student Development and Enrollment Services deems otherwise.

3. Mediation

Depending on the nature and severity of the alleged violation, the Director of OSRR or designee, Orlando Campus, may refer the situation to the Director of Campus Life, Development and Enrollment Services office for mediation as an alternative to disciplinary action. Mediation is a confidential process whereby two or more parties voluntarily meet with impartial mediators to communicate their concerns and needs to each other and to reach a mutually acceptable agreement. Any responsible for handling matters of this nature shall not be allowed to deal with the original case.

4. Informal Disposition

At the discretion of the Director of Campus Life, Development and Enrollment Services office, formal and informal disposition may be settled administratively by one or more of the following outcomes: disciplinary warning; mediation; probation; restitution; community service; counseling or other educational sanctions. This informal disposition shall take place on the area campus.

5. Formal Disposition

If an alleged violation of the Rules of Conduct is not handled through informal or informal disposition, the case will be referred back to the Director of OSRR or designee, Orlando Campus, for disciplinary action.
of OSRR or designees, Orlando campus, present formal charges.
At this point the same procedure as outlined above will follow. Conduct Review Process for Formal Disposition shall take place.

8. Appeals Within the Conduct Review Process
The procedure for Appeals within the Conduct Review Process for the Orlando campus shall be the same as those for the main (Orlando) campus as previously outlined.

9. Evaluation of a Student Conduct Record
A student's conduct record is eligible for expungement if it is a single minor offense, no suspension or expulsion was imposed by the University. An appeal of the decision by the Dean of Students shall be the same as those for the main (Orlando) campus as previously outlined.

10. Parental Notification Policy
A. In the fall of 2000, the Board of Regents of the State University System of Florida instructed each University to include provisions for notifying parents or guardians of dependent students under the age of 21 if the student is found to be in violation of University policies regarding the use of controlled substances or other drugs.
B. The purpose of the Parental Notification Policy at the University of Central Florida is to comply with the Board of Regents' instructions and to promote the health and well being of students.
C. This policy will provide parents an opportunity to partner with their student and the University to address behaviors that could place students at risk of harming themselves or others.

11. Student Academic Behavior
A. Academic Behavior Standards
UCF is committed to a policy of high standards in academic affairs. Conduct that comprises a breach of this policy may result in academic action and disciplinary action.

1. Violations of student academic behavior standards on the Undergraduate and graduate level include the following:
   a. Cheating whereby non-permissible written, visual or oral assist­ance is obtained from another student or another source is utilized on examinations, course assignments or proj­ects. The behavior standard for such con­struction or use of examination or course related material shall also constitute cheating.
   b. Plagiarism whereby another's work is used or appropriated without any indication of the source, none of which conveys the impression that such work is the student's own. Any student falling to properly credit ideas or materials taken from another has plagiarized.
   c. A student who has assisted another in any of the aforemen­tioned breaches of the standards shall be considered equally culpable.
   d. The actions described here do not apply to alleged viola­tions arriving from the produc­tion of theses or dissertations. Such alleged violations are handled by the Office of Graduate Studies as outlined in section B (6) below.

2. Academic Action
Action by the Instructor:
   a. When an instructor becomes aware of a violation of student academic behavior standards and before any academic action is taken, the instructor shall inform the student of the viola­tion, citing the information on which the allegation is based. The instructor shall give the student the opportunity to respond in writing. The alleged violation shall continue to believe a violation of academic behavior has occurred, the instructor in consultation with the student records upon consultation with the college dean or designee shall inform the dean or designee of the college in which the violation allegedly took place. The college dean or designee shall inform the unit head, who, in turn, will notify any affected instructor. The instructor, in consultation with the unit head, will then issue the decision(s) at issue. At the time of the final academic action report, the instructor can recommend through the unit head and college dean or designee to the Director of the OSRR or designee, that disciplinary action should be pursued by means of the Student Conduct Review Process.
   b. When information concerning an alleged violation of academic standards is received by the Director of the OSRR or designee from somewhere other than institutional sources (e.g. other students, University police, etc.), the Director or designee shall inform the dean or designee of the college in which the violation allegedly took place. The college dean or designee shall inform the unit head, who, in turn, will notify any affected instructor. The instructor, in consultation with the unit head, will then issue the decision(s) at issue. At the time of the final academic action report, the instructor can recommend through the unit head and college dean or designee to the Director of the OSRR or designee, that disciplinary action should be pursued by means of the Student Conduct Review Process.
   c. In the case of multiple or aggra­vated violations of academic behavior standards, the Director of the OSRR or designee shall initiate disciplinary action based on infor­mation contained in the academic action report plus any additional records upon consultation with the college dean or designee.

3. Student Academic Appeals
   a. This rule shall apply to students who are appealing the student appeal of the following:
      1. Grades (typically limited to final grade challenging from an instructor's)
      2. Alleged deviation from established academic behavior standards
      3. Alleged lowering of grades for non-academic reasons and academic discipline.
   b. This rule shall also apply to undergraduate students in the departments of departments, schools, or colleges.
   c. Appeals of graduate program actions or decisions by a faculty member, program, or college, including termination from an academic program, are discussed in the following section 6.
   d. This professional judgment rendered by an instructor in assigning a grade or in conducting a class is excluded from the provisions of this rule except as noted in (a) above.

2. General Policy – The following assumptions are adopted:
   a. Students are entitled to a fair, prompt, and open resolution of complaints.
   b. Faculty members and adminis­trators are entitled to a fair, prompt, and open forum in defense of their action.
   c. Students have access to published materials and student govern­ment representatives to help them become familiar with and understand procedures for han­dling complaints.
   d. Faculty members and adminis­trators have access to published materials and University staff to help them know and understand procedures through which charges against them will be addressed.
   e. Resolution of student appeals should be made as speedily and informally as possible.
   f. The University shall be an arm of government that ensures equal treatment to the students who maintain procedures that ensure the mainte­nance of academic standards.
   g. The appropriate forum for dis­cussion or alteration of academic matters is the academic unit responsible for these matters.

3. Resolution of Student Appeals at Informal Level
   a. All student academic appeals or wrongful academic action(s) by an instructor are to be pursued at the informal level first. The student should first be brought to the attention of the instructor of the course or administrator perpetrating the alleged wrongdoing. The student should be informed that the alleged wrongdoing be brought to the instructor of the course or administrator perpetrating the alleged wrongdoing. The student should be informed that the alleged wrongdoing be brought to the instructor of the course or administrator perpetrating the alleged wrongdoing.
   b. This rule shall also apply to undergraduate students in the departments of departments, schools, or colleges.
4. Resolution of Student Academic Appeals at the College Level

a. If a student is dissatisfied with the resolution of the complaint proposed by the unit head or supervisor, the student may proceed within 10 school days of receipt of the advice or within 10 school days of the unit head's or supervisor’s decision to file a written appeal with the office of the dean of the college in which the action occurred. The written appeal shall clearly state the basis of the original complaint, the dates and circumstances of the action, and the resolution sought at that time.

b. The student and the instructor or instructing faculty shall be permitted to have a non-member representative with them before the committee if they so choose.

c. The committee shall not be officially constrained to accept the appeal if the faculty member involved, or replacement, has received the request for review, and has had at least 10 school days to submit, if desired, any information. The student shall be provided with a copy of any material submitted by the committee within 10 school days before the committee meets to review the case.

d. The committee must make reasonable efforts to meet for review of the case within 15 school days of receipt of the student's written appeal and any information provided by the faculty member and/or committee.

e. The committee will function as an advisory body when examining all available and relevant information concerning the student's appeal of academic action by the instructor. Such information shall include the student's file, college officials, and/or oral information provided by the instructor, statements made by other involved parties, and any other information the committee may deem relevant.

5. Final Appeal

a. If an appeal is filed with the college's Academic Grievance Committee, the student may, within 10 school days, file a written request for review with the dean of undergraduate studies or the dean of graduate studies (depending upon the classification of the student) stating the basis for review and the resolution sought by the student.

b. Acting as the University Provost, the College Dean, the Chair, the Director of the OSRR, the instructor involved, and any other involved parties.

c. The academic dean, the college dean, the chair, the director of the OSRR, and any other involved parties will review the case.

6. Appeals of Graduate Program Actions or Decisions

a. Review of Academic Performance

The primary purpose of the Academic Performance review is to determine whether a student is meeting the academic performance standards of their graduate program. The review shall consider the student's progress and accomplishments. However, the college and university shall ensure that the student's academic progress and performance, including the student's academic performance, are continuously monitored. If the student does not meet the standards specified by the program, college, or university, the student shall be subject to all academic actions prescribed by the program or college.

b. Should the graduate student believe they have been treated unfairly, they may initiate a grievance. The procedure provides several levels of review at the graduate student's discretion. At each level of review, the student has the opportunity to appeal the decision to a higher authority. The graduate student may request a response to the grievance at the college or university level. The graduate student may request a response to the grievance at the college or university level. The graduate student may request a response to the grievance at the college or university level. The graduate student may request a response to the grievance at the college or university level. The graduate student may request a response to the grievance at the college or university level.
12. Student Grievance Procedure

A. General
1. The intent of this rule is to provide a procedure whereby student grievances are processed promptly and resolved fairly. Students shall be given adequate opportunity to bring complaints to the attention of the University with the assurance that the proper University officials will promptly investigate the facts of the case and evaluate these facts in an objective manner.

2. Student problems should be resolved, wherever possible, before the filing of a formal grievance, and open communication is encouraged so that resorting to formal grievance procedures will not be necessary. Informal resolution of grievances may be continued throughout the process.

3. Time limits contained in this rule may be extended by mutual agreement of the parties. Upon failure by the University or its representatives to provide a decision within the time limits provided in this rule or any extension thereof, the grievant may appeal to the next appropriate step. Upon failure of the grievant or counsel to final an appeal, or take prescribed action, within the time limits provided in this rule, the grievance shall be deemed to have been resolved at the prior step.

B. Exclusions

Grievances pertaining to the following matters shall not be processed under this rule:

1. Disciplinary actions taken under UCF conduct rules;

2. The professional judgment exercised by an instructor in assigning a grade;

3. Undergraduate program requirements of departments, schools, or colleges;

4. Graduate program actions or decisions by a faculty member, program or college, including termination from an academic program;

5. Traffic and Parking Violations;

6. Professional judgment of licensed practitioners in health-related professions.

C. Definitions

1. "Day" means a calendar day.

2. "Grievance" means a dispute or request for re-evaluation of the interpretation or application of any rule or regulation of the University of the Board of Trustees.

3. "Grievant" means any enrolled or admitted student who presents a grievance under this rule.

4. "Respondent" means the UCF faculty or staff member who is alleged to have caused the grievance by identifiable acts of omission or commission.

5. "Party" means either the grievant or the respondent.

6. "Counsel" means an attorney or lay advisor.

7. "Resolution" means an action by or on the behalf of the University that is satisfactory to the student.

8. "Student Grievance Panel" means a panel of 15 persons appointed by the President of the University based on recommendations from the President's Advisory Staff and from the Student Body President. Those eligible for appointment:

   a. Full-time faculty;

   b. A.K.P. and Career Service employees who hold administrative positions;

   c. Students currently enrolled and in good standing.

The Student Grievance Panel from which individual boards will be selected shall consist of:

1. 5 faculty representatives;

2. 2 administrative staff, representing the various administrative divisions of the University;

3. 5 students whose names are to be submitted to the president of the University by the President of the Student Government Association.

Panel members shall serve annual terms beginning and ending in August of each academic year. When a vacancy occurs, the President shall make new appointments to fill unexpired terms. Whenever the existence of the challenge reduce the number of panel members eligible to serve in a particular grievance, the President may appoint additional members on an ad hoc basis.

9. A "challenge" shall mean a formal objection, by either the grievant or the respondent, to having a member of the Student Grievance Panel appointed as either an investigator or Student Grievance Board member.

10. A "peremptory challenge" shall mean a challenge for which no explanation need be given by the party making the challenge.

11. A "challenge for cause" shall mean a challenge based on alleged bias, prejudice, interest or other reasons which indicated the challenged panel member should not serve because of involvement, predisposition or other related causes. While either party may challenge for cause, such challenges shall be reviewed by the University General Counsel who shall decide as to the fitness to serve of the challenged panel member. General Counsel's decision as to such fitness shall be final.

D. Informal Resolution of Student Grievances

1. It is the University policy to encourage the informal resolution of grievances directly between the student and the respondent. If this cannot be accomplished, the student is encouraged to continue informal resolution presenting the problem orally through appropriate administrative channels up to, but not including, the office of the vice president in whose area the respondent is employed.

2. Upon request, the Director of the OSRR will inform the student as to the administrative channels to be followed in an attempt to secure informal resolution.

E. Formal Resolution of Grievances—Step 1

1. If informal resolution attempts do not succeed, the student may present the grievance in writing in the form indicated in (b) below. This written grievance shall be mailed or delivered to the clerk of the University (University General Counsel's Office) no later than 25 days following the date on which the alleged act or omission causing the grievance occurred, or not later than 25 days from the date the student acquired knowledge of, or could have reasonably expected to have acquired knowledge of, the alleged act or omission unless the time limit has been extended by mutual agreement.

2. Formal grievance shall be presented in the following format (fig. 1).

3. Upon receipt of a formal student grievance, the clerk of the University will review the grievance to determine whether or not action under this rule is appropriate or excluded under the proviso of paragraph 2 above. If action under this rule is appropriate, the clerk of the University will notify the student of receipt of the grievance and the name of the respondent's vice president who will handle the step 1 of procedures outlined herein; simultaneously the clerk will notify the respondent and deliver the written grievance to the vice president in whose area the respondent is employed. The clerk will inform the student that proceedings under this rule are not appropriate if such is the case. Regardless of the disposition, such notice will be mailed to the student within 3 days after the clerk's receipt of the written grievance.

4. Within 15 days of receipt of notification of the grievance, the respondent (or in case of absence of the respondent, the respondent's supervisor) shall prepare a written response to the allegations made by the student and shall furnish copies of this response to the grievant, to the appropriate vice president, and the clerk of the University.

5. Upon receipt of the grievance and the respondent's reply there to, the respondent's vice president shall take action as follows:

   a. If the grievant selects Option A (as noted on the format). After review of the grievance, associated documents and any discussions held to determine the facts, the respondent's vice president shall establish the University's position and notify the grievant and the respondent. This notification shall be made in writing within 25 days after the vice president's receipt of the grievance and respondent's reply thereto, and shall be forwarded to the clerk of the University.

b. If the grievant selects Option B:

   1. Within 3 days after receipt of the grievance and respondent's reply, the vice president shall appoint an investigator from among the members of the Student Grievance Panel. This appointment shall be subject to challenge for cause and no more than 10 peremptory challenges by either party.

   2. The investigator shall file his report and recommendations with the respondent's vice president within 25 days after receipt of the grievance and the respondent's reply there to. This report shall be in writing and shall include, but need not be limited to, statements by the grievant and the respondent, statements by any witnesses testifying on behalf of either party, documents in support of either position, the investigator's summary and recommendation to the vice president.

   3. The vice president shall review the investigator's report and render a decision, in writing within 10 days to the respondent and grievant. Notification to the grievant shall be made through the clerk of the University.

   4. If the grievant selects Option C:

      a. Within 5 days after receipt of the formal grievance, the respondent's vice president will appoint

        i. 1.5 faculty representatives;

        2. 2 administrative staff, representing the various administrative divisions of the University;

        3. 5 students whose names are to be submitted to the President of the University by the President of the Student Government Association.

      b. The vice president and counsel to final an appeal, or take prescribed action, within the time limits provided in this rule, the grievance shall be deemed to have been resolved at the prior step.

   ...
A Student Grievance Board to review the case. This board shall consist of persons who are uninvolved parties selected from among the members of the Student Grievance Panel. Two shall be faculty members, 2 shall be students, and 4 shall be administrative personnel. Each party may challenge for cause any panel member selected to serve on the board and must give written notice of such challenge no more than 2 days prior to the hearing. After the exercise of all challenges, the Vice President shall name one member of the board to act as chair.

2. Procedures of the Student Grievance Board shall be carried out under the following general principles:

a. The board's record of proceedings and recommendations is to be kept. All written communications, in writing, to the vice president no later than 30 days after the date the board is appointed.

b. Where applicable, the Florida Rules of Civil Procedure shall apply for purposes of discovery. The chair or appropriate board may issue appropriate orders to effect discovery and shall control the proceedings. The chair shall not be constricted to prevent continuance of any portion of the hearing, but will give the parties an opportunity to show good cause.

c. All parties to the grievance may meet opening and closing statements, offer testimony and evidence, and cross-examine witnesses.

d. The rules of evidence need not be strictly followed, but may be flexibly construed in the interest of justice and a fair and prompt adjudication of the grievance.

e. The fact-finding portion of the grievance shall be open.

f. No provision in the student's grievance procedure shall preclude an informal settlement of the grievance at any stage of the process.

Deliberation—immediately upon conclusion of the fact-finding portion of the hearing, or as soon thereafter as the matter is presented at the hearing, the respondent, and all witnesses shall be dismissed and the board shall go into closed session for deliberation. Within 14 days, a written recommendation shall be made and sent to the student, to the appropriate board, and to the chair of the board.

3. The respondent's priorpendent shall be reviewed and receive a recommendation and render a decision within 30 days. This decision shall be final and is considered to be the written agreement of the grievant and the respondent through the clerk of the university.

13. Student Record Guidelines

A. The following University guidelines are established in order to protect students from improper disclosure of private information:

1. Records shall be kept to meet the needs of the University. Limited access records are not open to public inspection and shall be maintained and open to public inspection only as provided in Florida Statutes 458.07, 459.06, and 22.0805 and 22 USC 1299j Federal Law. The Vice Presidents for Student Affairs, Enrollment Management, Administration and Finance are designated as custodians of limited access records.

2. Separate student files may be maintained in the University of Central Florida, Orlando, Florida, 32816, in the following offices:
   a. Academic—Supporting documents and general education records
   b. Student disciplinary records (Director of OSRR)
   c. Medical records (Director of Student Health Services)
   d. Financial Aid records (Director of Financial Aid)
   e. Counseling and Testing Center records (Director, OSRR)
   f. Student Legal Services records (Director of Student Legal Services)
   g. Dispute Resolution Services records (Director, OSRR)
   h. Placement Center records (Director of Career Resource Center)
   i. Student Repayment records (University Comptroller)
   j. Veterans records (Director of Veterans' Affairs)
   k. Law enforcement records (Director of University Police)

3. Information relating to the items below is not relevant to the educational process, except for counseling, medical, and research purposes. Therefore, no record shall be used outside the University naming the student in relation to the following information, except with the written consent of the student:
   a. Race
   b. Gender
   c. Religion
   d. Disability
   e. Political or social views
   f. Membership in organizations other than honor or professional organizations directly related to the education process

B. All persons handling student records shall be instructed concerning the confidential nature of such records and shall be informed of their professional and legal responsibilities regarding confidentiality. Personallly identifiable student records are not otherwise to be released as prescribed in 28 USC 532.

C. Record-keeping personnel may have access to confidential student records and files as necessary in their job function and in accordance with the policy on confidentiality of records. This policy is the responsibility of the chair of the academic department, or the director of the administrative office.

Persons with administrative assignments may have access to confidential student records and files as necessary for counseling and health records, for internal educational purposes, including necessary administrative and statistical purposes, and for personnel purposes as appointed by the chair of the department.

The records of a student which are created in instances such as a physician, or psychologist, or other professional or paraprofessional acting in his or her professional or paraprofessional capacity, or assistant in that capacity, and which are created or maintained, or used only in connection with the treatment or examination of the student, are not available to anyone other than persons providing such treatment or examination, providing that such records can be personally reviewed by a physician or other appropriate professional of the student's choosing, if the student, with the parent's or legal guardian's written consent, if applicable, authorizes the release of the contents of the records. Financial records of the parents of the student or any information contained therein relating to professional staff immediately responsible for those areas of University operation.

The records of a student which are created or maintained by an attorney employed in Student Legal Services (OSRR), professional acting in his or her capacity, and which are created or maintained, or used only in connection with the provision of legal representation to a student are not available to any other person except as permitted by the Florida Bar Rules. The attorney-client privilege is subject to very few exceptions. AALS attorney representing a student will reveal information regarding representation only in very limited instances, such as the student's own written request, a final court order, or whenever appropriate in carrying out his her representation. No information will be given in response to telephone inquiries except as permitted by the Florida Bar Rules.

D. No one having access to confidential student records may disclose information beyond that is listed below. The following information may be given in response to telephone inquiries: student's name, confirmation of current enrollment and mailing address, current telephone number if it is a listed number, dates of attendance at UCF, and degrees and awards from UCF. In addition to the foregoing information, date of birth, e-mail address, major field of study at UCF, participation in officially recognized activities and sports, and height and weight of members of intercollegiate athletic teams may be given in response to written request to the applicable records custodian.

E. Students may request this information be withheld by completing the necessary forms in the University Registrar's office. Records shall be released in compliance with a court order.

F. Other than the information listed in the above, the University may not release personally identifiable information without written consent of the student or party except the following:
   1. Other University officials;
   2. Officials of other institutions in which the student intends to enroll, conditioned upon the student being notified and having the opportunity to review a copy of such records, if requestful, and further allowing the student the opportunity to contest the contents of the records;
   4. In connection with a student's application for, or receipt of, financial aid;
   5. Bona fide educational research organizations, which will use the personal identification only as described in 20 USC 1232g(a)(7);
   6. State or local officials or authorities to which such information is specifically required to be reported or disclosed pursuant to 20 U.S.C. 1230g(a)(7);
   7. Accrediting organizations in order to carry out their accrediting functions;
   8. In response to a validly issued subpoena or other order from a court of competent jurisdiction. However, the University will make a reasonable attempt to notify the student prior to compliance with the court order or subpoenas.

G. In order for the parents to have access to the student's records without written permission from the student, the parent(s) must certify in writing, that the student is emancipated or dependent upon the parent(s) as defined in Section 152 of the U.S. Internal Revenue Code of 1954. Such written certification is to be included in the student's record.

H. Potential employers may be given the above information if the potential employer presents proper credentials and offers proof that the student for which the inquiry is being made has given written permission for such information to be released to the potential employer. Each student shall have access to personal records and files except as noted herein subject to reasonable regulations as to time, place and supervision.

I. Information may be released to University officials with a legitimate educational interest or with a concern for a significant risk to the health and safety of members of the University community, as well as to such officials at other educational institutions with similar interests or concerns.


This is a statement of the standards of conduct and disciplinary sanctions to be imposed for the unlawful manufacture, distribution or dispensing of illicit drugs and alcohol by UCF students and employees on UCF property, or property of any of its activities. Any UCF employee or student determined to have violated this policy shall be subject to disciplinary action for misconduct, which action may include, but is not limited to, suspension or expulsion and referral for criminal prosecution. No employee or student is to report to work, class or University functions, if under the influence of illegal drugs or alcohol. Violation of these policies by an employee or student will be reviewed and may result in disciplinary action. Suspension or expulsion for drug or alcohol use disorder and referral for prosecution consistent with local, state, and federal law. The University of Florida's alcoholic beverages policy is stated below.

A. Campus Alcoholic Beverages Policy

1. Policy—The sale, service, possession, and consumption of alcoholic beverages on University of Florida and state and federal law, city and county ordinances, and the licensing agreement with on-campus distributors for the sale and service of alcoholic beverages in addition. The University has formulated the following policies governing the sale, service, possession, and consumption of alcoholic beverages on campus.

2. Guidelines—The sale or service of alcoholic beverages to persons younger than 21 years of age is prohibited.

a. Possession or consumption of alcoholic beverages is prohibited by persons younger than 21 years of age.

b. Possession or consumption of alcoholic beverages in open or unsecured containers is prohibited, except in designated areas or as approved with special events.

c. Individuals are responsible for their actions, regardless of whether, or not their mental or physical state may be affected by mind-altering chemicals such as alcohol and other drugs.

d. Student organizations may develop and adopt stringent regulations regarding alcohol use.

3. Location—The sale of alcoholic beverages on the University campus may be permitted only in licensed areas by licensed on-campus distributors.

4. The sale or service of alcoholic beverages to individuals who are legally age will be permitted of other
select campus locations for approved events function by properly authorized distributors.

4. Approval Procedures for Student Groups: Prior approvals must be obtained from the appropriate University officials, with some exceptions noted below, prior to the event(s). These arrangements include but are not to:

a. Sponsoring organization and nature of event;

b. Date, beginning and ending times and location of event;

c. Number in attendance and method of registering guests;

d. Method of designation for those of age/underage;

5. Exempted areas where consumption is permitted;

6. Type of alcohol along with food and alternative non-alcoholic beverages to be consumed;

7. Method of security including calendar of campus police officers;

8. Person to be contacted at event in case of questions or problems.

9. Approval Procedures for Non-Student Groups: When an event is properly scheduled to take place in a location for which a campus consumption holds a license, alcoholic beverages are to be sold through the concession and their license. Groups or organizations that seek to sell beer or wine along with a non-alcoholic choice at other locations on campus must obtain approval to secure a beer or wine license through Student and Business Services prior to making application for the license. With approval, the license is then to be obtained by the organization from the Alcoholic Beverages and Tobacco Division of the Department of Business Regulations.

B. Student Organizations

1. Active registered student organizations must secure in writing permission from the appropriate Campus Alcohol Abuse Program advisor or designee to consume alcoholic beverages on property owned or operated by the University of Central Florida for the purpose of engaging in any activity to benefit either their own organization directly, or a program that their organization may sponsor, as follows:

a. The Student Union and the Pegalis Center—Director of the Student Union and Recreation and Wellness Center or designee;

b. Outdoor areas immediately adjacent to any building—officially designated building manager for that facility;

c. Other outdoor open spaces on the campus—designated sponsor or the Director of the Student Union and Recreation and Wellness Center or designee.

2. Permission by active registered student organizations to use any space on each campus area or its institution's campus for the purpose of providing or consuming alcoholic beverages must be secured in writing in advance by the alcohol use program or in the case of Campus Life on each campus area.

3. Off campus groups or organizations who seek to serve alcoholic beverages in a location and situation which does not require a license must obtain prior approval to serve alcohol on campus from the Director of Business Services, in order to comply with the Federal Drug-Free Workplace Act of 1986. The State of Florida requires that an employee employed on a grant or contract notify the Office of Human Resources of any criminal conviction or statute conviction for a violation occurring in the workplace no later than 5 days after such conviction. The University will notify the federal contracting agency within 10 days of having received notice that an employee engaged in this offense of a such conviction or statute or contract has had a criminal drug statute conviction for a violation occurring in the workplace. The University will then instruct the employee who is so convicted and/or require the employee's satisfactory participation in a drug abuse assistance or rehabilitation program. In order to comply with the Federal Drug-Free Schools and Campuses Act, the following descriptions are listed:

C. Health Risks Associated With the Use of Illicit Drugs and the Alcoholic Beverages

Drugs cause physical and emotional dependence. Users may develop a craving for specific drugs. Mutilating injuries result from attempting to stop taking the drug, the body experi-

ences the physiological trauma known as withdrawal. The withdrawal traumas include (depend- ing on the substance taken) nervousness, irritability, tremors, panic, cramps, nausea, chills, vomiting, sweating, high or low blood pressure, delirium, convulsions, depression and disorientation among other discomforts. Psychological dependence on drugs occurs, taking drugs becomes the center of the user's life.

Psychological dependence on drugs can destroy families and friends, and cause the user to abandon outside interests. The user goes from taking drugs to feel good, to taking them to keep from feeling bad. Over time, drug use becomes necessary to keep things running and can leave the user suicidal. Drugs can remain in the body long after use has stopped. The extent to which a drug is retained in the body depends on the drug's chemical composition. Such accumulations of drugs and their metabolites may have effects on the mind and body weeks or even months after drug use has stopped.

Drugs can interfere with memo- ry, sensation, and perception. They distort experiences and cause changes in the way a drug can lead users to harm them- selves and others. Drugs interfere with the brain's ability to take in, store, and recall information. As a result, sensory information runs together, providing new sensations while blocking normal sensations. The information received. Drugs can have an insidious effect on perception; for example, cocaine and amphetamines often give users a false sense of functioning at their best while on the drug. Research shows that drug use can erode self-discipline and motivation necessary for learning and cause a decline in academic and work performance as well.

The marijuana produced today is from 5 to 20 times stronger than that available as recently as 10 years ago. Its regular use has been associated with a "motiva- tional syndrome", characterized by apathy and loss of goals. Research has shown that severe psychological damage, including paranoia and psychosis can occur in users, even with moderate use, or even on occasi- on THC, its major psychoactive ingredient. Since the early 1980's, most marijuana has contained 5% THC or more. As the THC content increases, the time amount capable of causing serious damage.

Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgement and coordination necessary to drive safely. As the level of alcohol consumption increases, the risk of accidents is much higher.

Regular users of drugs develop tolerance, a need to take larger doses to get the same initial effect. They may respond to the effects of combining drugs, frequently with devastating results. Certain drugs, such as opiates, barbitu- rates, tricyclic antidepressants, cause physical dependence. With prolonged use, these drugs become part of the body chem- istry. When a regular user stops taking the drug, the body exper-

mental functions, severely alter- ing a person's ability to learn and remember information. Very serious health problems such as alcohol-induced depression and death. If combined with other depressants of the body (e.g., benzodiazepines), much lower doses of alcohol will produce the effects just des- cribed.

Repeated use of alcohol can lead to dependence. Sudden cessation of alcohol intake is likely to pro- duce withdrawal symptoms including, severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life threatening, and long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can lead to prolonged exposure to vital organs such as the brain and the liver.

Further more addictive than heroin, barbiturates, or other illicit drugs is crack, a cheap but potent form of cocaine. Ingestion and inject- ivel repeated use can lead to addiction within a few days. Crack is a crime drug and has psychological disorders. Many users once addicted have turned to stealing, prostitution, and drug dealing in order to support their habit. Continued use can produce violent behavior and psychiatric illness simi- lar to schizo- phrenia. Crack/cocaine as well as many other illicit drugs (for example, narcotics, barbiturates, stimulants and hallucinogens) produce a wide gamut of with- drawal symptoms. These can also cause sudden death from cardiac arrest or respiratory failure.


D. Drug/Alcohol Counseling, Treatment, or Rehabilitation and/or Re-Entry Programs Available to UCF Student and Employee

A broad range of student services provided through UCF's Division of Student Development and Enrollment Services are available to assist students with non-acade- mic problems that negatively affect their performance. Among them are the ADAPT (Alcohol and Drug Awareness and Prevention Training) and REACH: Peer Education program. An independent study is a part of the wellness curriculum coordi- nated through UCF's Student Health Services and is designed to help students target problems and find solutions. The ADAPT pro- gram provides workshops to assist students in deciding if alcohol or drug use has become a personal problem.

In addition to counseling, UCF's Counseling and Testing Center provides personal counseling to students who express a need for assistance due to drug or alcohol use or other personal problems that may result in drug or alcohol abuse. Services include one-on- one therapy and/or referral to other appropriate professional institutions. These services at the center are provided at no charge to currently enrolled students as well as to non-UCF employees who are return- ing to UCF from rehabilitation or re-entry programs. UCF has implemented an Employee Assistance Program (EAP) to provide services to its approximately 45000 regular employees and all associated guests. EAP services will be available at no charge to UCF employees (except OPS personnel which include academy, MSA and student assistants) and immediate family members who live in our house- hold as defined by the State Employee's Group Life Insurance. UCF's EAP is an employee bene- fit designed to provide initial confi- dential assessment, counseling, and referral services to employ­ ees whose personal problems are adversely affecting their job per­ formance and overall well being. The program is designed to iden- tify problems and assist employ­ ees (with the support of their affected dependents) by provid­ ing information on how to resolve problems. The problems are still in the early stages, EAP services offered or referred include and address a broad range of problems that result from the illegal use of drugs and alcohol abuse. Specifically, the EAP is designed to:

- refer troubled employees/dependents;

- motivate employees/dependents to seek and accept assis­ tance;

- assess troubled employees/dependents problems and personal resources;

- recommend plan of action;

- provide initial counseling, and/or referral to such individu­ als.

E. Applicable Local Sanctions

Under Federal, State and Local Law for the Unlawful Possession or Distribution of Illicit Drugs and Alcohol

In the United States Department of Justice, Drug Enforcement and Administration 1989 edition of Uniform Controlled Substance Act (CSA). The following statement is provided regarding applicable local sanctions under federal law for the unlawful possession and distribution of illicit drugs.

"The foundation of the federal fight against drugs is Title II of the Comprehensive Drug Abuse Prevention and Control Act of 1970, commonly known as the Controlled Substances Act (CSA). The basic provisions of that law were strengthened by the Congress in 1984 and again with each reenactment and reauthorization. The CSA provides penalties for unlawful manufacturing, distri­ bution, and dispensing of controlled substances. The penalties are basically determined by the
2003 schedule of the drug or other substances, and sometimes are speci- fied in the form of lists of marijuana. As the statute has been amended since its initial passage in 1970, the penalties have been altered by Congress." Florida laws (directed to discourage persons from driving under the influence of drugs or alcohol) have severe penalties including mandatory minimum incarceration sentences. Other sanctions include:

- Suspension or revocation of driver's license;
- Suspension of vehicle registration and return of license plates, in the case of a multiple offender;
- Mandatory blood testing to determine alcohol or drug levels; and
- Ban on open alcoholic beverage containers in vehicles operating on public highways.

F. Biennial Review by UCF of Drug-Free Workplace/Drug-Free Schools Policy Compliance
The Division of Student Development and Enrollment Services and Human Resources office will review, on a biennial basis, the effectiveness of the programs stated in its Drug-Free Workplace/Drug-Free Schools Policy Statement and will implement changes to the programs if they are needed in accordance with the Drug-Free Schools and Communities Act amendments of 1989 (Public law 101-256). This review will also be conducted to ensure that the Student Organization statements stated in the UCF Policy Statement are consistently enforced.

15. Student Activities and Organizations
The University supports a variety of student activities and organizations as a means to fulfill their co-curricular value, their role in the general education of students, and their being an asset to the University community. Opportunities for student involvement in student organizations include student government, academic/pre-professional and honorary, athletic, military, religious, special interests, minority, international and service groups. Student organizations play an important role in the total University life and must, therefore, exercise judgement and responsibility in the planning and implementation of their activities. This judgement and responsibility extends to individual members and all officers and directors of the organizations. Organizations and individuals must also observe certain regulations for rational and effective operation in the University community.

A. Student Organization Guidelines
1. Benefits of Involvement
The University of Central Florida (UCF) recognizes the importance of active and effective student organizations. Research clearly shows that those students who choose to become involved in some form of organized activity do better academically, persist through graduation, gain valuable career-related experience, and experience greater personal development when compared to those who choose not to get involved. These benefits are even more enhanced for those students who take on leadership roles within student organizations.

2. The Ability to Organize
The University encourages students to organize themselves and pursue personal and/or professional interests. Further, the University supports the choice to form a new organization and strives to remove administrative barriers that would hinder such involvement.

3. University Oversight
The University has the responsibil­ity to exercise appropriate over­sight over student organizations and their related activities. This includes the official registration of all student organizations as well as oversight for the appropriate time, place and number of all activities, events, etc. Policies and procedures related to the conduct of student organizations are presented below.

4. General Principles of Group Responsibility
Any student organization can be held responsible for its actions or the actions of a collection of its members acting together. It is recognized that occasional misconduct on the part of individual members may not be attributable to and/or be caused to penalize the organization; how­ ever, misconduct on the part of the organization may be addressed when:

- Members of the organization act together in violation of University standards of conduct.
- A violation arises out of an organizational treasury, financed, or otherwise supported activity.
- The organization’s leadership has knowledge of the incident, behavior, etc. and fails to take corrective or prohibitive action before such incident, behavior, etc. occurs, except in those incident, behavior, etc. while it is occurring.
- An incident of misconduct occurs on premises and/or transportation devices, owned, used, or rented exclusively by the organization.
- A pattern of individual violations or occurrences has occurred and/or continues without regard to control, reason, or sanction on the part of the organization or its leaders.
- The organization or related activities provided the content for the violation.
- The organization chooses to protect one or more individual offenders who are members, former or affiliated with an organization from official action.

C. Registration of Student Organizations
- The University, the Student Government, association, group, or organization other than the Student Government Association whose objectives are consistent with the organi­zational goals and mission of the University is eligible for active registration. Registration is permitted and completed upon the recommendation of the Student Government Association, the review and con­current registration of the Student Activities, and the approval of the Associate Vice President for Campus Life or designee.

1. Registration Process
To be considered for registration, a student organization must submit a list of 12 (at area campuses) UCF student members and their UCF ID numbers, a list of officers and the faculty/staff advisor(s), and a list of UCF ID numbers, the signature of all officers and the faculty/staff advisor(s), and the organization’s mission, goals and purpose, policy, and maintaining the privilege to be registered, each student organization must agree in writing to follow University policies, procedures, and regulations and to hold harmless the University for any actions or activities of the organization.

2. Privileges of Registration
Student organizations registered with the University are granted the following privileges as provided below:
- The privilege to use University facilities depending on availability, program and guidelines;
- The privilege to request Student Government Association activity and services fees;
- The privilege to establish dues and sponsor money-raising projects;
- The privilege to use the University’s name as part of the organization’s name;
- The privilege to invite guest speakers to campus;
- The privilege to grant awards and honors to organization members.

3. Registration of Student organizations by the University shall not imply support for any student organization’s purpose, philosophy or activities. The University will not assume any legal liability for student organization’s activities. Rule 6C.7-5.0021, Section (2)

D. Update Reports
At the beginning of each semes­ter, and following organization elections, each student organization must file an update report with the Office of Student Activities. The report must include, but not be limited to the organization’s membership and officers, the signature of at least two current officers and the faculty/staff advisor(s), the purpose, and the organization’s address. Organizations that do not turn in an update form or do not meet any of the other minimum requirements listed above will be considered inactive. Complete membership and financial statements should be made available to the Office of Student Activities upon request. Any change in the organization’s stated objectives or roles are consistent with the University’s goals and mission, or following the organizational bylaws and related regulations. Any such change shall be approved by the Student Government Association and the review and concurrent registration of the Student Activities, and the approval of the Associate Vice President for Campus Life or designee.

E. Funds and Expenditures
Registered organizations may receive operating and program­ming funds from Student Government Association funds through an application process. All approved Student Government Association expendi­tures will be disbursed and expended through the Student Government Association Office. Organizations that do not receive funding from Student Government Association may deposit or receive contributions from the campus account or through an account established with the Office of Finance and Accounting.

F. Membership
Membership in any student organization is limited to any student who is currently paying fees and is enrolled with the University of Central Florida. Organizational membership requirements must also be satis­fied. UCF faculty, staff, alumni, and Central Florida Research Park employees who are not UCF students may become voting members. In order to comply with the University’s commitment to non-discrimina­tion, all students who enroll at the University must be equal access to educational programs and related opportunities without regard to race, sex, age, religion, disability, national origin, marital or parental status, or veteran’s status.

G. Student Eligibility for Leadership Positions
1. The University establishes the following minimum requirements for service in student leadership positions. Such positions may be elected or appoint­ed and shall include without limitation, only as the University deems appropriate in its sole discretion, student government officers, officers of active regis­tered student organizations, members of University department­ sponsored groups, and local organizations of University stu­dents. These minimum require­ments may be reviewed for var­i­ety only under extraordinary cir­cumstances as deemed appropri­ate by the University in its sole discretion.

- During fall and spring semes­ters, faculty/staff advisor(s), the student officer(s) must be enrolled full-time at the University and have a minimum institutional grade point average of 2.5 for all hours attempted. For summer term, the University student officer(s) must be enrolled full-time at UCF and/or previous educational Institution if student is a transfer student.

- In good academic and discip­line standing, defined as not being on academic or disciplinary probation.

- In good financial or discipli­nary standing, defined as not being on academic or disciplinary probation.

- Students who do not meet these minimum requirements may submit a written appeal to the Eligibility Appeals Board through the Office of Student Activities within 2 weeks from the first day of each class session. The appeal should address the reasons for eligibility and reasons for believing that the problems have been resolved. The Eligibility Appeals Board is the deciding body on student eligibility; an appeal may waive the eligibility requirements for one semester.

The Eligibility Appeals Board may review the academic record of students in those positions of leadership or responsibility. If permanent, suspension of the student's eligibility for the remainder of the semester, the Board may recommend to the student, the advisor, the organization and the Student Government Association funds to the Office of Student Activities. To be considered for registration, all student organizations, their area campuses) (at area campuses) UCF student mem­bers and their UCF ID num­bers, a list of officers and the faculty/staff advisor(s), and the organization’s name, program and guidelines, the University is eligible for active registration. Registration is permitted and completed upon the recommendation of the Student Government Association, the review and concurrent registration of the Student Activities, and the approval of the Associate Vice President for Campus Life or designee.

1. Conduct Regulations for Student Organizations
These conduct regulations shall provide direction and leadership to the organizations of the University and its area cam­puses and shall be deemed a part of the terms and conditions of admission and enrollment of all students and student organization registration.

The following defined and described actions include but are not limited to conduct for which disciplinary action may be taken. Those students found responsible for the following conduct, organizations for conduct that occurs against students or non-students on University property or at University sponsored or related activities, during school sessions, during holidays and during peri­ods of continuous enrollment off campus when that conduct is
1. Damage to Property
Malicious or unwarranted dam-
ger or destruction of another's property is prohibited.

2. Theft, Disregard for Property
No student organization shall take, attempt to take, or keep in its possession property or services not belonging to its organization.

3. Disorderly Conduct
No student organization shall:
- a. Act in a manner which can reasonably be expected to damage academic pursuits or infringe upon the privacy, rights, privileges, health, or safety of students of the University or local community.
- b. Obstruct the free movement of people or property around the campus, interfere with the use of University facilities, or prevent the normal operation of the University.
- c. Condone or encourage such acts of physical assault as including sexual assault.
- d. Engage in obscene or indecent conduct.
- e. Fail to comply with the administrative policies as enacted by the University.
- f. Fail to comply with the directions of University officials or other security personnel or other security agents acting in the performance of their duties.

4. Alcohol and Drug Related Misconduct
Florida law prohibits possession or consumption of alcoholic beverages by those under the legal drinking age and prohibits making alcoholic beverages available to persons under the legal drinking age (see Alcohol Policy section for more information).

a. No alcohol shall be furnished or consumed by any alco-
hol beverage to any person under the legal drinking age.

b. The sale of alcohol is prohib-
ited.

c. No organization shall furnish or consume alcoholic beverages to any person under the legal drinking age.

d. The unlawful possession, use, sale, and/or distribution of con-
trolled substances is prohibited.

5. Unauthorized Entry
Unauthorized entry, attempt entry, or remaining in private or restricted areas of the University, Green Park, or community facilities is prohibited.

6. Gambling
Student organizations are prohib-
ited from the following:
- a. Play or sponsor of an unlawful game of chance for money or anything of value on University premises or at any activity sponsored by a student organization.
- b. Unlawfully sell, bar, or dis-
pose of a ticket, order, or any interest of chance of value by whatever name on University premises or at any activity sponsored by a student organization.
- c. Wage on a University team or organization in competition, with or without an intent to have a direct influence in the success of the competition.

7. Hazing
The University does not condone hazing in any form and defines hazing to include but not limited to:
- a. Any activity or situation which recklessly or intentionally endan-
gers the mental or physical health or safety of a student for the purpose of initiation or admission into, or association with, any organization operating under registration with the University.
- b. Brutality of a physical nature such as whipping, beating, bruising, hitting, blocking, sanding, or other forceful methods, or exposure to elements; or other forced activity which could be reasonably expected to affect the mental or physical health or safety of the individual.
- c. Any activity that could subject the individual to mental or physical trauma, stress, or mental/substance abuse, or forced commitments to engage in any activity, or any other activity that could adversely affect the mental or physical health or safety of the individual.
- d. Forcing or requiring the viola-
tion of University policies, federal, state, or local law.
- e. Any activity, as described above, upon which the initiation or admission into or association with a University organization may be directly or indirectly condi-
tioned, shall be presumed to be a "forced activity," the willingness of an individual to participate in such an activity notwithstanding.

8. Outstanding Debt
Failure to insure that all organization bil-
ks are paid. All registered student organizations are responsi-
ble for assuring that all bills are paid to both on and off campus vendors in a timely manner. Group shall not knowingly enter into purchase or rental agree-
tments that are beyond the resources of the organization's ability to pay.

9. Use of Facilities
Failure to properly register stu-
dent events. Registered student organization planning events in University facilities are responsi-
ble for knowing any applicable policies and are expected to be in full compliance with them. Those individuals acting on behalf of the organization that reserve facilities should check with the University department or office responsible for the facility to determine at the time procedures have been followed.

10. Fire Safety and Sanitation:
- a. Tampering with or damage to fire safety equipment is prohib-
ited. Causing, condoning, or encouraging any violation of any situation involving incontinuity or other chemicals or substances, explosives, or other items which may result in danger to another's person or property is prohibited.
- b. Possession or use of illegal fire works, incendiary devices, or dungenous explosives is prohibited.
- c. Failure to properly maintain a student organization or activity on property or surrounding proper-
ty so as to create a potential dan-
ger to the safety of the occupants or members of the University and surrounding com-
munity is prohibited.

11. Advertising
- a. Orgination or circulation of any advertising or promotional ma-
terine that violates federal, state and/or local laws is prohibited.
- b. Origination or circulation of any advertising media containing false or misleading information or obscene language or patently offensive material is prohibited.

12. Fulfillment of Information
- a. Creating, condoning, or encour-
aging the alteration or creation of any official University record document or form to include incorrect or misleading informa-
tion is prohibited.
- b. Reporting or providing false, misleading, incomplete, or incor-
rect information to any official is prohibited.
- c. Failing to report a violation of University policies, federal, state, or local law.

13. Social Events
- a. Allowed crowd size that exceeds itinerary limits so as to infringe upon the rights and/or property of others and/or endan-
ger those in attendance is prohib-
ited.
- b. Failing to provide adequate parking so that vehicles are impeding the normal flow of traf-
ic or traffic accidents, or the security of private property without proper authorization is prohib-
ited.
- c. Failure to provide adequate security personnel or other secu-
rety measures and/or maintain the safety of those in attendance at an organization-sponsored event is prohibited.
- d. Conducting any event that inter-
feres with or delays the normal progress of academic events on campus is prohibited.
- e. Failure to report any poten-
tially hazardous event with the Office of Student Activities and/or Office of Greek Affairs 15 days before the event is prohibited.
- f. Failure to adhere to specific time limits and other restrictions required of all outdoor events involving bands or other forms of amplified music is prohibited.

14. Solicitation and Fundraising
All student organizations shall conduct any solicitation and fundraising activities in a man-
ner that does not violate or is contrary to the policies of the University or its Office of Student Affairs, the Federal Trade Commission, and/or, and/or federal, state and/or local law.

15. Misuse or Infringement of University's Names or Marks etc.
Student Organizations are prohib-
ted from the unauthorized use of the University’s name, abbreviation, original design or marks, the University’s colors, and insignia or any derivative thereof. Such use will not be permitted without the University’s permission.

16. Compliance with the Directions or Requests of University Officials
Student organization officers and members shall comply with all directions or requests of University officials, University police officers, etc. in a timely manner.

J. Student Organization Conduct Review Process
1. Violation Reports
Alleged violations of the UCF Rules Code of Conduct shall be reported to the Director of the ORSR or designee. The written complaint of violations of the Student Organization Guidelines shall be made no later than one year following discovery of the alleged violation. After hearing a case involving individual stu-
dents, a student hearing panel shall determine the appropriate forum for proper resolution of the case, unless the Vice President for Student Development and Enrollment Services or designee shall decide otherwise.

2. Mediation
In unusual cases, which dictate a decision for the welfare of any individual, the student body, or any part of the University or its community, the Director of ORSR or designee may take immediate and summary action to resolve the situation. This summary action may include any of the disciplinary sanctions (warning, restrictions, probation, suspension, etc.). In unusual cases, which dictate a decision for the welfare of any individual, the student body, or any part of the University or its community, the Director of ORSR or designee determines necessary to protect the interests of the University's organizations. In these cases, which are subject to review within ten (10) days by the Vice President for Student Development and Enrollment Services or designee.

3. Method
In the instance of organizational suspension or removal, there will be an opportunity for an appeal. Student organizations wishing to appeal a case involving individual students, a student hearing panel shall determine the appropriate forum for proper resolution of the case, unless the Vice President for Student Development and Enrollment Services or designee shall decide otherwise.

4. Disposition
The chief officer of the student organization or another member designated by a majority of the voting members of the organiza-
tion, shall take such action as is necessary to protect the interests of the University's organizations. In these cases, which are subject to review within ten (10) days by the Director of the ORSR or designee for disciplinary action.

5. Formal Disposition
At the discretion of the Director of ORSR or designee, violations found not to have sufficient facts or evidence to substantiate the claim of misconduct or the misconduct not constituting a violation of the conduct regulations.

6. Informal Disposition
At the discretion of the Director of ORSR or designee, violations found not to have sufficient facts or evidence to substantiate the claim of misconduct or the misconduct not constituting a violation of the conduct regulations.

7. Administrative Action
In unusual cases, which dictate a decision for the welfare of any individual, the student body, or any part of the University or its community, the Director of ORSR or designee may take immediate and summary action to resolve the situation. This summary action may include any of the disciplinary sanctions (warning, restrictions, probation, suspension, etc.). In unusual cases, which dictate a decision for the welfare of any individual, the student body, or any part of the University or its community, the Director of ORSR or designee determines necessary to protect the interests of the University's organizations. In these cases, which are subject to review within ten (10) days by the Vice President for Student Development and Enrollment Services or designee.
e. Formal Disposition
If an alleged violation of the Student Organization Guidelines is not handled through the appropriate channels, is not dismissed, or is not settled informally, the Director of OSRR or designee shall present in writing formal charges to the student organization.

This written notification shall include:
1. The name of the organization, the chief student officer name, and address as well as the name and address of advisor(s)
2. Brief description of the alleged violation including date(s), time(s), and place(s) known at the formal charges are prepared.
3. Names of potential witnesses known at the formal charges are prepared.
4. A description of any written or physical evidence known at the time charges are prepared.
5. An invitation to attend an information session during which the organization’s representatives will receive instructions regarding the conduct review process and their organization’s right of confirmation of the forum in which the case will be heard, and an opportunity to inspect and/or copy the evidence known at the time charges are prepared that likely could be presented at the hearing.

The charged student organization shall request a hearing either before a panel of the Student Organization Hearing Board or before an Administrative Hearing Officer appointed by the Vice President for Student Development and Enrollment Services or designee.

f. Student Organization Hearing Board
The Student Organization Hearing Board shall consist of twenty (20) members appointed by the Vice President for Student Development and Enrollment Services or designee. The Student Organization Hearing Board shall consist of not less than five (5) faculty members and five (5) administrative staff members representing the various administrative divisions of the University, and ten (10) student members. Board members shall serve annual terms beginning and ending in August of each academic year. When a vacancy occurs, the Vice President shall name new appointments to fill unexpired terms. Whenever the number of board members to serve in a particular disciplinary hearing is reduced, the Vice President may appoint additional members on an ad hoc basis.

g. Student Organization Hearing Panel
A student organization hearing panel to consider individual cases shall be randomly selected by the Director of the OSRR or designee from the Student Organizational Hearing Board and shall consist of at least five (5) faculty or administrative staff members, and two (2) student members. Each panel shall elect from its number an individual to conduct that hearing and to report its decisions to the Director of OSRR or designee. After conducting a student organization hearing panel, the Director of OSRR or designee shall present the panel’s decision as to “in violation” or “not in violation” of the Rules of Conduct, and consider any sanctions recommended by the panel.

The Director of the OSRR or designee shall accept the recommendation of “in violation” or “not in violation” of the official record of the hearing panel, the Director of OSRR or designee accepts the recommendation of “in violation,” they may approve, mitigate or increase the sanctions recommended by the panel, based on standards set forth in the Sanctions for Student Organizations section of the Student Conduct Review Process.

h. Administrative Hearings
Administrative hearings shall be conducted by a faculty or staff member randomly selected by the Director of the OSRR or designee from the Student Organization Hearing Board. The administrative hearing shall be informed of the hearing officer assigned to the case and shall have the opportunity to challenge the impartiality of the individual within three (3) school days of notification. The organization shall state in writing the basis for such challenge. A hearing officer so challenged will be excused; however, indiscernimate challenges shall not be permitted.

The Director of the OSRR or designee shall accept the recommendation of “in violation” or “not in violation” or “in violation” or “not in violation” of the official record of the hearing panel, the Director of OSRR or designee accepts the recommendation of “in violation,” they may approve, mitigate or increase the sanctions recommended by the panel, based on standards set forth in the Sanctions for Student Organizations section of the Student Conduct Review Process.

Any decision by the Director of the OSRR or designee to alter sanctions or return a case shall be accompanied by a concise written statement that explains the basis for that decision.

2. Conduct of Hearings
The following is furnished as a guide to the sequence of events in a hearing:
- a. Reading of charges.
- b. Presentation of evidence in defense of charged student organization.
- c. Presentation of evidence in defense of the charged student organization.
- d. Deliberation (In executive session).
- e. Announcement of the decision.

3. Case Record
The case record shall consist of the following items:
- a. A copy of the formal charges in writing.
- b. A video tape recording of the hearing.
- c. All staff memoranda and/or data submitted.
- d. All items of physical evidence submitted. Where the evidence is not returned to a rightful owner. In that case, photographs, other evidentiary items shall be made before return.
- e. The recommendation by the hearing panel, if any.
- f. The Director of OSRR decision.

K. Student Organization Rights During the Conduct Review Process
The following rights shall be explained to each charged student organization before the commencement of any formal disciplinary hearing.

1. All parties shall be afforded reasonable written notice, at least five (5) calendar days before the hearing. A letter sent to the chief student officer and advisor(s) of the charged student organization at the address listed on the organization's records shall constitute full and adequate notice.

Provided, however, that the required notice stated above has been given to the group along with its representative(s) but a representative failed to attend a scheduled hearing without providing a satisfactory reason for the absence, the group will be presumed to have abandoned its position until such time the group appears before a hearing panel. Social probation includes but is not limited to the prohibition of the following: any or off campus fundus, fundraisers, socials, mixers, intramural competitions, receptions, retreats, conventions, conclaves, etc. Groups under social probation may gather at regularly scheduled business meetings. The organization will also not be able to update its registration until such time that it appears before a hearing panel.

Written notice shall include:
- a. A statement of the time, place, and nature of the proceeding hearing.
- b. A statement of the nature of the case and of the forum under which it is to be heard.
- c. A brief statement of the behavior of the accused organization that serves as the basis for the violation(s) being charged.

If the University is unable to state the behavior in detail at the time the notice is served, the initial statement may be limited to an explanation of the general issues involved. Thereafter, upon request by the student organization, a more detailed and definitive statement will be provided prior to the commencement of any formal hearing.

2. The student organization may be seated on the basis that the charged student organization is not in violation until the preponderance of evidence proves otherwise.

3. The organization’s member representative(s) may inspect any evidence presented in support of the charges. Evidence may be presented in defense of the group.

5. The organization’s member representative(s) may hear and question witnesses.

6. The organization shall not be forced to present self-incriminating evidence; however, the University is not required to post or proceed with disciplinary proceedings pending the outcome of any civil or criminal prosecution.

7. The decision of “in violation” or “not in violation” on the charges shall be based solely on the evidence presented at the hearing.

8. The results of any formal hearing shall be furnished in writing to the student organization within two (2) working days following the hearing.

9. The organization’s registration shall be changed pending the University’s final decision in the matter except in cases where the Vice President for Student Development and Enrollment Services or designee determines that the safety, health, or general welfare of any individual, group, or agency or the University may be involved.

L. Sanctions for Student Organizations
The following sanctions shall be imposed against a student organization for the violation of a UCF conduct regulation. This list is neither exhaustive nor in order of severity and shall be enlarged upon or modified to meet the particular circumstances of any given situation.

1. Recommendation for Charter Revocation: An official request to a national office that the local chapter’s charter be revoked.

2. Revocation of UCF Registration: Permanent severance of the organization’s relationship with UCF.

3. Suspension of UCF Registration: Temporary severance of the organization’s relationship with UCF for a specific period of time. The period of time and any requirements to be satisfied before re-registration must be specified in the decision of the hearing panel.

4. Probation: Temporary restrictions of certain activities and behaviors on the part of the organization as defined by the hearing panel and/or an officially sanctioned status of the organization whereas further violation of UCF policy could result in suspension, revocation of registration, etc.

5. Warning: An official warning that the organization is in violation of UCF policy, and that if the organization is subsequently found in violation of any policy, subsequent action may be more severe.

6. Restitution: Restitution for a loss caused by the organization’s actions.

7. Community Service: Assigned to work a specified number of hours at a community service agency or project.

8. Mediation: Official mediation between the organization and any offended parties.

9. Restrictions: Restriction of some or all of the organization’s activities or privileges, including, but not limited to, social activities, intramural competition, organizational activities, Homecoming, etc.

10. Organizational Suspension (see Administrative Action). Note: discontinuation of administrative suspension may be extended in cases involving student organizations.

11. Required Educational Programs: Alcohol awareness program, drug education programs, etc. for a specified percent of student membership.

M. Appeals within the Student Organization Conduct Review Process
Student organizations found in violation because of a hearing appeals mechanism that may find appealing and sanctions reviewed on the basis of one or more of the following:

1. Irregularity in hearing and/or procedures in the hearing that could have affected the outcome of the hearing.

2. Discovery of new and significant evidence that could have affected the outcome of the hearing and that was unknown or could not reasonably be discovered at the time of the initial hearing.

3. The sanctions are extraordinarily disproportionate to the violation(s).
The amendment must be made in writing to the Assistant Vice President for Campus Life within seven (7) calendar days after the date of notification of the decision or organization of the disciplinary decision. The Assistant Vice President for Campus Life shall first determine if sufficient grounds for appeal exist and then, if so, may either deny the appeal (thus sustaining the initial decision and sanction(s)) or remand the case to the original hearing forum for reconsideration.

Further administrative appeal may be made in writing by the student organization to the Vice President for Student Development and Enrollment Services. Such appeal must be made within seven (7) calendar days after the date the student organization was notified of the Assistant Vice President’s decision. The Vice President may approve, modify or reject the original decision or organization of the decision or may approve or reject the Assistant Vice President’s decision. The Vice President’s decision will be considered final agency action.

16. Event Management

A. Registered Events

1. Scope
   a. The purpose of this rule is to enforce policies for events sponsored by registered student organizations. It covers all activities that might possibly result in some degree of harm to persons or in some amount of damage to public or private property. This rule applies to events held on University-controlled property. If a student organization wishes to hold an event that is not listed in the following examples, please contact the Director of Student Leadership Programs or designee for assistance before planning or scheduling the event.

   b. Registered events include any or all of the following elements, but are not limited to:
      1. Recreational burning: bonfires, torches, volcanoes or any other form of open flame (also subject to approval by application and approval of Orange County Fire Rescue Services);
      2. Use of alcohol;
      3. Attempt demonstration or openuyo;
      4. Events such as maras and haunted houses;
      5. Events held outdoors including motor vehicle, bicycle and pedes­trian safety;
      6. Events that will sell food or have catered food available;
      7. Events that will require Police, Physical Plant, Insurance, or any Fire or Safety Service.
      8. Events with exhibits, sensory, displays, or special effects such as lasers, light shows or smoke;
      9. Assemblies of 50 or more persons where normal exit access is modified with furniture, staging, decorations, or seating;
      10. Activities in excess of 150 persons.

   c. Examples of prohibited events include entertainment activities similar to the following, but are not limited to:
      1. Demonstrational destructive­ness such as car burning;
      2. Amator or non-licensed box­ing matches or other non-profes­sional contact sports competition.

2. Procedures
   University sponsored by active registered student organizations (as defined by The Golden Rule). Events may only be scheduled after the activity has been planned with the Office of Student Activities. Events include, but are not limited to lectures, speakers, celebrities, artist exhibits, band parties, hand parties, dances, socials, and fun/ runs.

3. Calendarizing
   a. The Office of Student Activities coordinates the calendaring process for events for active registered student organizations. Contracts, veiling agreements, purchasing of items and any other arrangements may be offered only after prior consultation with the Office of Student Activities. To cal­endar an event, a representative of an active registered student organi­zation must complete a Registration Event form, which can be obtained through the Office of Student Activities. Submission of the com­pleted form begins the calendaring process and assists in obtaining special support services such as Police, Physical Plant, and Insurance.
   b. If the organization desiring to sponsor an event does not comple­te the Registration Event form 10 days prior to the date of the scheduled event, the organization may be denied use of University-controlled facilities or permission to conduct the event. The form shall be signed by an officer of the student organiza­tion and the faculty or staff advisor.

4. Approval of facilities for Events
   A request by active registered stu­dent organizations to schedule facilities will only be considered when handled through appropriate University channels. Requests for the use of student organization facilities for the use of University facilities may be denied for the following reasons:
   a. Adequate or appropriate facilities are not available;
   b. Failure to comply with any of these procedures;
   c. Inadequate arrangements for presentation of the program, including finances;
   d. The proposed event constitutes a clear and present danger to the University by advocacy or promotion of disruptive conduct described by The Golden Rule;
   e. Inadequate liability insurance.

5. Required Approvals
   a. Active registered student organiza­tions must secure the required approvals at least 10 calendar days in advance of a proposed event before conducting or pub­licly announcing the intent to con­duct the event.
   b. Applications for approval shall be made in writing to the University’s Office of Student Activities. The Office of Student Activities will assist student organizations in obtaining required approvals by contacting any of the following University officials for their information and approval:
      1. Director of Environmental Health and Safety;
      2. Director of Physical Plant;
      3. Risk Manager;
      4. Director of Student Union and Recreation and Wellness Center;
      5. Director of Public Safety and Police.

6. Applicant’s Responsibilities
   University approval to conduct the event, applicants shall be responsible for ensuring that:
   a. The event is conducted as described in the approved applic­ation and all applications thereto for clean-up, extra security, etc.;
   b. All restrictions and regulations, such as amplified sound, con­certs, admissions fees, advertising, and any use of the event by the University are followed.

7. University Assistance
   If facilities and personnel are available, the University may be able to assist applicants by providing security, clean-up crews, etc. at cost. However, there is no assurance that such assistance will be available for any specific event.

8. Insurance Requirements
   a. Applicants must secure approval to conduct the event of disruptive or unsafe situations. Written notice shall be provided outlining the reasons for termination of the event to the hosting party.
   b. A potential hazard event is defined as any activity that might possibly result in some degree of harm to persons or in some amount of damage to public or private property. Examples include, but are not limited to:
      1. Use of fireworks, explosives or munitions; fireworks, helicopter or other aircraft land­ings; low level aircraft demon­strations or fly-by; motor vehi­cles; gatherings in excess of 500 persons, including unregis­tered campus athletic events. Active registered student organiza­tions shall register events with these elements according to the Registered Event procedure.
   c. The event is conducted as described in the approved applic­ation and all applications thereto for clean-up, extra security, etc.;
   d. All restrictions and regulations, such as amplified sound, con­certs, admissions fees, advertising, and any use of the event by the University are followed.

9. Cancellations and Terminations
   a. Application or approval for conducting a registered event may be cancelled by either the applicant or the University upon giving written notice to the other party.
   b. Any registered event may be terminated during the event by the Office of Student Activities and/or the Department if it is determined that the event is not in strict accordance with the terms of the approved application or is disruptive or unsafe situations. Written notice shall be provided outlining the reasons for termination of the event to the hosting party.
   c. The Director of Public Safety and Police will circulate applica­tions received to the following University officials for their infor­mation and approval and will advise the applicant of the University’s approval or disappro­val.
   d. Director of Environmental Health and Safety
   e. Director of Physical Plant (if event is held on any UCF proper­ty besides the Student Union or Recreation and Wellness Center)
   f. Director of Student Union and Recreation and Wellness Center (if event is held in the Student Union or Recreation and Wellness Center)
   g. Risk Manager

3. Applicant’s Responsibilities
   In addition to securing University approval to conduct the event, applicants shall be responsible for:
   a. The event is conducted as described in the approved applic­ation and all applications thereto for clean-up, extra security, etc.;
   b. All restrictions and regulations, such as amplified sound, con­certs, admissions fees, advertising, and any use of the event by the University are followed.

4. University Assistance
   If facilities and personnel are available, the University may be able to assist applicants by providing security, clean-up crews, etc. at cost. However, there is no assurance that such assistance will be available for any specific event.

5. Insurance Requirements
   a. All potentially hazardous events must be covered by liability insur­ance in amounts appropriate for the event as determined by the University.
   b. University departments acting as applicants shall contact the University’s Insurance Office to determine if the cur­rent UCF liability coverage pro­vides the required protection or if a special rider must be obtained. Cost of such rider shall be charged to the applying department’s account.
   c. All other applicants must furnish at their own cost appropri­ate proof of adequate insurance from a surety firm licensed to do business in the State of Florida by the Department of Insurance.

B. Cancellations and Terminations
   a. Applications or approval for conducting a potentially haz­ardous event may be cancelled by either the applicant or the University upon giving written notice to the other party. Any or all activities may be cancelled at any stage by the Director of Police and Public Safety or his/her designee if that official deter­mines that such an activity is not being conducted in strict accord­ance with the terms of the approved application, or in the event of disruptive or unsafe conditions. Written notice shall
be provided outlining the rea
 Cornerstone of the week of the event to the hosting

C. Loud Speakers and Sound Equipment
Active registered organizations must secure in writing permission to use amplified sound on the Orlando campus (including Research Pavilion) for the purpose of engaging in any activity to benefit either their own organization in its entirety, or a group of related events within the same 24-hour period. Authorization to use sound amplification equipment, and maintenance of free access to all University facilities, four areas shall be deemed free for any purposes of the University and subject to the following guidelines:

1. The open area between the Student Union and the Space Science building shall be open to all University organizations for any purpose, subject to the following conditions:
   a. Space must be reserved for the upcoming academic year prior to the start of the semester.
   b. Any cancellation of reserved space must be made at least 48 hours prior to the scheduled event.
   c. Any organizationspace is limited to one event per academic year.

2. The Student Union area shall be open to any University organization for any purpose, subject to the following conditions:
   a. Space must be reserved for the upcoming academic year prior to the start of the semester.
   b. Any cancellation of reserved space must be made at least 48 hours prior to the scheduled event.
   c. Any organization space is limited to one event per academic year.

3. The area between the Student Union and the Science Library shall be open to any University organization for any purpose, subject to the following conditions:
   a. Space must be reserved for the upcoming academic year prior to the start of the semester.
   b. Any cancellation of reserved space must be made at least 48 hours prior to the scheduled event.
   c. Any organization space is limited to one event per academic year.

4. The area between the Student Union and the Library Hall shall be open to any University organization for any purpose, subject to the following conditions:
   a. Space must be reserved for the upcoming academic year prior to the start of the semester.
   b. Any cancellation of reserved space must be made at least 48 hours prior to the scheduled event.
   c. Any organization space is limited to one event per academic year.

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   c. Any organization space is limited to one event per academic year.

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   a. Space must be reserved for the upcoming academic year prior to the start of the semester.
   b. Any cancellation of reserved space must be made at least 48 hours prior to the scheduled event.
   c. Any organization space is limited to one event per academic year.

4. The area between the Student Union and the Library Hall shall be open to any University organization for any purpose, subject to the following conditions:
   a. Space must be reserved for the upcoming academic year prior to the start of the semester.
   b. Any cancellation of reserved space must be made at least 48 hours prior to the scheduled event.
   c. Any organization space is limited to one event per academic year.

E. Contracts
No student is permitted to represent the University as a signatory on contracts.

F. Student Organization Contests, Campaigns, or Petitions
Any registered student organization sponsoring a fundraising campaign, contest, competition or petition must register with the Office of Student Activities. This does not pertain to Student Government Association elections.

G. Free Assembly Areas
1. University buildings and grounds may be scheduled for political activity and other exercises of free expression in student and service areas specifically designated for that purpose by the President or designee. Such use must be on a non-discriminatory basis with the conduct of classes or other normal activities of the University. Determination of what constitutes interference shall be made by the University President or designee in the best interests of the University.

2. In the absence of specific designation made pursuant to (a), above and subject to other regulations of the University regarding the assembly of large numbers of people, the University official designated as the Director of Student Life Programs is entitled to designate free assembly areas for the political activity and other exercises of free speech.

a. The open area between the Student Union and the Space Science building shall be open to all University organizations for any purpose, subject to the following conditions:
   a. Space must be reserved for the upcoming academic year prior to the start of the semester.
   b. Any cancellation of reserved space must be made at least 48 hours prior to the scheduled event.
   c. Any organization space is limited to one event per academic year.

b. The brick mall area between the Student Union and the Student Union shall be open to all University organizations for any purpose, subject to the following conditions:
   a. Space must be reserved for the upcoming academic year prior to the start of the semester.
   b. Any cancellation of reserved space must be made at least 48 hours prior to the scheduled event.
   c. Any organization space is limited to one event per academic year.

3. The area between the Student Union and the Library Hall shall be open to any University organization for any purpose, subject to the following conditions:
   a. Space must be reserved for the upcoming academic year prior to the start of the semester.
   b. Any cancellation of reserved space must be made at least 48 hours prior to the scheduled event.
   c. Any organization space is limited to one event per academic year.

4. The area between the Student Union and the Library Hall shall be open to any University organization for any purpose, subject to the following conditions:
   a. Space must be reserved for the upcoming academic year prior to the start of the semester.
   b. Any cancellation of reserved space must be made at least 48 hours prior to the scheduled event.
   c. Any organization space is limited to one event per academic year.

i. Solicitation on Campus

1. General Policy
All business entities and all natural and legal persons (hereinafter referred to as "Vendor(s)" wishing to solicit business or otherwise engage in any form of commercial activity on the University of Central Florida ("UCF") must coordinate such activities through UCF's Director of Student Union and Recreation and Wellness Center or designee. The conduct of all such activities shall be confined to that area of campus situated within the boundaries of Pegasus Circle from Centaurus Drive to Aquarius Grove Drive. Persons wishing to utilize the free speech area must secure permiss

ii. Procedure
Vendors must comply with the following guidelines to reserve and allocate spaces for the conduct of solicitation:

a. Contact UCF's Student Union Event Services to request space. Space is limited. Space reservations are for one time only and must be received at least 30 days prior to the requested date. All fees for the reservation of space must be paid at the time the reservation is made. (See Student Union Event Services Fee schedule.) UCF reserves the right to require any Vendor to submit proof of insurance coverage for comprehensive and general liability insurance in amounts deemed acceptable by UCF.

b. Place of Vendors
The Student Union shall not be the sole discretion of UCF's Student Union Event Services staff.

1. Vending space will be clearly designated for Vendors upon their arrival at set up time. Displays may not extend beyond the allotted space.

2. UCF's Student Union reserves the right to restrict the participation of any Vendor or Vendors.

3. If a Vendor is not set up by 10:00 a.m. UCF may, but is not obligated to, remove the Vendor's equipment, if any, and will consider such Vendor a "NO SHOW." This information will be noted in Vendor's file and could impact future reservations.

4. The market will end promptly at 5:00 p.m. UCF's Student Union will be open to load merchandise and equipment from 8:00 a.m. to 6:00 p.m. Vendors must completely vacate UCF's Student Union patio by 6:00 p.m.

5. In case of inclement weather, the market may be canceled at the sole discretion of Student Union staff. If the market is canceled, reservation fees will be refunded to UCF's Vendors who paid the fees. No pre-paid refunds will be issued if the market is held and inclement weather occurs during the day.

6. Vendorsare to purchase a parking permit on the days they will be on campus. Parking is available in Lot T-600 after the vendor unloads the materials and sets up the merchandise at UCF's Student Union.

7. UCF is not responsible for any loss or damage to Vendor's equipment or goods. Vendors are responsible for the security of their property.

8. Vendors must adhere to the requirements established by UCF's Student Union for the safety of the event and any rules as may be mandated by UCF's Department of Environmental Health and Safety.

9. UCF shall not tolerate the placement of tables, displays, tents, or activities for solicitation purposes outside Pegasus Circle. UCF's Police will be responsible for making sure all such activities outside Pegasus Circle. Those violating this policy will be instructed to leave immediately and will be issued a no-trespass warning by UCP Police.

10. UCP Area and areas immediately adjacent thereto - from the Director of the UCP Area or designee.

11. Any interior and outside areas immediately adjacent thereto - from the officially designated building manager of that facility or designer based upon the relationship of the facility.

On the area campuses or their host institutions, permission to use space to conduct solicitations must be secured from the Director of Campus Life on that area campus and may be required, from the appropriate official of that host institution.

Failure of officially registered, active student organizations to comply with this solicitation policy and procedure may result in student disciplinary action taken against such organizations, including the loss of the privilege to engage in solicitations on UCF property; the loss of the privilege to register as a student organization, as well as other disciplinary action.

5. Responsibility
The Associate Vice President for Campus Life or designee shall be responsible for implementing this policy.

17. In-line Skating, Skateboarding, and Scooters Procedure

a. Each building of the University will have properly posted signs prohibiting in-line skating, skateboarding, and scooters on all areas adjacent to building structures. The building manager is responsible for posting the signs with the assistance of the Physical Plant.

b. Any staff or faculty member shall discourage anyone from in-line skating, skateboarding, or using scooters within the confines of any building or adjacent to the property, the disruptive individual will be referred to the Division of Student Development and Enrollment Services or Human Resources as applicable. In the case of a person not affiliated with the University, University Police will issue a Trespass Warning according to policy. The University Police will notify the reporting party as necessary.

c. This procedure applies to all hallways within University building entries, stairways and entrances adjacent to the exterior of each building.

d. In-line skating, skateboarding, and scooters are prohibited on the roadways.

e. The University Police Department is responsible for enforcing this procedure.

f. Scooters used by persons with disabilities to aid in their mobility are exempt from this policy.
Courage is not the absence of fear, but rather the judgment that something else is more important than fear.

- Ambrose Bordon
“They shall not grow old, as we that are left grow old. Age shall not weary them, nor the years condemn. At the going down of the sun, and in the morning, We shall remember them.”

-LAURENCE BINYEN
Of all investments into the future, the conquest of space demands the greatest efforts and the longest-term commitment. But it also offers the greatest reward: none less than a universe.

—Daniel Christian

In this race for space, whether we join in it or not, we will go ahead, whether we are the leader of other nations and no nation which expects to be the leader of other nations can expect to stay behind. And it is one of the great adventures of all time.

—John F. Kennedy

The exploration of space into the future, none less than a universe.