Universities lose in state budget plan
Tuition hike will recover most of lost state funding

MARTIN SPENCER
STAFF WRITER

After months of bickering, the Florida Legislature on May 27 finally approved a $3.9 billion budget for the year, setting aside $17 billion for public schools and universities.

That budget includes a recommended 8.5 percent tuition increase and a $60 million cut in state university spending. Meanwhile, about 22,000 new students are expected to flood university classrooms this year, with no additional money to accommodate them.

The $40 million cut is significantly less than the reduction lawmakers had proposed. University presidents had wagged a public media campaign last month against the earlier proposal, claiming that the Legislature might have to make up as much as $11.8 billion from the operating budgets of Florida's 11 public universities.

While administrators don't expect the cut to drastically affect UCF, they are considering raising UCF's tuition by 8.5 percent to make up for UCF's $3.9 million loss.

The state approved an 8.5 percent tuition increase that applies to all in-state undergraduate and graduate students.

Florida debates FCAT-style test for college students

What's the best way to determine how much someone learns in college? A) Check the grades and the final GPA. B) Analyze samples of the student's assignments. C) Let a person's post-collegiate successes, or failures, determine how well they assimilated what they were taught. D) Make it mandatory for every student to take a standardized test before attending a university, and then require another test be taken just before college graduation.

The Florida Board of Governors, which manages the state's universities, is leaning toward option D.

The board is considering a plan to implement a standardized test for college students that would operate much like the Florida Comprehensive Assessment Test (FCAT) for the state's public schools. In effect, the test would determine how much a college student learned during his or her time at one of Florida's 11 public universities.

Board Chairman Carolyn Roberts said these tests will provide taxpayers with empirical proof that their money is contributing to education, she told the St. Petersburg Times. Another board member, Steve Uhlfelder, added that the tests could provide a more accurate picture of which universities are the most successful, the Times further reported.

Unlike the FCAT, the college version of the test wouldn't affect a student's ability to graduate. It would, however, alter how funds are allocated to each university.

The board also offered two other options that could be used instead of, or in conjunction with, the college version of the FCAT. The state could gauge universities based on surveys conducted with employers that hire Florida graduates, or out-of-state universities could be commissioned to conduct peer reviews.

Senate Chris Walker, 22, said he does not understand the logic behind linking the test, "There's no motivation to do well," he said. "If it doesn't make any difference to the student, then people won't take it seriously."

Sophomore Jennifer Robhins, 20, also thinks the plan is flawed. "[Standardized] testing has no place in college," she said.

Big classes are big stage for energetic teachers

MICHAEL RIEGEL
STAFF WRITER

What's the best way to determine how much someone learns in college? A) Check the grades and the final GPA. B) Analyze samples of the student's assignments. C) Let a person's post-collegiate successes, or failures, determine how well they assimilated what they were taught. D) Make it mandatory for every student to take a standardized test before attending a university, and then require another test be taken just before college graduation. The Florida Board of Governors, which manages the state's universities, is leaning toward option D.

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Incidents may be higher, but students fear speaking out

In the last three months, two Florida Future funcionários de 1,000 alunos alegaram que foram vítimas de atos de discriminação. "Parece que é uma realidade que estamos enfrentando," disse um dos alunos.

Os incidentes incluem bullying e assédio sexual, e muitos dos alunos se sentem incapazes de se expressar. "Acho que não importa o contexto, nenhuma criança deveria ter que passar por isso," disse um estudante.

Além disso, muitos alunos se sentem desamparados e incompreendidos. "Nós precisamos de um lugar de apoio para esses alunos," disse o diretor de uma organização.

O vice-chefe de polícia da UF, Dave Nelson, disse que a UF tem aumentado o número de polícias em seus campus para garantir a segurança dos estudantes. "A UF está fazendo tudo o que pode para garantir a segurança dos estudantes," disse Nelson.

Os estudantes acreditam que a UF tem muitos lugares para se expressar, mas ainda assim, a maioria se sente incompreendida. "A UF precisa fazer mais para ajudar os alunos a se sentir seguros e valorizados," disse um estudante.

A UF deve tomar medidas para garantir que todos os alunos se sintam seguros e valorizados. "Os alunos precisam de um lugar de apoio para se expressarem e se sentirem valorizados," disse um estudante.

Além disso, os alunos também acreditam que a UF deve investir mais em recursos humanos para atender a todos os alunos. "A UF precisa de mais recursos humanos para atender a todos os alunos," disse um estudante.

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Anti-hazing laws weak, often are overlooked

Most states have them, but law enforcement rarely cites offenders

V. Dion Haynes
CHICAGO TRIBUNE

The activities of the Kappa Alpha Society at the University of Illinois at Urbana-Champaign caused a national furor when one of its pledges, a young man from St. Louis, died after plunging into a canal during a hazing ritual.

Avoid the screaming headlines and the editorial cartoons that demonized the perpetrators, Illinois adopted what arguably was the first anti-hazing law to deter activities at school subjecting any student to ridicule for the pastime of others.

That law was passed 102 years ago, on May 10, 1901, which makes the recent case involving students from Glenbrook North High School in northern suburban Northbrook an example of a persistent problem. The same thing happened. Mayhem took place, newspapers were about the death of a West Point cadet and the subsequent trial during which another young cadet, Douglas MacArthur, testified about rampant hazing at the academy.

Yet the practices continue, and not just at Illinois. As one example, those focused new attention on the justified hazing by asserting that they developed at the Alpha Society at the University of Illinois at Urbana-Champaign, a law that makes hazing a crime punishable by fines or imprisonment.

While the Glenbrook North case sparked widespread outrage and shock, it is hardly the most egregious example of hazing gone awry.

In March, 11 members of the Phi Epsilon Chi fraternity at Pennsylvania State University in University Park, Pa., were charged with hazing a pledge, who later died after being consumed by a fire. The pledge had been forced to guzzle a bowl of boiling hot water.

In February, the Zeta Phi Beta sorority at Virginia Union University in Richmond, Va., was suspended and four members charged with misdemeanor hazing for allegedly consuming alcohol while being forced to drink from a thimble.

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Face-to-face time makes world of difference for lecture hall students

From Page 1

He tries to exact his students into thinking actively about what is being discussed during the lectures. "I try to encourage them to discuss and debate while I monitor the discussion," he said.

Senior Melissa Berkofsky remembers taking Negy's General Psychology course her freshman year. "I barely missed a class, the material was so interesting," said Berkofsky, 21. "His body discussions on the different theories of psychology kept me coming back to each class," she said. "I would recommend this class to all incoming freshmen who need to take a general education elective."

For Negy, a good instructor is someone who challenges his or her students to think about topics that are prohibited at normal social gatherings, such as race, politics, sex and religion. "I actually have less respect for the professors who purposely avoid topics that are controversial all because they are so concerned with offending students or receiving low student ratings," Negy said.

Negy needs not worry about students evaluating him poorly. Thirty-five percent of his students believe his description of the course material was very good. His communication of ideas and information were also marked very good, according to his student evaluations from 2002.

With hundreds of students to teach, Negy's office hours could be crowded, if not for a screening system he set up. He offers help only to students deemed to be working hard enough or are needy enough. For many of his students, engaging lectures are all they need.

Another UCF teacher, Jeff Elsheimer has found a way to keep his big class mobilized, even though they meet four days a week at 9 a.m. Even though the class begins so early, students do not miss a class due to interest and important material covered each class meeting.

Elsheimer keeps his students thinking by passing around models, asking questions and having students work on problems in class. "It is easier for a student to get lost in a larger class, but that is why a good instructor should make sure students know how to take the initiative to get assistance if they need it," Elsheimer said.

Elsheimer offers students feedback through his office hours, where students can pick up graded tests, or they can contact him through e-mail. Elsheimer also considers students' feedback from student evaluation forms. "If I see some recurring or helpful suggestions, I will use it to serve future students," he said.

Last year, 40 percent of Elsheimer's students evaluated his stimulation for learning as very good. Forty percent also said he was very available to help students inside and outside of the classroom.

A professor must convince a student that the course material is not only understandable, but worth the effort to learn, Elsheimer said. "Students will take their cue on how interesting and important a topic is based on how well an instructor conveys the enthusiasm that first led them to that field," he said.

Despite efforts by big-class teachers like Elsheimer's to keep their students involved, senior Katie Wemple said out-of-class assistance is still important to succeed. "The lecture class was a bit overwhelming with 300 students, but the lab helped to clarify the weekly material with a smaller class size," said Wemple, 20. "If you are going to enroll in a lecture class, try to schedule a lab offered or visit the professor's office," she said.

Teacher Daniel Vanghen knows the power of connecting with students in smaller numbers. "I am available to all of my students during office hours, before and after class, and via e-mail and telephone. Even my cell phone number is published on my Web site," he said.

Vanghen said students can learn equally as well in larger size lecture classroom and smaller ones if the professor knows the subject, can orally communicate that subject to others and cares about the students.
Not being able to listen to your teachers might be a disorder

Natalie Rodriguez
Staff Writer

Some students, no matter how smart, just can't listen. It's not that they're learning impaired; they just can't process the information that most students can. These "learning disabled" students suffer from a litany of problems with one thing in common: they barely have a hint that anything's wrong.

At UCF, this unusual disability includes students with specific auditory and linguistic disabilities and those with attention deficit hyperactivity disorders. After the 2002 student who was registered at Student Disability Services in fall 2002, 60 percent had a learning disability.

The most significant problem college students with learning disabilities face is "people not understanding their disability because it's hidden," said Philip N. Kain, director of Student Disability Services at UCF. A person with a learning disability shows little sign of problems in everyday life, he said.

The term learning disability is used to describe the difficulty a person with average or even high intelligence has in acquiring the knowledge and skills.

There are ways to overcome the challenges learning disabilities pose through identification and accommodation. At UCF, Student Disability Services offers individualized services to those students who present a recent or updated documentation of their learning disability. Kain said Student Disability Services only works with those students who come to them.

One of the more popular accommodations is allowing more time for learning-disabled students to take tests than other students. Student Disability Services administrators often extend test-taking limits by two or three hours. Students also get help with note-taking Class notes are transcribed by other students for those who have difficulty learning and understanding speech.

For students who have trouble understanding text, Student Disability Services provides audio recordings of textbooks and coaching that enables students to cope with their disabilities.

UCF does not offer specific disabilities programs through, and does not offer remedial courses for students with specific learning disabilities. According to the New York Times, students with learning disabilities represent the fastest-growing group of college applicants.

Recent research and studies of the disability may have contributed to growth of this emerging leg, by labeling long-suffering students, said Assistant Director of Student Disability Services, Louise Frederici. Experts are unsure of what causes learning disabilities. It may be due to heredity, bad teaching, moving from school to school, or brain damage or an accident at birth.

"There's not enough data to say that this causes learning disabilities. We do know that those are some of the associated causes," Kain said.

The key to overcoming learning disabilities in college is securing out help, studying and staying committed. A learning disabled student needs dedication, he said. "It's a matter of the hour that the non-disabled student puts in, the learning disabled will probably need two to three hours of additional study."

Kain added that learning disabled students need to be open to learning new strategies so that they can be successful.

Some signs that may indicate a learning disability are memory problems, reading, writing and listening trouble, time management problems, trouble meeting deadlines, organizational problems and lack of attention.

According to the National Center for Learning Disabilities, learning disabilities vary widely; from dyslexia to trouble reading, writing or spelling. Students also have trouble with math, concepts of time and money, disorder problems or hyperactivity and impulsivity. The level of the problem also varies, from mild to severe.

Students who think they have a learning disability should contact Student Disability Services. High school students with learning disabilities should prepare for the transition to college by presenting recent documentation of their learning disability, such as a report from a psychologist, psychiatrist or neuropsychologist.

UCF students have access to free psychiatric help on campus, and can be screened for learning disabilities.

Test may greet freshmen and departing seniors

FACE PAGE 1

"We're supposed to pick a major and learn about it. It's not about four years of all the different subjects," UCF President John Hitt, the chairman of Florida's State University Presidents Association, said he's wary implementing such a program, the St. Petersburg Times reported. "The cost of creating and grading such a test would be prohibitive," he said.

University of Florida President Charles Young wasn't necessarily opposed to the idea of a college FCAT, but said that the universities should help design the tests to ensure that they are representative of the material being taught, he told the St. Petersburg Times.

The Board has already planned its next move: finding out what the state's 200,000 public university students are learning. "Through a committee, this research should produce a list of information students can be tested on," he said.

If approved, Florida will be the only state in the nation that uses standardized testing to determine funding for higher education.

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“Where it Pays to Care”
Cracks in building's face force students out of classes

Brandon Hardin/staff writer

Cracks and some faculty offices
were forced to move out of the Business Administration I Building after inspectors found flaws in the building's con-
tuction. Problems include cracks in a brick façade and missing concrete.

Repairs to the 12-year-old building have been done, as rumors the building is con-
demned circulate throughout cam-

pus.

Physical Plant Director Richard
Paradise said a faculty member asked him one day "Why are we working in a con-
demned building?" Paradise said.

Such concerns are unwarranted, he said.

"Neither of the problems, as far as we know, create a hazard for anyone in the building," Structurally it's OK. We just need to be prudent about repairs," during an inspection of the newly
built Business Administration II Build-

ling in early spring, crews noticed cracks in the façade of its older sibling. Following the discovery, UCP hired a forensic architect to find out what was wrong with the building.

The cracks formed from years of enduring Florida's sweltering summers and cool nights, causing expansions and contractions to the masonry. Those fluctuations caused the concrete and brick to shift around just enough to form cracks.

The building's problem was aggra-
vated by poor construction. Spots along

the façade which should have been anchored to the building's concrete block structure were left free-standing, making the façade less stable.

Within the block structure another
missing component was found - con-
crete. Some columns in the building that
should've been filled with concrete were left hollow, weakening the structure.

As workers make repairs to the brick, they are identifying these columns and planning repairs for them.

"We're going to be very methodical about repairs," Paradise said. "Safety is going to be the key factor."

Repaired estimated to take between
an estimated six months and a year have begun, with a coordinated series of repairs, one sec-
don at a time.

A consultant is currently estimat-
ing the repair cost. No fault for the building's deficiencies has been determined.

"Right now, we're seeing what remediations the university has and identifying who is responsible for the problems," Paradise said.

Repairs will begin on the southeast wing of the building, and move clockwise to the west and then to the north wing as decisions to the building are

made. faculty in exterior offices of the building were relocated, and some classrooms had to be temporarily moved.

For the duration of summer term, the public lab in BAIL 141 is now in BAIL 105, and the Magnapro-Touching Lab is in BAIL 104.

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3 • News

Teacher linked to terrorism suspect

Juhara for the second time changing his falsified
immigration documents.

Authorities said Juhara lied about a previous marriage, did not list all prior names he had used and did not accurately represent his immigration history. In addition, authorities said he earned 820,000 under-the-table between 1995 and 1996 while working at an Orlando retail store.

The professor is linked to Jesse Maal, a Florida State professor Ali Arzian, who faces terrorism charges, FBI agents say.

He worked at Maal's Big Baggin World store on International Drive in the mid-1990s and was allegedly involved in the Islamic Concern Project, a Tampa group started by Al Arian that allegedly served as a front for terrorism.

He currently remains in jail, and a governmen-
tal motion to reopen a deportation case against him has been filed.

Sorority house mother passes away

Jean Wallace, house mother for the Alpha Delta Pi sorority, died May 22. Wallace had lived in March and moved back to Kansas after months of failing health.

She moved to Orlando, in 1990, and served as house mother for the Alpha Delta Pi sorority for 13 years. Survivors include a son, Joseph, three
daughters, Paula, Righty, Catherine Hapach and Betty Ballant, a brother, Gordon Quillin, eight
grandchildren and five great-grandchildren.

Private memorial services will be at a later
date in Hays, Kan.
UConn students charged with staging kidnapping

FROM PAGE 3

e in basic computer-graphics programs, such as Photoshop, she said experimenting with computers is well, not quite in fashion.

The virtual fashion show was a joint effort between 12 students working voluntarily with Dorosh at the Fashion Institute and 38 students in a computer-graphics course at Simon Fraser University in Surrey, British Columbia.

The students in Surrey, most of them specializing in computer graphics, created the online environment using a virtual-reality platform called Atmosphere, made by Adobe, the software company that also makes Photoshop and other popular graphics programs.

The platform allows several users to enter an online "room" at the same time and to communicate with one another by typing messages that appear in a chat window on each user's screen. During the virtual fashion show, some of the student designers were on hand to answer questions from online visitors.

Cautionary tale

Syllabus Magazine recently published an article about how the Internet makes it easier for students taking online courses to plagiarize.

"There's just one problem with the article: Many of its passages seem to have been plagiarized, if only inadvertently," said Michael Heberling, president of Baker College's Center for Graduate Studies, which appeared May 1 on Syllabus's Website. Included about a half dozen passages that were literal almost verbatim from an essay of his own.

His 3,000-word text had been published in the spring of 2002 in the Online Journal of Distance Learning Administration. His article was titled "Maintaining Academic Integrity in Online Education."

To Heberling, the similarities were striking. "Collaborating students looking into online education face a great deal of scrutiny among educators over the question of academic integrity," says the Syllabus article. That is much like a sentence of Heberling's: "Online education has come under a great deal of scrutiny over the issue of academic integrity."

Another example: "However, a strong case can be made that it is more difficult for students to cheat and easier for educators to detect cheating in the virtual classroom," says the Syllabus article. Says Heberling's article: "Prisoners, a strong case can be made that it is actually harder to cheat online and that is also easier to detect."

The Syllabus piece, titled "Probing for Plagiarism in the Virtual Classroom," was written by Lindsey S. Hamlin, a graduate student associate at Florida Atlantic University and William T. Ryan, an associate professor of international business at Florida Atlantic.

Heberling contacted Syllabus officials and the authors. Hamlin sent an e-mail message to Heberling, apologizing for using sentences that were so close to his own.

Although he was angry when he first came across the story, Heberling says he now realizes it's a perfect example of how easily people can plagiarize without intending to, especially when research is conducted online.

Analyzing the article, Heberling decided it was not ethical to use another person's work without attribution and that his writing could have been better.

Analyzing this

They said they were doing psychological research. But three undergraduates at the University of Connecticut's Hartford campus are now participating observers in the criminal-justice system, following their arrival this month for allegedly staging a fake kidnapping.

The three were charged with breach of peace. "We received a phone call from a motorist who noticed someone blindfolded and gagged in the car next to her," said Thomas Tranos, a detective sergeant in the West Hartford Police Department. "She was alarmed and thought an abduction had taken place."

Another witness reported seeing a man in the car remove a blindfold and gag, reported Tranos.

The "abductee" approached the witness, saying, "They're going to kill me. They're going to kill me!" He then asked if the bystander planned to do anything.

Police officers located the three occupants of the vehicle in a university building. The mostнал they had themselves to the police as UConn students and said they were doing a psychological experiment to study how people react to distress.

The students' names are not listed in area directories, so they could not be reached for comment.

Compiled by Warren Zelle

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Need a ride home?
We'll take you to "The House"
The trouble with the world is that the stupid people are cods and the intelligent are full of doubt.

- GREGG BURKE
Board of Governors celebrate worst idea ever

MIKE RIEGEL
STAFF WRITER

This would be a bigger waste of time than Al Gore running for president again.

This would be a bigger waste of paper than Tom Green’s “script” for “Tired of

That old people allow nothing to help us should we be treated as such?

technical, quite

versity that does nothing to help... BOARD of

- I hate to point this out to officials throughout our great state, but there is already a lin-

muse test for how much a person learns in college — it’s called the real world.

- The students who learn a lot normally get jobs and become productive members of society; the others continue playing video games while sav-

ing money to attend the next Adam Sandler movie.

- But let’s expose this testing nonsense for exactly what it is — a politically and eco-

nomically-motivated measure that does nothing to help Florida’s universities.

- It’s a convenient way for Gov. Bush to say that he’s depositing money toward improving education in Florida. But what he’s really doing is taking the same amount of money and dividing it unequally so as to “reward” a university that does well on some standard-

ized test that has absolutely no connection to a practical college education.

- Since this college FCAT idea is such a dismal failure, I’d like to propose my own solution. Let’s have assigned lunch periods for everyone, allow seniors to leave campus once a month during lunch time, and force UCF adminis-

trators to call our parents each time we miss a class.

- If we’re not going to be treated as adults, then why should we be treated as such? I’ll tell you why — because this is the way of the world.

- Once we leave high school and enter college, we get to do our own thing. That is the way it was when Big Daddy George H.W. Bush paid for little Jeb’s education, and that’s the way it should be.

- I realize that tax dollars are at stake, and people want to see that their money is accomplishing something.

- But believe it or not, I pay taxes, too. Some of my hard-

earned cash goes toward Social Security but do I go to

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earned cash goes toward Social Security but do I go to
Another dodgeball season begins with controversy

James Massey
CONTRIBUTING WRITER

Wednesday nights are when the true intramural participants break out of their cages and enter the dodgeball arena. Sigma Chi was back with new faces to try and take its third dodgeball championship. Sigma Chi (5-1) took on Kappa Sigma (3-2), Delta Phi (2-7), and Dodge This (1-8) to earn 1,060 points the first night. Teams play a three-game series each night against three different opponents.

Even with Kappa Sigma's loss to Sigma Chi, the Sigma Chi dodgeball record by defeating Dodge This in 21 seconds, packing up 475 points in that match and accumulating 1,005 overall points.

But, almost as controversial as FSU playing Oklahoma in the 2001 Orange Bowl due to their BCS ranking over Miami, Sigma Chi is still in first place with fewer overall points but a better record and poll ranking. The Dodgball Championship Series takes into account a computer formula, a poll voted on by intramural supervisors, and strength of schedule. The DCS and its celebrity analysis is released every Thursday morning on the intramural sports Web site, www.imports.ucf.edu

FROM THE SPORTS DESK

Baseball season through, Bear not

ASHLEY BURNS
SPORTS WRITER

Ryan Bear was undoubtedly the MVP for UCF baseball this season, despite the team's woeful record.

The right fielder, already named to the Atlantic Coast Conference First Team, recently was named to the Baseball America All-Region Team. Bear is one of only 14 players in the nation to receive this honor.

Bear started every game this season for the Knights while increasing his batting average to a full 100 points from the previous year.

Bear received the honor not only for his team leading 200 hitting average, but also for his .375 OBP. The management graduate became the second student athlete to receive the First Team honor, joining Chad Vanhorn, who earned his bid in 2001. Matt Lohmeyr was named to the Second Team in 1997.

Track and field excised at regional, despite loss

Not on the heels of their fourth consecutive Atlantic Sun Conference championship, the women's track and field team was ready to attack at the NCAA Regional this past Saturday.

Senior Kelly Roboff, sophomore Amber Lamb, and freshman standout Andrew Morrow represented the Knights at the inaugural event. Roboff and Lamb competed in the high jump, but neither was able to qualify, finishing 19th and 12th, respectively.

Morrow, UCF's star steeplechase runner, earned a time of 11:55.84, ten seconds off her school best 10:45.62. Morrow finished 22 of 30 in the event, failing to qualify as well.

Despite the loss at East Regional, Morrow achieved great success in her first season in the steeplechase event. Morrow originally a cross country runner was selected by Head Coach Marcius Mansur-Westmore to compete in the steeplechase.

Prior to the Regional, Morrow set the 5,000 Championship record with her 16:58.92 time, as well as breaking her own UCF record. She also finished fourth place at the Florida Relays back in March, only the second time that she competed in the steeplechase.

The Knights also ran into trouble at the Georgia Tech Invitational earlier this May as Lauren was the only UCF competitor to crack the top 10 in her event.

PLAISE SEE JUNIOR on 13

Legendary crew coach leaves team near the top

MEGAN RENTZ
CONTRIBUTING WRITER

The Dad Vail Regatta in Philadelphia is the biggest event in women's rowing each year and one that teams across the country strive to win.

It also serves as an annual recognition of the accomplishments of UCF Head Coach Dennis Kamrad, for whom the event's celebrated Kamrad Trophy is named and whose teams have won 17 titles at Dad Vail.

Thus, for UCF, this year's regatta had special meaning, because it would be the last in Kamrad's 30-year coaching career at the university. He retired at the end of the season, and the team wanted to bring the Kamrad Trophy home one last time for him.

They faced plenty of competition. This year the regatta attracted 41 entrants in the Varsity 8+ event alone.

As it turned out UCF didn't win the trophy, but the team did place third behind Bucknell and Purdue, which finished first and second, respectively.

In their third-place finish, the Knights' Lightweight 8+ crew came in with a time of 7 minutes, 45 seconds.

"It's a very young squad and that's been our theme throughout," said First Assistant Coach Victoria Summerfield. "They really did well. There were lots of freshmen and sophomores this year and obviously with this kind of showing we're going to try to go out next year and win it.

Earlier in the season, the Knights defended their six consecutive Florida Intercollegiate Rowing Association championships by adding a seventh, finishing first in the Varsity and Junior Varsity 8+s, as well as first and second in the Varsity Lightweight 4+.

As for next season, Kamrad stated, "We've got a good squad and we're looking forward to next year. As is true in all sports, we're taking inventory both physically and mentally to figure out where we're headed for next year."

Kamrad's success as a coach is evident in the long record of accomplishments by his teams. Each year UCF competes in a prestigious conference with the likes of Villanova, Harvard and Purdue. UCF currently is ranked as one of the top rowing teams in the country.

This year the Knights spent the season fluctuating between seventh and eighth in the national rankings. Heading into the Dad Vail Regatta, the women were ranked seventh in the U.S. Rowing Collegiate Women's Lightweight 8+ Poll.

Yet even with that regatta's championship trophy named in his honor, Kamrad remains as modest as ever.

"I'm proud of the kids," said Kamrad. "I'm proud of the staff and the direction that things are going. I think right now this staff is going to take it to another level."

Kamrad has not only brought irreplaceable experience and dedication to UCF, but also to the Central Florida community.

He has had a hand in starting numerous high school programs in the area, as well as the Florida Athletic Club and the Orlando Rowing Club. These clubs also have gone on to win national events, including the Head of the Charles, the Canadian Henley, FISA Veteran and Masters Nationals.

As the Kamrad era comes to an end, members of this year's rowing team will know they were the last to be coached by a legend who will be forever remembered at UCF.
Junior colleges prove helpful for recruitment

From Page 12

The Iowa at the East Regional ends yet another spectacular season for the women's track and field team.

Winning ways help UC recruit

While the football team has already taken huge steps acquiring talent as quarterback Steven Mefford and tailback Ron Williams, UCF's other programs are doing the same.

Men's cross country looks to improve from this year's fifth-place finish at the Atlantic Sun Championship with the addition of two strong middle-distance runners.

UCF has received national letters of intent from twin brothers Ryan and Brent White, Ryan finished second in the 1,500 meters and third in the 3,000 at this year's regional championships, while Brent finished fourth in the 1,500 and sixth in the 2,000.

Men's basketball Head Coach Kirk Speraw has been looking to the junior college system to fill his team's holes for next season and it apparently has paid off.

With the departure of guards Ray Abellard and Marcus Boyd, Speraw recently signed the players that he wanted, Gary Johnson and Kingsley Edwards will be two new faces for the Knights in the fall that will have an immediate impact.

Johnson led his team at Schoolcraft Community College to a 20-2 record for the 2002-03 season, averaging 5.7 points and 6.5 assists per game. In his career as an Utcf, Johnson won two MCCAA titles with a 65-2 record.

Edwards averaged 10.1 points per game at Monroe Community College in New York. He helped his school finish fifth overall in the National Junior College Athletic Association tournament.

Johnson and Edwards will be joined on the court by UCF's other signees, forwards Marcus Awan and Joshua Popejoy.

The women's basketball program has gone a different route in recruiting, looking to build on the already successful recruiting staff. The Knights recently hired Jennifer Schmidt as assistant coach and recruiting coordinator.

As an assistant coach at Stetson, Schneider helped lead the Hatters to a school-best 22 wins in 2000-01. Schneider also worked with recruiting at the University of South Florida, where she helped the record Bulls recruiting class receive national recognition.

The Knights won the 2002-03 regular season Atlantic title.

Major-league dreams for UCF players

Looking to join the likes of last year's Justin Pope and Jason Arnold, three UCF graduates are anticipating their selection in Tuesday's Major League Baseball draft.

Pitchers Mark Michael and Von David Shorten and right fielder Ryan Bear have made the top 100 in Baseball America's Top Prospect List for Florida.

Despite inconsistent run support, Michael had a relatively successful season. As one half of the Saturday doubleheader tandem, the right-hander led the Knights' pitching staff with a 3.13 ERA in 2003. With a 7-0 record in 2003, Michael brings his career record to 14-10. The workhorse, who was chosen as the No. 66 player in Florida, also threw five complete games this past season.

Stertzbach will enter the draft if he is drafted in the first round of the draft as the Florida Gator's right-handed pitcher. In Florida, he compiled a 7-1 record with a 1.23 ERA in 2003 and was chosen as the SEC pitcher of the year.

Johnson won 14-10 with a program that is 28th on the all-time list for UCF.

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First, students should alert two workshops that musician Amber performs at the Third Eye taped MTV concert series. Musician Alternative Amber in concert at 8 p.m. and up; $10: Parliament House. Bingo starts at 10 p.m. at school. Call 407-934-2583. West 407-425-7571. —

Second, always research the destination. The vacation destination should match the equipment and adventure of high school sports and activities. To research "Life After High School," pick up a free copy of the "On the Road" series by Tom Landers. Students are free for students with a UCF ID. $10 at 2416 Blossom Trail. 407-896-4108.

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Web site offers summer travel tips

CollegeSAFE.com provides resource for travel safety

KATRINA HAMMER
STAFF WRITER

Summertime is finally here and thousands of college students are looking forward to a well-deserved vacation. Many students decide to travel and depending on their destination, certain safety issues must be considered, especially when vacationing abroad.

After the attacks of Sept. 11 and the continuing hostilities in the Middle East, American students must be especially careful.

To make planning and vacationing a rewarding and safe experience, CollegeSAFE.com provides students with an excellent resource for general travel safety tips. The Web site offers visitors a link to its "Student Travel Safety Guide," which lists information about safe driving trips, safe beach trips and other generalized travel precautions.

Main Street Safety, the parent company of CollegeSAFE.com, is located in Orlando and can provide students with safety tips or resources, self-defense training and safety products. Tamara Bahia, a representative for Main Street Safety, recommends four priorities to consider before and during a trip away from home.

First, students should alert friends and family about where they are going and where they are staying. Travelers should also check-in with friends and family periodically.

One student’s journey to find a dependable used car

TRINA PIRONE
CONTRIBUTING WRITER

Junior Laura Thomson does not care by selling it herself, she is willing to sell. While Thomson may receive the lowest possible price for her used car by selling it herself, she is also accountable for the expenses and responsibilities in preparation for the car sale.

There are several steps to preparing the car for sale. For example, Thomson has decided the vehicle's worth, she can advertise it on the local classifieds, or she can advertise it on the Kelley Blue Book homepage, www.kbb.com, which lists information to hers sells for and suggested retail values for all vehicles.

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Classes starting soon!

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MCAT: Classes begin Wednesday, October 8, 2003
DAT: Classes begin Tuesday, August 26, 2003

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**Based on actual resident survey. Photographs are not actual residents.**
Research reliability and pricing online and in magazines before buying or selling

Salesman James Faircloth said, "Sometimes more money can come out of it, but other time it's more comfortable than selling to strangers.

Students are not forced to repeat advertising or arrange test drives if they trade in old vehicles. Ultimately, the trade-in value is deducted from the price of the new car the student plans to purchase.

Now all of Thomson's research revolves around which type of vehicle she wishes to buy and where she intends to buy it.

Ron Johnson, director of e-sales for Holter Honda Orlando, said that while cars can be cheaper at roadside lots, the safety hazards outweigh the cost difference. "Cars at the dealership are required to go through safety inspections," he said.

Students researching used cars can check annual auto guides and ratings in Consumer Reports magazines, as well as looking at the Kelley Blue Book homepage to determine pricing, before visiting each dealership.

"[A] benefit of getting a used car through a dealership is all cars come with a warranty of some kind," Johnson said. "Certified cars generally provide longer warranties than if you were to purchase them elsewhere."

AutoTrader.com agreed that buying a certified pre-owned vehicle allows extended warranties and gives the buyer a peace of mind, for the fraction of the price of a brand new one.

Thomson compares the prices and warranty values for a used Honda Civic at several local dealerships.

Prices can change drastically from dealership to dealership, so research and briefed vehicles are necessary for a safe and honest car-buying experience.

Both leasing and financing require a student to make monthly payments, but the two are very different. Leasing is like renting — car payments are made, but when the lease is up, the car is taken back to the dealership. If something on the car is damaged, there are penalty charges.

Financing is almost the same as borrowing a loan to pay for a car over time. But by the time the car is paid off, the interest has driven the end cost higher than if the car was purchased in full.

"College students are better off purchasing or financing a car then leasing," Johnson said. "It may seem like you are paying more money but you will eventually have an end to the cycle. When you lease, the payment cycle is never-ending."

More and more auto manufacturers are offering college students like Thomson discounts incentives and rebates programs to ease the overwhelming expense of purchasing a car for the first time.

Toyota offers a College Graduate rebate Program with $400 cash back, no money down financing, a 90-day deferred payment when financing a used vehicle and free one-year roadside assistance.

Honda and Acura creates a program that offers affordable credit terms on all new and manufactured certified used vehicles. Ford gives a $400 cash bonus to students toward new cars or sports utility vehicles and a 13-day deferred payment.

With many different warranties and financing options to choose from, Thomson will spend a few days making a tough decision that should bring her years of worry-free travel.

"This experience has been such a long, tiresome process, there's so much time, effort and research that goes into looking for a car," Thomson said.

How to deal with a car dealer

Haggling is essential, or you'll pay more than you really need to. And then you'll pay interest on that higher price.

If you don't see exactly what you want on a new car lot, consider ordering it. This may take time, but at least you'll be paying for what you want and not paying for extras the salesperson talked you into.

Negotiate for a price, not a monthly payment. Price first, then payments.

Don't pay for things you don't have to pay for such as delivery, protection, handling, sales or floor charges, turn down fancy extras like carpet cleaning and tinting. They're expensive and you don't need them.

A warranty is an important part of what you are paying for, so a significant factor is assuring the total value and total price of the deal. Warranties are billed separately, so they cannot be built into monthly bank loans.

Source: bankrate.com
Ask a doc

Dr. Francis Karsh
US Student Health Services

Q. I have pain in my foot, especially at the heel bone, redness, and, wear the shoes. What can be causing this?

A. You may be one of over 6 million new cases of plantar fasciitis (heel spur syndrome), the most common cause of heel pain. The plantar fascia is a thick fibrous band on the bottom of the foot that is attached to the heel bone and runs forward toward the toes. It maintains the arch of the foot.

The most common cause of this syndrome is repetitive activity involving the foot that occurs with weight-bearing sports such as running, jumping, and walking. Obesity and foot deformities such as flat feet (pes planus) and abnormally high arched feet (pes cavus) have been causally postulated as precipitating factors for this disorder. Also, improper footwear supporting the plantar arch and the types of surfaces joggers run on may be contributing factors.

If the foot hurts, the best treatment is to rest the foot. If exercise is to be maintained, it should be non-weight bearing exercise such as swimming and cycling.

In addition, rest and application of ice or ice massage will reduce pain secondary to inflammation. Anti-inflammatory agents (ibuprofen or Advil) in the appropriate dosage and frequency are helpful. It is important to evaluate your footwear. It may be necessary to insert heel pads or other arch support to cushion the foot from repetitive activity. Orthotics are individually fitted and designed appliances that are inserted into footwear to support the plantar arch and foot. There are specific exercises that stretch the plantar fascia and eventually strengthen the muscles of the foot to better support the foot.

Usually conservative treatment will resolve plantar fasciitis with surgery to release the foot being considered a last resort. The health providers at the Student Health Center are available to answer any questions regarding this disorder as well as any other health-related concerns you may have.

E-mail your questions to: Askdoc@mail.ucf.edu

Avoid traveling to the Middle East, Colombia or China this summer

be no need to find out information on any country in the world. Visit travel.state.gov to find out what you need to know about a country’s government, language, crime information and medical facilities. In addition, travelers will be able to read any public announcements or travel warnings the country has received.

Students should avoid traveling to the Middle East in particular. Countries such as Iraq, Iran, Morocco, Saudi Arabia and Turkey have unstable conditions that could be dangerous to American citizens.

Ruby said that students should also avoid countries that have been affected by Severe Acute Respiratory Syndrome, especially China. Countries such as Canada, Hong Kong and Singapore also have been affected.

While the tropical climate and beaches of the Caribbean, Central and South America may also prove poor choices for student vacations. Several countries in both regions have been issued travel warnings from the State Department.

Columbia, which was issued a travel warning on Feb. 24, 2000, continues to be affected by criminal and terrorist violence in all parts of the country. The Department of State has listed that there is a greater risk of being kidnapped in Colombia than in any other country in the world.

Venezuela was also issued a travel warning on Feb. 19, 2002.

Ruby said domestic travel destinations are the smartest right now. “With the increase in public awareness and with the Department of Homeland Security working overtime on safety issues, domestic travel is as safe as it has ever been,” she said. The best bets are theme parks since all have increased their security measures.

The U.S. has some excellent spots for students to vacation in, as well as some that should be avoided.

According to Morgan Quinto, a research firm that studies crime statistics, San Jose, Calif. is the safest city listed of those with a population of 500,000 or more. San Diego also ranked in the top ten. Three cities in Texas were listed, including San Antonio.

The most dangerous cities with populations of 250,000 or more included Philadelphia, Nashville and Washington, D.C.

Morgan Quinto rates the cities based on crime statistics from six specific crimes: murder, rape, robbery, aggravated assault, burglary and motor vehicle theft.

To avoid these crimes, wherever the destination, CollegeSAFETY.com recommends securing all valuables that are going to be left at home. Also, leave a lamp or radio on to make the home appear occupied. Have a friend pick up mail, and have the post office stop delivery.

If traveling to a foreign country, make copies of all important personal documentation and leave them in an envelope with a family member or trusted friend. Include passport, credit card and traveler’s checks information in case they are lost or stolen.

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SONY ENTERTAINMENT SALE
500 watt Dolby Digital HiFi stereo speakers, 4 stands, original boxes, instructions and receipts. $225. Call Sam at 407-709-9200.


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