

The Journal of English Learner Education

A Multidisciplinary Journal on English Learner Education

Call for Papers for Special Themed Issue:

Dual Language Programs and Practices

Manuscript Submission Deadline March 30, 2021

Use our online submission form at <https://stars.library.ucf.edu/jele/>

Please contact the editor, Dr. Kerry Purmensky, at jele@ucf.edu with any questions.

The purpose of this special themed issue is to address the topic of Dual Language teaching and learning. This issue will feature both research-oriented as well as practical articles that address the construct of dual language classrooms and programs with descriptions of effective practice to be used by teachers, school counselors, and/or administrators in their instruction of language learners. We are particularly interested in articles that address the changes that were required to program and classroom implementation due to COVID. We are also interested in Dual Language Programs from less commonly taught languages.

This special issue requests papers that discuss the following suggested topics or other topics of relevance to dual language

- Dual Language classrooms in an online environment
- Dual Language Best Practices during COVID
- Dual Language and English Learners
- Dual Language and less commonly taught languages
- Dual Language policy and implementation
- Dual Language and Social Justice
- Dual Language and academic achievement
- Dual Language assessment of language acquisition
- Challenges to successful implementations of Dual Language Programs
- Ensuring language acquisition with English and Spanish learners at various levels of language proficiency and literacy
- Professional development in Dual Language for teachers
- School-family connections for promoting Dual Language Programs
- School-wide approaches to Dual Language
- Linguistic and Cultural issues for Dual Language teachers, students, administration, families, and communities

JELE welcomes your contributions as a Reviewer. If you are interested in reviewing for our journal, please fill out our form and submit

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