Hurricane threat shuts down campus

CORinne SCHILLER and CHRISTINE DELLERT

Campus Peace Action protest actions

Eunis HUtte

With Hurricane Frances threatening to make landfall any day, university officials extended the Labor Day holiday weekend, canceling classes at all UCF campuses today and tomorrow. The action joins the demonstra-

tion, organized by the Student Union’s Campus Peace Action, aimed at calling attention to the impending hurricane and supporting UCF’s evacuation plans.

By 10:15 a.m., thousands were lining up around the Student Union plaza for the peace march. The climate brought out hundreds of students, faculty, and staff to show solidarity and support for the university’s action.

The demonstration started with speeches from the Student Union’s president, kneeing down, and的主题是“FANS OF OUR TIME: BREAKS for Our FANS.”

This year’s homecoming celebration is the biggest one yet, with a number of events planned throughout the week. The main event, the Homecoming football game against Southern Miss on Saturday, is expected to draw a crowd of over 30,000 fans to Bright House Networks Stadium. Other events include a tailgate party, a parade, and a performance by the UCF marching band.

The spirit of the homecoming celebration is evident in the students who line the streets, cheering and waving flags. The excitement is palpable as everyone looks forward to the big game. The students are proud of their team and are confident in their victory.

Hurricane threat shuts down campus again

Hurricane Frances forces evacuations

CENTRAL FLORIDA FUTURE

Hurricane Frances, a Category 4 storm, has made landfall near Melbourne, Florida, and is expected to move into the Atlantic Ocean. The storm could cause significant damage to southern Florida. Residents of Georgia and Texas, who are on evacuation notice, should plan on leaving if necessary. The storm will also impact the Caribbean and Central America.

The Student Union’s Campus Peace Action was joined by the Student Union’s president, who spoke about the importance of peace and the need for action in the face of the hurricane threat. The president was met with enthusiastic applause from the crowd.

The demonstration was a call to action, as the students called for the cancellation of classes and the evacuation of all students. They called for the university to take immediate action and to prioritize the safety of its students.

With the 2004-2005 academic year just getting started, students and faculty are preparing for the challenges of hurricane season. The university has put in place a number of measures to ensure the safety of its students, including evacuation plans and emergency response teams.

Campus Peace Action began the

Two in one night and other drunken missteps

CHRISTINE DELLER
Staff Writer

A 19-year-old bartender was arrested after he crashed into a car that had been parked for two days, while another man was arrested for driving drunk in a two-door vehicle.

Mark Thompson, 37, of Apopka, made a right turn from College Park Trail on to N. Palasia Avenue on Aug. 6 about 9:30 a.m., without stopping when Parking Enforcement Officer Steven Cullins was standing in the middle of the street.

Palomba had some trouble parking his vehicle, though. He pulled the car to the right and drove onto the curb.

Palomba could not find his driver's license to present to Parking Enforcement Officer Cullins, so he became upset after about two hours by another officer.

Let us know

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Police Beat

Central Florida Future

Two and half hours before Big Alfonso Campaign auditions were scheduled to begin yesterday, liberal studies major Stephen Salaka, 21, waited patiently outside of the G & P Barrett Hall for the first time.

"I'm here for exposure, mainly," he said. "It's a good way to get out there in front of everybody maybe as a prepetual for acting careers." Salaka was one of 100 students who showed up seeking a spot on the new reality dating show at which one male model will be selected to pair with 12 female models. Although auditions ran from 10 a.m. to 7 p.m., the line formed starting as early as 7:30 a.m.

Students slowly tricked into the hall, sitting on couches, floor, and plants, to fill out applications and ask questions and reach decisions. The applicant may choose auditioning was a sign-up as her deal persona.

"I don't know a whole bunch of people on campus," polling major Leah Him, 20, said. "It's hard being a freshmen." Health services administration major Jonathan Hamilton, 18, said, "I just want to have a good time and showcase myself for all the lovely women." Patrick's said during the first day of "TV. One of the things I could be doing is a lifetime treat to 20-year-old business entrepre­neurship major" then said. Comments taken into the bathroom in groups of 10 or for about 15 minutes. Some were then kept behind for one-on-one interviews. Most students were confident in their choice.

"I don't think I'm the most famous on reality shows," Hamilton said. "I do well for attention and don't need the exposure too much." He would want to have several auditions.

Kevin Barden, 18, a miniature training major, said, "I'm not worried about other girls because there is no competition." At the end of auditions, fire models were placed on the WB network when the event begins in the autumn - the WB network in the spring - it was said to be selecting eligible Alfonso fans to stand with one eligible model and one eligible Giant. A male model will then choose one woman from each of the bunch. The series has a six-show commitment with the WB for prime-time airing next year.

Alan Stuck, a senior radio/television major, and Brandon Jimenez, a freshman studying computer science, agree that bringing any publicity to UCF sounds good to them. "It's kind of cool we even have a connection with the WB," Jimenez said. "I'll be fun for those who watch it." Assistant Director of Communications Jim Cot also wel­comed the event with open arms. Though he isn't a fan of "everybody loves a fresh­man," he's excited about what it could mean for the university. "It's kind of cool we even have that connection," the assistant director of communications told the students. "We'd love for students to be interested in what they're doing on the university's behalf." He added that it would be fun for students to be involved in the process of a regular roll order.

Casting agents for the Big Man on Campus underwear show interviewed potential contestants outside of the Pegasus Saloon. Throughout the day, about 19 people waited outside.

One hopeful eyes the competition: Women 'do anything for attention and don't realize they're being expected to pick the competition." It's kind of cool we even have that connection," the assistant director of communications told the students. "We'd love for students to be interested in what they're doing on the university's behalf." He added that it would be fun for students to be involved in the process of a regular roll order.

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A new study shows that excess weight in men is associated with an increased risk of developing colorectal cancer. The study found that men who were obese were twice as likely to develop colorectal cancer as men who were of normal weight.

The study was published in the journal *Cancer*.

**Week in Science**

**FAST FACTS**

- Healthy eating and lifestyle habits can help reduce the risk of developing colorectal cancer.
- Early detection is crucial for successful treatment.
- Regular screenings and medical exams are important for catching the disease early.

**What is colorectal cancer?**

Colorectal cancer is a type of cancer that develops in the colon or rectum. It is one of the most common cancers in the United States, with an estimated 130,000 new cases diagnosed each year.

**Factors that increase the risk of colorectal cancer**

- A family history of colorectal cancer
- A history of inflammatory bowel disease
- A personal history of radiation therapy to the abdomen
- A personal history of polyps or adenomas

**Symptoms of colorectal cancer**

- Changes in bowel habits
- Blood in stool
- A feeling of incomplete evacuation
- A change in the bowel's size or shape

**Diagnosis and treatment**

Diagnosis is typically made through a combination of medical imaging tests, such as colonoscopies, and fecal tests for cancer markers.

Treatment options include surgical removal of the affected part of the colon or rectum, chemotherapy, and radiation therapy.

**Prevention**

- Maintaining a healthy weight
- Regular physical activity
- A diet rich in fruits, vegetables, and whole grains
- Limiting alcohol intake

**References**


Central Florida Today - September 2, 2004

FALL FOR IBRAHIM

September 2, 2004

MICHAEL SNEAD
CENTRAL FLORIDA FUTURE

the line outside the Financial Aid Office stretches across the back half of Milliken Hall during the first two weeks of classes every year.

FAFSA deadline affects expected aid

by Al DeMaio

"I just want to locate it. Wherever it is, and see if it was dispersed," DeMaio said.

The disappearing check phenomenon can be avoided by activating a SunTrust account and linking it to a UCF SmartCard. This allows funds to be deposited directly into an account and avoids the risk of lost checks.

"When an account is set up, students generally receive their refunds more quickly than waiting for a manual check to be cut and mailed to them," Lisa Minnick, the associate director of student financial assistance, said. Otherwise, a check will be mailed directly to the address listed on Polaris within five to six business days, so it's important to keep updated on that system.

To be considered for the full range of financial aid available, students should complete the Free Application for Federal Student Aid, which is available Jan. 1 each year. Students are urged to turn in their FAFSA on or before March 1, the priority deadline, Minnick said. She added that if students miss the March 1 FAFSA deadline, "then the student will not be awarded some of the campus-based financial aid programs, regardless of financial need." Sometimes there is confusion about how much a student is required to pay and how much is covered by financial aid. Minnick points students to their fee invoice on Polaris where they can estimate their financial aid and use that to determine how much to pay.

Essentially, if the sum of the scholarships and financial aid is a greater amount than the amount of tuition and fees, then the student's tuition and fees are fully deferred. If the amount of aid is not as much as the amount of tuition and fees, then the balance must be paid by the deadline date.

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of college sports the head coach at Missouri. However, within a week O’Leary had gained O’Leary another chance. “They seem to have something that’s been shattering about our programs. It’s not just O’Leary’s mistake but the mistake O’Leary made. The Knights begin their four-home season on East, at the Citrus Bowl against the West Virginia Mountaineers, where UCF lasts may witness another history this year. Alex Haynes, a senior tailback, turns into this season needing only 59 yards to pass Willie English as UCF’s career rushing leader. Last season he rushed for 774 yards and has 2,500 rushing yards for his career. O’Leary’s new real-first philosophy should aid Haynes quest for the title.

Other than Hayes and a handful of others, most of this team are young, Stephen Meffer, the team’s starting quarterback. The first three games of last season were only Cure Bowl.

O’Leary’s offensive line is also familiarized, returning only two players, Gagne-Marion and John Kurz, from last year’s team. The team’s running back two returns players from last season as well. Former Florida Atlantic and Paul Carrington. O’Leary said and they try to block some of their combined 17 years of college and pro football experience on the younger players.

Student’ such as Dender and Lowery are pushing for a future chance to compete.

“I think we have to make up for our mistakes and think we’re really going to help. I saw Jim on Sports Center and I think more people will begin to recognize his name and, in turn, UCF,” he said.

Brown said it’s up to the players to do the hard work and succeed. “The coach can only do so much, the rest lies with the players. The players have to believe in themselves and their ability to play with teams on a higher level.”

The Knights will know what they’re made of and that they’re made of right away. They have a big game first three non-conference games against Big Ten foe Wisconsin and Miami State on the road and, sandwiched between them, the Big East’s Rutgers at home. They think that their fall Mid-American Conference openings at Miami (Ohio) and at Marshall. O’Leary has big hope.

“I expect our team to improve on every aspect and off the field. Coach O’Leary will get the most out of the talent we have on our team. The question is, will the talent that we have enough to best some of the tough non-conference and MAC teams that we don’t know? But I think we can know success,” he said. Despite the team’s youth, Locyly is optimistic about its chances this fall. “I think they’ll be over 500, maybe 7-0 or so, I think the three teams they play first will take them lightly. But that’s the crap. UCF will give them for their money.”

Other students, like Cordell, in Lantana, a senior finance major, are a little pessimistic about their team’s season. “It’s a little pessimist about their team’s season. But if they pull it off, it would be a great boost to the university. I’ll be there at every game regardless.”

Former Coach Mike Krzyzewski is an either other coach or offensive co­ordinator for the Knights ended two games short of a full last year season. He left behind a team whose record was 1-10. The team surrendered 1,196 points per game and 490 yards of total offense. In 1999, the Knights were an equally-less 8-5. Last year, the 18 players, including this star quarterback Ryan Schiferl for disciplinary reasons by season.

“Coach said last year’s down­fall was just another in a long toll. ‘It was every compartment,’ he said. Now this year, I’m hoping to get better. I’ve been here for five years, all I want a big surprise,” he said.

Other students and athletes, like engineering student, are just waiting for the coach. “I think Schiferl stands up for what they’re doing. They went 5-6 last year which was pretty good. The right move was made,” he said.
Prof: Show degrades both sexes

Two of the most striking truths of our time are that women and men are equal in every way and that they are not equal in every way. The former is the main theme of this lecture. The latter is, I'm afraid, the best thing about it. 

In other words, the world is a better place for being an equalitarian, but it isn't a better place for being a man or woman. All that is really new about this is that the former is the main theme of this lecture. In other words, the world is a better place for being an equalitarian, but it isn't a better place for being a man or woman. All that is really new about this is that the former is the main theme of this lecture.

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DATING SHOW CREATES A BAD IMPRESSION

Most of the world consists of procrastinators, and this cool new trend is no more obvious than on Aug. 3, when the new Central Florida Campus were packed with people trying to get their last-minute supplies before Hurricane Frances. At the gates in the student center, handouts and grocery Dallas Carolinas with hurricane virgins who missed out on the real hurricane season is complete.

Hurricane Frances looks to be headed directly to Central Florida, with a predicted landfall of mid-September.

This would mark the first time in recorded weather history that two Category 4 hurricanes made landfall within weeks of each other. The closest thing to this current occurrence was in 1959 when Hurricane Hazel hit North Carolina on Sept. 11, and then Hurricane Carla hit Texas on Sept. 15.

Central Floridians are busy packing up.

Home Depot stores are low on water. In those few stores that still have plywood, customers are limited to how many pieces they can purchase. General Motors, Wal-mart and others are being pulled off the shelf and up on top of the rest.

Hurricanes are a fact of life, and we must be prepared.

Most campuses near campus lost a significant amount of their power from losing power from the hurricane. Those dorms were trashed for a day.

With books advising students on how to stay safe during evacuations, and general natural disaster reviews, it's not too late.

The weather gets worse and worse, and people are forced to evacuate their homes. With the loss of power, many people have lost a significant amount of their savings. They are forced to leave their homes and move to temporary shelters.

The students at Central Florida are being forced to evacuate their homes, and move to temporary shelters. This is the first time in recorded weather history that two Category 4 hurricanes made landfall within weeks of each other.

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**Wacky Wednesday**

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Post pep rally party @ Wackadoos
Including Food and Drink Specials
Two teams have something in common at the quarterback position as the Knights and Badgers will both start sophomores. Steven Moffett will be the signal caller for the Knights, while John Badgers will be the quarterback for Wisconsin.

"I think we have depth in both positions," O'Leary said of the offensive and defensive lines. "This is a physical ball, sustaining our pads and finishing the executive call. That's what we need to get better defensively because you get to see it every game. We've improved probably not where we'd like to see it right now. I think that we'll get better with each week, and we have players who can continue to recruit the right players. I think that coaching is a part of the game, and I think that good players win big games. We have to get more big time players."

O'Leary to miss opener
In two days, a non-conference game will take the field against the Wisconsin Badgers. For the Knights, this game will be without Coach George O'Leary, who will be suspended by the AAF due to the death penalty.

"The Knights look to be in a very different place this year," Coach O'Leary said. "We have a dynamic coach and a front line staff.

Wisconsin proves tough challenge for new coaching
ASHLEY BURNS

After a summer of questions and uncertainty, Saturday will finally provide some answers for UCF Football.

The Knights travel to Madison, WI to take on the Wisconsin Badgers.

"We're not ready to go out and play against Wisconsin," O'Leary said. "We've gotten better running the ball, sustaining our pads and finishing the defensive lines."

The Knights will be led by offensive coordinator Brett Davis and defensive coordinator Lance Thompson.

"The Badgers have a dynamic coach and a front line staff."
Wisconsin has advantage in Saturday match-up

Badgers' running game plays big role in season opener

JEFF SHARON

It's finally here. Eight months of expectations, a preseason offensive program followed by these words of praise practiced in the Central Florida sun culminated Saturday with Coach George O'Leary's debut on the sidelines as UCF's football coach.

First stop: Madison, Wis., and the 21st-ranked Badgers.

"Defensively we have certain plans that we get their chances -- Wisconsin averaged giving up 12 yards per catch last season. UCF's biggest chore will be limiting turnovers on offense. The Knights turned the ball over 14 times last season."

Wisconsin offense vs. UCF defense

Advantage: Wisconsin

Believe it or not, the Golden Knights' defense this season will be among the worst teams in Division 1A in rushing offense last season. O'Leary has renewed a commitment to the run, slogging down the field and chewing up the clock. Alex Haynes will get at least 20 carries. Meanwhile, the Badgers average 142 rushing yards per game.

Wisconsin is coming off of a mediocre 7-6 season that ended in a loss in the Music City Bowl to Auburn. However, expectations are high as exemplified by their preseason rankings (No. 25 in The Associated Press Poll, No. 20 in the USA Today/ESPN Coaches' Poll) and hopes are high for a fourth Rose Bowl for the Badgers under Barry Alvarez. They hope that this season opener against UCF will be the first step on the road to Pasadena.

BETWEEN THE LINES — UCF vs. WISCONSIN MATCHUP

Wisconsin has advantage in Saturday match-up

Wisconsin's senior place-kicker Anthony Davis. The Knights' kicking game is just one area where they have an advantage in the right leg. Wisconsin is coming off of a mediocre 7-6 season that ended in a loss in the Music City Bowl to Auburn. However, expectations are high as exemplified by their preseason rankings (No. 25 in The Associated Press Poll, No. 20 in the USA Today/ESPN Coaches' Poll) and hopes are high for a fourth Rose Bowl for the Badgers under Barry Alvarez. They hope that this season opener against UCF will be the first step on the road to Pasadena.
Senior Akron quarterback Charlie Frye will try to help lead the Zips to the top of the MAC East division standings.

Future sports staff takes a stab at some MAC predictions

Jeff's MAC Picks
East
(1) Akron
(2) Marshall
(3) Miami
(4) UCF
(5) Kent State
(6) Ohio
(7) Buffalo

West
(1) NIU
(2) Toledo
(3) Bowling Green
(4) Western Michigan
(5) Ball State
(6) Eastern Michigan
(7) Central Michigan

Mark's MAC Picks
East
(1) Miami
(2) UCF
(3) Akron
(4) Kent State
(5) Ohio
(6) Buffalo

West
(1) Toledo
(2) Northern Illinois
(3) Bowling Green
(4) Eastern Michigan
(5) Ball State
(6) Western Michigan
(7) Central Michigan

Ashley’s MAC Picks
East
(1) Marshall
(2) Akron
(3) Miami
(4) UCF
(5) Kent State
(6) Ohio
(7) Buffalo

West
(1) Toledo
(2) NIU
(3) Bowling Green
(4) Ball State
(5) Western Michigan
(6) Eastern Michigan
(7) Central Michigan
Davis provides tough ground game for Wisconsin offense

Senior Wisconsin tailback Anthony Davis could be a top Minnesotan if the Gophers have healthy backs.

Wisconsin enters the season ranked 22nd in the USA. Today'S Top 25 Countdown: No. 10 University of Alabama. The Badgers have some concern about the depth at running back as it, and obviously it's a good Big Ten scheme that they used at Georgia Tech. Davis missed five games last season for . They make the cut in the hole, not big believer in instant replay. I think if you're going to do it, I you know what you're going to do it, I would do it. The Badgers also have some concern with their depth at running back as second-string Dwayne Smith will miss the season due to heart ailment. Prior to the health discovery, Smith was already facing punishment after plotting not guilty to sexual assault charges early in May. Alvarez admits that he is uncertain how to prepare for this new UCF team. The two squads have never faced before and the Wisconsin coach expects to see many similarities between the 2004 Knights and the 2003 Badgers. "It's a more difficult preparation because you don't know exactly what they're going to do," Alvarez said. "We have a lot of young players just how we're going to do this." They have no idea who our leading scorer will be. The team also plans to build on the success of the 2003 season, which saw the team finish 8-3 and win the conference. "We have to finish what we started last season and continue their momentum," Alvarez said, echoing the sentiment of Eshelman. "It's a great daylight face, we're ready to roll, and it's a terrific season and continue their dynasty."

The Badgers also have some concern about the depth at running back as second-string Dwayne Smith will miss the season due to heart ailment. Prior to the health discovery, Smith was already facing punishment after plotting not guilty to sexual assault charges early in May. Alvarez admits that he is uncertain how to prepare for this new UCF team. The two squads have never faced before and the Wisconsin coach expects to see many similarities between the 2004 Knights and the 2003 Badgers. "It's a more difficult preparation because you don't know exactly what they're going to do," Alvarez said. "We have a lot of young players just how we're going to do this." They have no idea who our leading scorer will be. The team also plans to build on the success of the 2003 season, which saw the team finish 8-3 and win the conference. "We have to finish what we started last season and continue their momentum," Alvarez said, echoing the sentiment of Eshelman. "It's a great daylight face, we're ready to roll, and it's a terrific season and continue their dynasty."
The 2004 volleyball season was set to open up with a weekend of tough non-conference matches at the UCF fall Classic. Hurricane Frances has sapped the recruiting pool for UCF athletics, and the Knights have had to rely on outside help to fill the gap. The UCF women’s volleyball team may have to look to another school to replace its departing Assistant Coach. "We’re still trying to figure out how we feel the girls should be treated," Colado said.

"LST will be a challenge for us at this point," she said. "If we’re a team filled with upperclassmen players, there’s an 80 percent chance we’ll win. If we’re a team filled with freshmen, there’s a 90 percent chance we’ll lose.

So, enter the weekend with five new faces. Four of the new faces are freshmen, but are ready to make an impact on the court. Right away, ready to make fans forget about Colado’s first two replacements, you see senior Jenny Frank and the incoming freshman, Ashley Whalen.

"Outside hitter Schael Neible and the setter come into the training camp as the number one hitters," Colado said. "Last season Nickowonder led them in kills and Colado’s setter led her squad to a tournament championship." Carnival.

"It looks like an effortless player out there," Colado said. "She has a fantastic vertical, and just kind of glides out there.

Colado has a lot of versatile pieces, and will have options for the first time with what she has on the court.

"We have a pretty diverse lineup this year," she said. "We could run 5-6, or we could run 8-2. We could put one more on the net in place of doing a lot of blocks and dig more depth."
"We've gotten better running the ball, sustaining blocks and finishing blocks. And obviously when you get better offensively running the ball, we get better defensively, because you get to see it every day."
— COACH GEORGE O'LEARY

"They're exciting. You can put the ball in their hands, hold your breath, and they can make some things happen."
— OFFENSIVE COORDINATOR TIM SALIM

The wait is finally over. UCF football is back.

PLAYERS TO WATCH

QB - #9 Steven Moffett
A highly touted recruit out of Winter Park, this one may very well belong to Moffett by now. He has the chance to start as a true freshman, but he has the tools to become the next in a line of great UCF quarterbacks. Moffett enters the season bigger and stronger and needs to take advantage of a talented group of receivers and a solid backfield.

RB - #4 Alex Haynes
Haynes leads the Knights in rushing over.

WR - #7 Tavaris Capers
Capers led the Knights in receiving last season, but the speedy and crafty senior didn't have a chance to show the potential that he believes he has due to a revolving door of quarterbacks. Capers will again lead a strong group of receivers and must maintain a leadership role on this young UCF team.

WR - #81 Brandon Marshall
Brandon Marshall has the talent and speed to become a dominating wide receiver, but the depth is no for a wide receiver of the Knights. Marshall had a breakout game against Florida State last year but also followed it up by the most quarterback problems.

WR - #5 Luther Ruggins
Ruggins only had 32 receptions for 375 yards last season, but he has the potential to become the next in a line of great UCF quarterbacks. Ruggins can run for yardage after the catch and is a solid receiver in the end zone.

RB - #82 Gennar Bray
Bray has shown strong work ethic and talent to earn the starting role at strongside linebacker. Teaming up with middle linebacker Stanford Rhule and Bigby, Bray helps anchor a solid secondary for UCF.

PK - #36 Matt Prater
Prater emerged as one of the best punters in the country last year with his strong and accurate punts. He has helped the Knights win the punting battle in many games.

SS - #24 Atari Bigby
Bigby led the Knights in tackles in 2003, which is a statistic that is uncommon for a safety. Bigby is a hard hitter and has the speed to cover and stop the big play. Bigby has the potential to be a dominant player that can make the defensive team the best in the nation.

QB - #9 Steven Moffett
Moffett has shown potential early in his career, but he needs to improve his arm strength and consistency. Moffett has the tools to be a valuable asset to the offense.

RB - #4 Alex Haynes
Haynes needs 230 yards to become the next in a line of great UCF running backs. He has shown the ability to make big plays when given the opportunity.

WR - #7 Tavaris Capers
Capers led the Knights in receiving last season, but the speed and agility of the senior didn't have a chance to show his potential due to the revolving door of quarterbacks. Capers will again lead a strong group of receivers and must maintain a leadership role on this young UCF team.

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“I think that we’ll get better with each week, and we have to continue to recruit the right players. I think that coaching is a part of the game, and I think that good players win big games. We have to get more players like this here to get that record.”

— COACH GEORGE O’LEARY

SCHEDULE BREAKDOWN

At Wisconsin Saturday — Madison, Wis.
Last season: Wisconsin finished the 2002 schedule with a 6-6 overall record and 4-4 in the Big Ten.
Key losses: Senior Tailback T.J. Patten and KO Punter Matt Brown were the Knights’ biggest losses, which took their offense from one of the nation’s most potent to one of the worst. Wisconsin performed admirably in the loss of last year’s standout receiver Lee Smith. White last season was a forgetful campaign that started with a shocking loss at Penn State. The following game, the Knights will still have to deal with the leadership of Ryan Schneider.

At Penn State Saturday — State College, Pa.
Last season: Penn State’s offense struggled to produce anything in the loss of All-American receiver Matt Jefferies. The Nittany Lions also feature a matchup of running backs as the Knights’ Alex Haynes and Wisconsin’s Anthony Davis will fight to control the tempo. The injury-prone Davis will look to prove his Heisman value against the inexperienced UCF defense and continue his streak of six consecutive weeks with at least six rushing touchdowns.

Last season: Marshall finished the 2002 campaign with a 2-5 overall record and ended the year losing five in a row.
Key losses: Marshall was hit hard this offseason with the loss of starting Tailback Lee Evans. While last year’s duo could be borderline dangerous, this year’s duo will be a challenge for the Knights.

At Mississippi State — Starkville, Miss.
Last season: The Bulldogs (7-5 overall) had a question mark at quarterback entering 2003. Leslie Adams was the man in the trenches as George Schneider. They were going to try and take the running game away and make us throw the ball in.

At Arkansas State — Jonesboro
Last season: Arkansas State was the only UCF opponent to score a touchdown in regulation. The right touchdown would have given the Knights a win entering the quarterfinals.

At Florida State — Tallahassee
Last season: Florida State’s defense was the only offense the Knights could stop once this season.

At South Carolina — Columbia
Last season: South Carolina was one of the nation’s last 10 teams to score a touchdown all season. The South Carolina defense had the Knights held to a season-low 91 yards.

At Kentucky — Lexington, Ky.
Last season: The Cats fell to 0-9 overall and 0-7 in the SEC, and finished the season 1-5 at home.

At South Carolina — Columbia
Last season: The Bridge Game ended with the Knights down 20-0.

At Louisiana State — Baton Rouge
Last season: The Tigers took 14 straight points from the Knights to take a 17-0 lead.

At Florida — Gainesville
Last season: The Gators defeated the Knights 54-10.

At Auburn — Auburn, Ala.
Last season: Auburn defeated the Knights 34-7.

At Georgia Tech — Atlanta
Last season: Georgia Tech defeated the Knights 28-0.

At Miami of Ohio — Toledo
Last season: The RedHawks defeated the Knights 24-0.

At Syracuse — Syracuse, N.Y.
Last season: Syracuse defeated the Knights 27-14.

At Eastern Michigan — Ypsilanti
Last season: Eastern Michigan defeated the Knights 38-24.

At Kent State — Kent, Ohio
Last season: Kent State defeated the Knights 35-7.

At Akron — Akron, Ohio
Last season: Akron defeated the Knights 28-0.

At Bowling Green — Bowling Green, Ohio
Last season: Bowling Green defeated the Knights 28-0.

Last season: Marshall defeated the Knights 50-17.

At UCF — Orlando, Fla.
Last season: The Knights defeated UCF 35-3.

At Wisconsin — Madison, Wis.
Last season: Wisconsin defeated the Knights 26-17.

At Florida — Gainesville
Last season: Florida defeated the Knights 34-10.

At South Carolina — Columbia
Last season: South Carolina defeated the Knights 35-7.

At Georgia Tech — Atlanta
Last season: Georgia Tech defeated the Knights 17-0.

At Miami of Ohio — Toledo
Last season: Miami of Ohio defeated the Knights 28-0.

At Akron — Akron, Ohio
Last season: Akron defeated the Knights 28-0.

Last season: Marshall defeated the Knights 44-21.

At UCF — Orlando, Fla.
Last season: UCF defeated the Knights 34-21.

At Wisconsin — Madison, Wis.
Last season: Wisconsin defeated the Knights 27-14.

At Florida — Gainesville
Last season: Florida defeated the Knights 34-10.

At South Carolina — Columbia
Last season: South Carolina defeated the Knights 35-7.

At Georgia Tech — Atlanta
Last season: Georgia Tech defeated the Knights 17-0.

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Last season: Miami of Ohio defeated the Knights 28-0.

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At Akron — Akron, Ohio
Last season: Akron defeated the Knights 28-0.
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To All University of Central Florida Students,

Welcome to the University of Central Florida. We are pleased you chose UCF to begin or continue your collegiate experience.

The Golden Rule was specifically created to provide the answers for many of your questions regarding university rules and regulations. This section attempts to define your rights and responsibilities as a member of the university community and to give you a better understanding of your role as a student at UCF.

The Office of Student Rights and Responsibilities is delegated the responsibility for providing information to students regarding university policies and procedures. Further, it is our goal to assist all students in interpreting this information and utilizing the information as they travel through the various academic programs at UCF. If The Golden Rule leaves any of your questions unanswered, we hope you will contact the Office of Student Rights and Responsibilities for clarification.

In addition, students of the University of Central Florida have available the services of the Dispute Resolution Services office. This office provides mediation services as well as a wide array of alternative forms of conflict resolution. The Dispute Resolution Services office is located on the main campus, in Student Resource Center 153, Orlando, Florida, 32816. The phone number for the Dispute Resolution Services office is (407) 823-3477.

All matters involving the non-academic aspects of student life and student organizations are under the area of Campus Life, which operates under the supervision of the vice president for Student Development and Enrollment Services.

The University of Central Florida may change when it deems appropriate any announcements, information, policies, rules, regulations, or procedures set forth. The Golden Rule is published once a year and cannot always reflect new and modified information. When information is revised, the changes will be communicated through the student newspaper, on-line resources or other means of communications, at which time the revisions will supersede previous information. Any reference in this publication to the Director of Judicial Services or university student judicial officer shall refer to the Director of the Office of Student Rights and Responsibilities.

The University of Central Florida values diversity in the campus community. Accordingly, discrimination on the basis of race, sex, national origin, religion, age disability, marital status, or veteran’s status is prohibited by federal and/or state law. Moreover, the university seeks to treat all persons fairly without regard for other differences, including sexual orientation/preference.

Division of Student Development and Enrollment Services

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1. The Golden Rule Review Committee

This committee shall be established for the purpose of responding to the changing needs of the student body with regard to the Golden Rule. It is intended to give the students a voice in determining the rules to which they shall adhere.

A. Membership

1. Membership to the committee shall consist of 6 students, 3 of which shall be appointed by the Student Body President and 3 shall be selected by the Vice President for Student Development and Enrollment Services.

2. There shall be an application and selection process established by the Office of Student Rights and Responsibilities.

B. Ex-Officio

1. Any student enrolled at the University shall be permitted to attend GRRC meetings.
2. No faculty, staff, and/or administrator shall be considered ex-officio.

C. Advisors

1. At least one representative from the OSRR shall maintain an advisory role in the Committee and shall advise the members of the Committee as well as any student in attendance.
2. Staff members with expertise regarding particular sections of the Golden Rule should make themselves available to advise the members upon the Committee's request.

D. Notification

1. The existence of the committee shall be publicized to the student body.
   a. At the beginning of each semester, a message shall be sent through appropriate distribution channels inviting all students to attend committee meetings.
   b. The committee shall maintain a webpage which shall contain information on the meeting time, location, proposals under review and voting record which shall be clearly linked from the online version of the Golden Rule.

2. Student Rights and Responsibilities

A. Student Rights

Upon enrollment, students are entitled to the following freedoms and rights, provided the exercise thereof is accomplished in accordance with University procedures and does not result in disruption or disturbance as elsewhere described in the Rules.

B. Student Responsibilities

The most basic responsibility of a student is to study and move forward in intellectual development while taking advantage of the many opportunities provided in this University environment for total personal growth, development, and maturation.

Students and organizations are responsible for the observation of all University policies and rules.

Rights and freedoms in an environment are protected through exercised responsibilities and maintained through an established system for justice.

The ideal balance of control for liberties is strongly weighted toward understanding and observing regulations as acts of individual responsibility, not always because of agreement, but because compliance also serves the best interest of all and helps in the completion of specified individual and University objectives.

The University has compiled student-governing information in this handbook and has distributed it to help provide direction and awareness for the academic community. It is each student's responsibility to become aware of and learn its regulatory content and procedures for dealing with problems which may arise in the course of educational progress.

When University rules are judged to no longer serve the best interests of all, the consideration for change should be introduced through appropriate channels.

Within the University, emphasis is placed on the development of each individual's recognition and acceptance of personal and social responsibilities. High ethical and moral standards of conduct are a part of the University's mission and its contribution to the well being of society.

C. Personal Health Responsibilities

Each student must assume a certain level of responsibility for his or her education and for the maintenance of health. Learning
and education take place within a body. A drugged or mistreated body can neither absorb nor retain meaningful information.

The University has established regulations against the misuse of drugs and alcohol and has designated sanctions for violations. These efforts would encourage students to develop a lifestyle free of drug abuse and to understand the connections between life, learning, and proper functioning of the integrated body and mind.

A broad range of student services provided through the Division of Student Development and Enrollment Services is available to assist students in solving problems, which negatively affect their performances. The Campus Wellness Center and REACH: Peer Education, as well as the Student Health Center, are designed to help students target health related problems and find solutions. Wellness encourages self-direction for a lifestyle, which addresses meaningful living, care enough to recognize problems, initiate action, and use available services.

D. Involuntary Withdrawal Policy Introduction:
A student who poses a serious danger of imminent or serious physical harm to himself/herself or others on property at the University will be involuntarily withdrawn from the University by the Director of the Office of Student Rights and Responsibilities (OSRR) upon appropriate notification and consultation from one or more of the following: Director of Student Health Services, Director of the Counseling Center, Director of Housing and Residence Life, a University mental health officer, other University officials or a designee of any of those constituents.

Process:
1. This notification is received in the form of an incident report to the Office of Student Rights & Responsibilities, or a psychiatric evaluation filed with the UCPD Police Department. The student will be withdrawn if the Director of OSRR concludes, on the basis of preponderance of evidence, that the student is suffering from a mental disorder, as defined by the current American Psychiatric Association diagnostic manual or its equivalent; and, further, that the student engages or threatens to engage in behavior that:
   a. Poses a significant danger of causing harm to the student or to others.
   b. Substantially impedes the lawful activities of other members of the campus community.
2. The Director of the Office of Student Rights & Responsibilities reserves the right to impose an immediate and interim withdrawal (the equivalent of a summary suspension), prior to the review of all information, if the Director concludes that the student poses a threat to the welfare of any individual, the student body, or any part of the University or the community. In such cases, there will be a scheduling of a hearing within three (3) days to determine the status of interim withdrawal. At this hearing, the student shall be offered an opportunity to provide documentation from an appropriate healthcare provider of their choice who has conducted a proper assessment.
3. The Director of the Office of Student Rights & Responsibilities will call a meeting of the University Crisis Committee at the earliest possible date. This committee is composed of representatives of the following University offices: Student Health Services, Office of Student Conduct, Counseling Center, the Office of Undergraduate Studies, and other University officials as deemed necessary. The student may be present at this meeting and may present information in support of his/her case. Following the student's presentation, the committee shall convene in executive session. At the conclusion of this proceeding, the committee shall make a recommendation to the Director of the Office of Student Rights & Responsibilities whether to withdraw the student, reinstate the student, or reinstate the student with conditions.
4. The Director of the Office of Student Rights & Responsibilities will make a final decision regarding the student's enrollment status and notify the student in writing within 24 hours of the Crisis Committee's recommendation.
5. A student subject to involuntary withdrawal is entitled to the following:
   a. Notice of intent to remove the student pursuant to this policy stating the reasons for the action.
   b. The opportunity to examine the psychiatric or other evaluations provided to the committee and to discuss them.
   c. The opportunity to present relevant information for consideration of his/her case personally, or by a health professional working with that student, if the student is not capable of self-representation.
   d. The opportunity to have an advisor of the student's own choice accompany the student.
   e. The right to appeal.
6. In the event a student disagrees with the decision of the Director of the Office of Student Rights & Responsibilities, the student may appeal the finding. The appeal must be made in writing to the Associate Vice President for Campus Life, or designee, within three (3) calendar days of the date the notification to the student of the decision. The Associate Vice President for Campus Life, or designee, shall, within three (3) days, sustain the initial decision or remand the case to the Crisis Committee for reconsideration.
7. Further administrative appeal may be made in writing by the student to the Vice President for Student Development and Enrollment Services. Such appeal must be made within three (3) calendar days after the date that the student was notified of the Associate Vice President's decision. The Vice President may, within three (3) days, approve, modify, or reject the original decision, or approve or reject the Associate Vice President's decision. The Vice President's decision will be considered final agency action.
8. Upon being withdrawn, the student may no longer attend classes, may no longer use University facilities, must vacate University owned or affiliated housing, and may be entitled to whatever refunds of tuition, fees, and room and board charges as would be appropriate given the timing of the withdrawal.
9. Students who are involuntarily withdrawn from the University shall have a hold placed on their records, which will prevent them from being readmitted or reenrolled in the institution except as stated in this paragraph. A student may request readmission or reenrollment at the University and provide the Director of the Office of Student Rights & Responsibilities with documentation from an appropriate healthcare provider of their choice who has conducted a proper assessment of the student and concluded that the student does not pose a serious threat of harm to himself/herself or others. In cases where the Director has imposed other conditions for readmission, it is the responsibility of the student to provide documentation of compliance with such conditions.
10. A student who is not involuntarily withdrawn may be subject to conditions to continue enrollment at the University. In such cases, the student will be provided with a written summary of conditions and must meet all conditions in order to maintain student status. A student who fails to meet such conditions will be subject to involuntary withdrawal by the Director of the Office of Student Rights & Responsibilities, or will be subject to charges through the University's Student Conduct Review Process for failure to comply.
II. The current medical withdrawal process should not be used to handle withdrawals related to mental health issues where an imminent threat is evident (e.g., the student has been hospitalized under the Baker Act or a violation of the Golden Rule has allegedly occurred. However, a student could choose to pursue a medical withdrawal within six (6) months of the end of the semester. As a general principle, the regular Student Conduct Review Process and its policies and practices are preferred in serious instances of misconduct, without regard to whether there might be mental health issues present. The procedures and specifications given in this rule are to be employed in those extraordinary situations in which, in the judgment of the appropriate administrative officers, the regular Student Conduct Review Process is not applicable or cannot be applied.

E. AIDS Policy
It is the policy of the State University System (SUS) to balance the rights of AIDS-Infected Immune Deficiency Syndrome (AIDS) victims to an education and employment against the rights of students and University employees to an environment in which they are protected from contracting the disease. In the belief that rights of accommodation cannot be exercised without placing the infected student or employees in a disadvantageous position, the University has a legal obligation to provide a safe learning and working environment for students and employees.

The University has a continuing commitment to provide students and employees with a safe and healthy learning environment. The University has a continuing commitment to provide students and employees with a safe and healthy learning environment. Individuals with AIDS or other serious communicable diseases such as Hepatitis B, C, or HIV/AIDS must take necessary steps to protect themselves and others from the spread of the disease. This commitment is evidenced by the following policies and procedures:

1. Every student and employee is responsible for protecting others from the spread of communicable diseases, including AIDS.
2. AIDS and related infections are not contagious unless the infected individual is in the act of sexual intercourse or blood contact.
3. AIDS and related infections are not transmitted by casual contact, nor through the handling or sharing of items of personal or household use, including eating utensils, educational materials, clothing, or money.
4. AIDS and related infections are not transmitted by toilet or other recreational facilities, nor are they transmitted by academic-related activities.
5. AIDS and related infections are not transmitted by casual contact, nor through the handling or sharing of items of personal or household use, including eating utensils, educational materials, clothing, or money.
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unless the student fails to register in two consecutive terms, excluding summer terms, and must re-apply for University admission.

1. Academic Dishonesty/Cheating
a. Cheating is a violation of student academic behavior standards. The common forms of cheating include:
   i. Unauthorized assistance: communication to another through written, visual, or oral means. The presentation of material which has not been studied or learned, but rather was obtained solely through someone else’s efforts and used as part of an examination, course assignment or project. The unauthorized possession or use of examination or course related material may also constitute cheating.
   ii. Commercial Use of Academic Material: Selling notes, handouts, etc. without authorization or using them for any commercial purpose without the express written permission of the Instructor and the University is a violation of this rule.
   iii. Plagiarism: whereby another’s work is used or appropriated without any indication of the source, thereby attempting to convey the impression that such work is the student’s own.
   iv. Any student who knowingly helps another violate academic behavior standards is also in violation of the standards.

2. Possessing and/or Providing False and Misleading Information and/or Falsification of University Records
   a. Withholding related information, or furnishing false or misleading information (oral or written) to University officials, faculty or staff, including possession, use or attempted use of a fraudulent identification card or driver’s license.
   b. Forgery, alteration or misuse of any University document, material, file, record or instrument of identification.
   c. Deliberately and purposefully providing false or misleading verbal or written information about another person that results in damage to the person’s reputation.

3. Disruptive Conduct
   a. An act which intentionally impairs, interferes with, or obstructs the orderly conduct, processes, and functions of the University or any part thereof.
   b. Any act which deliberately impedes or interferes with the normal flow of pedestrian and vehicular traffic.
   c. An act which tampers with the election(s) of any University student organization or group.
   d. Willful destruction of University property or property of members or guests of the University.
   e. Misuse of any University safety equipment, fire fighting equipment, or fire alarms.
   f. An act which deliberately interferes with the academic freedom or the freedom of speech of any member or guest of the University community.
   g. A false report of an explosive or incendiary device, which constitutes a threat or bomb, scare.
   h. Conduct which is lewd or indecent.
   i. Breach of peace: an act, which aids, abets, or procures another person to breach the peace on the University premises or at University sponsored/related functions.
   j. Failure to comply with oral or written instruction from duly authorized University officials acting within the scope of their job duties or law enforcement officers acting in the performance of their duties, including failure to identify oneself to these persons when requested to do so.

4. Personal Abuse
   a. Verbal or written abuse of any person including lewd, indecent, or obscene expressions of conduct.
   b. Physical abuse or threat of physical abuse to any person.
   c. Harassment: defined as behavior (including written or electronic communication such as AOL IM, ICQ, etc.) directed at a member of the University community which is intended to and would cause severe emotional distress, intimidation, or coercion to a reasonable person in the victim’s position, or would place a reasonable person in the victim’s position in fear of bodily injury or death. This definition, however, shall not be interpreted to abridge the right of any member of the University community to freedom of expression protected by the First Amendment of the United States Constitution and any other applicable law.
   d. Failure to respect the privacy of other individuals.
   e. Retaliation against or harassment of complainant(s) or other person(s) alleging misconduct.
   f. This personal abuse policy does not apply in those instances where it is found that a student is acting in self-defense.
   g. Sexual Abuse
   a. Sexual Assault: acquaintance rape (date, friend, someone the victim knows casually or through mutual friends) or any other form of rape. Rape is defined as non-consensual sexual penetration, coercion, or penetration against the victim’s will. Any sexual conduct which occurs on or off the UCF campus shall be consensual. Consent, to be valid, must be:
      i. freely and actively given
      ii. in mutually understandable words or actions
      iii. consent to one form of sexual activity can never imply consent to other forms of sexual activity
      iv. consent is not the lack of resistance; there is no duty to fight off a sexual aggressor
      v. consent can be withdrawn at anytime, as long as the withdrawal is clearly communicated by the person withdrawing consent through words or actions
   h. Conduct which is lewd or indecent.

5. Unauthorized use of Keys, and/or Entry
   a. Unauthorized possession, distribution, or use of keys to any University premises.
   b. Unauthorized entry or attempted entry.

6. Misconduct at University Sponsored/Related Activities
   a. Violation of UCF rules of conduct at UCF sponsored related activities shall also be a violation of the golden rule.
   b. Violations of a regulation(s) of a host institution sponsored/related activity shall be a violation of the golden rule.

10. Unlawful Possession, Use, or Sale of any Controlled Substance
   a. Possession of any weapon on University premises or at University sponsored/related activities.
   b. Possession or use of fire-works of any description, explosives, or chemicals which are disruptive, explosive, or corrosive on University premises or at University sponsored/related activities.

11. Alcoholic Beverages
   a. Possession of any weapon on University premises or at University sponsored/related activities.
   b. Possession or use of fire-works of any description, explosives, or chemicals which are disruptive, explosive, or corrosive on University premises or at University sponsored/related activities.

13. Instigation or Participation in Group Disturbances during Demonstrations, Parades, or Picketings
   a. Participation in a demonstration(s), parade(s), or picketing which invades the rights of others, which interferes with the educational function of the University, or which jeopardizes public order and safety.
   b. Leading or inciting others to disrupt scheduled and/or normal activities within any campus building or area.

The preservation of an open computing environment requires adherence by users to applicable law and University’s rules regarding the responsible use of computing systems, software and telecommunications networks. Suspected criminal violations of applicable laws shall be reported to the University Police Department.
The following guidelines are an interpretation of the University policy titled Use of Information Technology and Resources and clarify the Campus Housing Internet Project (CHIP). The examples provided in the guidelines are not all inclusive and the list of prohibited activities is to those examples that are listed. The rapidly changing environment of network computing will likely generate new applications that, though not listed in the document, are still applicable to the listed policies.

a. The information that is transmitted across University computing resources is subject to protection by the First Amendment to the United States Constitution.

i. Certain types of information, such as obscene material, are not entitled to First Amendment protection.

b. Users shall not use University computing resources to impersonate another individual.

i. All e-mail messages must correctly identify the sender.

ii. Users shall not modify the original attribution of e-mail messages.

iii. Users shall not use the University's computing resources or telecommunication networks to send e-mail "spam".

iv. For the purposes of this document e-mail shall include postings to newsgroups and listservs, point-to-point messages such as those generated by Instant Messenger, Yahoo Pager, etc., or any electronic messages involving computers and/or computer networks.

c. University computing resources shall not be used to assist in the unauthorized duplication or distribution of copyrighted material such as audio, video, pictures or text.

i. Unauthorized distribution of audio files containing copyrighted content, such as mp3 audio, is prohibited.

ii. Unauthorized distribution of video files containing copyrighted content, such as mp3 video and other formats, is prohibited.

d. Users shall not host network servers on computers connected to University computing resources. Those users who wish to set up a server must first register the computer as a server with the UCF Computer Store and the Network Operations Center (NOC).

i. A server is defined as a computer that supports access to electronic services or information for network users.

ii. The following servers are not allowed unless registered with NOC. The list includes, but is not limited to: HTTP or Web servers, FTP servers, Telnet servers, DCC or Chat servers, NNTP or News servers, remote login services, Apache servers or NFS servers.

iii. Those who wish to register a server must provide full administrative access to the NOC including root or Administrator passwords for the server.

iv. A server is registered by the use of recreational file-sharing software when used as a server. This rule also applies to similar applications such as Napster, Gnutella, Banjo, Skype, Yahoo Messenger, and other peer-to-peer file-sharing software.

e. Users shall not attempt to undermine the security or the integrity of the computing systems or telecommunication networks and shall not attempt to gain unauthorized access to the NOC including root or Administrator passwords for the server.

f. Users shall not intentionally damage, disable, or disrupt computing or telecommunication equipment or software.

i. Any attacks on University computing resources or networks, such as denial of Service attacks, flooding attacks, etc., will be punishable by academic disciplinary action and/or criminal charges against the offender.

g. Use of the University's Computing Resources and telecommunication networks for the purpose of personal financial gain is prohibited. The University's computer resources and telecommunication networks shall not be used for commercial purposes.

h. University Computing Resources are not to be used in support of local, state, or federal political campaigns or campaign fundraising.

15. Gambling

a. Play in an unlawful game of chance for money or for anything of value on University premises or at any affair sponsored by a student or student organization.

b. Unlawfully sell, barter or dispose of a ticket, share, or any interest in a scheme of chance by whatever name on University premises or at any affair sponsored by a student or student organization.

c. Wager on a University team or organization in a competition, with a direct influence in the success of the competition.

d. Sponsoring a gambling affair for which any University resource is used.

e. Participating in a gambling affair for which any University resource is used.

16. University Designated Student Residence Violations

Repealed or flagrant violations of regulations governing University student residences.

17. University Wordmark Violations

Unauthorized use of the official University wordmark, Pegasus, monogram, seal, or other graphic identity symbol.

18. Commission of a Felony or a Misdemeanor

Commission of an act, which is a felony or a misdemeanor as provided in local, state, or federal law.

3. Student Conduct Review Process

A. Violation Reports

i. Alleged violations of the UCF Rules of Conduct shall be reported in writing to the Director of the Office of Student Rights and Responsibilities (OSRR) or designee. The written complaint shall be filed using the appropriate form from the Office of Student Rights and Responsibilities.

ii. The Director of OSRR or designee shall make appropriate inquiries in the circumstances of the case to determine if any of the following dispositions:

- Case dismissal
- Administrative action
- Mediation
- Informal disposition
- Formal disposition

1. Case dismissal

The Director of OSRR or designee may dismiss a case if it is found not to have sufficient facts or evidence to substantiate the claim of misconduct, the accused person is not a student or the misconduct is not a violation of the rules of conduct.

2. Administrative action

In unusual cases, which dictate a decision for the welfare of any individual, the student body, or any part of the University or its community, the Director of OSRR or designee may take immediate and summary action to resolve the situation. This summary action may be taken by the Director of OSRR or designee.

3. Mediation

Depending on the nature and severity of the alleged violation, the Director of OSRR or designee may refer the case to the Office of Student Rights and Responsibilities Services for mediation as an alternative to disciplinary action.

4. Informal disposition

At the discretion of the Director of OSRR or designee, violations found not to warrant formal disposition may be referred to the appropriate office for proper disposition and/or settled by one or more of the following outcomes: disciplinary warning; disciplinary probation; restitution; community service; counseling; or other educational sanctions.

5. Formal disposition

If an alleged violation of the Rules of Conduct is not handled through other appropriate channels, is not dismissed, or is not settled informally, the Director of OSRR or designee shall present in writing formal charges to the student.

This written notification shall include:

a. The student's name, and address.

b. Description of the alleged violation including dates, times and places known at the time formal charges are prepared.

c. Names of potential witnesses known at the time formal charges are prepared.

d. A description of any written or physical evidence known at the time charges are prepared.

Notice to attend a required preliminary conference during which the student will receive instruction and explanation of the disciplinary process and the student's rights, confirmation of the forum in which the case will be heard, and the University's ability to inspect and/or copy the evidence known at the time charges are prepared that likely could be presented at a hearing, and notice on how to contact the Office of Student Rights and Responsibilities or designee.

6. Student Conduct Board

The Student Conduct Board shall consist of less than twenty-five (25) persons. The Student Conduct Board shall be made up of not less than five (5) faculty members and/or five (5) administrative staff members representing the various administrative divisions of the University, and the remainder shall be student members, twelve (12) of whom shall be the justices from the Student Government Association (SGA) Judicial Council. All conduct board members shall be appointed by the Office of Student Rights and Responsibilities except the justices who shall be appointed by the SGA. Board members appointed by the Office of Student Rights and Responsibilities shall serve annual terms beginning and ending in August of each academic year. Board members who are justices shall serve concurrent to their terms of office as outlined by the Student Body Constitution. When a vacancy occurs from a member not on the SGA Judicial Council, the Office of Student Rights and Responsibilities shall serve new appointments to fill unexpired terms. Vacancies on the board from justices on the SGA Judicial Council shall be filled pursuant to the procedures outlined in the Student Government Constitution. Whenever the number of board members available to serve in a particular disciplinary hearing is reduced, the Office of Student Rights and Responsibilities may appoint additional members on an ad hoc basis.
7. Student Hearing Panel
A student hearing panel to consider individual cases shall be randomly selected by the Director of OSRR or designee from the Student Conduct Board and shall consist of two (2) faculty and administrative staff members combined, and two (2) student members. Each panel shall select from among its members an individual to conduct that hearing and to report its recommendations to the Director of OSRR or designee. At hearings conducted by a student hearing panel, the Director of OSRR or designee shall act as an advisor to the panel, receive the panel's recommendation as to "in violation" or "not in violation" of the Rules of Conduct, and consider any sanctions recommended by the panel.

The Director of the OSRR or designee may accept the recommendation of "in violation" or "not in violation" or remand the case for rehearing. If the Director of the OSRR or designee accepts the recommendation of "in violation," they may approve, mitigate, or increase the sanctions recommended by the panel based on standards set forth in the Disciplinary Sanctions section of the Student Conduct Review Process.

8. Administrative Hearings
Administrative hearings shall be conducted by a faculty or staff member randomly selected by the Director of OSRR or designee from the Student Conduct Board. The charged student shall be informed of the hearing officer assigned to his/her case and shall have the opportunity to challenge the impartiality of the individual within three (3) school days of notification. In the event that a student has opted not to challenge the impartiality of a hearing officer prior to the allotted three (3) school days, the assigned hearing officer shall remain as scheduled. The student shall state in writing the basis for such challenge. A hearing officer so challenged will be excused; however, indiscriminate challenges shall not be permitted.

The Director of the OSRR or designee may accept the recommendation of "in violation" or "not in violation" or remand the case for rehearing. If the Director of the OSRR or designee accepts the recommendation of "in violation," they may approve, mitigate, or increase the sanctions recommended by the administrative hearing officer based on standards set forth in the Disciplinary Sanctions section of the Student Conduct Review Process.

Any decision by the Director of OSRR or designee to alter sanctions or return a case shall be accompanied by a concise and explicit written statement which explains the basis for that decision.

8. Conduct of Hearings
The following is furnished as a guide to the sequence of events in a hearing:

1. Reading of charges.
2. Student plea of "in violation" or "not in violation".
3. Presentation of evidence against the charged student.
4. Presentation of evidence in defense of the charged student.
5. Deliberation (in confidential executive session).
6. Announcement of the decision.

C. Case Record
The case record shall consist of the following items:
1. A copy of the formal charges in writing.
2. A video tape recording of the hearing.
3. All staff memoranda and/or data submitted.
4. All items of physical evidence submitted, provided such items are not returned to a rightful owner. In that case, photographs or other facsimiles shall be made before return.
5. The recommendation by the hearing panel or administrator, if any.
6. The Director of OSRR's decision.

4. Student Rights During the Student Conduct Review Process
The following rights shall be explained to each charged student prior to the commencement of any formal disciplinary hearing:

1. All parties shall be afforded reasonable written notice, at least five (5) calendar days prior to the hearing. A letter sent to the charged student at the address listed in the registrar's records shall constitute full and adequate notice.

Written notice shall include:
1. A statement of the time, place, and nature of the proceeding hearing.
2. A statement of the nature of the case and of the forum under which it is to be heard.
3. A brief statement of the behavior of the accused student that serves as the basis for the violation(s) being charged.
4. If the University is unable to state the behavior in detail at the time notice is served, the initial statement may be limited to an explanation of the general issues involved. Thereafter, upon request by the student, a more detailed and definitive statement will be furnished prior to the commencement of any formal hearing.
5. The student may have an advisor of the student's choice present at the hearing. The Director of OSRR shall maintain a list of impartial advisors and resources available to the student for preparing his/her defense. The advisor shall assist the student in the disciplinary process but shall not speak for or present the case on behalf of the student.

3. All hearings shall be conducted on the basis that the charged student is not in violation until the preponderance of evidence proves otherwise.

4. The student may inspect any evidence presented in support of the charges. Evidence may be presented in defense of the student.

5. The student may hear and question adverse witnesses.

6. The student shall not be forced to present self-incriminating evidence; however, the University is not required to post-pone disciplinary proceedings pending the outcome of any civil or criminal case.

7. The decision of "in violation" or not in violation on the charges shall be based solely on the evidence presented at the hearing.

8. The results of any formal hearing shall be furnished in writing to the student within two (2) working days following the hearing.

9. The student's enrollment status shall remain unchanged pending the University's final decision in the matter, except in cases where the Vice President for Student Development and Enrollment Services or designee determines that the safety, health, or general welfare of the student, any individual, or any part of the University may be involved.

5. Special Student Hearing Panels
Certain other Special Student Hearing Panels function to hear specified charges of misconduct as defined below. The Director of the OSRR or designee may refer cases to the appropriate hearing panel after consideration of the facts. The Director of the OSRR or designee serves as a general advisor to these boards. Designated advisors may be assigned to each of these boards as well.

A. Student Organizational Rules of Conduct Violations
For violations of the rules of conduct on the part of a student organization, please see section 15: Student Activities and Organizations.

B. Greek-Letter Hearing Panels
There are several hearing panels for social, Greek-Letter organizations. These panels deal specifically with and are limited to constitutional violations of their respective governance councils, which includes the following:
1. Diversified Greek Council Judicial Board;
2. Interfraternity Council Judicial Board;
4. National Panhellenic Council Judicial Board;
5. GAMMA Council

6. Disciplinary Sanctions
The sanctions which may be imposed on students for violation of any of the Rules of Conduct of this University shall include any of the sanctions listed under informal disposition or any of the following. Review boards may recommend any sanction listed below with any appropriate modifications as well as any from the sanctions listed under informal disposition.

A. Disciplinary Warning
An official warning that the student's behavior is in violation of the UCF Rules of Conduct, and that if the student is subsequently found in violation of this rule, subsequent action may be more severe.

B. Disciplinary Probation
Disciplinary probation status shall be for a specific period of time extending from six months to a number of semesters. Restrictive conditions may be imposed and vary according to the severity of the offense. Restrictive conditions may include, but may not be limited to the following: loss of good standing, which may become a matter of record; inability to receive any University award, scholarship, loan, honorary recognition, or initiation into any local or national organizations, and denial of the privilege to occupy a position of leadership or responsibility in any University student organization, publication, or activity, or ability to represent the University in an official capacity or position.

Under disciplinary probation, the student may continue to attend classes and is given a chance to show capability and willingness to live in accordance with University rules. However, if the student is subsequently found in violation of a rule while on disciplinary probation, the University may suspend or expel the student from the University.

C. Disciplinary Suspension
A student involved in an offense warranting consideration of action more serious than disciplinary probation or one involved in repeated misconduct may face suspension. The length of the suspension period shall be defined and may extend from days to a number of semesters. During the period of suspension, a student may not attend classes and may not otherwise be present on University premises unless authorized in writing in advance under conditions approved by the Director of
Sealing of a Student Conduct Record - A student's conduct record is eligible to be sealed if it is a single minor offense that did not result in suspension or expulsion and where a second violation would not likely result in suspension or expulsion from the University. A student conduct record may be sealed upon the successful submission and review of appropriate paperwork to the Office of Student Conduct. The factors influencing the decision by the Director of the OSRR for sealing are the severity of the violation, the effect of the violation on the University community, sanctions applied, completion of sanctions, and ethical development demonstrated by the student. There is no appeals process regarding student conduct record sealing.

8. Student Conduct Review Process for the Area Campuses

A. Violation Reports

Alleged violations of the Rules of Conduct shall be reported in writing to the Director of Campus Life at each area campus, center, institutional site, or UCF affiliated community campus, or to the Director of OSRR, if the campus or center does not have a Director of Campus Life, who shall make appropriate inquiries into the circumstances of the case and determine in consultation with the Director of OSRR one of the following courses of action:

- Case dismissal
- Administrative action
- Informal disposition
- Formal disposition

1. Case dismissal

The Director of Campus Life will forward the case to the Director of OSRR or designee who may dismiss a case if it is found to have sufficient facts or evidence to substantiate the claim of misconduct, the accused person is not a student or the misconduct is not a violation of the rules of conduct.

2. Administrative action

In unusual cases, which dictate an immediate decision for the welfare of any individual, the student body or any part of the University, the Director of Campus Life may take immediate and summary administrative action to relieve the situation. This action may include any of the formal disciplinary sanctions described in this rule or any lesser sanction that is determined necessary to protect the interests of all concerned.

The sanction of disciplinary probation with restrictive conditions, suspension or expulsion shall be approved in advance by the Director of OSRR or designee, Orlando Campus. All action taken at the area campus may be subject to review by the Director of OSRR or designee, Orlando Campus, the Associate Vice President for Campus Life and the Vice President for Student Development and Enrollment Services.

Sanctions taken through administrative action shall remain in effect until the final disposition of formal charges resulting from the circumstances of the case, unless the Vice President for Student Development and Enrollment Services or designee decides otherwise.

3. Mediation

Depending on the nature and severity of the alleged violation, the Director of OSRR or designee, Orlando Campus, may refer the student to the Dispute Resolution Office for mediation as an alternative to disciplinary action. Mediation is a confidential process whereby two or more parties voluntarily meet with impartial mediators to communicate their concerns and needs to each other and to reach their own agreement on the issues discussed. These mediators have been carefully selected and have completed a rigorous training program. The participants are responsible for keeping their agreement or re-negotiating it, if necessary. In the event that the participants do not reach a full and final resolution, the case would be referred back to the Director of OSRR or designee, Orlando Campus, for disciplinary action.

4. Informal disposition

At the discretion of the Director of Campus Life, infractions not warranting formal disposition may be settled administratively by one or more of the following outcomes: disciplinary warning; disciplinary probation; restitution; community service; counseling or other educational sanctions. This informal disposition shall take place on the area campus.

5. Formal disposition

If an alleged violation of the Rules of Conduct is handled through other appropriate channels, it is not dismissed or is not settled informally, then the Director of Campus Life shall request that the Director of OSRR or designee, Orlando campus, present formal charges. At this point the same procedure as outlined in the Student Conduct Review Process for Formal Disposition shall take place.

B. Appeals within the Conduct Review Process

The procedure for Appeals within the Conduct Review Process for the Area Campuses shall be the same as those for the main (Orlando) campus as previously outlined.

C. Sealing of a Student Conduct Record

A student's conduct record is eligible to be sealed if it is a single minor offense that did not result in suspension or expulsion and where a second violation would not likely result in suspension or expulsion from the University. A student conduct record may be sealed upon the successful submission and review of appropriate paperwork to the Office of Student Conduct. The factors influencing the decision by the Director of the OSRR for sealing are the severity of the violation, the effect of the violation on the University community, sanctions applied, completion of sanctions, and ethical development demonstrated by the student. There is no appeals process regarding student conduct record sealing.

9. Evaluation of Student Conduct Review Process

The student conduct review process will be evaluated not less than every three (3) calendar years by a University committee composed of three (3) student members appointed by the Student Body President to the Vice President for Student Development and Enrollment Services and three (3) faculty and/or staff members appointed by the Vice President for Student Development and Enrollment Services, one of whom shall be an attorney within the General Counsel's Office.

10. Parental Notification Policy

A. In the fall of 2000, the Board of Regents of the State University System of Florida instructed each University to include provisions for parental notification of dependent students under the age of 21 if the student is found to be in violation of University policies regarding alcohol and other drugs. The purpose of the Parental Notification Policy at the University of Central Florida is to comply with the Board of Regents' instructions and to promote the health and well being of students. This policy will provide parents an opportunity to partner with their student and the University to address behaviors that could place students at risk of harming themselves or others.

The University of Central Florida will notify parents or guardians of dependent students, defined in F.S. 228.093 under the age of 21, when the student is found responsible for violating University alcohol or other drug policies as found in the student handbook, The Golden Rule.

B. Parents will be notified if:

1. The student has been found for the second or more time(s) in violation of the University policy regarding the use, possession, sale, or distribution of alcoholic beverages.

2. The student has been found for the second or more time(s) in violation of the University policy regarding public intoxication.

The student has been found in violation of the University policy that prohibits driving a vehicle while under the influence of alcoholic beverages or a narcotic or other controlled substance not expressly permitted by law.

3. The student has been found in violation of the University policy regarding belligerent and/or aggressive behavior while under the influence of alcoholic beverages or a narcotic or other controlled substance not expressly permitted by law.

4. The student has been found in violation of the University policy regarding the attempt to obtain or the use, possession, sale, or distribution of any narcotic or other controlled substance not prescribed by law.
5. The student has required professional treatment in a medical facility for a condition associated with the use of alcoholic beverages or a narcotic or other controlled substance not expressly permitted by law.

6. These guidelines do not preclude the University's contacting parents or guardians for other policy violations that may endanger the health and well-being of a student or other individuals in the community.

C. Parents or guardians will be notified in writing by the Office of Student Rights and Responsibilities and, whenever possible, students will be informed in advance that their parents or guardians will be notified.

11. Student Academic Behavior

A. Academic Behavior Standards

UCF is committed to a policy of honesty in academic affairs. Conduct that comprises a breach of this policy may result in academic action and disciplinary action. Academic action affects student assignments, examinations or grades. Disciplinary action affects student enrollment status.

1. Violations of student academic behavior standards on the undergraduate and graduate level include, but are not limited to, the following:

a. Cheating whereby non-permitted written, visual or oral assistance including that obtained from another student or another source is utilized on examinations, course assignments or projects. The unauthorized possession or use of examination or course related material shall also constitute cheating.

b. Plagiarism whereby another's work is used or appropriated without any indication of the source, thereby attempting to convey the impression that such work is the student's own.

c. A student who has assisted another in any of the aforementioned breach of standards shall be considered equally culpable.

d. The actions described here do not apply to alleged violations arriving from the production of those essays or dissertations. Such alleged violations are handled by the Office of Graduate Studies as outlined in section B(6) below.

2. Academic Action

Action by the instructor:

a. When an instructor becomes aware of an alleged violation of student academic behavior standards and before any academic action is taken, the instructor shall inform the student of the violation, citing the information on which the allegation is based. The instructor shall give the student the opportunity to respond in defense. If the instructor continues to believe a violation of academic behavior standards has occurred, the instructor in consultation with the unit head shall duly inform the student in writing of the academic action being taken and the reason for such action. Reports of the initial violation and the final academic action shall also be sent to the Director of the Office of Student Rights and Responsibilities (OSRR) or designee.

b. In response to an alleged violation of the student academic behavior standards, the instructor, along with the unit head, shall take appropriate measures ranging from counseling to an academic action (loss of credit in a specific assignment, examination or project; failure of the course; or removal of the offender from the course with a grade of “F”) to a recommendation for disciplinary action forwarded to the Director of the OSRR or designee. If a student is found to have multiple infractions, OSRR may recommend additional action.

c. Should an alleged violation of academic behavior standards arise before the withdrawal deadline in a term, the instructor shall notify the unit head who will notify the student that the student shall not be withdrawn from the course in question. Only a written request from the instructor of the authorized party deciding a student appeal will permit withdrawal. However, if the student appeals the academic action and desires to withdraw from the course, the process shall be initiated by the student immediately in the normal University manner. Such withdrawal requests will be held in abeyance until a ruling on the appeal is obtained. If resolved in favor of the student, the withdrawal request will be processed at the time.

The individual empowered to rule on the student appeal shall appropriately notify both the registrar and the Director of the OSRR or designee of the outcome.

3. Coordination of Academic and Disciplinary Action

a. When an instructor initiates academic action as the result of the student's alleged violation of academic behavior standards, the academic action will be processed before any disciplinary action is sought.

b. Appeals of graduate programs actions on decisions by a faculty member, program, or college, including the termination from an academic program, are discussed in the following section 6.

c. The professional judgment exercised by an instructor in assigning a specific grade or in conducting a class is excluded from the provisions of this rule except as noted above.

2. General Policy - The following assumptions are adopted:

a. Students are entitled to a fair, prompt, and open resolution of complaints.

b. Faculty members and administrators are entitled to a fair, prompt, and open forum in defense of their action.

c. Students have access to published materials and student government representatives to help them become familiar with and understand procedures for handling complaints.

d. Faculty members and administrators have access to published materials and University staff to help them know and understand procedures through which charges against them will be addressed.

e. Resolution of student appeals should be made as expeditiously and informally as possible.

f. The University as an institution and its faculty are entitled to procedures that ensure the maintenance of academic standards.

g. The appropriate forum for discussion or alteration of academic matters is the academic unit responsible for these matters.

3. Resolution of Student Appeals at Informal Level

a. All student academic appeals or wrongful academic action(s) by an instructor or administrator shall first be brought to the attention of the instructor, the course or administrative personnel who is being appealed, or to a recommendation for disciplinary action forwarded to the Director of the OSRR or designee. The action should be pursued by means of the Student Conduct Review Process.

b. When information concerning an alleged violation of academic behavior standards has occurred, the instructor in consultation with the unit head shall duly inform the student of the violation, citing the information on which the allegation is based. The instructor shall give the student the opportunity to respond in defense. If the instructor continues to believe a violation of academic behavior standards has occurred, the instructor in consultation with the unit head shall duly inform the student in writing of the academic action being taken and the reason for such action. Reports of the initial violation and the final academic action shall also be sent to the Director of the Office of Student Rights and Responsibilities (OSRR) or designee.

c. Students have access to published materials and student government representatives to help them become familiar with and understand procedures for handling complaints.

d. Faculty members and administrators have access to published materials and University staff to help them know and understand procedures through which charges against them will be addressed.

e. Resolution of student appeals should be made as expeditiously and informally as possible.

f. The University as an institution and its faculty are entitled to procedures that ensure the maintenance of academic standards.

g. The appropriate forum for discussion or alteration of academic matters is the academic unit responsible for these matters.

3. Resolution of Student Appeals at Formal Level

a. If not satisfied with the resolution of the complaint proposed by the unit head or supervisor, the student may proceed within 10 school days of receipt of the unit head's or supervisor's decision to file a written appeal with the Office of the dean of the college in which the action occurred.

The written appeal must clearly specify the action or actions that the student perceives as wrong.

b. An assistant or associate dean in the college appropriate to the case will hear the appeal and render the opinion in 3 work weeks in writing or provide a formal procedure for appeal if the case could not be met. If the student is not satisfied with the finding of this administrator, the student may request an appeal to the assistant dean in the college.
c. The purpose of the student academic appeals committee is to determine whether a broader segment of the campus, represented by the committee, also judges the action as wrong. If so, they are to suggest a resolution for the action. Before filing that complaint, the student should consult with the Student Government Association's Judicial Advisor or the college dean for advice to the student's rights and responsibilities with respect to this policy. The written appeal shall include:

- the basis of the original complaint,
- the dates when the instructor, unit head, administrator, or supervisor, met with the student to discuss the problem, and the suggested resolution at that time.

d. The Student Academic Appeals Committee

i. Each college shall establish a Student Academic Appeals Committee whenever required.

ii. The committee shall be made up of at least three and no more than five tenured faculty members and an equal number of students.

iii. Student members shall be selected by the dean of the college or designee from a panel of no less than thirty (30) students. This panel shall be appointed by the Vice President of Student Development and Enrollment Services from a list furnished for this purpose by the Student Body President.

iv. Any member shall be challenged for cause by either party. The validity of such challenges shall be decided by the Office of Student Rights and Responsibilities. If a challenge is upheld, the college dean or designee shall appoint a replacement from the college's tenured faculty or the student panel.

e. The college dean or designee shall call the Student Academic Appeals Committee together for an arranged appeals date.

f. In conducting a formal review, the Student Academic Appeals Committee shall adhere to the following guidelines:

i. The time limits specified in the following review procedure may be extended by mutual agreement of the parties.

ii. The student and the instructor or the student's replacement shall be permitted to have a non-lawyer representative appear with them before the committee if they so choose.

iii. The committee shall not be officially convened to review the appeal until the faculty member involved, or replacement, has received a copy of the appeal or complaint and had at least five school days to submit, if desired, any information. The student shall be provided with a copy of any material submitted by the instructor at least 5 school days before the committee meets to review the case.

iv. The committee shall make every reasonable effort to meet for the case within 15 school days after receipt of the student's written appeal and any information provided by the faculty member and/or chair.

v. The committee shall function as an objective, fact finding body when examining all available and relevant information concerning the student's action or academic action of the student. Such information shall include the student's written appeal, written and/or oral information provided by the instructor, statements made by both parties before the committee, and any other information the committee may deem relevant.

vi. The student and faculty member shall be invited to meet with the committee. Each shall be allowed adequate time to respond to the appeal and material as submitted, to any questions from committee members, and to present additional information needed to clarify the issues involved.

vii. After meeting with both parties, the committee shall develop its recommendations by majority vote. The committee chair shall designate a member to record the committee's recommendations. These recommendations concerning the disposition of the case shall be submitted to the college dean.

g. The college dean shall render a decision within 10 school days of the conclusion of the committee hearing. Copies of the committee's recommendations and the dean's decision shall be made available to both parties concerned, to the provost, and all other involved parties and departments.

5. Final Appeal

a. If dissatisfied with the college dean's decision, the student may, within 10 school days, file a written request for review with the dean of under-graduate studies or the dean of graduate studies (depending upon the classification of the student) stating the basis for review and the resolution sought by the student.

b. Acting as the University Provost's representative, the dean of undergraduate studies or the dean of graduate studies shall make a final decision on the matter within 10 school days after receipt of the dean's request for review. Copies of the dean's written decision and basis thereof are to be sent to the student, the college dean, the chair, the Director of the OSRR, the instructor involved (if any), and other involved parties.

6. Appeals of Graduate Program Actions or Decisions

a. Review of Academic Performance. The primary responsibility for monitoring academic performance standards rests with the graduate program. However, the college and university may monitor a student's progress and may refer any student to non-degree status if performance standards are not met. The dean of graduate studies or the college dean or designee, who shall furnish the appropriate office of Graduate Studies with a fair amount of dealing with graduate student complaints regarding a specific section, will make a decision by a faculty member or program, college, including termination from an academic program, Academic misconduct complaints associated with specific research will involve procedures determined by the Office of Research.

d. Students who believe they have been treated unfairly, with the above exceptions, may initiate a grievance. The graduate program provides several levels of review, and at each level of review the participants are further removed and a broader outcome than what the grievance originated.

i. The graduate student should consider the matter within the academic unit of the grievances and attempt to resolve the grievance informally.

ii. If an informal resolution fails, the procedure is as follows.

a. The graduate student requesting consideration of a grievance, must state the nature of the grievance in writing to the graduate program coordinator, within one year of the date of occurrence of the grievance. The statement should include a brief narrative of the grievance, the parties involved, and a statement of what remedy is requested.

b. The graduate program coordinator may ask the student graduate committee responsible for the hearing graduate student grievances to examine the necessary information. The unit graduate committee may invite the grievant as well as others who may provide useful information to a scheduled meeting to present arguments for the grievance. The unit graduate committee will recommend a response to the grievance to the graduate program coordinator.

c. The graduate program coordinator will consider the input of the unit graduate study committee and make a recommendation to the unit head about the grievance. The unit head will then make a final unit decision about the grievance at that level.

Should the graduate student wish to appeal the decision of the unit head, the student or unit head may request the graduate coordinator to appeal the decision to the college academic advisor or the Office of the Graduate Studies. If this is the next most appropriate unit then the Office of the Graduate Studies shall make a final decision at this level.

The college academic advisor or the college academic advisor may make a recommendation to the college dean about the grievance. The college dean will then make a final decision about the grievance at that level.

Should the graduate student wish to appeal the decision of the college or unit (whichever is appropriate), the student may request in writing to the Provost and Dean of the Graduate Studies that the grievance be considered at the university level. The Vice Provost and Dean may ask the Appeals Subcommittee to conduct the Graduate Council of the Faculty Senate to examine the information and consider the grievance at a scheduled meeting. The Appeals Subcommittee may request that the graduate student attend and present information and arguments about the grievance and invite others who may provide useful information to the same. The graduate council may vote to vote to the college dean about the grievance. The college dean will then make a final decision about the grievance at that level.
recommendation that it will make, either at a continuation of the meeting or at a future meeting.

g. The Vice Provost and Dean of Graduate Studies will consider the input of the Appellate Subcommit-

tee of the Graduate Council and make a final decision about the grievance for the university.

12. Student Grievance Procedure

A. General

1. The intent of this rule is to provide a procedure whereby student grievances are processed promptly and resolved fairly. Students shall be given adequate opportunity to bring complaints to the attention of the University with the assurance that the proper University officials will promptly investigate the facts of the case and evaluate these facts in an objective manner.

2. Student problems should be resolved, wherever possible, before the filing of a formal written grievance, and open communication is encouraged so that resorting to formal grievance procedures will not be necessary. Informal resolution of grievances may be continued throughout the process.

3. Time limits contained in this rule may be extended by mutual agreement of the parties. Upon failure by the University or its representatives to provide a decision within the time limits provided in this rule or any extension thereof, the grievant may appeal to the next appropriate step. Upon failure of the grievant or counsel to finalize an appeal, or take prescribed action, within the time limits provided in this rule, the grievance shall be deemed to have been resolved at the prior step.

B. Exclusions

Grievances pertaining to the following matters shall not be processed under this rule:

1. Disciplinary actions taken under UCF conduct rules;

2. The professional judgment exercised by an instructor in assigning a grade;

3. Undergraduate program requirements of departments, schools, or colleges;

4. Graduate program actions or decisions by a faculty member, program or college, includ-

5. Traffic and Parking Violations;

6. Professional judgment of licensed practitioners in health-related professions.

C. Definitions

1. “Day” means a calendar day.

2. “Grievance” means a dispute or request for redress of the interpretation or application of any rule or regulation of the University or the Board of Trustees.

3. “Grievant” means any enrolled or admitted student who presents a grievance under this rule.

4. “Respondent” means the UCF faculty or staff member who is alleged to have caused the grievance by identifiable acts of omission or commission.

5. “Party” means either the grievant or the respondent.

6. “Counsel” means an attorney or lay advisor.

7. “Resolution” means an action by or on behalf of the University that is satisfactory to the student.

8. “Student Grievance Panel” means a panel of 15 persons appointed by the President of the University based on recommendations from the President's Advisory Staff and from the Student Body President. Those eligible for appointment:

a. Full-time faculty;

b. A & P and Career Service employees who hold administrative positions;

c. Students currently enrolled and in good standing. The Student Grievance Panel from which individual board members will be selected shall consist of:

1. 5 faculty representatives;

2. 5 administrative staff, representing the various administrative divisions of the University;

3. 10 students whose names are to be submitted to the President of the University by the President of the Student Government Association.

d. Panel members shall serve annual terms beginning and ending in August of each academic year. When a vacancy occurs, the President shall make new appointments to fill unexpired terms. Whenever the exercise of the challenge reduce the number of panel members eligible to serve in a particular grievance, the President may appoint additional members on an ad hoc basis.

9. “challenge” shall mean a formal objection, either by the grievant or the respondent, to having a member of the Student Grievance Panel appointed as either an investigator or Student Grievance Board member.

10. “peremptory challenge” shall mean a challenge for which no explanation need to be given by the party making the challenge.

II. “challenge for cause” shall mean a challenge based on alleged bias, prejudice, interest or other causes which indicated that the challenged panel member should not serve because of involvement, predisposition or other related causes. While either party may challenge for cause, such challenges shall be reviewed by the University General Counsel who shall advise as to whether the fitness to serve of the challenged panel member. General Counsel's decision as to such fitness shall be final.

D. Informal Resolution of Student Grievances

1. It is the University policy to encourage the informal resolution of grievances directly between the student and the respondent. If this cannot be accomplished, the student is encouraged to continue informal resolution presenting the problem orally through appropriate administrative channels up to, but not including, the office of the vice president in whose area the respondent is employed.

2. Upon request, the Director of the OSRR will inform the student as to the administrative channels to be followed in an attempt to secure informal resolution.

3. Upon receipt of a formal student grievance, the clerk of the University will review the grievance to determine whether

Student Grievance Format

<table>
<thead>
<tr>
<th>Name:</th>
<th>Date:</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS#:</td>
<td>Address where student may be reached:</td>
</tr>
<tr>
<td></td>
<td>Street:</td>
</tr>
<tr>
<td></td>
<td>City: State: Zip:</td>
</tr>
<tr>
<td></td>
<td>Telephone:</td>
</tr>
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<td></td>
<td>University or BOT rule or regulation violated if any:</td>
</tr>
<tr>
<td></td>
<td>Statement of Grievance including date(s) or acts of omission for which redress is sought:</td>
</tr>
<tr>
<td></td>
<td>Name and Position of Respondent:</td>
</tr>
<tr>
<td></td>
<td>Remedy Sought:</td>
</tr>
<tr>
<td></td>
<td>I will be represented in the grievance by (check one)</td>
</tr>
<tr>
<td></td>
<td>( ) Myself ( ) Legal Counsel ( ) Other (specify)</td>
</tr>
<tr>
<td></td>
<td>I select the option of checked below as the manner in which this grievance shall be disposed (check one only):</td>
</tr>
<tr>
<td></td>
<td>A. ( ) The respondent's vice president may decide my case on it merits.</td>
</tr>
<tr>
<td></td>
<td>B. ( ) The respondent's vice president shall appoint an investigator and decide what disposition should be made of my case after receiving the investigator's report.</td>
</tr>
<tr>
<td></td>
<td>C. ( ) My case shall be reviewed by a grievance board appointed in accordance with UCF Rule 6C7-5003 and be decided by the respondent's vice president after review of the board's procedures and recommendation.</td>
</tr>
</tbody>
</table>

| | I do ( ) do not ( ) want a postponement for (up to 25) days to seek informal resolution of this grievance. |
| | This grievance was filed with the clerk of the University on the day of , 20 , by (check one) |
| | ( ) Certified or registered restricted delivery, return receipt requested mail |
| | ( ) personal delivery |
| | Grievant: |
| | Office of the Clerk of University by: |
| | Date Received: |
or not action under this rule is appropriate or is excluded under the provisions of paragraph 2 above. If action under this rule is appropriate, the University will notify the student of receipt of the grievance and the name of the respondent's vice president who will handle the step 1 of procedures outlined herein; simultaneously the clerk will notify the respondent and deliver the written grievance to the vice president in whose area the respondent is employed. The clerk will inform the student that proceedings under this rule are not appropriate if such is the case. Regardless of the disposition, such notice will be mailed to the student within 3 days after the clerk's receipt of the written grievance.

4. Within 15 days of receipt of notification of the grievance, the respondent (or in case of absence of the respondent, the respondent's supervisor) shall prepare a written response to the grievance and the grievant's reply thereto. This shall be given to the vice president of the University. The respondent is employed. The respondent shall review the board's record of proceedings. This shall be in writing within 10 days after the date of receipt of the grievance. This notification to the grievant shall be made through the clerk of the University.

c. If the Grievant Selects Option C: Within 5 days after receipt of the formal grievance, the respondent's vice president will appoint a Student Grievance Board to review the case. This board shall consist of 8 members who are involved parties selected from among the members of the Student Grievance Panel. Two shall be faculty members, 2 shall be administrators, and 1 shall be a student. Either party may challenge for cause any panel member selected to serve on the board and may also peremptorily challenge no more that 2 of the selectees. After the fact-finding, the Vice President shall name one member of the board of the chair, to act as chair.

ii. Proceedings of the Student Grievance Board shall be carried out under the following general principles:

a. The board's record of proceedings and recommendation shall be delivered in writing, to the vice president no later than 30 days after the date the board is appointed.

b. Where applicable, the Florida Rules of Civil Procedure shall apply for purposes of discovery. The chair may issue appropriate orders to affect discovery and to prevent unnecessary delay. This shall not be construed to prevent continuances upon the showing of good cause.

c. All parties to the grievance may make opening and closing statements, offer testimony and evidence and cross-examine witnesses.

d. The rules of evidence need not be strictly followed but may be liberally construed in the interest of a fair and prompt adjudication of the grievance.

e. The fact-finding portion of the grievance shall be open.

f. No provision in the student grievance procedure shall prejudice an informal settlement of the grievance at any stage of the process. Deliberations immediately upon conclusion of the fact-finding portion of the hearing, or as soon thereafter as is practical, the grievant, the respondent, and all witnesses shall be dismissed and the board shall go into closed session to deliberate. Within 14 days, a written recommendation shall include the finding of fact and conclusions. The recommendation shall be agreed upon by at least 3 of the board's members.

g. The student's vice president shall review the board's recommendation and render a decision within 10 days. This decision shall be forwarded in writing to the grievant and the respondent through the clerk of the University.

3. The respondent's vice president shall prepare a written response to the recommendation and render a decision within 10 days. This decision shall be forwarded in writing to the grievant and the respondent through the clerk of the University.

5. Upon receipt of the grievance and the respondent's reply thereto, the respondent's vice president shall take action as follows:

a. If the grievant selects Option A (as noted on the format): After review of the grievance, associated documents and any discussion necessary to determine the facts, the respondent's vice president shall establish the University position and notify the grievant and the respondent. This notification shall be made in writing within 25 days after the vice president's receipt of the grievance and respondent's reply thereto, and shall be forwarded to the grievant by the clerk of the University.

b. If the grievant selects Option B: Within 5 days after receipt of the grievance and respondent's reply, the vice president shall appoint an investigator from among the members of the Student Grievance Panel. This appointment shall be subject to challenge for cause and to no more than 2 peremptory challenges by either party.

ii. The investigator shall file his report and recommendations with the respondent's vice president within 25 days after receipt of the grievance and the respondent's reply thereto. This report shall be in writing and shall include, but need not be limited to: state-ments by the grievant and the respondent; statements by any witnesses testifying on behalf of either party; documents in support of either position; the investigator's summary and recommendation to the vice president.

iii. The vice president shall review the investigator's report and render a decision, in writing within 10 days, to the respondent and grievant. Notification to the grievant shall be made through the clerk of the University.

13. Student Record Guidelines

A. 1. Records shall be kept to meet the needs of the University. Limited access records are not to be open to public inspection and shall be maintained open to public inspection only as provided in Florida Statutes 240.237 and 228.093 and 20 U.S.C. 1232g Federal Law. The vice president for Academic Affairs and Administration and Finance are designated as custodians of limited access records.

2. Separate student files may be maintained at the University of Central Florida, Orlando, Florida 32816, in the following offices:

   - Academic, supporting documents and general education records (Registrar)
   - Student disciplinary records (Director of OSIR)
   - Medical records (Director of Student Health Services)
   - Financial Aid records (Director of Financial Aid)
   - Counseling and Testing Center records (Director of Counseling and Testing Center)
   - Student Legal Services records (Director of Student Legal Services)
   - Dispute Resolution Services records (Coordinator of Dispute Resolution Services)
   - Placement Center records (Director of Career Resource Center)
   - Student Repayment records (University Comptroller)
   - Veterans' records (Director of Veterans' Affairs)
   - Law enforcement records (Director of University Police)

3. Information relating to the items below is not relevant to the educational process, except for counseling, statistical, and research purposes. Therefore, no record shall be used outside the University naming the student in relation to the following information, except with the expressed written consent of the student.

   - Race
   - Gender
   - Religion
   - Disability
   - Political or social views
   - Military service
   - Memberships in organizations other than honorary or professional organizations directly related to the educational process

B. All persons handling student records shall be instructed concerning the confidential nature of such records and shall be informed of their professional and legal responsibility regarding confidentiality. Personally identifiable student records shall only be disclosed as prescribed in 228.093 F.F.S.

C. Record-keeping personnel may have access to confidential student records and files as necessary in their job function and in accordance with the policy on confidentiality of student records. This activity is the responsibility of the chair of the academic department, the director of the administrative office, or the registrar.

Persons with administrative assignments may have access to confidential student records and files, except counseling and health records, for internal educational purposes, including necessary administrative and statistical purposes, after prior approval of the chair of the department.

The records of a student which are created or maintained by a physician, or other professional or paraprofessional acting in his or her professional or paraprofessional capacity, or assisting in that capacity, and which are created or maintained, or used only in connection with the provision of treatment to the student, are not available to anyone other than persons providing such treatment, provided, however, that such records can be personally reviewed by a physician or other appropriate professional of the student's choice and with the

student's written consent. Financial records of the parents of the student or any information obtained therein are limited to professional personnel of the University and to those acting on the University's behalf. The records of a student which are created or maintained by an attorney employed in Student Legal Services (SLS) or other professional or paraprofessional acting in his or her capacity, and which are created or maintained, or used in connection with the provision of legal services to a student are not available to any other person except as permitted by the Florida Bar Rules. The attorney-client confidentiality rule is subject to very few exceptions. A SLS attorney representing a student will reveal information regarding representation only in very limited instances such as a student's own written request, a final court order, or whenever appropriate in carrying out his or her representation. No information will be given in response to telephone inquiries except as permitted by the Florida Bar Rules.

D. No one having access to confidential student records may disclose information beyond that is listed below. The following information may be given in response to telephone inquiries: student's name, confirmation of current enrollment, current mailing address, current telephone number if it is a listed number, dates of attendance at UCF, and degrees and awards received at UCF. In addition to the foregoing information, date of birth, e-mail address, major field of study at UCF, participation in officially recognized activities and sports, and height and weight of members of intercollegiate athletic teams may be given in response to a written request to the applicable records custodian.

E. Students may request this information be withheld by completing the necessary forms in the University Registrar's office. Records shall be released in compliance with a court order.

F. Other than the information listed in the above, the University may not release personally identifiable information without written consent of the student to any party, except the following:

   - Other University officials;
2. Officials of other institutions in which the student intends to enroll, conditioned upon the student being notified and receiving a copy of such records, if requested, and further allowing the student an opportunity to challenge the contents of the records.


4. In connection with a student's application for, or receipt of, financial aid;

5. Bona fide educational research organizations, which will use the personal identification only as described in 228A(b)(7);

6. State or local officials or authorities to which such information is specifically required to be reported or disclosed pursuant to U.S.C. 592(a)(6)(f);

7. Accrediting organizations in order to carry out their accrediting functions;

8. In response to a duly issued subpoena or other order from a court of competent jurisdiction. However, the University will make a reasonable attempt to notify the student prior to compliance with the court order or subpoena.

G. In order to have access to the student's records without written permission from the student, the parent(s) must certify in writing that the student is economically dependent upon the parent(s) as defined in Section 152 of the Internal Revenue Code of 1954. Such written certification is to be included in the student's record.

H. Potential employers may be given the above information if the potential employer presents proper credentials and offers proof that the student for which the inquiry is being made has given written permission for such information to be released to the potential employer. Each student shall have access to personal records and files except as noted herein subject to reasonable regulations as to time, place and supervision.

14. Drug-Free Workplace/Drug-Free Schools Policy

Statement

This is a statement of the standards of conduct and disciplinary sanctions to be imposed for the unlawful possession, use or distribution of illicit drugs and alcohol by UCF students and employees on University property as part of any of its activities. Any UCF employee or student determined to have violated this policy shall be subject to disciplinary action for misconduct, action which may include termination or expulsion and referral for criminal prosecution. No employee or student is to report to work, class or any University activity while under the influence of illegal drugs or alcohol. Violation of these policies by an employee or student will be reason for evaluation and possible intervention or treatment for alcohol and other drug abuse or dependency disorders. The University's alcohol and tobacco policies are stated below.

A. Campus Alcoholic Beverages Policy

1. Policy- The sale, service, possession, and consumption of alcoholic beverages shall comply with state and federal laws, city and county ordinances, and the licensing agreements with on-campus distributors which allow for the sale and service of alcoholic beverages. In addition, the University has formulated the following policies governing the sale, service, possession, and consumption of alcoholic beverages on campus.

2. Guidelines- The sale or service of alcoholic beverages to persons younger than 21 years of age is prohibited.

   a. Possession or consumption of alcoholic beverages is prohibited for persons younger than 21 years of age.

   b. Possession or consumption of alcoholic beverages in an unsealed container is prohibited, except in designated areas or as approved with special events.

   c. Individuals are responsible for their actions, regardless of whether or not their mental or physical state may be affected by mind-altering chemicals such as alcohol and other drugs.

   d. Student organizations may develop more stringent regulations regarding alcohol use.

   e. The University will make a reasonable attempt to notify the student prior to compliance with the court order or subpoena.

   f. In response to a duly issued subpoena or other order from a court of competent jurisdiction. However, the University will make a reasonable attempt to notify the student prior to compliance with the court order or subpoena.

3. Location- The sale of alcoholic beverages on the University campus may be permitted in licensed areas by licensed on-campus distributors.

   a. The sale or service of alcoholic beverages to individuals of legal age will be permitted at select campus locations where the following functions are performed by properly authorized distributors:

   b. The serving, possession or consumption of alcohol by individuals of legal age may be permitted in private residence halls and other on-campus housing, unless otherwise prohibited by the governing organization. Consumption of alcoholic beverages in public or common areas within on-campus residential units shall follow guidelines provided by their governing organization.

4. Approval Procedures for Student Groups- Prior approvals for students or student organizations to host an event where alcoholic beverages are present in non-licensed campus locations must be obtained from the Student Association or the Campus Life or designee.

5. Method of designation or use of alcoholic beverages to be provided:

   a. Possession or consumption of alcoholic beverages is prohibited for persons younger than 21 years of age.

   b. Possession or consumption of alcoholic beverages in an unsealed container is prohibited, except in designated areas or as approved with special events.

   c. Individuals are responsible for their actions, regardless of whether or not their mental or physical state may be affected by mind-altering chemicals such as alcohol and other drugs.

   d. Student organizations may develop more stringent regulations regarding alcohol use.

6. Type of alcohol along with food and alternative non-alcoholic beverages to be provided.

7. Method of security including number of campus police officers.

8. Person to be contacted at event in case of questions of problems.

5. Approval Procedures for Non-Student Groups- When an event is properly scheduled to take place in a location for which a campus concession holds a license, alcoholic beverages are to be sold through the concession and license. Groups or organizations that seek to sell beer or wine along with a non-alcoholic choice at other locations on campus must obtain approval to secure a beer or wine license from the Director of Business Services prior to making application for the license. With approval, the license is then to be obtained by the organization. Consumption of alcoholic beverages to individuals of legal age may be permitted in private residence halls and other on-campus housing, unless otherwise prohibited by the governing organization. Consumption of alcoholic beverages in public or common areas within on-campus residential units shall follow guidelines provided by their governing organization.

6. State or local officials or authorities to which such information is specifically required to be reported or disclosed pursuant to U.S.C. 592(a)(6)(f);
tories of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver.

Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics. The following lists the possible effects and health risks associated with the use of illicit drugs and controlled substances.

**Alcohol:** Consumption causes a number of changes in behavior and physiology. Even low doses can impair judgment, coordination, and abstract mental functioning. Statistics show that alcohol use is involved in a majority of violent behaviors on college campuses, including acquaintance rape, vandalism, fights, date rape, and driving. Continued abuse may lead to dependency, which often causes permanent damage to vital organs and deterioration of a healthy lifestyle.

**Cannabis (Marijuana, Hashish):** May impair or reduce short-term memory and comprehension, alter sense of time, and reduce coordination and energy levels. Users often have a lowered immune system and an increased risk of lung cancer. When the user inhales marijuana, THC, is stored in the fatty tissues of the brain and reproductive system for a minimum of 28 to 30 days.

**Hallucinogens:** Lysergic acid (LSD), mescaline, and psilocybin cause illusions and hallucinations. The user may experience panic, confusion, suspicion, anxiety, and loss of control. Delayed effects, or flashbacks, can occur even when use has ceased. Phencyclidine (PCP) affects the section of the brain that controls the intellect and keeps instincts in check. Because the drug blocks pain receptors, violent PCP episodes may result in self-inflicted injuries.

**Cocaine/Crack:** Users often have a stuffy, runny nose and may have a perforated nasal septum. The immediate effects of cocaine use include dilated pupils and elevated blood pressure, heart rate, respiratory rate, and body temperature, followed by depression. Crack, or freebase rock cocaine, is extremely addictive and can cause delirium, hallucinations, blunted vision, severe chest pain, muscle spasms, convulsions, and even death.

**Amphetamines** can cause a rapid or irregular heartbeat, tremors, loss of coordination, collapse, and death. Heavy users are prone to irrational acts.

**Heroin:** Is an opiate drug that causes the body to have diminished pain reactions. The use of heroin can result in coma or death due to a reduction in heart rate.

**Ecstasy:** Is a psychedelic amphetamine that causes brain damage, specifically to the nerve cells in the brain that release dopamine. The immediate effects of Ecstasy use include dehydration, muscle cramping, increased blood pressure, and nausea. Confusion, anxiety, depression, sleeplessness, and paranoia are also effects of Ecstasy. Hallucinations may occur as a result of Ecstasy use.

**GHB (Gamma Hydroxybutyrate):** Was banned as a dietary supplement in 1997 because of the harmful and deadly effects it had on the people who consumed it. The use of GHB can cause nausea, loss of consciousness, convulsions, coma, and/or respiratory arrest within 20 minutes of ingestion. Recently, GHB has become a common drug used in sexual assault. Former President Bill Clinton passed a law in 2000 declaring that the use of GHB in a sexual assault case will automatically add 20 years to your sentence.

**Methamphetamine:** Commonly known as Speed, Crystal Meth, or Crack, methamphetamine can cause agitation, paranoia, and increased heart rate, blood pressure, and body temperature. The spikes in blood pressure can cause blood vessels to burst, which can result in cardiac arrest or even death.

**Nicotine:** Is absorbed into the bloodstream, affecting the central nervous system and raising heart rate and pressure. It is highly addictive — so much that 70% of smokers who quit relapse during the first year.

**Barbiturates:** Are depressants that affect the central nervous system. Tolerance occurs very rapidly. Some of the long-term effects include chronic tiredness, vision problems, sexual dysfunction, menstrual irregularities, and breathing disorders.

**Drug/Alcohol Counseling, Treatment, or Rehabilitation and/or Re-entry Programs Available to UCF Student and Employees**

A broad range of student services provided through UCF's Division of Student Development and Enrollment Services are available to assist students with non-academic problems that negatively affect their performances.

The Alcohol and Other Drug Program Office offers education, prevention, intervention, assessment, counseling, re-education, and referral services designed to enhance students' personal and academic success. Qualified staff are available to assist students with these services. This office also encompasses the REACH (Responsible Education and Action for Campus Health) Peer Education Program. The professional health educators and peers of REACH provide a variety of drinking services, including the ADAPT (Alcohol and Drug Awareness and Prevention) class. ADAPT is designed to provide students with the information they need to make low risk, healthy choices around the use of alcohol. It also studies the facts about the effects and consequences of alcohol and a wide variety of other drugs, to assist them in assessing if their use has become misuse, abuse or dependency.

Student Health Services works closely with this office to provide additional support and expertise to students, as does the Counseling Center. The Recreation and Wellness Center provides programs and activities to enhance our students' health and well-being.

UCF has implemented an Employee Assistance Program (EAP) to provide services to its approximately 4500 regular personnel employed at all campuses. EAP services will be available at no charge to UCF employees (except OPS personnel which include adjunct faculty, graduate and student assistants) and immediate family who live in their household as defined by the State Employee's Group Insurance. UCF's EAP is an employee benefit designed to provide initial confidential assessment, counseling, and referral services to employees whose personal problems are adversely affecting their job performance and overall well-being.

The program is designed to identify problems and assist employees (with the support of their affected dependents) by providing professional assistance while the problems are still in the early stages. EAP services offered or referred include and address a broad range of issues that trouble employees and/or dependents (for example, job burnout, personal emotional or psychological problems, parental problems, divorce, stress, bereavement/depression due to the death of a loved one or other traumatic experiences) which may result in the illegal use of drugs and/or alcohol abuse. Specifically, the EAP is designed to:

- Refer troubled employees/dependents;
- Motivate employees/dependents to seek and accept assistance;
- Address troubled employee/dependents' problems and personal resources;
- Recommend plan of action;
- Provide initial counseling, and/or referral to such individuals.

**E. Applicable Legal Sanctions Under Federal, State and Local Law for the Unlawful Possession or Distribution of Illicit Drugs and Alcohol**

In the U.S. Department of Justice, Drug Enforcement and Administration 1989 edition of Drugs and Abuse the following statement is provided regarding applicable legal sanctions under federal law for the unlawful possession or distribution of illicit drugs.

"The foundation of the federal fight against drugs is Title II of the Comprehensive Drug Abuse Prevention and Control Act of 1970, commonly known as the Controlled Substance Act (CSA). The basic provisions of that law were strengthened by the Congress in 1984 and again with the Anti-Drug Abuse Act of 1986. The CSA provides penalties for unlawful manufacturing, distribution, and dispensing of controlled substances. The penalties are basically determined by the schedule of the drug or other substance, and sometimes are specified by drug name, as in the case of marijuana. As the statute has been amended since its initial passage in 1970, the penalties have been altered by Congress."Florida laws (directed to discourage persons from driving under the influence of drugs or alcohol) have severe penalties including mandatory minimum incarceration sentences. Other sanctions include:

- Suspension or revocation of driver's license;
- Suspension of vehicle registration and return of license plates, in the case of a multiple offender;
- Mandatory blood testing to determine alcohol or drugs levels;
- Mandated assessment and counseling, and fines.

**F. Biennial Review by UCF of its Drug-Free Workplace/Drug-Free Schools Policy Statement**

The Division of Student Development and Enrollment Services and Human Resources office will review, on a biennial basis, the effectiveness of the programs stated in its Drug-Free Workplace/Drug-Free Schools Policy Statement and will implement changes to programs if they are needed in accordance with the Drug-Free Schools and Communities Act amendments of 1989 (Public law 101-226). This review will also be conducted to ensure that the disciplinary sanctions stated in the UCF Policy Statement are consistently enforced.

**15. Student Activities and Organizations**

The University supports a variety of student organizations as a belief in their co-curricular value, their role in the general education of students, and their being an asset to the University community. Opportunities for student involvement in student organizations include student government, academic/pre-professional and honorary, athletics, military, religious, special interest, minority, international and service groups. Student organizations play an important role in the total University life and must, therefore, exercise judgment and responsibility in the planning and implementation of their activities. This judgment and responsibility extends to individual members and officers of organizations. Organizations and individuals must also observe certain regulations for rational and effective operation in the University community.

**A. Student Organization Guidelines**

1. Benefits of Involvement:

The University of Central Florida (UCF) recognizes the importance of active and effective student organizations. Research clearly shows that...
those students who choose to become involved in some form of organized activity do better academically, persist through graduation, gain valuable career related and life skills, and experience greater personal development when compared to those students who choose not to get involved. These benefits are even more enhanced for those students who take on leadership roles within student organizations.

2. The Ability to Organize
The University encourages students to organize themselves and to pursue personal and/or professional interests. Further, the University supports the choice to form and affiliate with an organization and strives to remove administrative barriers that would hinder such involvement.

3. University Oversight
The University has the responsibility to exercise appropriate oversight over student organizations and their related activities. This includes the official registration of all student organizations through student government as well as oversight for the appropriate time, place and manner of all activities, events, etc. Policies and procedures related to the conduct of student organizations are presented below.

B. General Principles of Group Responsibility
Any student organization can be held responsible for its actions or the actions of a collection of its members acting together. It is recognized that occasional misconduct on the part of individual members may not be attributable to and/or be cause to penalize the organization; however, misconduct on the part of the organization may be addressed when:

1. Members of the organization act together to violate University standards of conduct.
2. A violation arises out of an organization-sponsored, financed, or otherwise supported activity.
3. The organization’s leadership has knowledge of the incident, behavior, etc. and fails to take corrective or prohibitive action before such incident, behavior, etc. occurs or fails to stop such incident, behavior, etc. while it is occurring.

4. A violation occurs on premises and/or transportation owned, operated, or rented exclusively by the organization.
5. A pattern of individual violations has occurred and/or continues to occur without adequate control, response, or sanction on the part of the organization or its leaders.
6. The organization or related activities provided the context for the violation.
7. The organization chooses to protect one or more individual offenders who are members, former members, or guests of the organization from official action.

C. Registration of Student Organizations
Any student association, group, or organization other than the Student Government Association whose objectives are consistent with the organizational goals and mission of the University is eligible for active registration. Registration is permitted and completed upon the recommendation of the Student Government Association, the review and concurrence of the Office of Student Involvement, and the approval of the Associate Vice President for Campus Life or designee. The Office of Student Involvement will have copies of the Golden Rule available for student organizations when they submit their registration and officer update reports.

1. Registration Process
To be considered for registration, a student organization must submit in writing to the Office of Student Involvement a list of twelve (eight at area campuses) UCF student members and their UCF ID numbers, a list of all officers and their UCF ID numbers, the signature of all officers and the faculty/staff advisor(s), and the organization’s constitution. In seeking, securing, and maintaining the privilege to be registered, each student organization must agree in writing to abide by all University policies, procedures, and regulations and to hold harmless the University for any actions or activities of the organization.

2. Privileges of Registration
Student organizations registered by the University may be granted the following privileges:

a. The privilege to use University facilities depending on availability, program and guidelines;
b. The privilege to request Student Government Association activity and service fees provided said organization adheres to the Student Body Constitution, the Student Body Statutes, and all Student Government financial regulations;
c. The privilege to establish dues and sponsor money-raising projects;
d. The privilege to use the University’s name as part of the organization’s name;
e. The privilege to invite guest speakers to campus;
f. The privilege to grant awards and honors to organization members.
3. Registration of Student Organizations by the University shall not imply support for any student organization’s purpose, philosophy or activities. The University will not assume any legal liability for any student organization’s activities. Rule 6C7-5.0021, Section (2)

D. Update Reports and Inactive Organizations
At the beginning of each semester, and following organization elections, all registered student organizations must file an update report with the Office of Student Involvement. The report must include a current listing of the organization’s membership and officers, the signature of at least two current officers and the faculty/staff advisor(s), the purpose, and the organization’s address. Organizations that do not turn in an update form or do not meet any of the other informational requirements listed above will be considered inactive. Complete membership and officer lists and financial statements should be made available to the Office of Student Involvement upon request. Any change in the information indicated above during the academic year should be reported to the Office of Student Involvement. Should an inactive organization fail to reactivate within one (1) calendar year, that organization shall be considered dissolved. Dissolved organizations may only be reformed by following the aforementioned organization registration process.

E. Funds and Expenditures
Registered organizations may receive funds from Student Government Association funds through an application process. All approved Student Government Association funding will be disbursed and expended through the Student Government Association account. Organizations that do not receive funding from Student Government Association may deposit or expend funds through an off-campus account or through an account established with the Office of Finance and Accounting. Student organizations receiving funds must comply with Student Government Office of Finance and Accounting Guidelines.

F. Membership
It is noted in any student organization is limited to any student who is currently paying activity and service fees and is enrolled with the University of Central Florida. Organizational membership requirements must also be satisfied. UCF faculty, staff, and College of Medicine Park employees may be non-voting members. In order to comply with the University’s commitment to non-discrimination, all students who enroll at the University will be assured equal access to educational programs and related opportunities without regard to race, color, sex, ethnicity, national origin, marital or parental status, or veteran’s status.

G. Student Eligibility for Leadership Positions
The University has established the following minimum requirements for service in student leadership positions. Such positions may be elected or appointed and shall include without limitation, only as the University deems appropriate in its sole discretion, student government officers, and general purpose officers of active registered student organizations, members of University department-sponsored groups, and members of University committees. These minimum requirements may be reviewed for waiver only under extraordinary circumstances as deemed appropriate by the University in its sole discretion.

a. During fall and spring semesters, a student leader must be continuously enrolled as an activity and service fee paying half-time student (currently defined as at least six (6) credit hours as determined by degree-seeking status or a post-baccalaureate student, or at least five (5) credit hours with an undergraduate degree or the equivalent program). The student is not required to be enrolled during summer term; however, the student must be continuously enrolled during preceding spring semester and following fall semester.
b. A student leader must have a minimum institutional grade point average of 2.5 for all hours earned while enrolled at UCF and/or previous educational institution if student is a transfer student.
c. A student leader must be in good academic and disciplinary standing, defined as not being on academic or disciplinary probation.
d. A student leader must be free of financial or disciplinary hold on University records. Student will have two weeks to clear such holds before removal from leadership position.

2. Students who do not meet these minimum requirements must submit a written appeal to the Eligibility Appeals Board through the Office of Student Involvement. In seeking, securing, and following organization elections, all registered student organizations must file an update report with the Office of Student Involvement. The report must include a current listing of the organization’s membership and officers, the signature of at least two current officers and the faculty/staff advisor(s), the purpose, and the organization’s address. Organizations that do not turn in an update form or do not meet any of the other informational requirements listed above will be considered inactive. Complete membership and officer lists and financial statements should be made available to the Office of Student Involvement upon request. Any change in the information indicated above during the academic year should be reported to the Office of Student Involvement. Should an inactive organization fail to reactivate within one (1) calendar year, that organization shall be considered dissolved. Dissolved organizations may only be reformed by following the aforementioned organization registration process.

The Eligibility Appeals Board may review the academic record of students in those positions of leadership or responsibility. If normal progress towards graduation is unsatisfactory, the Board may recommend to the student, the advisor, the organization and the Associate Vice President for Campus Life that the student resign from the position of leadership or responsibility.

The Student Government Association has established eligibility requirements for selected positions within student government. These requirements and governing procedures are presented in this election and eligibility statutes, which are made available to any student upon request, as well as to all candidates filing for office.

H. Faculty or Staff Advisor
All organizations shall have a UCF faculty or staff advisor in order to be considered for active registration. Additionally, a faculty or staff advisor is required in order to receive Student Government Association funding.

I. Conduct Regulations for Student Organizations
These conduct regulations shall apply to all student organizations of the University and its area campuses and shall be...
deemed a part of the terms and conditions of admission and enrollment of all students and student organization registration. The following defined and described actions include but are not limited to conduct for which disciplinary action may be taken. These regulations apply to all student organizations for conduct that occurs against students or non-students on University premises, while participating in University sponsored or related activities, during school sessions, during holidays and during periods of continuous enrollment or off-campus when such conduct is determined to adversely affect the interest(s) of any part of the University.

1. Damage to Property
Malicious or unwarranted damage or destruction of another’s property is prohibited.

2. Theft, Disregard for Property
No student organization shall take, attempt to take, or keep in its possession property or services not belonging to its organization.

3. Disorderly Conduct
No student organization shall:

   a. Act in a manner which can reasonably be expected to disturb the academic pursuits or infringe upon the privacy, rights, privileges, health, or safety of students or the University community or local community.
   b. Obstruct the free movement of other students around the campus, interfere with the use of University facilities, or prevent the normal operation of the University.
   c. Condone or encourage such acts of physical assault, including sexual assault.
   d. Engage in obscene or indecent conduct.
   e. Fail to comply with the administrative policies as enacted by the University.
   f. Fail to comply with the directions of University officials or authorized agents acting in the performance of their duties.

4. Alcohol and Drug Related Misconduct
Florida law prohibits possession, consumption of alcoholic beverages by those under the legal drinking age and prohibits making alcoholic beverages available to persons under the legal drinking age (see Alcohol Policy section for more information).

   a. No organization shall furnish or cause to be furnished any alcoholic beverage to any person under the legal drinking age.
   b. The sale of alcohol is prohibited.
   c. No organization shall furnish or cause to be furnished any alcoholic beverage to any person in a state of noticeable intoxication.
   d. The unlawful possession, use, sale, and/or distribution of controlled substances is prohibited. Each organization shall take all necessary steps to see that this regulation is not violated at functions it sponsors as well as within any property it owns, operates, and/or rents.
   e. Each student organization shall take all necessary steps to see that no person under the legal drinking age possesses alcoholic beverages at functions it sponsors as well as within any property it owns, operates, and/or rents.

5. Unauthorized Entry
Unauthorized entry, attempted entry, or remaining in private or restricted areas of the University, Greek Park, or community facilities is prohibited.

6. Gambling
Student organizations are prohibited from the following:

   a. Play or sponsor of an unlawful game of chance for money or for anything of value on University premises or at any affair sponsored by a student organization.
   b. Unlawfully sell, barter, or dispose of a ticket, order, or any interest in a scheme of chance by whatever name on University premises or at any affair sponsored by a student organization.
   c. Wage on a University team or organization in a competition, with or without an intent to have a direct influence in the success of the competition.

7. Hazing
The University does not condone hazing in any form and defines hazing to include but not limited to:

   a. Any action or situation which recklessly or intentionally endangers the mental or physical health and/or safety of a student for the purpose of initiation or admission into, or association with, any organization operating under registration with the University.
   b. Bratality of a physical nature such as whipping, beating, branding, forced calisthenics, exposure to the elements; forced consumption of any food, liquor, drug, or other substance; or other forced elements; or other forced activity which could adversely affect the mental or physical health or safety of the individual.
   c. Any activity that could subject the individual to mental or physical stress such as sleep deprivation, forced exclusion from food, liquor, drug, or other substances; or other forced elements; or other forced activity that could adversely affect the mental or physical health or dignity of the individual.
   d. Forcing or requiring the violation of University policies, federal, state, or local law.
   e. Any activity, as described above, upon which the initiation or admission into or association with a University organization may be directly or indirectly conditioned, shall be presumed to be a “forced” activity, the willingness of an individual to participate in such an activity notwithstanding.

8. Outstanding Debt
All registered student organizations are responsible for ensuring that all bills are paid to both on and off campus vendors in a timely manner. Groups shall not knowingly enter into purchase or rental agreements that are beyond the resources of the organization’s ability to pay.

9. Use of Facilities
Registered student organizations planning events in University facilities are responsible for assuring that all bills are paid in full compliance with them. Those individuals acting on behalf of an organization that reserve facilities should check with the University department or office responsible for the facility to guarantee that all procedures have been followed.

10. Fire Safety and Sanitation:

   a. Tampering with or damage to fire safety equipment is prohibited. Causing, encouraging, or causing the creation of any situation involving incendiary or other chemicals or substances, explosives, or fire that reasonably may result in danger to another person’s property is prohibited.
   b. Possession or use of illegal fireworks, incendiary devices, or dangerous explosives is prohibited.
   c. Failure to properly maintain student organization’s facilities or property (or surrounding property) so as to create a potential danger to the health and safety of the occupants or members of the University and surrounding community is prohibited.

11. Advertising:

   a. Any circulation or circulation of any advertising media that contains matter that violates federal, state and/or local laws is prohibited.
   b. Origination or circulation of any advertising media containing false or misleading information or obscene language or patently offensive material is prohibited.

12. Falsehood of Information:

   a. Causing, condoning, or encouraging the alteration or creation of any official University record, document, or form to include incorrect or misleading information is prohibited.
   b. Reporting or providing false, misleading, incomplete, or incorrect information to any official is prohibited.

13. Social Events:

   a. Allowing crowd size that exceeds such limits so as to endanger the rights and/or property of others and/or endanger those in attendance is prohibited. Student organizations should refer to other national parent organizations or University policies for specific information on crowd size.
   b. Failing to provide adequate parking so that vehicles are impeding the normal flow of traffic, parked illegally or parked on private property without proper authorization is prohibited.
   c. Failure to provide adequate security personnel or other security measures in order to ensure the safety of those in attendance at an organization-sponsored event is prohibited.
   d. Conducting any event that interferes with the normal progress of academic events on campus is prohibited.
   e. Failure to register any potentially hazardous event with the Office of Student Involvement and/or Office of Greek Affairs 15 days before the event is prohibited.
   f. Failure to adhere to specific time limits and other restrictions required of all outdoor events involving bands or other forms of amplified music is prohibited.

14. Solicitation and Fundraising:

All student organizations shall conduct any solicitation and fundraising activities in a manner that does not violate or is contrary to the policies of the University or its Office of Student Activities, the Student Union, and/or federal, state and/or local law.

15. Misuse or Infringement of University’s Names or Marks etc.

Student Organizations are prohibited from the unauthorized use of the University’s name, abbreviation, trademarks or wordmarks, including the Pegasus, monograms, seal, or other graphic identity symbols. The phrases “UCF” or “University of Central Florida” (or some form thereof) cannot precede the title of the organization.

16. Compliance with the Directions or Requests of University Officials

Student organization officers and members shall comply with all directions or requests of University officials, University police officers, etc. in a timely manner.

J. Student Organization Conduct Review Process

1. Violation Reports Alleged violations of the UCF Rules of Conduct shall be reported in writing to the Director of the OSRR or designee. The written complaint of violation of the Student Organization Guidelines shall be made no later than one year following discovery of the alleged violation. After hearing a case involving individual students, a student hearing panel deems that the offense was an organizational offense in nature and not just the actions of an individual member, then the case will be handled as such. The Director of the OSRR or designee shall make appropriate inquiries into the circumstances of the case to determine one of the following dispositions:

   a. Case dismissal
   b. Administrative action
   c. Mediation
   d. Informal disposition
   e. Formal disposition

The chief officer of the student organization or another member designated by a majority of the voting members of the organization is the sole representative of an organization when the organization is charged with a violation. This person will be sent all notices and will appear at all hearings to represent the organization. A lawyer cannot be designated as the organization’s representative for purposes of these guidelines. A lawyer can only be an advisor to the organization or its representatives.
a. Case Dismissal
The Director of OSRR or designee may dismiss a case if it is found that there is not sufficient evidence or if evidence or substance the claim of misconduct or the misconduct is not a violation of the conduct regulations.

b. Administrative Action Organizational Suspension
In unusual cases, which dictate a decision for the welfare of any individual, the student body, or any part of the University or its community, the Director of OSRR or designee may take immediate and summary action to resolve the situation. Such action may include any of the disciplinary sanctions (warning, restrictions, probation, suspension, or removal) or any lesser sanction that the Director of OSRR or designee determines necessary to protect the welfare of any individual concerned. Such action is subject to review within ten (10) days by the Vice President for Student Development and Enrollment Services or designee. In the instance of organizational suspension or removal, there will be a scheduling of a hearing within ten (10) days to determine the status of the organizational suspension or removal. Sanctions taken through administrative action may remain in effect until the final disposition of the case.

2. Formal Disposition
a. Mediation
Depending on the nature and severity of the alleged violation, the Director of OSRR or designee may refer any case to the OSRR, the Dispute Resolution Services Office for mediation as an alternative to disciplinary action. Mediation is a confidential process whereby two or more parties voluntarily meet with an impartial mediator to discuss their concerns and needs to each other and to reach their own agreement on the resolution of the case. The organizational participants in mediation are responsible for keeping their agreement or renegotiating it, in good faith. In the event that the organizations do not reach a final and full resolution, the case will be referred back to the Director of the OSRR or designee for disciplinary action.

b. Informal Disposition
At the discretion of the Director of OSRR or designee, violators found not to warrant formal disposition or investigation may be referred to an appropriate forum for proper disposition and/or settled by one or more of the following outcomes: probation; restitution; community service; or other educational sanctions.

c. Formal Disposition
If an alleged violation of the Student Organization Guidelines is not handled through other appropriate channels, is not dismissed, or is not settled informally, the Director of OSRR or designee shall present in writing formal charges to the student organization.

This written notification shall include:

1. The name of the organization, the chief student officer name, and address as well as the name and address of advisor(s)
2. Brief description of the alleged violation including date(s), time(s), and place(s) known at the time formal charges are prepared.
3. Names of potential witnesses known at the time formal charges are prepared.
4. A description of any written or physical evidence known at the time charges are prepared.
5. An invitation to attend an informal session during which the organization's representatives will receive instructions regarding the conduct review process and the organization's rights, confirmation of the forum in which the case will be heard, and an opportunity to inspect and/or copy the evidence known at the time charges are prepared that likely could be presented at the hearing.

The charged student organization may request a hearing either before a panel of the Student Organization Conduct Board or before an Administrative Hearing Officer appointed by the Vice President for Student Development and Enrollment Services or designee.

d. Student Organization Hearing Board
The Student Organization Hearing Board shall consist of twenty (20) persons appointed by the Office of Student Rights and Responsibilities. The Student Organization Hearing Board shall consist of not less than five (5) faculty members and/or five (5) administrative staff members representing each of the administrative divisions of the University, and ten (10) student members. Board members shall serve annual terms beginning and ending in August of each academic year. When a vacancy occurs, the Director of OSRR or designee shall fill the position by appointing a student member to complete the unexpired terms. Whenever the position is filled, the Director of OSRR or designee shall notify the student organization.

The organization shall state in writing the basis for such challenge. A hearing officer so challenged will be excused; however, indiscernible challenges shall not be permitted.

The Director of OSRR or designee may accept the recommendation of "in violation" or "not in violation" or remand the case for rehearing. If the Director of OSRR or designee accepts the recommendation of "in violation," they may approve, mitigate or increase the sanctions recommended by the panel, based on standards set forth in the conduct review process of the Student Organization Conduct Review Process.

h. Administrative Hearings
Administrative hearings shall be conducted by a faculty or staff member randomly selected by the Director of OSRR or designee from the Student Organization Conduct Board or by an Administrative Hearing Officer appointed by the Vice President for Student Development and Enrollment Services or designee.

i. Student Organization Hearing Board
The Student Organization Hearing Board shall consist of twenty (20) persons appointed by the Office of Student Rights and Responsibilities. The Student Organization Hearing Board shall consist of not less than five (5) faculty members and/or five (5) administrative staff members representing each of the administrative divisions of the University, and ten (10) student members. Board members shall serve annual terms beginning and ending in August of each academic year. When a vacancy occurs, the Director of OSRR or designee shall fill the position by appointing a student member to complete the unexpired terms. Whenever the position is filled, the Director of OSRR or designee shall notify the student organization.

The organization shall state in writing the basis for such challenge. A hearing officer so challenged will be excused; however, indiscernible challenges shall not be permitted.

The Director of OSRR or designee may accept the recommendation of "in violation" or "not in violation" or remand the case for rehearing. If the Director of OSRR or designee accepts the recommendation of "in violation," they may approve, mitigate or increase the sanctions recommended by the panel, based on standards set forth in the conduct review process of the Student Organization Conduct Review Process.

2. Conduct of Hearings
The following is furnished as a guide to the sequence of events in a hearing:

a. Reading of charges.

b. Presentation of evidence against the charged student organization.

c. Presentation of evidence in defense of the charged student organization.

d. Deliberation (in executive session).

e. Announcement of the decision.

3. Case Record
The case record shall consist of the following items:

a. A copy of the formal charges in writing.

b. A video tape recording of the hearing.

c. All staff memoranda and/or data submitted.

d. All items of physical evidence submitted, provided such items are not returned to a rightful owner. In that case, photographs or other multimedia shall be made before return.

e. The recommendation by the hearing panel, if any.

f. The Director of OSRR's decision.

5. Student Organization Rights During the Conduct Review Process
The following rights shall be afforded to each charged student organization before the commencement of any formal disciplinary hearing:

1. All parties shall be afforded reasonable written notice, at least five (5) calendar days before the hearing. A letter sent to the chief student officer and advisor(s) of the charged student organization at the address listed in the registrar's records shall constitute full and adequate notice.

Provided, however, that the required notice stated above has been given to the group along with its representative(s) but a representative failed to attend a scheduled hearing without providing a satisfactory reason for the absence, the group will be placed on academic probation and suspended from all University activities until such time the group appears before a hearing panel. Social probation includes but is not limited to the prohibition of the following: any on or off campus fund raisers, socials, mixers, intramural competitions, receptions, service projects, conferences, conclaves, etc. Groups under social probation may gather at regularly scheduled business meetings. The organization will not also be allowed to update its registration until such time that it appears before a hearing panel.

Written notice shall include:

a. A statement of the time, place, and nature of the proceeding hearing.

b. A statement of the nature of the case and of the forum under which it is to be heard.

c. A brief statement of the behavior of the accused organization that serves as the basis for the violation(s) being charged.

If the University is unable to state the behavior in detail at the time notice is served, the initial statement may be limited to an explanation that a student organization is involved. Thereafter, upon request by the student organization, a more detailed and definitional statement will be furnished prior to the commencement of any formal hearing.

2. The student organization may have an advisor of the group's choice present at the hearing. The Director of OSRR shall maintain a list of impartial advisors and resources available to the student organization for preparing the defense. The advisor shall assist the organization in the disciplinary process but shall not speak for or present on behalf of the student.

3. All hearings shall be conducted on the basis that the charged student organization is not to violate its probation or face the proceedings until the preponderance of evidence proves otherwise.

4. The organization's member representative(s) may inspect any evidence presented in support of the charges. Evidence may be presented in defense of the group.

5. The organization's member representative(s) may hear and question witnesses.

6. The organization shall not be forced to present self-incriminating evidence; however, the University is not required to postpone disciplinary proceedings pending the outcome of any civil or criminal prosecution.

7. The decision of "in violation" or "not in violation" on the charges shall be based solely on the evidence presented at the hearing.

8. The results of any formal
hearing shall be furnished in writing to the student organization within two (2) working days following the hearing.

9. The organization's registration status shall remain unchanged pending the University's final decision in the matter except in cases where the Vice President for Student Development and Enrollment Services or designee determines that the safety, health, or general welfare of any individual, or any part of the University may be involved.

I. Sanctions for Student Organizations

The following sanctions may be imposed against a student organization for the violation of a UCF conduct regulation. This list is neither exhaustive nor in order of severity and may be enlarged upon or modified to meet the particular circumstances of any given situation.

1. Recommendation for Charter Revocation: An official request to a national office that the local chapter's charter be revoked.

2. Revocation of UCF Registration: Permanent severance of the organization's relationship with UCF.

3. Suspension of UCF Registration: Temporary severance of the organization's relationship with UCF for a specific period of time. The period of time and any requirements that must be satisfied before re-registration must be specified in the decision of the hearing panel.

4. Probation: Temporary restrictions of certain activities on the part of the organization as defined by the hearing panel and/or an officially sanctioned status of the organization whether as further violations of UCF policy could result in suspension, revocation of registration, etc.

5. Warning: An official warning that the organization's behavior is in violation of UCF policies, and that if the organization violates this policy, subsequent action may be more severe.

6. Restitution: Reimbursement for a loss caused by the organization's actions.

7. Community Service: Assignment to work a specific number of hours at a community service agency or project.

8. Mediation: Official mediation between the organization and any offended parties.

9. Restrictions: Restriction of some or all of the organization's activities, including but not limited to, social activities, intramural competition, organizational competition, Homecoming, etc.

10. Organizational Suspension (see Administrative Action). Non-compliance of administrative action may be extended in cases involving student organizations.

11. Required Educational Programs: Alcohol awareness programs, risk management programs, etc. for a specified percentage of organizational membership.

M. Appeals within the Student Organization Conduct Review Process

Student organizations found in violation of any of the above sanctions may appeal that finding and sanction imposed as result thereof on one or more of the following:

1. Irregularities in fairness and stated procedures of the hearing that could have affected the outcome of the hearing.

2. Discovery of new and significant evidence that could have affected the outcome of the hearing and that was not known or could not reasonably been discovered and/or presented at the time of the initial hearing.

3. The sanctions are extraordinarily disproportionate to the violation(s). The appeal may be made in writing to the Associate Vice President for Campus Life within seven (7) calendar days after the date of notification of the student organization of the disciplinary decision. The Associate Vice President for Campus Life shall first determine if sufficient grounds for appeal exist and then, if so, may either deny the appeal (thus sustaining the initial decision and sanction(s)) or remand the case to the original hearing forum for reconsideration.

Further administrative appeal may be made in writing by the student organization to the Vice President for Student Development and Enrollment Services. Such appeal must be made within seven (7) calendar days after the date the student organization was notified of the Associate Vice President's decision. The Vice President may approve, modify or reject the original decision or sanction, or approve or reject the Associate Vice President's decision. The Vice President's decision will be considered final agency action.

16. Event Management

A. Registered Events

1. Scope

a. The purpose of this rule is to ensure the health and safety of students and the University community while providing flexibility in the scheduling of events.

2. Procedures

Events may be sponsored by active registered student organizations (as defined by The Golden Rule). Events may only be scheduled after the activity has been planned with the Office of Student Activities. Events include, but are not limited to, lectures, speakers, celebrities, artists, musicians, entertainers, band parties, dances, socials, and fun runs/races.

3. Calendaring

a. The Office of Student Activities coordinates the calendaring process for events for active registered student organizations. Contracts, scheduling agreements, purchasing of items and any other arrangements may be made only after prior consultation with the Office of Student Activities. To calendar an event, a representative of an active registered student organization must complete a Registered Event form, which can be obtained from The Golden Rule, Office of Student Activities. Submission of the completed form begins the calendaring process and assists in obtaining special support services such as Police, Physical Plant, and Insurance.

b. If the organization desires to sponsor an event does not complete a Registered Event form 10 days prior to the date of the scheduled event, the organization may be denied the use of University facilities and may not be able to conduct the event. The form shall be signed by an officer of the student organization and the faculty or staff advisor.

4. Approval of Facilities for Events

A request by active registered student organizations to schedule facilities will only be considered when handled through appropriate University channels. Requests from active registered student organizations for the use of University facilities may be denied for the following reasons:

a. Adequate or appropriate facilities are not available;

b. Failure to comply with any of the procedures;

c. Inadequate arrangements for presentation of the program, including finances;

d. The proposed event constitutes a clear and present danger to the University by advocacy or promotion of disruptive conduct described by The Golden Rule;

e. Inadequate liability insurance. Denial of approval for the use of University facilities may be appealed by the sponsoring organization upon written application to the Vice President for Student Development and Enrollment Services.

5. Required Approvals

a. Active registered student organizations must secure the required approvals at least 30 calendar days in advance of a proposed event before conducting or publicly announcing the intent to conduct the event.

b. Applications for approval shall be made in writing to the University's Office of Student Activities. The Office of Student Activities will assist student organizations in obtaining required approvals by contacting any of the following University officials for their information and approval:

1. Director of Environmental Health and Safety

2. Director of Physical Plant

3. Risk Manager

4. Director of Student Union and Recreational Wellness Center

5. Director of Public Safety and Police

6. Applicant's Responsibilities

In addition to securing University approval to conduct the event, applicants shall be responsible for ensuring that:

a. The event is conducted as described in the approved application including any requirements therein for clean-up, extra security, etc.

b. All restrictions and regulations, such as amplified sound, advertising, and solicitation, are followed.

7. University Assistance

If facilities and personnel are available, the University may be able to assist applicants by providing security, clean-up crews, etc. at cost. However, there is no assurance that such assistance will be available for any specific event.

8. Insurance Requirements

a. Registered events, depending on the nature of the event, must be covered by liability insurance. Amounts appropriate to the event as determined by the University.

b. University departments acting as applicants shall contact the University's insurance office to determine if the current UCF liability coverage...
9. Cancellations and Terminations

a. Application or approval for conducting a registered event may be cancelled by either the applicant or the University upon giving written notice to the other party.

b. Any registered event may be terminated during the event by the Office of Student Activities, the Director of Physical Plant or the Director of Public Safety and Police if it is determined that the event is not in strict accordance with the terms of the approved application, or in the event of disruptive or unsafe situations. Written notice shall be provided outlining the reasons for termination within one week of the event to the hosting party.

B. Potentially Hazardous Events

1. Scope
   a. This rule applies to the holding of potentially hazardous events on University-controlled property. Exempted from this rule are official events which are scheduled annually in University publications (classes, orientation, registration, etc.).
   
2. A potentially hazardous event is defined as any activity that may result in some degree of harm to persons or in damage to public or private property. Examples include, but are not limited to: bonfires; use of firearms, explosives or munitions; fireworks; helicopter or other flight operations; low-level aircraft demonstrations or fly-bys; motor vehicle races; gatherings in excess of 150 persons or in defacement or damage to public or private property. Examples include any requirement therein for clean-up crews, extra security, etc.;
   
3. All restrictions placed on the event by the University are followed.

4. University Assistance
   If facilities and personnel are available, the University may be able to assist applicants by providing security, clean-up crews, etc. at cost. However, there is no assurance that such assistance will be available for any specific event.

5. Insurance Requirements
   a. All potentially hazardous events must be covered by liability insurance in amounts appropriate for the event as determined by the University.
   
6. University departments acting as applicants shall contact the University's insurance office to determine if the current UCF liability coverage provides the required protection or if a special rider must be obtained. Cost of such rider shall be charged to the applying department's account.

7. All other applicants must furnish at their own cost, appropriate proof of adequate insurance from a surety firm licensed to do business in the State of Florida by the Department of Insurance. Specific Authority 120.53(1)(a), 240.227(1) FS, Law Implementing 120.53(1)(a), 240.227 (15), 235.02 FS. History - New 5-28-85, Formerly GC7-4.292, Amended 12-22-86 7-279-92. Amended 1996.

6. Cancellations and Terminations
   Application or approval for conducting a potentially hazardous event may be cancelled by either the applicant or the University upon giving written notice to the other party. Any event may be terminated at any stage by the Director of Public Safety and Police or his/her designee if that official determines that the event is not being conducted in strict accordance with the terms of the approved application, or in the event of disruptive or unsafe conditions. Written notice shall be provided outlining the reasons for termination within one week of the event to the hosting party.

C. Loud Speakers and Sound Equipment
   Active registered organizations must secure in writing permission to use amplified sound on the Orlando campus (including Research Pavilion) for the purpose of engaging in any activity to benefit either their organization directly or a program that their organization may sponsor, as follows:
   1. Student Union and inside the Pegasus Circle - Director of the Student Union and Recreation and Wellness Center or designee (see Student Union Amplified Sound Policy);
   
   2. Outdoor area immediately adjacent to any building - officially designated building manager for that facility;
   
   3. Other outdoor open spaces on the campus - designated sponsors, i.e., Lake Claire - Director of Student Union and Recreation and Wellness Center;
   
   4. Inside any building - officially designated building manager for that facility. Permission by active registered student organizations to use any space on each area campus or its host institution's campus for the purpose of such fundraising must be secured in writing in advance from the Director of Campus Life on each area campus. All registered student events must be in compliance with local, state, and federal law.

D. Admission Fees
   Students or registered student organizations wishing to charge admission to an event should receive prior approval from the Office of Student Activities. No admission fees may be charged to students for activities and service fee funded events pursuant to applicable Florida statutes.

E. Contracts
   No student is permitted to represent the University as a signature on contracts.

F. Student Organization Contests, Campaigns, or Petitions
   Any registered student organization sponsoring a fundraising campaign, contest, competition or petition must register with the Office of Student Activities. This does not pertain to Student Government Association elections.

G. Free Assembly Areas
   1. University buildings and grounds may be scheduled for political activity and other exercises of free speech and assembly in areas specifically designated for that purpose by the President or designee. Such use must be on a noninterference basis with the conduct of classes or other normal activities of the University. Determinations of what constitutes interference shall be made by the University President or designee in the best interests of the University.
   
   2. In the absence of specific designation made pursuant to (1) above and subject to other regulations of the University regarding the assembly of large numbers of people, the use of sound amplification equipment, and maintenance of free access to all University facilities, four areas shall be deemed free assembly areas for the conduct of political and other exercises of free speech:
   a. The open area space between the Information Kiosk and the Math and Physics Building as bounded by Apollo Circle and the sidewalks leading to the southwest entrance of the Math and Physics Building;
   
   b. The brick mall area between the John T. Washington Center and the Student Union.
   
   c. Open grass area bounded by the Chemistry Building and Apollo Circle to the north and south and the sidewalks to the east and west.
   
   d. The grounds near the northeast corner of the Arena, across the entrance driveway and the service access road at that northeast corner.

H. Advertising and Signs
   Exterior signage is allowed for students sponsored activities, clubs and events to promote student participation.
   
   - Student organizations may use exterior signs to advertise activities, clubs, and events three times per semester.
   
   - All signs must be registered and properly "stickered". Stickers may be applied for at the Office of Student Activities (407) 823-6471 and are issued by the director or his/her designee. Stickers may only be issued for 5 days increments with provisions for renewal.
   
   - A maximum of three wood signs may be posted for advertising an activity, club or event.
   
   - All signs must be removed by the posting organization within 24 hours after the registered event or immediately after the fifth day. Signs not removed within the specified timeframe will be removed by Physical Plant and a $50.00 per sign charge levied. The sign will be released after the fine has been paid at the "Cashiers" office, and credited to Account # 2421000, object code 495000.
   
   - The placement of printed materials on vehicles, light posts, benches, trees and exterior doors are not permitted.

Signs must adhere to the following standards:
   - The maximum size of a sign is 4 feet by 8 feet.
   
   - Signs must be free standing and not staked into the ground or hung, fastened or attached to shrubbery, trees, and light posts. Signs are not permitted in any street median.

   All signage must be placed in a minimum of 50 feet from any motor vehicle intersection.
• Signs can only be placed in locations designated on the UCF Signage Location Map.

• Any signs in violation of any of the above stated regulations will be removed by Physical Plant and a $50.00 per sign charge levied. The sign will be released after the fine has been paid at the “Cashiers” office, and credited to Account # 3421000, object code #49900.

These posting rules do not apply to Student Government elections.

1. Solicitation on Campus

1. General Policy

All business entities and all natural and legal persons (hereinafter referred to as “Vendor(s)”) wishing to solicit business or otherwise engage in any form of commerce on the main campus of the University of Central Florida (“UCF”) must coordinate such activities through UCF’s Director of Student Union and Recreation and Wellness Center or designee. The conduct of all such activities shall be confined to that area of campus situated within the boundaries of Pegasus Circle from Centaurus Drive to Aquarius Agora Drive.

Vendors wishing to utilize the free speech area must secure permission from the Director of Student Leadership Programs or designee.

2. Procedure

Vendors must comply with the following guidelines to reserve and allocate space for the conduct of solicitation:

Market Day Guidelines

a. Contact UCF’s Student Union Event Services to request space. Space is limited. Reservations must be made in advance at UCF’s Student Union Office, Room 312. All fees for the reservation of space must be paid at the time the reservation is made. (See Student Union Event Services for current fee schedule.) UCF reserves the right to require any Vendor to submit proof of insurance coverage for comprehensive and general liability insurance in amounts deemed acceptable by UCF.

b. Placement of Vendors within the bounds of Pegasus Circle will be at the sole discretion of UCF’s Student Union Event Services staff.

c. Vending space will be clearly designated for Vendors upon their arrival at set up time. Displays may not extend beyond the allotted space.

d. UCF’s Student Union reserves the right to restrict the participation of any Vendor or Vendors.

e. If a Vendor is not set up by 10:00 a.m., UCF may, but is not obligated to, remove the Vendor’s equipment, if any, and will consider such Vendor a NO SHOW. This information will be noted in Vendor’s file and could impact future reservations.

f. The market will end promptly at 5:00 p.m. UCF’s Student Union patio will be open to load merchandise and equipment from 5:00 p.m. - 6:00 p.m. Vendors must completely vacate UCF’s Student Union patio by 6:00 p.m.

i. In case of inclement weather, the market may be canceled at the sole discretion of Student Union staff. If the market is canceled, reservations will be refunded to UCF’s Vendors who paid the fees. No prorated refunds will be issued if the market is held and inclement weather occurs during the day.

j. Vendors are to purchase a parking pass on the days they will be on campus. Parking is available in Lot T-600 after the vendor unloads the materials and merchandise at UCF’s Student Union.

k. UCF is not responsible for any loss, theft, or damage to Vendors’ equipment or goods. Vendors are responsible for the security of their property.

l. Vendors must adhere to the requirements established by UCF’s Student Union for the safety of the event and any rules as may be mandated by UCF’s Department of Environmental Health and Safety.

m. UCF shall not tolerate the placement of tables, displays, tents, or other activities for solicitation purposes outside Pegasus Circle. UCF’s Police will be responsible for monitoring all such activities outside Pegasus Circle. Those violating this policy will be instructed to leave immediately or may be issued a no trespassing warning by UCF Police.

3. Campus Locations for Solicitation

Posters must be fastened to or hung from shrubbery or trees, drawn, taped, painted or otherwise displayed on sidewalks, walls, glass and painted surfaces, or building exteriors. No holes may be dug into the ground (except for wood stakes) nor nails or tacks hammered into trees.

Solicitors and tradesmen, including students, faculty and other University personnel, are prohibited from conducting business transactions with individuals or organizations on campus unless a permit has been issued. Permits to conduct such business with students and student organizations may be issued by the Director of the Student Union, and Recreation and Wellness Center, for all others by the Director of Business Services.

4. Exception to Policy

Officially registered, active student organizations of UCF desiring an exception to the above policy must secure, in advance, the written permission of either the Director of the Student Union and Recreation and Wellness Center or other individual listed below to use, free of charge, space on UCF property to conduct a solicitation to benefit only the student organization. No person or entity outside of the student organization shall participate in the solicitation or receive any financial or other benefit or thing of value from the solicitation. Examples of such solicitations include but are not limited to, bake sales and similar fundraising activities, distribution of literature, speakers, giveaway promotions, or signing of petitions.

On UCF’s main campus, permission must be secured as follows:

a. Student Union and inside the Pegasus Circle, Recreation and Wellness Center, Recreation and Intramural sports areas, Student Resource Center Auditorium area, Wired Café, Student Resource Center Courtyards — from the Director of the Student Union or Recreation and Wellness Center or designee.

b. Residence Halls and outside areas immediately adjacent thereto — from the Director of Housing or designee.

c. Greek Park area and other open spaces on campus (including free speech area) — from the Director of Student Leadership Programs or designee.

d. UCF Arena and outside areas immediately adjacent thereto — from the Director of UCF Arena or designee.

e. Inside any other building and outside areas immediately adjacent thereto — from the officially designated building manager of that facility or designee (identification of the building manager for a particular facility may be obtained from the Office of the Director of Administration and Finance.

On the area campuses or their host institutions, permission to use space to conduct solicitations must be secured from the Director of Campus Life on that area campus and, as may be required, from the appropriate official of that host institution.

Failure of officially registered, active student organizations to comply with this solicitation policy and procedure may result in student disciplinary action taken against such organizations, including the loss of the privilege to engage in solicitations on UCF property, the loss of the privilege to register as a student organization, as well as other disciplinary action.

5. Responsibility

The Associate Vice President for Campus Life or designee shall be responsible for implementing this policy.

18. Student Communication Responsibility Policy

To communicate in a more expeditious manner, UCF uses e-mail as the primary means of notifying students of important university business and information dealing with registration, deadlines, financial assistance, scholarships, tuition and fees, etc.

To avoid missing important communications from the university, students must ensure that the university has an up-to-date ”preferred” e-mail address, as well as both a permanent and mailing (local) address.

It is critical that students maintain and regularly check their “preferred” e-mail account for official announcements and communications. Communications mailed to a student’s “preferred” email address are considered official notice. The university does not accept responsibility if official communication fails to reach a student who has not notified the university of a change of e-mail or mailing address.

Please ensure that your e-mail address, as well as your permanent and mailing (local) address and telephone number are current with the university at all times.

Students can update their contact information on the web at https://connect.ucf.edu.

Office of Student Rights and Responsibilities

UCF Student Resource Center, Room 155

407-823-6960

The University Police Department is responsible for enforcing this procedure.

F. Scooters used by persons with disabilities to aid in their mobility are exempt from this policy.
Jet Li storms into theaters with a thoughtful action flick. What?! — PAGE 6

Weird Al’s coming to freak us out — PAGE 2

Heather Friedman rocks our socks — PAGE 9

Alcohol without liquid really sucks — PAGE 11

Vol. V, No. 2, Sept. 2 - Sept. 8, 2004

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HAPPENINGS

Break out the accordions, here comes Al

The parody and polka king brings mirth to Orlando

JOE ANDERSON

Staff Writer

You know him, you've heard his songs, you might possibly think he's the most annoying entertainer on the planet. But like it or not, Weird Al Yankovic is coming Sunday to Orlando for a concert at the House of Blues.

With 11 albums and 3 Grammy awards to his name, Weird Al has been putting out parody albums for more than 20 years. From his first album, 1983's Weird Al Yankovic, featuring "Ricky," "My Bologna," and "Another One Rides The Bus," to his newest release, a 2003 venture titled Poodle Hat, Weird Al has always been the man with his finger on the pulse of pop culture Americana. On his latest album, Weird Al parodies several artists, including Eminem, Nelly, The Backstreet Boys and even Billy Joel in a song called "Ode to a Super Hero." The song is about the plight of superheroes, set to the music of "Piano Man."

While most critics downplay Weird Al's talents as an artist, saying anyone can take someone else's music and write new lyrics over it, Weird Al is quick to point out that not all the songs on his albums are parodies. In fact, about half of the songs in Weird Al's catalogue are original compositions by Al himself.

Not only does Weird Al write his own songs, he also plays accordion on virtually all his tracks. Forced to take accordion lessons by his parents at about age 7, Weird Al has become very proficient on the odd instrument and is able to recreate any song from any genre with almost scary precision.

A Weird Al concert is like no other concert you have ever seen. For starters, his opening act is usually a comedian or some sort of vaudevillian act. Something along the lines of a fire-eater or a sword swallower.

Secondly, there is a longer-than-normal break between songs because Al has to leave the stage to change costumes. The last thing that's different about a Weird Al concert is the audience. From old timer Pac-Man Atari geeks to less-than-sober college students to prepubescent teenagers who have never seen a concert before, everyone in the audience of a Weird Al show looks like they belong in the audience of a Weird Al show.

So for all of you out there looking for something to do on Sunday night, head out to the House of Blues and check out the funniest concert you will ever see.
HAPPENINGS

CALENDAR

CAMPUS
Secretary Hood election discussion
Sept. 2, 12 p.m. to 2 p.m., free
Student Union, Key West Room 218CD
407-823-4205

How to be a Working Actor
Sept. 2, 12:30 p.m. to 2 p.m., free
UCF Theatre
407-823-0871

Free Trade in the America
Sept. 2 p.m. to 4 p.m., free
Student Union Cape Florida Room 316
407-823-0935

Legacy of the Spirit lecture
Sept. 3, 11 a.m. to 12 p.m., free
UCF Library
407-823-2576

I love the '90s Shabbat
Sept. 3, 7 p.m., free
UCF Academic Village Hercules Activity Center
407-362-3317

SGA football viewing party
Sept. 4, 10 a.m., free cover with UCF ID
Pounder's
10028 University Blvd.
407-823-6356

Football viewing & box lunch party
Sept. 4, 11 a.m. to 4 p.m., $15
Reservations required
Teaching Academy
407-433-2483

James Weldon Johnson Lecture Series
Sept. 7, 10:30 a.m. to 11:45 a.m., free
Student Union Key West Room 218C
407-821-9065

Comedian Megan Mooney
Sept. 7, 8 p.m., free
Student Union - Wackadoos
407-823-6471

Teaching Academy
Sept. 7, 10:30 a.m. to 11:45 a.m., free
Student Union Key West Room 218C
407-823-0026

Comedian Megan Mooney
Sept. 7, 8 p.m., free
Student Union - Wackadoos
407-823-6471

SHOWS
Hanson, Ingram Hill, Michael Tolcher (pop)
Sept. 2, 6:30 p.m., $20-$25
House of Blues, Downtown Disney West Side
407-994-2483

Casiopeia, Tip Tip, Another Hindenberg (electronic)
Sept. 2, 7 p.m., $5
Wills Pub, 1050 N. Mills Ave.
407-888-5070

Down to Earth Approach, The New Transit Direction (rock)
Sept. 2, 5:30 p.m., $8
Sunnymen, 360 State Lane
407-244-0299

Staring Contest, Music Versus the Heart, Second Track, The Finals (rock)
Sept. 2, 7 p.m., $5
Sunnymen, 360 State Lane
407-244-0299

Pop Suicide (rock)
Sept. 2, 7 p.m., free
Alpha Bar, 102 N. Orange Ave.
407-841-6544

OZZfest (Black Sabbath, Judas Priest, Slayer, Slipknot, Hatebreed, etc)
Sept. 2, 9 a.m., $49.75-$75.75
Ford Amphitheater at the Florida Fairgrounds
813-74G-2446

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**HAPPENINGS**

**CALENDAR**

From 13

Distance, Fireflight, Jai Alai, Capital Speedway (rock) Sept. 2-3 p.m., 55 Back Room, 37 W. Pine St. 407-599-2720

Chingsy (hip-hop) Sept. 2-3 p.m., 53 Hard Rock Live, CityWalk at Universal Orlando 407-393-3900

Tori Bingen and the Long Analogues, Skinny McGee and his Mayhem Makers (Americana) Sept. 3, 9 p.m., 55 Pub 1850 N. Mills Ave. 407-996-2700

Darkest Hour, Nervous Breakdown, Hearts Over Rome, I Don't Die Young (hard rock) Sept. 3, 9 p.m., 56 Sweeney's, 301 State Lane 407-284-2930


Doug E. Fresh, Slick Rick (hip-hop) Sept. 4, 9 p.m., 520-525 House of Blues, Downtown Disney West Side 407-994-2887

Josh Martinez, Sleep are the Chicos, Starling, Thereadone, Cracker Jackson, Omega, Science Non-fiction (hip-hop) Sept. 4, 9 p.m., 57 Pub 1850 N. Mills Ave. 407-998-5070

Alida Keys, Anita Baker, Chingy, Orayan, Omarion, Twista, Big Boi, New Edition, Monica, Hammer (various) Sept. 4-9 p.m., 56 Disney MGM Studios, Walt Disney World Resort 407-394-7000

Finned Pilot, Cider (rock) Sept. 4, 8 p.m., $20-50 Rock and Roll Beach Club, Downtown Disney Pleasian Island 407-824-0321

Indophine (metal) Sept. 4, 9 p.m., 55 JAM Lounge, 68 W. Pine St. 407-839-3767

Franchise, Detective Sandy Virginia (rock) Sept. 5, 9-11 p.m., free Stardust Video and Coffee, 1442 E. Winter Park Blvd 407-623-1393

Weird Al Yankovic, Gary Menikke (pop) Sept. 5, 6:30 p.m., $27-50-529.50 House of Blues, Downtown Disney West Side 407-994-2883

MU330 (aka) Sept. 5, 9 p.m., 57 The Social, 54 N. Orange Ave. 407-246-1419

Lil Wayne (hip-hop) Sept. 6-10 p.m., 55 The Club at Firestone, 578 N. Orange Ave. 407-872-0066

Alter Bridge, Submersed (rock) Sept. 8, 6:30 p.m., $25 House of Blues, Downtown Disney West Side 407-994-2883

Nebula, Messinne, Asphalt, Deadspot (hard rock) Sept. 8, 9 p.m., 57 WBS Pub, 1850 N. Mills Ave. 407-896-5670

Crushshadows, Butterfly Messiah, DJ El (industrial) Sept. 8, 10 p.m., $25 Sweeney's, 301 State Lane 407-284-5299

**HIGHLIGHTS**

**ART**

First Thursday Sept. 2, 8 a.m. to 5 p.m., 55 to 80 Orlando Museum of Art 410 W. Magnolia Ave. 407-896-2421

Transitions (opening reception) Sept. 3, 6 p.m. to 9 p.m., free dnac 375 S. Magnolia Ave. 407-992-1200

Structural Realities (opening reception) Sept. 4, 1 p.m. to 7 p.m., free Art on Douglas 123 Douglas St. New Smyrna Beach 386-428-1133

Terrific Cook (artist reception) Sept. 4, 9 p.m. to 11 p.m., free Orlando Museum of Art 2416 N. Mills Ave. 407-896-8513

**UPCOMING**

20 Years of Grateful Dead Sept. 4, 8:30 p.m., $15-30 Hard Rock Hotel 8457 International Drive 407-399-9293

Kerry-oke Sept. 9, 7:30 p.m., $15 dnac 375 S. Magnolia Ave. 407-992-1200

Finding Nemo on Ice Sept. 10 to Sept. 12, various times, $15-50 to $55 TD Waterfront Centre 600 W. Amicia St. 407-849-2020

Popcorn flics: King Kong Sept. 16, 6 p.m. to 9 p.m., free Central Park, Winter Park North Park Avenue and West Morse Boulevard 407-675-1080

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**FILM REVIEW**

**Maria Full of Grace is a film full of brilliance**

Harvoring drama does a lot more than shed light on seedy drug transport

JOHN THOMASON

Overty, immigration and drug smuggling can make for pretty compelling cinema, but they can also be turned into sentimental melodrama. If for nothing else, Maria Full of Grace deserves credit for never lapsing into the obvious and the overdone.

Even in the film's first reel, which sets up Maria's numerous trials and tribulations, the naturalism of the performances and the dead-pan exticy of the dialogue keep the drama afloat. After the first half-hour, the picture really soars, as writer/director Joshua Marston turns an ordinary sob story into one of the year's most emotionally exhausting and unforgettable films.

Maria's life isn't so hot. She just quit her dead-end job, her boyfriend is a jerk, her family is dirt-poor and she has to spend all her money to support her sister's baby while carrying one of her own.

In a lesser movie, such perpetual suffering could be seen as laying it on too thick, but Maria's multitude of predicaments are necessary to provide the levity of her possibly life-crucial drug runs to smuggle drugs inside her stomach in return for more money than she could dream of.

A tagline for Maria Full of Grace reads, "based on 1,000 true stories," a quote that serves two purposes. It confirms the film's universality (this movie may happen to be about Maria, but it could just as easily center on the many other teenage girls bound for the States with drugs in their tummies, in it for the same reasons) and makes known the tragic reality of the situation.

In addition to the compelling drama, Marston's film is an indictment of poverty-stricken Latin America, shedding provocative light on Colombia’s corrupt working conditions, and, of course, the seedy underground culture that allows such drug runs. With its authentic location shooting and use of nonprofessional actors, Maria Full of Grace sheds a naturalistic light on the characters' plight.

A better comparison is to Jean-Luc Godard's My Life to Live, another heart-rending film that sets up a woman's predicament, then reduces her to an object. When the object is used up, so is the woman, and nothing remains.

With the same clinical stoicism that introduces Nana into the world of prostitution in My Life to Live, here Maria is treated with no humanity by the drug lords. To them, she is simply a set of data, a group of unquestionable statistics like age (the 17-year-old Maria lies, telling them she's 18, but of course they don't check). To the state sides contacts in the hotel room, she is simply a means of transportation; instead of a preferred method, these drugs had to be carried inside a body, and promptly extracted through bowel movements. After picking through her feces to retrieve the drugs, she is discarded like a run-down jalopy.

But how different is this from Maria's treatment in Colombia? Is the drug smuggling not more than an exaggerated dehumanization of the way she is treated at home?

To her unemployed sister, Maria is merely a paycheck; her family cares not about Maria's personal reasons of quitting her job, only the lack of money flowing in because of it. To her boyfriend, she is simply a good lay; it's clear the guy doesn't love her. He doesn't even have the decency to dance with her. When she tries something spontaneous, like symbolically climbing up to a roof, her boyfriend shows her disinterest and even contempt.

Indeed, while it's getting the film its much-needed attention, the presence of drug smuggling may not be Marston's main target.

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**Coming to DVD—Sept 7**

Kevin Smith returns to Clerks

Also, masterpiece from Korea comes to DVD

JOHN THOMASON

**JERSEY GIRL AND CLERKS: 10TH ANNIVERSARY EDITION**

Kevin Smith's die-hard fans and ardent haters will both have more fuel to debate the director's credibility come Tuesday, which sees the release of his 2004 bomb Jersey Girl and an expanded three-disc reissue of his seminal indie hit Clerks.

As for the reissue, this set has more special features than you can knock over a corpse at a wake with. The theatrical cut, the 103-minute first cut with new commentary, a new feature-length documentary about the film, old Jay and Silent Bob shorts from MTV, Smith's "Flying Car" short from The Tomorrow show and Smith and Scott Mosier's Vancouver Film School documentary Mae Day are just a portion of what you'll get.

Unfortunately, everyone reading this already has the Miramax Collector's Edition version of the DVD, so you better hit up your local CD Warehouse and get what you can for it before they stop taking them (Walk into any vendor of used DVDs and count the copies of the original Great Escape since the reissue came out; it's pretty sad).

Released 10 years after Clerks, Jersey Girl may be the sound of a once-promising upstart descending into mediocre genre banalities, but Smith has nonetheless loaded the DVD with extras. While many can debate the film's merit, few can debate the natural chemistry between Smith and Ben Affleck, who show up here on a commentary track and a "conversation with Smith and Affleck" feature. Affleck rarely seems more at home than when working with a Smith script; their collaborations may not be up to the level of Scomese/De Niro or Kurosawa/Mifune yet, but give it time.

**SPRING, SUMMER, AUTUMN, WINTER... AND SPRING**

This masterful visual poem from Korea is one of the year's best films by a longshot. Gorgeous, heartbreakingly filled and filled to the brim with wisdom and spirituality, the film lyrically examines a boy's ascent into adulthood and the tumultuous relationship with his monk father. Told in five vignettes signified by the different seasons of the title, the film is a universal parable about the overwhelming power of life and love. With symbolism in nearly every frame, this is an example of grand themes shared in the simplest of ways. If you didn't get to catch this during its impressively long Altamont Cinema 8 run, now is the time.
MOVIES

MOVIE TIMES

From 15
Yu-Gi-Oh! (PG) 12:00 3:00 6:00
The Princess Diaries 2: Royal Engagement (G) 12:10 3:30 6:20 9:40
Collateral (R) 12:00 3:10 8:00 9:50
Open Water (R) 12:50 3:30 7:40 10:00 12:10
The Manchurian Candidate (R) 12:30 5:30 10:40
The Village (PG-13) 8:00 10:50
The Bourne Supremacy (PG-13) 12:50 6:00 10:30
Garden State (R) 12:40 6:20 7:10 10:00
I, Robot (PG-13) 7:20 10:50
Spider-Man 2 (PG-13) 1:10 4:20 7:20 10:00
Napoleon Dynamite (PG) 9:20 9:30

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The Cookout (PG-13) 12:30 2:35 5:40 8:30 10:45
Paparazzi (PG-13) 12:45 3:20 5:20 8:05 10:40
Wicker Park (PG-13) 12:40 3:35 6:00 9:25 12:30a
Vanity Fair (PG-13) 12:10 3:30 7:05 10:15

Anamor: The Hunt for the Blood Orchid (PG-13) 12:30 1:05 5:45 8:15 10:50

Hero (PG-13) 12:30 2:45 5:50 7:25 10:40
Superbabies: Baby Geniuses 2 (PG) 12:05 2:30 6:15 8:45 10:40
Suspect Zero (R) 1:05 4:15 7:15 9:50 12:55a
Exorcist: The Beginning (R) 1:40 4:55 7:25 9:55
West of the Paddle (PG-13) 1:10 4:20 6:35 9:30 12:25a
Alien Vs. Predator (PG-13) 12:05 7:05 10:20
Princess Diaries 2: Royal Engagement (G) 12:45 3:20 8:00
Collateral (R) 1:05 4:05 6:40 9:45 12:40
Open Water (R) 2:35 7:45

The Manchurian Candidate (R) 12:55 6:15 7:30 10:30
The Village (PG-13) 3:45 9:40 12:20
Intimate Strangers (NR) 1:00 6:45
She Hate Me (R) 1:20 6:00 7:10 8:25
The Bourne Supremacy (PG-13) 1:10 3:35 6:20 9:50 12:10
Garden State (R) 1:15 2:45 5:15 7:00 10:35
Spider-Man 2 (PG-13) 9:15a 12:15a

The Hunting of the President (NR) 1:25 4:30 7:40 10:10 12:40a

FILM REVIEW

Hero is a brainy action movie

By BRETT RYAN BONOWICZ

Staff Writer

A
fter an opening-weekend's gross of 
$18 million and an initial theater 
presence on more than 2,000 screens, Jet Li's movie Hero proves itself to be the exception and not the rule to both action and foreign films.

Hero begins with the introduction of Nameless, played by Jet Li. Nameless is on his way to meet the King of Qin. Qin on his way to see the king, and in the process it is felt the magnitude of what must have transpired. Nameless has killed three assassins and is granted unprecedented access to the king, who is the frequent recipient of death threats. But what are his motivations to get close to the king?

Hero is about the role of the individual in society. Nameless's quest is juxtaposed against the King's plan for pre-unified China. Hero raises many intelligent questions throughout its rather brisk running time of 96 minutes. Is one man's revenge worth the destruction of unity? Can one man impact the outcome of history? What is the cost of freedom?

Heavily influenced by Rashomon and Memento alike, Hero is an action film with a brain firmly attached to its skeletal structure. Hero deals with a very small cham-
ber of characters, each intelligent and sympathetic to the price of their lives and the cost of the plan at hand. Rarely does a puzzle structure work, but in Hero it causes the viewer to think like Nameless, to measure the weight in thoughts. Many of the fights take place seemingly in the minds of the fighters, with much of the fight already transcribed in the mind like a well thought out chess match. The choreography in the film will surprise many, especially those who have been programmed by interminably boring Matrix Revolution-type fighting. Hero is fresh and fun and coupled with good storytelling the film is leaps and bounds ahead of many Hollywood films.

Hero is brought to an even higher plane thanks to Tzi-Tong Hsu and Zhengzhong Yi's lavish production design that is one of the finest three-way collaborations in recent memory between the cinematographer, director and production designer. Cinematographer Christopher Doyle has done some beautiful work in Asian cinema previously (Chungking Express, In the Mood for Love) but never has he done something with the breathtaking scope of Hero. Director Yimou Zhang has done what any good director should do, bring the best out if his cast and crew.

Jet Li gives a strong performance as Nameless, a quiet, resourceful warrior who uses lightly on his skills rather than his words. Li's performance exemplifies this, and his scenes with the King are played with the simple, regal feel of a ping-pong match played out in slow motion.

Released in 2002 in other countries, Mamak left Hero for the shelf almost two years before releasing it with a "Quentin Tarantino Presents" card. But the film's age doesn't show. It's magnificent, refined and timeless.
MOVIES

FILM REVIEW ★★★★★
Thrill-less thriller

Suspect Zero is no Seven

The only thing suspect is film's derivative storyline

JENNIFER GONZALEZ
Staff Writer

Blame Seven. It's the only explanation for Suspect Zero and all the countless other cop/serial killer/psychological thriller-type movies that have followed. You know the kind, with its checklist recipe of ingredients: there's the eerie pacing (check), the dusty lone back roads and interstates (check), the rain-drenched alleyways (check) and yes, there's that scene in which the brilliant young cop has pictures of victims and crime scenes collaged onto a wall and is desperate to find the whereabouts of a highly disturbed killer (check). That checklist alone has probably led your mind to recount half a dozen movies.

The latest edition to the genre is Suspect Zero, directed by E. Elias Merhige (Shadow of a Vampire), who should have known better. His attempt to create a mood-driven film with disjointed shots and extreme close-ups is admirable for such a stylistically predictable genre but doesn't hold up under the heavy-handed plot.

Written by Zak Penn (Behind Enemy Lines) and Billy Ray (Shattered Glass), the film begins with Agent Thomas Mackelway (played by Aaron Eckhart, who was so likable in Erin Brockovich but is stuck in serious FBI agent mode here) being transferred to an office in Albuquerque, N.M. Mackelway is predictably fresh off a six-month suspension for loose canon behavior, in which he bypassed procedure in order to catch a serial rapist. Bodies soon start appearing with lidless eyeballs, and faxes personally addressed to Mackelway indicate the killer has taken a personal interest in him.

One thing leads to another and with his ex-lover of a partner (Carrie-Anne Moss, trapped in a thankless role of love interest), Mackelway discovers Benjamin O'Ryan (played by Sir Ben Kingsley). O'Ryan is an ex-FBI secret agent who used to work for a now-defunct program in which compatible agents were trained to see and draw crimes scenes using nothing but their minds.

Kingsley is a killer of killers, tracking down a mythic entity he has created called suspect zero, based on the idea of the perfect serial killer. The only problem is that he can't turn off the ability to see and is haunted by the victims he couldn't save.

While not unbearable, Suspect Zero is simply tired and ineffective. Whereas in previous successful thrillers like Silence of the Lambs or Seven, the tension within them is a palpable force, established early on and increased with every scene, Zero fails to build and as a result teeters on dullness.

Some action in the third act seems promising but leads to a familiar ending instead. Similarities like this to other films prevent the film from distinguishing itself as anything besides a clone, and with a cast of actors who have proven they can do better, that's unfortunate.
Indeed, new period piece is fair

Depth of Witherspoon's character a strong point in Vanity Fair

GENO MEHALIK
Staff Writer

Period pieces like Mira Nair's Vanity Fair (an adaptation of the William Makepeace Thackeray 900-page novel) are seldom a total disappointment. For instance, Cher's throaty and laconic performance of Eileen Atkins' elder benefactor in Bullock's quiet and sub rosa role, Broadbent make heavy-handed gestures and accurate portrayals lence look as choreographed as in a historical climate. And, in retrospect, however apologetic her character penchant for showmanship is per­ sonified in her almost formulaic character motivation is still very apparent.

Becky is definitely a climber, however apologetic her character may appear on screen. And her penchant for showmanship is personified in her almost formulaic pairing with the silver-tongued gambler, characteristically played by James Purefoy. Purefoy's Rawdon is, at first, tolerant of Becky's wit and backdoor bunging-ins, but when Byrne's character resurfaces bringing a shocking amount of daylight to her character's role, Becky's character motivation is still very apparent.

But Becky, intent on defying the caste system of 19th century England — littered with lords, ladies, duchesses and street rats — ultimately overcomes the one thing that made her feel high, bringing a shocking amount of honesty to her character that might have been tragically omitted. However, it is this honesty, amidst the deep purples and bright gold-encrusted costume jewelry, that makes Vanity Fair not just another period piece but something worthwhile.

And yes, she keeps the accent whole way through.
Capturing the Friedman band

HEATHER FRIEDMAN brings a jazzy class to rock scene

EMILY JANE SCOTT
Staff Writer

I think I was probably born singing,” Heather Friedman says, and this statement almost laughingly, as sincerely as can be. This statement does not come as a surprise, either, for anyone who has ever heard her sing. She is an all-around performer - the 20-year-old UCF senior is a Bachelor of Arts music major, sings classically in the music department here, is in musical theatre and has her own band, aptly named the Heather Friedman band. While this seems like a lot on her plate, she feels like she’s prepared for any opportunity that may come her way. And between talent like hers and a vehicle like her band, it’s hard to imagine that she would be denied any opportunity to perform.

Her forays into popular music come from a combination of her love for expressive writings, poetry, journals, etc., and her natural love for music. She says she didn’t start writing songs until her sophomore year of college. Heather formed her band this past January, which was comprised of guitarist Phil Swasey, bassist John Frickels and percussionists Ramon Lopez on drums and Justin Steger on congas, vibraphone and other auxiliary percussion. Together, they create an ensemble sound with a jazzy feel that goes down easy but grabs a listener’s attention. She says that she didn’t go on a huge search for these musicians, but that they all just sort of ended up playing together. “I don’t think we’d organically come together and be five friends - it’s the music that brings us together. It doesn’t hurt to be in classes that are check-a-block full of music students, either.”

“I just asked people in my music classes if they knew anyone who played certain instruments. Phil was in my music theory class. He said he played guitar, and he said ‘I’m not gonna play in your band or anything, at first.’

Heather started booking shows around town, fully prepared to play solo, hoping that a band would come along. Lopez was the first to come on board after he heard a demo that Heather had done. John came on after he heard the original ensemble play. “I was so thankful that I had four other people interested in my music other than my best friends,” says Friedman.

The lineup of the band is in flux, however. This summer, they lost Steger to grad school in Pennsylvania. Heather says that she still records tracks on vibes and continues to collaborate with the rest of the band this way. Unfortunately, Lopez is also on the way out - he will be spending the next year making his bucks playing full time at Disneyworld Tokyo, free ride over and room included. While the band will miss him, Heather insists that they will only seek a replacement for the time that Lopez is gone.

This lineup is so important, again, as anyone who has seen her live knows, because one would be hard pressed to find a better ensemble of young musicians playing “rock” music in Orlando. Lopez has been described as the best thing to hit Japan since technology. Heather also describes all of her fellow bandmembers as artists who will be willing to go out on a limb when it comes to creating each song.

While the technical capabilities of the band’s players are a huge draw for fans, Heather says that creating these tremendous arrangements is a special sort of process. Even through spectacular instrumental solos, you can hear a very personal meaning in all of Heather’s songs. “It all started with writing in journals when I was younger.” The dichotomy between her personal songs and the flourishing performance arrangements, however, doesn’t seem to phase her. “I will write, a rough song, verses and then I’ll have an idea of the world in which it should be.”

Once she and the band created “worlds,” Heather’s personal stories are then expressed in a multitude of ways. She says about using music expressively versus using words expressively, “What I really love about a lot of what we do is that it appeals to people who think very textually, and then we can appeal to people who think creatively and express the words in a completely different way.”

Great musicianship aside, she feels that her music relates to people on a very personal level. “Some guy at Back Booth once said to me, ‘I really needed your music tonight.’ I was having a really rough day too, so I guess I really needed him.” She says that this is the reason she performs music with her band as such - “If it’s not to touch other people, then it’s just for artists’ validation.” Said validation is, as many will agree, a pretty lame reason to be making music.

While the drummer situation is less than ideal for Heather and her band, their future looks bright.

PHOTO BY HEATHER MARONE

COURTESY OF HEATHER MARONE

MUSIC TOP 25

Park Ave CDs: Top 25 for the week of Aug. 15-21

1. SOUNDTRACK —
   Garden State
2. YOUNG BUCK —
   Straight Outta Cashville
3. FURTHER SEEMS FOREVER —
   Hide Nothing
4. VARIOUS ARTISTS —
   Rock Against Bush 2
5. SAVES THE DAY —
   Ups and Downs: Early Recordings and B-sides
6. RISE AGAINST —
   Siren Song of the Counter-culture
7. R. KELLY —
   Happy People/U Saved Me
8. JASON MRAZ —
   Tonight, Not Again: Live
9. HOT ROD CIRCUIT —
   Reality’s Coming Through
10. COPELAND —
    Know Nothing Stays the Same
11. TAKING BACK SUNDAY —
    Where You Want to Be
12. HEAD AUTOMATICA —
    Decadence
13. MASE —
    Welcome Back
14. LESS THAN JAKE —
    B is for B-Sides
15. KILLERS —
    Hot Fuss
16. FRANZ FERDINAND —
    Franz Ferdinand
17. VARIOUS —
    Rock Against Bush 1
18. MODEST MOUSE —
    Good News for People Who Like Bad News
19. RILO KILEY —
    More Adventurous
20. SHYNE —
    Godfather Buried Alive
21. DANE OOK —
    Harmful if Swallowed
22. HIVES —
    Tyrannosaurus Hives
23. POLYPHONIC SPREE —
    Together We’re Heavy
24. KITTIE —
    Until the End
25. VARIOUS ARTISTS —
    Por Vida: A Tribute to the Songs of Alejandro Escovedo
MUSIC

SHOW REVIEW

Censorship killed the awards star
With no host or theatrics, Video Music Awards hit new nadir

MICHAEL LAWRENCE
Staff Writer

ears from now the 2004 MTV Video Music Awards will be seen as the historic event that it was, three hours of television that set an alarming precedent. The days of the sporadic, exciting awards show are dead. And in its place we are left with a neutered, sterilized production that offers nothing remotely stimulating or entertaining. Viacom, wary of the Nipplegate scandal, has taken no chances, expanding the length of the on-air audio delay and adding a video delay as well. No notorious lesbian kisses or Portman costumes this time. The biggest surprise of any kind was Stevie Wonder appearing as the special guest slated to perform with Alicia Keys, and even that moment was utterly predictable.

Much has changed since the nature of MTV’s programming and how quickly one star is processed and consumed after another, the video seems like it aired eons ago, not the actual 10 months. Other winners included Usher for “Best Male Video,” Beyoncè with “Best Female Video” and Linkin Park for “Viewer’s Choice,” making me lose even more faith in democracy. God was thanked many times, but was unavailable to appear due his current litigation battles with the producers of Exorcist: The Beginning for using his name without permission.

Perhaps the best part of the night was watching the audience rossly piss on the daughters of John Kerry and George Bush with a shower of harsh boos. The charismatic-less daughters were there in support of Rock the Vote, telling viewers to get politically involved. Other celebrities preached this message as well, but to keep in tow with the banality of the night, they remained non-partisan and made no opinionated comments. Jay-Z was also there to announce his retirement, much to the sadness of three white kids in Des Moines. Perhaps MTV should follow suit, and resign from having award shows if they continue in this PG, corporate-controlled fashion.

CD REVIEWS

BLACK KEYS
Rubber Factory
Genre: blues/rock
Label: Epitaph
Release date: Sept 7

The Black Keys have progressed since the last album, Thickfreakness, which was recorded in one marathon 14-hour session. On Rubber Factory, Auerbach shows some creative use of open tunings, but the slide playing could use some work, along with the lead breaks and fills, which doesn’t always fit. The drums are a little hurried and don’t always match the beat of the music, but it seems to work.

For all of the flaws on the album, of which there are several, the album moves along smoothly, with an interesting dichotomy. From the first track, the driving semi-acoustic number “When the Lights Go Out,” to the last track, the head-bopping “Till I Get My Way,” the boys of The Black Keys keep you guessing. Fans of hip-hop moguls The Roots will recognize the group’s style on “The Desperate Man,” with Carney’s smooth backbeat. Two tracks later, listeners are treated to “The Lengths,” a slow groove with a Rolling Stones “Angie” type feel.

After being fired by their landlord/employer in 2002, (the were landscapers for low rent apartment buildings in and around Akron), The Black Keys have been touring around the U.S. and have since moved into the aforementioned factory. The Black Keys start their new tour Sept. 4 in Seattle and move around the east and Midwest with Linkin Park until October, when they do a northeast swing before heading across the pond to Europe in November. Unfortunately, if you are a local fan here in central Florida, you are going to have to wait a while to see the boys from the factory. Less you plan on being in Boston in October or Europe in November, in which case, enjoy the show.

— JOE ANDERSON

THE LIBERTINES
The Libertines
Genre: indie rock
Label: Sanctuary Records
Release date: Aug. 31

Labeling The Libertines’ self-title release as Franz Ferdinand minus the personality may be a bit short-sighted, but as the album plays on, you can’t help but feel it’s missing something. The first pair of tracks start the album off strong with catchy, upbeat melodies that will inspire you to bounce around your room. Unfortunately, that energy seems to waver throughout the rest of the record, starting with the monotonous doo-wop “Don’t Be Shy.” The punk blitzkrieg “Arbit Macht frei” and the surprisingly doo-wop “What Katie Did” provide highlights and strong contrast to the rest of the album, but unfortunately are not enough to make the album stand out from a sea of similar bands.

There are several good songs on this album—unfortunately, there are no great ones. The Libertines need to begin taking risks with their music if they want to start turning heads.

— IVAN VELIZ

LANDING
Sphere
Genre: slo-core
Label: K
Release date: Sept 7

Slo-core minimalists Landing are four people who, at least this time around, listened to Yo La Tengo’s And Nothing Turned Itself Inside Out too many times (Actually, you can’t listen to Yo La Tengo record too many times). Crafting intricate and precise mood pieces driven by the drone, Landing landed on K last year, and Sphere is their second album for the label. The mellow loops and aquatic atmosphere are somewhat of a shock given the label’s reputation for cute and bouncy love rock.

The album drifts along like a feather, even sporting some direction, but like a handful of albums under the slo-core umbrella, it has a tendency to bore as well as entrance, particularly towards the end. The album’s longest track “Gravitational Illusion” sounds like Mogwai falling asleep on their guitars. But by and large, these are lovely, deep compositions that become more rewarding with repeated listenings. Just don’t expect to hear a single catchy note.

— JOHN THOMASON
**MISCELLANEOUS**

Alcohol now sucks thanks to invention

New Alcohol Without Liquid device provides hangover-free consumption

**SHARON PARE**
Staff Writer

What would you do if you knew you could ingest alcohol without experiencing the effects of hangovers the next morning? Believe it or not, this is not in reference to the infamous hangover-cure pill Pharb, but the Alcohol Without Liquid machine, also known as AWOL. Think of it as an alcohol bong.

The simplest way to describe how this machine works is that it vaporizes any bottle of your favorite liquor poured into it. The vaporized alcohol then mixes with pressurized oxygen, hence the name Alcohol Without Liquid. Aside from decreasing the effects of hangovers, AWOL consumers skip hangover effects because the vaporized form of alcohol absorbs directly into the bloodstream, instead of heading straight to the stomach as the liquid would. You also get a quicker "high" since the oxygen is mixed with the alcohol and goes straight to the brain. The effects will also supposedly hit you times quicker.

"I think there are pros and cons," graduate student Audra Campagna said. "No-carbs, no hangovers! And I usually don't prefer the taste of alcohol. The bad thing is that the oxygen kills brain cells and it would probably be easier to become an alcoholic."

Each session lasts about 20 minutes, and it is advised that you do not exceed a one-hour session in one day. The average shot (let's say Sauza tequila) costs you $4 dollars, how does it make sense when the equivalency of a session is $10 for every 20-minute session. Now, if the average shot (let's say Sauza tequila) costs you $4 dollars, how does it make sense when the equivalency of a session is $10 for every 20-minute session. Now, if the average shot (let's say Sauza tequila) costs you $4 dollars, how does it make sense when the equivalency of a session is $10 for every 20-minute session.

**DVD REVIEW**

I am vengeance. I am the night!
The best comic book adaptation is finally out on DVD

**MICHAEL LAWRENCE**
Staff Writer

After the huge success of Tim Burton’s *Batman*, Warner Bros. Animation decided to create an animated series with the same moodiness and atmosphere that won audiences over with the movie. Not only did they capture it; they surpassed it. It’s often frustrating to see millions of dollars of studio money wasted on movies and TV series that just don’t get comic adaptations right. Either the characters aren’t the same, the themes are missing or the casting is bad.

The harsh truth is, all comic-book movies and TV shows should be held up to the same standards as *Batman: The Animated Series*, the show that did it right, on every single level. And instead of releasing episodes on DVD at a paltry four or five at a time, Warner is getting it right too, collecting the first twenty-eight episodes on *Batman: The Animated Series Volume 1*.

The great thing about the first episodes is that they were more psychological and generally more story-driven than later episodes, with the sole emphasis being on Batman and his rogue’s gallery, easily the best group of villains in all of comicdom. No Batgirl here, and only two episodes with Robin. This was the writers at their best, capturing the core of the character and what makes him great, combining the grittiness of Frank Miller and Dennis O’Neill’s interpretations with some of the zaniness from the Bill Finger/Bob Kane/Dick Sprang era where the Batman mythos was first molded. The Joker is creepy, Two-Face is well...

**NOT JUST SEX**

**Psychology of sexuality**

With these tips, anyone can emanate sexuality

**DANA DELAPI**
Staff Writer

I wish everyone could have the weekend I just had. It was fabulous. The drinks were flowing. The guys were hot and willing to buy me any drink I wanted. Just a few great nights with friends and friendly prospects.

And I was truly in rare form. My friend Christine told me I was in total "Dana Mode." Now I ask you, what the hell is that? Apparently I created my very own mode of operation that captivated people far and wide. I guess that can’t be all that bad.

While I prefer to believe that Dana Mode is one of supreme sex appeal complete with rock-star qualities and charismatic charm, I still wonder what exactly makes it so sexy? Everyone I know says that I am sexy from within.

According to Dana, it’s something about the confidence that emanates from within. Well after extensive research of these sexy females, I have come up with a few universal truths about sexiness. Here it goes.

First, sexiness is defined by confidence. You could be wearing a burlap sack and still be sexy as long as you have the confidence and self-assurance to do it. Guys and girls who express confidence also exude sexiness. It doesn’t matter what you’re wearing or how your hair looks, because confidence comes from within. If you don’t have that, you won’t pull off the sexy approach even on your best night.

Confidence allows you to do things that normally may sound extreme.

For example, being able to hop on the bar in your jeans next to girls in teeny mini-skirts screams confidence. This tells the world that you are hot, and that is sexy.

Then there is also a comfort level...
Note to self: It's time to buy new note-taking software

Microsoft OneNote an affordable alternative to hand-written notes

Laptops are slowly creeping into classrooms everywhere. Most are brought so the student can goof off under the guise of "taking notes." Still, the studious crowd may bring them along for actually paying attention. Without these brave souls, the rest of us would never have an excuse in the first place. For them, there's now Microsoft Office OneNote 2003. It includes everything you could want in such a program — if you're the type to want it in the first place.

OneNote is primarily aimed at owners of tablet PCs, a breed of laptops with screens you can lay flat and write on. Most run Windows XP Tablet Edition, which comes with Microsoft Journal. They do the same thing, but comparing Journal to OneNote is like comparing MS-Paint to Adobe Photoshop. There's just no contest. Still, Microsoft didn't get rich by being stupid. The program is aimed at people with normal laptops too. They just can't write directly on the screen. Their keyboard replaces writing and doodles must be done with the mouse instead.

Tablet users can draw or write wherever they like. Handwriting recognition automatically kicks in to convert it to normal text or leave it hand-written, but allows for spell-checking and searching features either way. Keyboardists skip the conversion and use their mouse to click wherever and start typing. Both are free to use their own notation style without hassle from angry formatting-minded paper clips.

Probably the best advantage over paper comes when the professor is going senile and gives things terribly out of order. Need to write something in between stuff already written? With the "insert extra writing space" or "move, text, get out da way" tool, you can slide the existing notes on down and write in the new space. Freedom to move things around willy-nilly even saves money on whitewash. What can't technology do?

Microsoft really went the extra mile to think of everything. OneNote organizes and stores your notes in a neat, organized fashion that could trump even the legendary Trapper Keeper. Search lets you find old knowledge instantly, and special bullet points separate important information from doodles and "to-do" check boxes, all with a clean, slick interface.

Integration was a high priority at Microsoft. Recording lets you insert from a microphone or webcam, assuming the teacher doesn't notice and freak out. Pictures paste in quickly and easily. You can even insert the contents of your Outlook appointments or Word/PowerPoint documents and write all over them. Of course, it only works with Word/PowerPoint 2003 installed. My documents from Word 2000 are worthless in OneNote. Students are poor. Would it have killed them to add backward-compatibility for people who can't afford to upgrade every year?

Luckily, the pricing of OneNote itself isn't bad. It's supposed to debut at $49 after academic discounts. If you already bring a tablet or traditional laptop to class and you're using it to take notes instead of "take notes," OneNote is useful enough to be worth $49. Everyone else, keep playing Counterstrike.

Her secret weapon: a black tank top

From T.I.

associated with feeling sexy. If you are comfortable with your surroundings and outfit, then you will almost always feel sexy. While trying hard to present yourself the best way possible is great, be resolved to the fact that your hair may not always stay straight, curly or otherwise. The best way to feel comfortable, especially in a new place with new people, is to formulate a secret weapon. Over the years I have gathered a number of secret weapons. My current weapon of choice is a skinny black tank top that gets the puppies drooling every time. For my old roommate it was a pair of low-rise jeans. Combining the jeans and the top, we tended to be unstoppable. Not only did we feel sexier in our appearance, we had the confidence to go out there and flaunt it. It's gonna suck when that shirt wears out.

Getting out there and expanding your comfort level is important. Remember that as a newbie you are mysterious. Anonymous brings a sexy air with it. Trust me, everyone in the room will be wondering about the new girl or guy. Just don't stand in the corner, otherwise people will wonder why the heck you're even there.

The last thing I have noticed about sexy people is that they are nice to everyone. No matter who walks up to them, they smile and indulge for a few seconds. Being friendly and approachable allows everyone to see your sexiness. And after all, what good is it being sexy if the only person who sees it is your neighbor the study nerd? Broading your horizons is sexy.

Ultimately, if you can pull off these three attributes then no one can touch you. Girls in low-cut tops with stick-thin bodies aren't got nothing on you. It is all about being comfortable, confident and having an amazing attitude. It's enough to make any cool cat purr.

Heather rocks

From E.

They'll have an EP out in the next few months, and their MIA members have already laid down their tracks for it. She says the band is looking for a new temporary drummer, but that they're still booking shows well into the future. In Heather's future, she looks toward the performing world and sees a multitude of open doors. However, she'll always continue writing songs. "Songwriting is like a bug, once you catch it, you just can't stop. There are so many new experiences, so many new things to come." She looks to continue being an artist out of the box, and says the courage to do so has always come from the encouragement of her family. "They stay up late and come to our rock shows all the time."

One show in particular is sure to stay up for is the band's final show with Lopez for the next year at Back Booth on Wednesday. Cover is $3.00 and doors open at 9 p.m.
Bartender: Be like Clinton, don’t inhale

From 111

less than half a shot? You pay more, but get less.

So, what is the catch in terms of what they are promoting about this product? How can vaporized alcohol be more beneficial to your body when alcohol is not advised in plentiful servings? To the health-conscious, the no-carb and no-calorie tactic _ alcohol addiction.

Perhaps it was too good to be true. Even when calling the main number more than once to get in contact with the head honcho, no calls were ever returned. Once. Twice. Thrice. Nothing.

The observation here, and this is certainly no crap Sherlock, is that everyone builds a certain tolerance to alcohol. But, putting those memories aside, how high are the risks of alcohol poisoning? This goes back to the catch: Legislation is in fact trying to ban the use and sale of any machine that vaporizes alcohol for fear that alcohol abuse will increase.

Some students, bar managers and club managers believe that the AWOL machine can take away many of the good aspects of the typical happy hour.

“Twould be very skeptical, as it would seem like a non-social way to get a buzz,” senior and early childhood major Andrea Marlin said.

“Options like this may lead to further problems with alcohol addiction. I personally am not keen on the idea of sucking in air from a tube full of germs. I’d rather sip a margarita.”

The majority of people interviewed were interested in hearing more about this new product, but had many opinions as to why this may not be the best idea.

“This is a liability issue, and there is certainly an insurance risk,” said Liquid Cellar manager Brian Pearson. “On the business side, no, it wouldn’t be a good idea. On the fun side, it could be a great idea.”

Some, however, were much more direct in their opinion on the product.

“It’s retarded! Dangerous! For homeless guys on the street,” said Jodi G, a manager at The Social.

“T wouldn’t put it in my bar,” said Uno’s manager John Kain. “It eliminates the personal aspect of a bartender. I want people to enjoy the atmosphere. It would hurt sales since there is no personal side to it at all. I’d rather have people sit at my bar for two, three hours and socialize, not stagger out 15-20 minutes later.”

The concern continues: “We’re not selling just alcohol. We’re selling drinks.”

Recipe drinks!” Bennigan’s bar manager Kevin Ruscitti said. “People aren’t coming here to buy ground beef; they’re here to buy the whole hamburger. The enjoyment of drinking alcohol is the flavor. Inhaling it through some machine is the same thing as putting it through a hypodermic needle and injecting it through the bloodstream.”

Since the AWOL machine is currently still legal, you can get one with two tubes for $2,995 and one with four tubes $5,695. For more information, see http://www.awol-machine.com.

Ruscitti advises, “Just don’t inhale. I’m sticking with Bill Clinton.”

Fun extra features in Batman box set

From 111

developed and former third-stringers like Clayface and Clock King are vastly improved upon from the comics.

Yes, they changed things, but it actually works. Not every episode has supervillains in it, such as “POX” and “Appointment in Crime Alley”, but most of these work, because these stories show how Batman is and what he means to the people around him. The only two exceptions are the awful “Underdwellers” and forgettable “Forgotten”, but even these clunkers are better and more accurate than crap like The Punisher.

As far as special features go, you get a “making of” featurette, creator commentaries for two episodes and the original animated sequence used to pitch the show. It’s in fullscreen, which is acceptable being it was originally aired as such on television, and has French and Spanish audio options, which are actually really interesting.

In fact, listening to Mr. Freeze’s solemn soliloquy in French in the episode “Heart of Ice” is worth the price alone.

Fable a smart, realistic RPG

From 112

Player characters in Fable will develop in ways far more tangible than earning experience and finding items. Depending on the actions you take, your character can grow flabby or into a muscular hulk. Close battles can leave you with permanent scars. Stay out in the sun and your character will sport a spiffy tan. Or you can represent yourself a bit more accurately by becoming a skinny, frail wizard whose most loathsome foe is sunlight.

With no traditional RPGs under his belt, Molyneux’s focus on character development rather than epic storytelling guarantees that Fable will be far more interesting than another RPG when it’s released next month.

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RAMBLINGS

GEEK LIFE

Beam me up, Jesus
Exploring the curious similarities between Christians and Trekkies

ELIZABETH FERNANDEZ
Staff Writer

I must admit—I’ve had discussions over who the better Star Trek captain is. I stand by my choices. I think Jean-Luc Picard wins in the all-around category. He combines cunning with that damn sophistication I love so much. He is a gentleman’s captain, pure of heart and intention. He always thinks about things very deeply, and he is so sweet to Data, which always wins him points with me.

However, there is always the adorable, intense, passionate Benjamin Sisko. For god’s sake, he was the emissary to the god! That always blew my mind. Plus, he was so much more of a badass. And he always had all those wars to deal with. Sure, Picard had the Borg, but he never got kicked off his ship by an invading force of conquerors or transported away from this universal plane to a nether region created by the gods of a wormhole. All in all, I think Sisko had a much more interesting life, though he lacked the raw charm of Picard.

Of course, this discussion goes on and on in forums and chat rooms and the never-ending parade of conventions. This is because Star Trek is a religion, and it may one day overtake the dreaded Christianity as the religion of the western masses. Not that there is anything wrong with Christianity, of course. It’s just that worshiping a show set in the future where people fly through the stars and practice a fascist ideology with a severe communist bent and a tendency towards collectivism seems so much more logical. That was socialism, for those who didn’t get it.

What is true is that the philosophy surrounding both Star Trek and Christianity seems to involve obedience and loyalty, in one universe, devotes follow a strict code of rational thought and bordering atheism, while the other involves faith and an acceptance of the unexplainable whims of a great judgmental god. They both have their pros and cons.

On the pro side for the Christians, God will carry them through times of sorrow a la that Forcekeep’s point. Plus there’s heaven, with all the constant hymns and worship for eternity. And I think everything is supposed to be made of gold, I’m not sure. I haven’t read the book of Revelations in a few years. I remember something about streets paved with gold and oceans of diamonds. Or was it that the ideal of the United States in the minds of immigrants? Either way, heaven sounds like a cool place.

But does it really compare to flying through the stars on a faster-than-light spacecraft? I mean, I know most of your food comes from replicators and you have to live in close quarters and obey your captain in a military-style organization called the Federation. And let me tell you, that name has always chilled me to the bone. It’s very Orwellian. Plus, there’s no money at all for the filthy humans. No wonder the Ferengis, with their love of gold-pressed latinum, view humans as such low-class creatures.

Joining Starfleet, the hope of every intelligent and enterprising young sentient creature in the Federation, seems a bit like heaven to me. Getting through the training at the Academy is extremely tough, but you are rewarded at the end with a life of devotion to the Federation. And you get to ride space ships and stuff as well, not to mention the occasional visits to pleasure planets populated by sexy girls, as Kirk himself came to learn again and again.

All in all, I think I would choose the Trekkie religion over Christianity, but only if it meant I could actually live life like they do on Deep Space Nine. I would visit the promenade, watch the ships fly in and out of the mystic wormhole, and end every other night with a visit to Quark’s bar so I can hit on Dr. Julian Bashir. That sounds like my idea of heaven.

CRAZED INDIE ROBOT

Our money needs a pop-culture revamp
Fonz enhances penny’s cred

DIANNA ZISMAN
Staff Writer

There’s recently been talk of putting Ronald Reagan’s likeness on our currency to commemorate his service to the country. Interesting idea, but it’s run into a few snags. Namely, some people don’t want to see Reagan displace FDR from the dime or Andrew Jackson from the $20 bill, both of which have been proposed. So debate has raged over how to properly honor the former president. By “raged” I mean, of course, that a few people have casually discussed it on CP-SPAN, but that’s neither here nor there. The point is, this situation got me thinking of other important Americans who aren’t currently on any currency:

John Adams, Eugene Debs, Theodore Roosevelt, James Madison, Elizabeth Cady Stanton, Oliver Wendell Holmes, Frederick Douglass, Harry S. Truman, Eleanor Roosevelt, Douglas Macarthur and Martin Luther King Jr., to name a few.

You couldn’t suggest any of these people without argument. All of them have their detractors, especially the Socialist I threw in there to see if you were paying attention. They had strong points of view, and anyone with a strong point of view is going to upset someone who doesn’t agree with him. Because, as we all know, having an opposing viewpoint means that you’re criminal, unpatriotic, mentally incompetent or a combination of the three.

So, how do you honor important Americans without pissing off half of the country?

I humbly offer up a couple of potential solutions.

The first possibility is to change it up. I know, I know. The thought of changing our money causes many Americans to develop a sudden case of irritable bowel syndrome, but calm down, take a Tums, and give it a listen. Every five or six years, we can change the faces on our money, ensuring that all great Americans get a turn. Even the ones we don’t like. Take a gander at the above list once more. Is it fair that Truman is left out? Is it fair to...

NEAR-LIFE EXPERIENCE

The 7 worst crossovers
Ganger musical Gigi Vs. Gigli absent from list

MICHAEL LAWRENCE
Staff Writer

Everyone likes a good crossover. But since when do I focus on anything good? And when have I ever done anything that people like? Ouch, I just hurt myself emotionally. Anywho, I’m here this week to countdown the seven worst crossovers EVER! Go back to the recesses of your mind and think of all the crappy crossovers you’ve seen:

1. Space Jam
As much as I loved the Looney Tunes characters as a kid, I always thought they could use (to paraphrase Christopher Walken) more basketball! Any time a film adapts its plot from a Nike shoe commercial not directed by Spike Lee, you know you’re going to have major problems. First off, no one, and I mean no one can come close to capturing what original voice actor Mel Blanc did for the Looney Tunes characters, and second of all, Michael Jordan’s dramatic turn as Michael Jordan is so gut-wrenchingly bad, it makes Shaq seem worthy of a Sag award.

2. WWE: Invasion
It was a historic night when Shane McMahon appeared on the last live broadcast of WCW to announce that he was taking over and bringing a faction of its roster to do battle with the WWE. Seemed like a simple enough idea that even wrestling couldn’t screw up. But it is wrestling, and with characters like Doink the Clown, El Gigante and Bastion Booger, you don’t really expect logic to come around. So what we got was nothing but WCW mid-carders like Justin Credible and Lance Storm, while the heavyweights like Goldberg and Sting stayed home collecting on contracts for the next couple of years.

3. Superman vs. Muhammad Ali
Comic book crossovers are much easier to organize than ones in film or music, since characters can be drawn in at any time. Thus, you can get some wacky crossovers like the Charles Barkley vs. Godzilla one-shot from Dark Horse Comics and this tabloid-size comic from the late 70s. But comic legend Neal Adams, featuring the famed Kryptonian going a few rounds with “the greatest of all time.”
spoofs on the loose: more trick domains

Domains that Make it more difficult not to find pornography on the Internet

Christopher Schwarz
Staff Writer

domain squatting has so many examples that I just couldn’t fit them into one week. In addition to last week's porn-filled http://whitehouse.com, http://hotmale.com, and http://gggle.com, enjoy more of my favorite misleading domains intended to mess with unsuspecting users.

Ya-hooka
http://www.yahooka.com

This slight Yahoo variation brings you a search engine: “The Guide to Marijuana on the Internet.” It even bears quite a similarity to Yahoo's original layout. Still, Yahoo does not own the trademark “ya-hooka,” and it's not going to be a common typo. Ya-Hooka lives on courtesy of one line at the bottom in tiny text that says, “Ya-Hooka is in no way associated with Yahoo. You can even get your own @yahooka.com e-mail address. What are you waiting for?”

Craigslist
http://www.craiglist.com/

The real Craigslist.com is one of the Internet's most popular destinations for classified ads and finding out what's going on in major cities. Forget the $ and you'll find THE ONE AND ONLY WORLD OF 100% FREE SEX ON THE NET. In addition to links to other porn sites, this one has a personal message signed by its founder “Bob” arguing for the value of pornography.

One part reads, “Human beings are animals, and animals possess a natural urge for procreation and, yes, even auto-eroticism. Who are we to impose our own puritanical hang-ups on nature? Are our morals really so rooted in truth? To be ashamed of being human, indeed, to be ashamed of being yourself.”

How his arguments justify giving porn to people who got there by accident remains a mystery.

Download.orgasm
http://www.download.org

If you fail to realize that download.com is not a non-profit organization, you'll land instead at Download.orgasm. It's yet another site of links to pornography! For all the porn on the Internet, there's twice as many links to it. It's crazy how many of these porn sites do not have porn, but only links to other porn sites, which probably are more links to more porn sites. Given the creativity of the site name, there should have been something more unique here, though the ads for movies of girls sleeping at “sleepy girls” come close.

Ebay
http://www.ebay.com

Looking for eBay? Trying http://www.ebay.com brings you to “nowhere” with only the text “this domain is not in use.” Another variation, ebays.com brings you to a disclaimer that the site may contain porn and you must be 18 to enter. Clicking to enter brings you to a list of links to sites where you can buy saunas and hardwood floors. It's definitely not the type of “hard” that people were looking for. How often does the Internet fail to deliver pornography? It must be slipping in its old age. Disgusting!

Just slip 'em a Janet Jackson boob and you'll be set

From 114

have that cherry-tree-chopping, wooden-teeth-wearing freak Washington hogging not one but two valuable slots on American money? He's had the monopoly on the quarter and dollar for, like, a million years now.

Seriously. Early Neanderthals had his face on their bills and had no idea why. So please, George, give up at least the quarter and let Debs have a shot. Andrew Jackson in this scenario would quickly be replaced by Ronald Reagan, but don't worry, he'll be on the quarter once Governor Schwarzenegger's turn is up.

Some people, at this point, may well be thinking, “this gives everyone a chance at currency glory, sure, but changing the bills around every few years is madness, madness I say!” All right, all right. I'll admit that plan's a bit risky. The other option may be easier to handle. Instead of putting important Americans with great accomplishments on our money, let’s use the likenesses of beloved figures that offend no one:

Penn- The Fonz
Nickel- Kermit the Frog
Quarter- The thimble from Monopoly
Half-dollar- Barbie
One-dollar bill- Shaggy and Scooby-Doo
Five-dollar bill- A bowl of vanilla ice cream with chocolate sprinkles
Ten-dollar bill- A penguin
Twenty-dollar bill- President Josiah Bartlett
Fifty-dollar bill- Janet Jackson’s left breast
Hundred-dollar bill- The Wal-Mart smiley face

Who, in their right mind, could dispute the power of this currency? No need to learn any exchange rates, because American money would be accepted the world over. Planning a trip to the frozen Siberian tundra? Slip the tour guide a Shaggy and everything in that land is yours for the taking. No questions asked, no problems.

Granted, this would give Americans the blandest currency in the world, but what does that matter? Who wants to see great, albeit somewhat controversial Americans when they can have a bowl of vanilla ice cream? Mmm, it's delicious, it can buy you a latte AND it lacks strong opinions of any kind. Say goodbye to your stuffy old currency and welcome in a new era. Show me the money.

Urkel can't save Step by Step

From 114

4. Urkel on Step by Step
Who can’t forget some of the great TV crossover moments: The Jetsons meeting the Flintstones, Homicide joining in on a case with Law and Order, Urkel hanging out with the Lambert clan and touching their lives? After appearing in an episode of Full House, America’s favorite black nerd decided to crash in on another T.G.I.F. show to boost its ratings. Urkel helps Mark out with his science project, councils Frank and Carol through a marital problem, takes Al to her degree and teaches everyone to do the dance sensation of 1991, “The Urkel.”

3. Marvel vs. DC
Neither company wants to have its characters lose credibility by losing a fight, so Marvel and DC placed the fights contested in this mini-series in the hands of voting readers. We got great bouts like: Spider-Man vs. Superboy?! Wolverine vs. Lobo?! Gee, I wonder who won that one. The storyline centered on some mucky muck cosmoc plot that served no other purpose than to set up the lame fights in the first place. And how does it all end? By throwing the heroes together to form the Amalgam Universe.

2. Natalie and Nat King Cole
Unforgettable? More like unforgivable. This was a crossover in the crossing over sense. Less-talented daughter digitally creates duet with her much-talented and much-dead father to record a track, proving how desperate some people are to get a hit. Luckily, neither Nat King Cole nor Natalie Cole's careers have been resurrected since.

1. Archie meets The Punisher
Before you complain that I focused too much on comics, look at most of my reviews! No, really, please do — I'm not sure anyone does. Anywho, this right here is the Maltese Falcon of the bargain bins, a crossover so awful in its basic idea and even worse in its execution that it makes one want to go back in time and assassinate everyone involved in this project. I mean, who thought the bitter crook-killing Frank Castle should stumble into Rivervale High chasing after a drug dealer who looks just like Archie?
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