THE OFFICE OF UNDERGRADUATE RESEARCH PRESENTS:

MOVING UNDERGRADUATE RESEARCH FROM THE PERIPHERY TO THE CENTER

Friday, October 8
from 1:30 pm - 2:30 pm
Student Union,
Cape Florida Ballroom

Speaker: Dr. Beth Paul
President, Council on Undergraduate Research
Provost and Vice President, Stetson University

Symposium Schedule

FRIDAY, OCTOBER 8

11:00 am – 1:00 pm  Registration
Student Union, Cape Florida Ballroom, 3rd Floor

1:00 pm – 1:15 pm  Welcome and Orientation
Cape Florida 316CD
Dr. Martin Dupuis, Assistant Dean, UCF Burnett
Honors College, and Member, Symposium Planning Committee

1:15 pm – 1:30 pm  Introduction
Cape Florida 316CD
Dr. Elliot Vittes, Interim Vice Provost and Dean of Undergraduate Studies, UCF Office of Undergraduate Studies

1:30 pm – 2:30 pm  Keynote Speaker
Cape Florida 316CD
Dr. Beth Paul, Provost, Stetson University, and President, Council on Undergraduate Research
“Moving Undergraduate Research from the Periphery to the Center”

2:30 pm – 3:00 pm  Plenary Speaker
Cape Florida 316CD
Dr. Debra Reinhart, Assistant Vice President, UCF Office of Research and Commercialization
“Strategies for Obtaining Funding for Undergraduate Research”

WORKSHOPS (W), PRESENTATIONS (P), AND POSTERS

3:15 pm – 4:00 pm (W)  Across the Curriculum on a Shoestring: Developing a Successful Cross Discipline Undergraduate Research Program in a Resources Restricted Environment
Cape Florida 316A
Janet Haavisto and Lois Becker

Promoting Undergraduate Research through Improved Tenure and Promotion Policies
Cape Florida 316B
Alicia Schultheis, Terry Farrell, and Grady Ballenger

4:15 pm – 4:45 pm (P)  Undergraduate Teaching and Research Experience through Peer Instruction and
SUNDAY, OCTOBER 8

5:00 pm – 5:30 pm (P)
Laboratory Occupational Training (PILOT)
Cape Florida 316A
Robert Borgon and Ken Teter

5:00 pm – 5:30 pm (W)
Geographic Information Systems Ethics
Cape Florida 316B
Richard Snow and Mary Snow

5:00 pm – 5:30 pm (W)
Undergraduate Research at Embry-Riddle Aeronautical University
Cape Florida 316B
Greg Spradlin and Hong Liu

5:30 pm – 7:00 pm
Poster Session and Reception
Burnett Honors College Lounge
Shannon Whitten and Karen Mottarella
Jennifer Wolff

7:00 pm
Dinner on your own
See suggestions on page 18

SATURDAY, OCTOBER 9

8:30 am – 9:00 am
Coffee and Conversation
Burnett Honors College

WORKSHOPS (W) AND PRESENTATIONS (P)

9:00 am – 9:45 am (W)
Building Undergraduate Foundational Knowledge of the Research Process: Using the Library as a Springboard to Success
BHC 126
Corinne Bishop and Elizabeth Killingsworth

Sharing What Works: Strategies for Success in Undergraduate Research in Lean Times
BHC 128
Greg Tomso and Jennifer Phillips

10:00 am – 10:30 am (P)
Undergraduate Research in Computer Science Leading to Peer Refereed Publications
BHC 126
Hala ElAarag

Exploring Summer Research Program Options for Your Students
BHC 128
Michael Aldarondo-Jeffries

10:45 am – 11:30 am (W)
Honors in the Major: A Model Approach to Undergraduate Research
BHC 126
Kelly Astro and Denise Crisafi

Involving Undergraduates in Multiple Case Study Research: Reflections on a Rewarding Experience
BHC 128
Caroline Guardino and Susan Syverud

11:45 am – 12:15 pm (P)
The InvestiGators
BHC 126
Peggy Borum

Conducting Undergraduate Research and Service Learning in a Small Liberal Arts Setting
BHC 128
Christopher Miller, Iain Duffy, and Howard Carey
12:15 pm – 1:15 pm  Lunch  
Burnett Honors College

1:15 pm – 2:00 pm  (W)  
UF-HHMI Science for Life Program  
BHC 126  
Ben Dunn

Shoot for the Stars or Crash and Burn:  
The Relationship Trajectory of Mentor-Protégé Relationships  
BHC 128  
LouAnne Hawkins and Christopher Leone

2:15 pm – 2:45 pm  (P)  
The Use of Mobile Technologies for  
Undergraduate Research in Higher Education  
BHC 126  
Aysegul Kapucu

Merging Undergraduate Research with Study  
Abroad Options  
BHC 128  
Sherry Shaw

2:45 pm – 3:15 pm  
Recap Meeting and Wrap-Up  
BHC 130

3:15 pm - 4:00 pm  
Across the Curriculum on a Shoestring:  Developing a Successful  
Cross Discipline Undergraduate Research Program in a Resources  
Restricted Environment  
Janet Haavisto and Lois Becker, Jacksonville University  
(Cape Florida 316A)

Recent research into the learning outcomes expected and achieved  
from undergraduate research experiences supports the belief that  
students, faculty, and institutions benefit from a strong commitment  
to such efforts. The facilitators will discuss with participants:  
(a) how all disciplines can be included in student/faculty mentor re- 
search; (b) how professors can be enlisted with no recompense or  
other types of faculty support; (c) how a campus wide Symposium of  
Faculty and Student Research and Creativity can help to create a  
research and intellectual inquiry environment on campus; (d) how  
student researchers can be readied for professional presentations in  
public forums.

Promoting Undergraduate Research through Improved Tenure and  
Promotion Policies  
Alicia Schultheis, Terry Farrell, and Grady Ballenger, Stetson University  
(Cape Florida 316B)

Tenure and promotion policy is an important means of promoting  
undergraduate research as a vital component of both teaching and  
scholarship. Because mentoring undergraduate research intersects  
the boundaries of teaching and scholarship, improved tenure and  
promotion policies must specify how the various roles of the faculty  
mentor are accounted for in the tenure and promotion process.  
We discuss several strategies for ensuring proper valuation of  
undergraduate research that follow from a clearly defined faculty  
role including: 1) assessment of mentoring-related activities, 2)  
development of disciplinary standards, and 3) linking UR to other  
forms of pedagogy that foster strong student engagement.

4:15 pm - 4:45 pm  
Undergraduate Teaching and Research Experience through Peer  
Instruction and Laboratory Occupational Training (PILOT)  
Robert Borgon and Ken Teter, University of Central Florida  
(Cape Florida 316A)

Students gain many benefits from their participation in undergrad- 
uate research. Unfortunately, the one student one mentor paradigm
is limited to a few select students. The Burnett School of Biomedical Sciences at UCF educates 2,300 undergraduates majoring in either Biotechnology or Molecular Biology and Microbiology. About 90 students work on research projects in BSBS faculty labs. This is a substantial number, but it only represents 4% of BSBS undergraduate majors. To address the limited availability of undergraduate research positions, BSBS has developed alternative programs such as PILOT to provide substantial numbers of students with practical, hands-on training in the life sciences.

**Geographic Information Systems Ethics**
*Richard Snow and Mary Snow, Embry-Riddle Aeronautical University*
(Cape Florida 316B)

Students with a basic understanding of computers can purchase off-the-shelf Geographic Information System (GIS) software and create elaborate maps. The ability to manipulate the map components determines the effectiveness of the map for achieving the purpose of its maker. Therefore, GIS students must comprehend their responsibility in the mapping project and adhere to the scientific method. Unfortunately, during the last decade there has been an escalation of academic misconduct as researchers compete for grants and jobs. This paper examines the contemporary ethical issues associated with Geographic Information Systems.

**5:00 pm – 5:30 pm**
**Developing Student Councils to Support Undergraduate Research**
*Rachel King and Paul Biscardi, University of Central Florida*
(Cape Florida 316C)

The Office of Undergraduate Research was developed in 2007 at the University of Central Florida. To support the office and campus-wide undergraduate research endeavors, two councils have been developed. The Student Undergraduate Research Council (SURC) meets bi-weekly throughout the year and has 10 members. Students apply to participate on the council and represent a wide variety of disciplines. SURC members serve as research ambassadors and support the initiatives of the Office of Undergraduate Research. SURC has greatly expanded the visibility and participation in undergraduate research activities at UCF. This presentation will review details about SURC and other student-lead initiatives, including ideas on how to develop and sustain similar programs at other universities.

**Undergraduate Research at Embry-Riddle Aeronautical University**
*Greg Spradlin and Hong Liu, Embry-Riddle Aeronautical University*
(Cape Florida 316B)

Embry-Riddle Aeronautical University has had a mathematics major for only one year. Nevertheless, the presenters have managed to involve ERAU undergraduates in a variety of research activities over the past ten years. These range from conferences funded by the National Science Foundation, to student projects funded by the Florida Space Grant Consortium, to unfunded informal student mentoring. The presenters will discuss the challenges and opportunities and challenges they have faced in enriching students’ mathematics studies in an undergraduate institution with no mathematics major.

**POSTERS**

**Exploration of Good vs. Bad Undergraduate Research Mentoring from the Student’s Perspective**
*Shannon Whitten and Karen Mottarella, University of Central Florida*
(BHC Lounge)

What specifically makes an undergraduate research mentoring relationship successful from the student’s perspective? Seventy-nine undergraduates with research experience completed a survey about their undergraduate research mentor(s). Results indicated that students valued all aspects of the research mentoring relationship. Participants’ responses were categorized using Kram’s (1983) mentoring functions of Vocational Support, Psychosocial Functions, and Role Modeling to investigate which functions were most valued by the students. While most students reported having a positive mentoring relationship, 20% indicated having a “bad” research mentor. Data was collected on perceptions of good vs. bad mentorship from the students’ perspective. Themes and implications are discussed.

**Best Practices of the University of Central Florida Undergraduate Research Journal (URJ)**
*Jennifer Wolff, Student Editor, UCF Undergraduate Research Journal*
(BHC Lounge)

The URJ is an interdisciplinary journal that publishes research essays submitted by UCF undergraduate students. This poster provides a brief description of the history and purpose of the journal as well as an overview of the submission and review process. Publicizing the journal is always a challenge, and this poster presents approaches to meeting that challenge through print materials, electronic media, and public presentations. There is also a section devoted to the various workshops we hold for students to explore their research and publication options.
Involving Undergraduates in Multiple Case Study Research: Reflections on a Rewarding Experience
Caroline Guardino and Susan Syverud, University of North Florida (BHC 128)

Two professors have worked together as a team for over a year and a half on three research projects involving undergraduate students. One of the professors specializes in reading methods for exceptional learners and the other specializes in deaf education. Under the supervision of the professors, the students implemented the intervention, learned inter-rater observation, and worked together on writing and publishing manuscripts. Participants of this workshop will learn how to recruit and mentor undergraduate researchers. Participants will also learn essential components (schedules, meetings, time lines, communication, feedback) to organizing collaborative research. Finally, the presenters will share their challenges and successes of these research projects.

1:15 pm - 2:00 pm
UF-HHMI Science for Life Program
Ben Dunn, University of Florida (BHC 126)

This presentation will summarize our program at the University of Florida utilizing support from HHMI and the Provost, plus contributions from several colleges. We have been funded for four years now and will start a new funding cycle in September. We advocate early entry into research laboratories for motivated students and provide awards for a one year research experience. We stress the importance of working toward publication of results in the primary literature. We also provide laboratory courses featuring concepts from chemistry, biology, mathematics, physics and biomedical engineering. Assessment and outreach are important components of our program.

Shoot for the Stars or Crash and Burn: The Relationship Trajectory of Mentor-Protégé Relationships
LouAnne Hawkins and Christopher Leone (BHC 128)

Why is it that some mentor-protégé relationships seem charmed whereas others appear catastrophic? The mentor-protégé relationship, like most relationships, is a dynamic association fraught with opportunities for success as well as disaster. The relatively predictable trajectory of this relationship enables informed mentors and protégés to better navigate those periods during which conflict and poor judgment may undermine the relationship. The conventional trajectory of a mentor-protégé relationship and related reactions as well as...
functional and dysfunctional responses will be discussed. Come learn more about how your mentor-protégé relationships can shoot for the stars rather than crash and burn.

PRESENTATIONS

10:00 am - 10:30 am
Undergraduate Research in Computer Science Leading to Peer Refereed Publications
Hala El'Aarag, Stetson University
(BHC 126)

Undergraduate research plays an important role in computer science education. Through it, students exhibit a reasonable depth of knowledge about at least one area of computer science. However, undergraduate research is very challenging. Students might not be well prepared or motivated enough to conduct research. Faculty might not be willing to put the tremendous effort into mentoring undergraduates and bringing them up to speed so they can perform high level research. This presentation discusses the different venues where students can perform undergraduate research. We share our experience and the lessons learned that helped undergraduates perform internationally competitive research.

Exploring Summer Research Program Options for Your Students
Michael Aldarondo-Jeffries, University of Central Florida
(BHC 128)

This presentation will review the different types of national summer research programs available and how best to assure students have access to them. Learn about the range programs available to prepare students for graduate school funded by the National Science Foundation, the National Institutes of Health, and other groups.

11:45 am – 12:15 pm
The InvestiGators
Peggy Borum, University of Florida
(BHC 126)

The InvestiGators is an undergraduate research honors society conducting translational research at the University of Florida. In contrast to undergraduates being helpers for graduate students, our philosophy is that undergraduates are young colleagues of the professor. The students represent many different majors and are grouped into three teams. The Carnitine Team studies carnitine metabolism in different populations using piglets as a model. The Gator Team investigates metabolic dysfunction in pediatric patients with HIV disease. The KetoGator Team focuses on ketogenic therapy in patients with intractable epilepsy. The InvestiGators conduct collaborative interdisciplinary research in the real world of academic research.

Conducting Undergraduate Research and Service Learning in a Small Liberal Arts Setting
Christopher Miller, Iain Duffy, and Howard Carey, St. Leo University
(BHC 128)

Many universities now include service learning as a portion or central focus of coursework in their curricula. Concurrent demands to include undergraduate research in courses make the tasks of teaching content and conducting service learning exercises particularly challenging to professors. This presentation examines a model of a means of completing service learning and conducting undergraduate research in the life sciences. Examples from three different disciplines at Saint Leo University are presented to illustrate the fact that faculty can fulfill a desire to provide long-term service to the community and generate quantifiable data that can be used in undergraduate research projects.

2:15 pm – 2:45 pm
The Use of Mobile Technologies for Undergraduate Research in Higher Education
Aysegul Kapucu, University of Central Florida
(BHC 126)

Mobile technologies such as PDAs/smart phones, cell phones, iPods/MP3 players, tablets, and other devices are being increasingly used in educational settings. Mobile technologies have tremendous potential in supporting and improving higher education with an undergraduate research focus. The explosion in these new technologies can add a whole new dimension to conducting research. This presentation will discuss these changes and focus on how these interactive mobile technologies can be used to benefit undergraduate student research. Attendees will hear a librarian’s perspective regarding the effects of mobile technologies on the information-seeking behavior of undergraduate students.

Merging Undergraduate Research with Study Abroad Options
Sherry Shaw, University of North Florida
(BHC 128)

This presentation highlights the research component of the BS in American Sign Language/English Interpreting at the University of North Florida, in which students are required to take Applied Research in Interpreting. As part of this course in 2009, students could supplement the course by studying in translation libraries at the
University of Vienna and University of Graz, Austria. In these libraries, students accessed comprehensive databases that made their literature searches much less complicated and more comprehensive. Students also met with key translation/interpretation researchers for feedback on their research designs. Topics and research designs of these projects will be presented.

Acknowledgments

Florida Statewide Symposium: Engagement in Undergraduate Research

SYMPOSIUM PLANNING COMMITTEE:

Dr. Kimberly Schneider
Director, Undergraduate Research

Ms. Nancy Lynch
Senior Administrative Assistant, Undergraduate Research

Dr. Marty Dupuis
Assistant Dean, The Burnett Honors College

Mr. Richard Harrison II
Associate Librarian, University Libraries

Mr. Michael Aldarondo-Jeffries
Director, McNair and RAMP Scholars Program

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Mr. Robert Bilic
Web Designer, Undergraduate Studies

Mr. Brian Strickland
Programmer, Undergraduate Studies

Mr. Kris Hestad
Computer Specialist, Faculty Center for Teaching and Learning

Ms. Amy Carey
Office of Undergraduate Research

UCF Student Undergraduate Research Council

UCF Student Union

Burnett Honors College

Continuing Education and Martin Malpica

Office of Undergraduate Studies

Symposium Participants and Guests

SPECIAL THANKS TO:

for sponsoring the keynote speaker and reception
## 2010 Statewide Symposium Participants

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Maps & Locations

UNIVERSITY OF CENTRAL FLORIDA MAP
Student Union (52), Burnett Honors College (95), Parking Garage H (78), and Parking Garage A (147)

STUDENT UNION
First Floor
Pegasus Ballroom

Third Floor
Room 316 ABCD

BURNETT HONORS COLLEGE
Rooms 126, 128, and 130
Vicinity Map and Dinner Suggestions

UCF Student Union (#1 on map)
Wackadoo’s (Sports Bar and Grill)

UCF Restaurants (#2 on map)
Gemini Blvd. + N. Orion Blvd.
- Balagan (Eastern Mediterranean Cuisine)
- Jimmy John’s (Sandwiches)
- Kyoto Sushi and Grill (Chinese)
- Maggie Moo’s Ice Cream
- Red Brick Pizza (Italian)
- Subway (Sandwiches)
- Tailgaters (Sports Bar and Grill)

University Shoppes (#3 on map)
Alafaya Tr. + University Blvd.
- Anmol Indian Cuisine (Indian)
- Bangkok Square (Thai, Sushi)
- El Cerro (Mexican)
- Fusian (Japanese, Sushi)
- Millie’s Jamaican Cafe (Jamaican)
- Underground Blues (Pub)

University Palms Shopping Center (#4 on map)
Alafaya Tr. + McCulloch Rd.
- Dragon Court (Chinese)
- Giovanni’s (Italian)